



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

RICK SNYDER
GOVERNOR

MICHAEL P. FLANAGAN
STATE SUPERINTENDENT

June 14, 2013

MEMORANDUM

TO: State Board of Education

FROM: John C. Austin, President

SUBJECT: Approval of State Board of Education Mission and Priorities for 2013-2015

The State Board of Education discussed the 2013-2015 mission and priorities at its Planning Meeting on May 21, 2013. The attached documents were developed based on that conversation. Attachment A is "Michigan State Board of Education Mission and Priorities 2013-2015," and Attachment B is "Michigan Department of Education Mission and Priorities 2013-2015."

It is recommended that the State Board of Education approve the State Board of Education Mission and Priorities for 2013-2015, as attached to the Superintendent's memorandum dated June 14, 2013.

STATE BOARD OF EDUCATION

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**MICHIGAN STATE BOARD OF EDUCATION
MISSION AND PRIORITIES
2013-2015**

MISSION: All students graduate ready for careers, college, and community.

PRIORITY 1: Lead in developing a vision and comprehensive plan for redesigning Michigan school organization and finance that supports attainment of robust learning standards, necessary skills, and good outcomes for all students; and that provides the requisite, predictable and fairly delivered public funding to reasonably achieve these goals.

PRIORITY 2: Advocate for and impact policies and legislation that address preK-12 education issues, including but not limited to, educator evaluations, Common Core Standards and Assessments, Next Generation Science Standards, low performing schools, and early learning.

**MICHIGAN DEPARTMENT OF EDUCATION
MISSION AND PRIORITIES
2013-15**

MISSION: All students graduate ready for careers, college, and community.

PRIORITY 1: Close achievement gaps in reading and math, with an initial focus on African-American young men for whom data show are Michigan's persistently lowest achieving student group.

ACTIVITY 1.1 Finalize internal policy and procedure equity review and analysis by September 2013.

ACTIVITY 1.2 Continue internal professional learning community discussions on achievement gaps among all student groups through June 2015.

ACTIVITY 1.3 Initiate and support a social networking dialogue about best practices for reducing achievement gaps in reading and math for all student groups, with an initial focus on African-American young men by November 2013.

ACTIVITY 1.4 Collect and disseminate best practices for reducing achievement gaps to all school districts and Educator Preparation Institutions by January 2014.

ACTIVITY 1.5 Using input from social networking dialogues, develop a statewide plan for narrowing the achievement gap in reading and math among African-American young men by January 2014.

ACTIVITY 1.6 Implement the statewide plan and evaluate its impact on the achievement gap for African-American young men, as well as other student groups in school years 2014-16.

ACTIVITY 1.7 Design, conduct, and evaluate pilots for schools that target interventions to close the achievement gap for African-American young men in reading and math by August 2016.

ACTIVITY 1.8 Disseminate the findings, strategies, and tools from the pilots that successfully closed the achievement gap to all Michigan schools to apply to all their student groups with gaps, such as Latinos, students with disabilities, and economically disadvantaged.

PRIORITY 2: Increase the number of children in appropriate high quality early learning and development programs.

ACTIVITY 2.1 Implement expansion of Great Start Readiness Program for 17,930 preschool slots for 2013-14 academic year.

ACTIVITY 2.2 Increase program participation and engagement in Great Start to Quality throughout 2013-2014 academic year.

ACTIVITY 2.3 Implement the Great Start to Quality communication strategy to support parents informed choice of quality child care and preschool options beginning August 2013.

ACTIVITY 2.4 Implement initial strategies from the Office of Great Start budget boilerplate report Recommendation #1: *Build Leadership within the System* by October 2013.

PRIORITY 3: Increase the number of children who are reading at grade level by the end of third grade.

ACTIVITY 3.1 Continue implementation of the Career and College Ready standards for reading, writing, and listening by September 2014.

ACTIVITY 3.2 Provide high quality interim assessment tools for students in grades K-3 in early literacy and English language arts by spring 2013 for adoption by districts at their discretion.

ACTIVITY 3.3 Implement the Smarter Balanced Assessments in grades 1 and 2 in English Language Arts in spring 2015.

ACTIVITY 3.4 Implement a kindergarten entry assessment to identify incoming literacy instruction needs by fall 2015 for adoption by districts at their discretion.

ACTIVITY 3.5 Work with state associations to provide professional learning for teachers on best practices in teaching how to read in grades K-3 and how to use the results of data customized for each student by June 2015.

ACTIVITY 3.6 Increase the number of K-3 teachers in Priority Schools who earn National Board Certification by November 2016 and agree to teach in their schools for two additional years after receiving the certification.

PRIORITY 4: Increase the use of personalized teaching methods, including the integration of technology for K-14 grade students to improve learning and outcomes.

ACTIVITY 4.1 Develop common definitions for personalized teaching and educational technology among education stakeholders by October 2013.

ACTIVITY 4.2 Disseminate common definitions to preK-12 and higher education educators and to parents and legislators.

ACTIVITY 4.3 Inventory current levels of use of personalized teaching and technology used in school districts by January 2014.

ACTIVITY 4.4 Identify best practices and methods for personalized teaching and integrated technology by January 2014.

ACTIVITY 4.5 Disseminate personalized teaching and integrated technology best practices and methods to districts and parents by June 2014.

ACTIVITY 4.6 Work with state education associations to provide embedded professional learning for teachers on personalized teaching and integrated technology.

PRIORITY 5: Implement policies and activities to drive quality improvement and accountability in Educator Preparation Institution (EPI) programs.

ACTIVITY 5.1 Implement the revised Educator Preparation Institution score for all EPIs for the first release in spring 2014.

ACTIVITY 5.2 Recruit and approve providers in addition to the NBPTS for third tier teacher licensure by the 2014-15 school year.

ACTIVITY 5.3 Convene a work group of experts to review EPI reform efforts to date and identify additional reform initiatives to improve EPI effectiveness in producing classroom-ready teachers and building-ready administrators.

PRIORITY 6: Reduce health and safety barriers to learning.

ACTIVITY 6.1 Implement the Superintendent's *First Fuel Breakfast Challenge* to increase the number of children eating a healthy school breakfast by June 2015.

ACTIVITY 6.2 Implement the *Healthy and Hunger Free Kids Act of 2010* to increase the number of children eating a healthy school lunch by June 2015.

ACTIVITY 6.3 Implement *Meet Up & Eat Up* with statewide partners to increase the number of children accessing summer meals through the Summer Food Service Program by September 2013.

ACTIVITY 6.4 Identify and disseminate best practices that prevent students from being bullied on school property by June 2015.

ACTIVITY 6.5 Increase the number of students served through the Child and Adolescent Health Center Program, receiving physical and mental health services by September 2015.