

10. OFFICE

Office Director Approval Signature:

Flora L. Jenkins

Date:

4/20/07Phone: 3-6505

Comments:

11. GRANTS OFFICE

Grants Office Approval Signature:

Marylin Chantel

Date:

5-4-07

Comments:

 Exhibit A Not Required Exhibit B Not Required Exhibit C Not Required**12. DEPUTY SUPERINTENDENT**

Deputy Superintendent Approval Signature:

Jeremy M. Hughes

Date:

5-7-07

Comments:

13. SUPERINTENDENT

Superintendent Approval Signature:

[Signature]

Date:

5-9-07

Comments:

A. Complete items 1-10 on this form. The Grants Administration and Coordination Unit will facilitate completion of items 11-14.

B. Attach three (3) sets of Exhibits A, B, and C.

Exhibit A--List of applicants (alphabetical order) recommended for funding, the amount requested, the amount recommended, and a three to five sentence abstract of the proposal.

Exhibit B--List of applicants (alphabetical order) not recommended for funding and the amount each requested.

Exhibit C--Map of Michigan indicating the location of recommended applicants. Link to:

<http://www.mdeintranet/inside/off/grants/grants.htm> for sample maps.

C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.

D. Transmit Grant Award Approval Form (pink), attachments, and letters to the Grants Administration and Coordination Unit.

EXHIBIT A

**2005-2006 NCLB-Title II, A
Improving Teacher Quality in the Preparation of Bilingual
and Special Education Teachers**

Applicant	Amount Recommended
Wayne State University College of Education 441 Education Building 5425 Gullen Mall Detroit, MI 48202-3489	\$100,000

The Wayne State University, College of Education, and the Detroit Public Schools will collaborate in the preparation of urban educators to be assigned to either special education or bilingual education classrooms. The grant will be used to support costs associated with the program, principally student tuition. The program participants will be drawn from current school employees.