

# GRANT AWARD APPROVAL FORM

1. OFFICIAL NAME OF GRANT PROGRAM:

Date of SBE Approval of Grant Criteria 10/10/06

2006--2007 Designated State Aid Grant - Conductive Learning Center Study  
(years) (years) (title)

Type:  Initial  Amendment  Continuation

Legislation Authorizing This Grant Program: Public Act 342 of 2006 - 2007, Section 54b. of the State Aid Act

Federal Grant: CFDA Number \_\_\_\_\_  State Grant  Other (Private, Foundation)

2. Purpose of Grant Program: To support the development and implementation of an evaluation of the effectiveness of conductive education for children with cerebral palsy.

Type of Grant Program: (check one)

Competitive  
 Formula  
 Other: (specify below)  
Legislatively Designated

3. SBE Priorities and Policies That This Grant Program Supports: (check all that apply)

Priorities

- Integrating Communities and Schools
- Elevating Educational Leadership
- Embracing the Information Age
- Ensuring Early Childhood Literacy
- Ensuring Excellent Educators

Policies

- Bullying
- Character Education
- Creating Effective Learning Environments
- Family Involvement
- Safe Schools

Other: (specify below)

4. Grant Categories (if not described in Item 2):  NOT APPLICABLE

5. Target Population to be Served by Grant:

Children with cerebral palsy

6. Total Funds Awarded:

\$250,000

7. Eligible Applicants:

Legislatively Designated

8. Description of Priorities Given to Any Specific Population or Location:  NOT APPLICABLE

9. Grant Administration:

<u>Office</u>	<u>Unit</u>	<u>Contact</u>	<u>Phone</u>
OSE/EIS	Program Finance	John Andrejack	14386

Prepared by: Monica Butler

Phone Number: 14518

10. OFFICE

Office Director Approval Signature:

Phone: 5-0455

Comments:

*[Handwritten Signature]*

Date: 11-1-06

11. GRANTS OFFICE

Grants Office Approval Signature:

Comments:

*Mary Ann Chartrand*

Date: 11/8/06

Exhibit A Not Required

Exhibit B Not Required

Exhibit C Not Required

12. DEPUTY SUPERINTENDENT

Deputy Superintendent Approval Signature:

Comments:

*[Handwritten Signature]*

Date: 11-13-06

13. SUPERINTENDENT

Superintendent Approval Signature:

Comments:

*[Handwritten Signature]*

Date: 11-20-06

INSTRUCTIONS

- A. Complete items 1-10 on this form. The Grants Administration and Coordination Unit will facilitate completion of items 11-14.
- B. **Attach three (3) sets of Exhibits A, B, and C.**  
 Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested, the amount recommended, and a three to five sentence abstract of the proposal.  
 Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.  
 Exhibit C---Map of Michigan indicating the location of recommended applicants. Link to: <http://mdeintranet/inside/off/grants/grants.htm> for sample maps.
- C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D. Transmit Grant Award Approval Form (pink), attachments, and letters to the **Grants Administration and Coordination Unit.**

2006-2007 Designated State Aid Grants  
Under Public Act 342 of 2006 – 2007, Section 54b of the State School Aid Act

Applicant Recommended for Funding

**Evaluation of the Effectiveness of Conductive Education**

<u>Recipient</u>	<u>Amount Recommended</u>
Michigan State University Department of Epidemiology	\$250,000

Purpose

The purpose of this grant is to support the development and implementation of an evaluation of the effectiveness of conductive education for children with cerebral palsy. As defined in legislation, the evaluation will be multidimensional and shall include a control group of children with cerebral palsy not enrolled in conductive education.

The evaluation will include an assessment of the motor system as well as the impact of conductive education on each of the following:

- The acquisition of skills permitting complex motor functions.
- The performance of tasks essential to daily living.
- The attitudes and feelings of both children and parents.
- The long-term need for special education for children with cerebral palsy.

As defined in the Department's Grant, the proposed grantee will be held accountable for adhering to the fiscal and project reporting standards as defined by the Office of Special Education and Early Intervention Services.

The intent of the Legislature is to fund the study for three years for \$250,000 per year.