

Direct questions regarding this form to 3-1806.

GRANT AWARD APPROVAL FORM

1. OFFICIAL NAME OF GRANT PROGRAM: <u>2008--2009</u> <u>William F. Goodling Even Start Family Literacy Program Grants</u> (year) (year) (title)	Date of SBE Approval of Grant Criteria <u>2/12/2008</u> <div style="text-align: center; border: 1px solid black; padding: 5px; font-weight: bold; font-size: 1.2em;">RECEIVED</div> <div style="text-align: center; font-size: 1.2em;">MAY 13 2008</div> DEPUTY SUPERINTENDENT CHIEF ACADEMIC OFFICER												
Type: <input checked="" type="checkbox"/> Initial <input type="checkbox"/> Amendment <input checked="" type="checkbox"/> Continuation Legislation Authorizing This Grant Program: <input checked="" type="checkbox"/> Federal Grant: CFDA Number <u>84.213C</u> <input type="checkbox"/> State Aid Grant: Section Number _____ <input type="checkbox"/> Other (Private, Foundation)													
2. SBE Priorities, Policies, and Programs that this Grant Supports (This information can be found on the SBE approved grant criteria form.): The purpose of Even Start is to improve the educational opportunities of low-income, low literacy families by integrating early childhood education, adult literacy or adult basic education, parenting education and parent/child interaction into a unified family literacy program. These activities individually, specifically the delivery of high quality early childhood education to children at risk, have proven to positively impact the long-term outcomes for these children. Children involved in high quality early education are more likely to finish high school, have a job, have good school attendance and less likely to become teen parents, be identified with disabilities, be incarcerated, or be on welfare roles. Even Start ultimately aims to deliver a program that breaks the intergenerational cycle of poverty and illiteracy, and improves family relationships with schools. This is closely related to the State Board of Education's 2007-2008 goal. By setting this goal, the State Board of Education recognizes the importance of a unified continuum of support that ensures student success. Further, the delivery of Even Start Family Literacy embraces the vision and Principle of Universal Education adopted by the State Board of Education by designing services that are community specific, culturally relevant and attend to both adult and child learning.													
3. Background/Purpose of Grant Program: Statute requires Even Start programming be designed to "promote the academic achievement of children and adults" and "assist children and adults from low-income families to achieve challenging state content standards and challenging state student achievement standards." The ultimate anticipated outcome is that the children whose families have been enrolled in Even Start will have at least an even start in their school careers, with the hope that they might experience substantial school success.	Type of Grant Program: (check one) <input checked="" type="checkbox"/> Competitive <input type="checkbox"/> Formula <input type="checkbox"/> Other: (specify below)												
4. Target Population to be Served by Grant: Each family served by Even Start must include at least one parent who is eligible for participation in adult education under the federal Adult Education and Family Literacy Act, or who qualifies for English as a Second Language (ESL) services, or who is within the compulsory school attendance age range, and at least one child aged birth through seven.													
5. Eligible Applicants: An eligible recipient of Even Start funds is a local education agency partnering with a community-based organization, public agency, institution of higher education or other nonprofit organization, or such an organization partnering with a local education agency. It is required that the project be designed to build upon and enhance community resources.													
6. Award Information: <table style="width:100%; border: none;"> <tr> <td style="width:30%;">Amendment Date(s): _____</td> <td style="width:30%;">Amendment Amount(s): \$ _____</td> <td style="width:40%;">Total Recommended Award to Date: <u>\$2,144,667</u></td> </tr> <tr> <td>Original Award Date: <u>5/5/08</u></td> <td>_____</td> <td>\$ _____</td> </tr> <tr> <td>Original Award Amount: <u>\$2,144,667</u></td> <td>_____</td> <td>\$ _____</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>\$ _____</td> </tr> </table>		Amendment Date(s): _____	Amendment Amount(s): \$ _____	Total Recommended Award to Date: <u>\$2,144,667</u>	Original Award Date: <u>5/5/08</u>	_____	\$ _____	Original Award Amount: <u>\$2,144,667</u>	_____	\$ _____	_____	_____	\$ _____
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7. Program Office Responsible: <table style="width:100%; border: none;"> <thead> <tr> <th style="text-align: left; border-bottom: 1px solid black;">Office</th> <th style="text-align: left; border-bottom: 1px solid black;">Unit</th> <th style="text-align: left; border-bottom: 1px solid black;">Contact</th> <th style="text-align: left; border-bottom: 1px solid black;">Phone</th> </tr> </thead> <tbody> <tr> <td>Early Childhood Ed. & Family Services</td> <td>Infant/Toddler and Family Services</td> <td>Reneé DeMars-Johnson</td> <td>241-0162</td> </tr> </tbody> </table>		Office	Unit	Contact	Phone	Early Childhood Ed. & Family Services	Infant/Toddler and Family Services	Reneé DeMars-Johnson	241-0162				
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This Form Was Prepared by: Cheryl Najm Phone Number: 335-1580													

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8. OFFICE

Office Director Approval Signature: Judy Buck Date: 5-8-08
Phone: 13592 Comments:

9. GRANTS OFFICE

Grants Office Approval Signature: Mary A. Chantel Date: 5-12-08
Comments:

Exhibit A Not Required Exhibit B Not Required

10. DEPUTY SUPERINTENDENT

Deputy Superintendent Approval Signature: Sally Vaughn Date: 5-13-08
Comments:

11. SUPERINTENDENT

Superintendent Approval Signature: Mike Date: 5-15-08
Comments:

INSTRUCTIONS

- A. Complete items 1-8 on this form. The Grants Administration and Coordination Unit will facilitate completion of items 9-11.
- B. Attach three (3) sets of Exhibits A and B (one original and 2 copies). Do not staple the pink form nor the originals of Exhibits A and B.
Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested and the amount Recommended to be funded.
Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.
- C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D. Transmit Grant Award Approval Form (pink), attachments, and letters to the Grants Administration and Coordination Unit.

Note: This process takes, on average, two weeks from the time the packet with the Office Director's signature on it is delivered to the Grants Office, until the time the fully signed packet is routed to the person administering the grant program. This time varies depending upon the number of corrections that are necessary and the availability of all of the signers. It can take longer particularly around holiday times when the signers may be out of the office. Proofread and plan accordingly.

**2008-2009 William F. Goodling Even Start Family Literacy Program
Grant Applications Recommended for Funding**

Partnership	County	Geographic Designation	Amount Requested	Recommended Amount
Allegan Area Education Service Agency Partner: Allegan Co. Resource Development Center-Head Start	Allegan	Rural	\$225,000	\$225,000
Charlevoix-Emmet Intermediate School District Partner: Charlevoix-Emmet Department of Human Services	Charlevoix/Emmet	Rural	\$225,000	\$225,000
Flint City School District Partner: Regents of the University of Michigan	Genesee	Urban	\$225,000	\$225,000
Hazel Park City School District Partner: Catholic Social Services of Oakland County	Oakland	Urban	\$194,667	\$194,667
Houghton-Portage Township Schools Partner: The Salvation Army	Houghton-Baraga	Rural	\$225,000	\$225,000
Kalamazoo Public School District Partner: Kalamazoo Public Library	Kalamazoo	Urban	\$225,000	\$150,000
Orchard View Schools Partner: Michigan State University Extension	Muskegon	Urban	\$225,000	\$225,000
Public Schools of Calumet-Laurium-Keweenaw Partner: Keweenaw Family Resource Center	Houghton-Keweenaw	Rural	\$225,000	\$225,000
Southwest Counseling Solutions Partner: Detroit Public Schools	Wayne	Urban	\$225,000	\$225,000
Wayne-Metro Community Action Agency Partner: Hamtramck Public Schools	Wayne	Urban	\$225,000	\$225,000
		Totals:	\$2,219,667	\$2,144,667