



STATE OF MICHIGAN  
DEPARTMENT OF EDUCATION  
LANSING



MICHAEL P. FLANAGAN  
SUPERINTENDENT OF  
PUBLIC INSTRUCTION

JENNIFER M. GRANHOLM  
GOVERNOR

November 26, 2007

**MEMORANDUM**

**TO:** State Board of Education

**FROM:** Michael P. Flanagan, Chairman 

**SUBJECT:** Approval of Criteria for Evaluation for 21<sup>st</sup> Century Community Learning Centers Program

The 21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) Program, authorized by Title IV, Part B, of the Elementary and Secondary Education Act of 1965, reauthorized under the No Child Left Behind Act of 2001, is designed to provide opportunities for academic enrichment, including providing tutorial services to help students, particularly students who attend high priority schools.

Federal statute requires that State Education Agencies which receive 21<sup>st</sup> CCLC funds provide "through one or more subgrants or contracts, a comprehensive evaluation of the programs and activities." The purpose of this grant is to create an evaluation system that meets the desired outcomes of improving the academic achievement of students in low-performing, high-poverty areas; improving the overall functioning and general development of students; implementing high-quality programs; and meeting the needs of families of the enrolled students.

It is recommended that the State Board of Education approve the criteria for the Evaluation of 21<sup>st</sup> Century Community Learning Centers Program as described in the Superintendent's memorandum dated November 26, 2007.

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MICHIGAN  
STATE BOARD OF EDUCATION

Criteria for Evaluation for 21<sup>st</sup> Century Community Learning Centers  
(21<sup>st</sup> CCLC) Program

The State Board of Education has adopted as its Strategic Goal "Attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students."

To the extent possible, all grant criteria and grant awards will serve to further attain the above goal.

**PRIORITIES, POLICIES, AND PROGRAMS THAT THESE CRITERIA SUPPORT**

The State Board of Education has embraced five core strategies to ensure substantial and meaningful improvement in academic achievement in chronically underperforming schools. The 21<sup>st</sup> CCLC program's primary focus is to assist chronically underperforming schools achieve high academic success through high-quality, after-school programs.

The federal Legislation requires a comprehensive evaluation of the effectiveness of programs and activities provided with 21<sup>st</sup> CCLC funds, including development of performance indicators and performance measures and monitoring of the evaluation of local programs. Local programs must undergo periodic evaluations to assess their progress toward achieving high-quality opportunities for academic enrichment. The results of local evaluation must be used to refine, improve and strengthen the programs and to refine the performance measures. In addition, the academic progress of children participating in the 21<sup>st</sup> CCLC program must be evaluated.

**BACKGROUND/PURPOSE OF GRANT**

Competitive     Formula     New     Continuation

The purposes of the 21<sup>st</sup> Century Community Learning Centers Grants are to:

- provide opportunities for academic enrichment, including providing tutorial services to help students, particularly students who attend high priority schools, to meet state and local student performance standards in core academic subjects, such as reading and mathematics;  
offer students a broad array of additional services, programs, and activities, such as youth development activities, drug and violence prevention programs, counseling programs, art, music, recreation programs, technology education programs, and character education programs, that are designed to reinforce and complement the regular academic program of participating students; and  
offer families of students served by community learning centers opportunities for literacy and related educational development.

The purpose of the 21<sup>st</sup> CCLC Evaluation grant is to determine the effectiveness of the 21<sup>st</sup> CCLC grantees in delivering a high quality program that meets the above outlined purposes, as well as the federal government specified student outcomes and program implementation targets, of the original grant.

## **CRITERIA**

Date criteria were last approved: N/A.

Defined in Legislation       Defined in Department's Approved Grant Application to the Funder       Proposed by Staff

Federal Legislation requires that State Education Agencies which receive 21<sup>st</sup> CCLC funds provide comprehensive evaluation of the effectiveness of programs and activities. Evaluation should be designed to:

- improve the academic achievement of students in low-performing, high-poverty areas;
- improve the overall functioning and general development of students;
- implement high-quality programs; and
- meet the needs of families of the enrolled students.

## **ELIGIBLE APPLICANTS/TARGET POPULATION TO BE SERVED BY GRANT**

Intermediate school districts, local education agencies including public school academies, institutions of higher education, professional organizations, non-profit organizations and others of demonstrated experience in providing high-quality evaluation specific to 21<sup>st</sup> CCLC programs will be eligible to apply for the grant.

## **TOTAL FUNDS AVAILABLE**

The total amount available is one percent of the total federal allocation per year, over five years, pending federal appropriation.

## **LEGISLATION**

The 21<sup>st</sup> CCLC is authorized by Title IV, Part B, of the Elementary and Secondary Education Act of 1965, reauthorized under the *No Child Left Behind Act of 2001*. This Legislation focuses on improving student achievement for all students, especially children in the nation's most disadvantaged schools and communities. Specific criteria related to the provision of state activities including comprehensive evaluation are referenced in section 4202(c)(3).

## **OFFICE ADMINISTERING GRANT/PROGRAM CONTACT**

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