

Direct questions regarding this form to 3-1806.

# GRANT AWARD APPROVAL FORM

1. OFFICIAL NAME OF GRANT PROGRAM: Date of SBE Approval of Grant Criteria 1. 02/22/01; 2. 09/13/05; 3. no bd. Crit. Admin.; 4. 03/14/06; 5. 06/13/02; 6. 06/13/02; 7. 04/12/05; 8. 09/21/00; 9. 07/01/98; 10. 02/14/06

2007-2008      IDEA, Part B Mandated Activities Projects  
(year) (year)      (title)

Type:  Initial     Amendment     Continuation

Legislation Authorizing This Grant Program: P.L. 108-446 Individuals with Disabilities Education Act (IDEA 2004)

Federal Grant: CFDA Number 84.027A       State Aid Grant: Section Number \_\_\_\_\_       Other (Private, Foundation)

2. SBE Priorities, Policies, and Programs that this Grant Supports (This information can be found on the SBE approved grant criteria form.):  
  
This grant supports the SBE Priorities and the requirements under IDEA in conducting the regulatory and administrative activities. In addition, states are required to develop and implement a State Performance Plan which targets improvement strategies based on compliance findings, student performance data, personnel development priorities, and other activities that support a continuous improvement model of services to students with disabilities focused on improving outcomes for students.

3. Background/Purpose of Grant Program: To provide assistance and support to the Office of Special Education and Early Intervention Services in conducting the regulatory and administrative activities required under IDEA 2004; provide a web-based system that will provide to local districts a data manager to track required student involvement in special education programs and services; provide statewide mediation and transition services; provide direct services to students and their providers regarding assistive technology; provide information and technical assistance; and provide a statewide system of support and information for parents and families.  
  
Type of Grant Program: (check one)  
 Competitive  
 Formula  
 Other: (specify below)

4. Target Population to be Served by Grant:  
  
Infants and toddlers, students with disabilities, and their families.

5. Eligible Applicants:  
  
The grantees currently holding the award.

6. Award Information:

Amendment Date(s): _____	Amendment Amount(s): \$ _____	Total Recommended Award to Date:
Original Award Date: <u>10/01/07</u>	_____	\$ _____
Original Award Amount: <u>\$18,744,000</u>	_____	\$ <u>18,744,000</u>
_____	_____	_____

7. Program Office Responsible:

<u>Office</u>	<u>Unit</u>	<u>Contact</u>	<u>Phone</u>
OSE/EIS	Program Finance	John Andrejack	14386

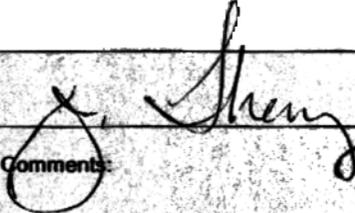
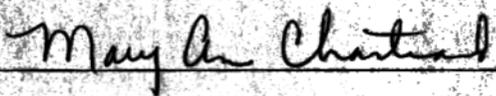
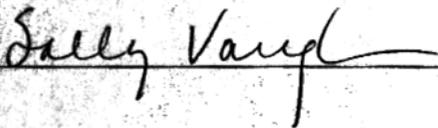
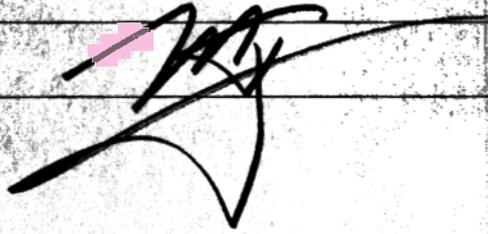
This Form Was Prepared by: Beth Home      Phone Number: 32949

**RECEIVED**

14337      2202

SEP 12 2007

DEPUTY SUPERINTENDENT  
CHIEF ACADEMIC OFFICER

<b>8. OFFICE</b>	
Office Director Approval Signature: <u></u>	Date: <u>9-6-07</u>
Phone: <u>5-0455</u>	Comments:
<b>9. GRANTS OFFICE</b>	
Grants Office Approval Signature: <u></u>	Date: <u>9-11-07</u>
Comments:	
<input type="checkbox"/> Exhibit A Not Required	<input checked="" type="checkbox"/> Exhibit B Not Required
<b>10. DEPUTY SUPERINTENDENT</b>	
Deputy Superintendent Approval Signature: <u></u>	Date: <u>9-13-07</u>
Comments:	
<b>11. SUPERINTENDENT</b>	
Superintendent Approval Signature: <u></u>	Date: <u>9-17</u>
Comments:	

## INSTRUCTIONS

- A. Complete items 1-8 on this form. The Grants Administration and Coordination Unit will facilitate completion of items 9-11.
- B. **Attach three (3) sets of Exhibits A and B (one original and 2 copies).** Do not staple the pink form nor the originals of Exhibits A and B.
  - Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested and the amount Recommended to be funded.
  - Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.
- C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D. Transmit Grant Award Approval Form (pink), attachments, and letters to the Grants Administration and Coordination Unit.

**Note:** This process takes, on average, two weeks from the time the packet with the Office Director's signature on it is delivered to the Grants Office, until the time the fully signed packet is routed to the person administering the grant program. This time varies depending upon the number of corrections that are necessary and the availability of all of the signers. It can take longer particularly around holiday times when the signers may be out of the office. Proofread and plan accordingly.

**2007-2008 Mandated Activities  
Under Individuals with Disabilities Education Act (IDEA 2004), Part B**

**1. Assistive Technology Materials and Resources**

<u>Recipient</u>	<u>Amount Recommended</u>
Clinton County RESA	\$1,025,000

Purpose

This project will provide information regarding the latest technologies to providers serving students with disabilities. The training and services component focuses on building school district capacity through a team approach to address students' assistive technology needs. The project provides assistive technology product information; linkages among stakeholders; individual student diagnostic assessments; evaluation of students' needs regarding equipment for individuals with disabilities; and recommendations to modify tools for the work environment of individuals with disabilities. Funding provides expertise to provide services to students with disabilities and their providers relative to high and low assistive technology. This project was competitively bid for the 2001-2002 fiscal year. This is the seventh year of a seven-year grant.

**2. Compliance Information System (CIS)**

<u>Recipient</u>	<u>Amount Recommended</u>
Enterprises Computing Services, Inc.	\$1,850,000
Interagency Information Systems	\$650,000
Total Amount Recommended	\$2,500,000

Purpose

The Enterprises Computing Services, Inc. will continue to provide a web-based system that is integrated with existing Michigan Department of Education, Office of Special Education and Early Intervention Services (MDE/OSE-EIS) data bases regarding student and related compliance data. This project will provide local districts a data manager system to track required student data and special education programs and services; maintain compliance data for mandatory state and federal monitoring; and provide basic reporting capabilities to local school districts. Additionally, the project will provide district compliance data summaries.

The Interagency Information Systems will continue to serve districts and facilitate the transition from the current to the new data management system. This project supports compliance with federal information and management requirements for performance standards and system outcomes under the IDEA (2004). Without this system, the Department is at risk of non-compliance.

On October 1, 2005, a grant agreement in cooperation with the Department of Management and Budget (DMB) and the Department of Information Technology (DIT) began. A migration plan was created and implemented, which included realistic timelines, creating the best situation for a successful transition of this system to the DIT.

### **3. Continuous Improvement and Monitoring System (CIMS)**

Recipient  
Livingston ESA

Amount Recommended  
\$3,400,000

#### Purpose

The initiative undertaken this year aligns efforts in working with school districts, State agencies, and service areas in identification and correction of non-compliance for students and children, as well as identification and improvement of systemic issues related to State identified goals and priorities. This integration allows for a focus on a small set of critical indicators based on improving results for children with disabilities and their families, supports improvement in the validity and reliability of data used to measure performance, identifies area of highest need for technical assistance, and directs resources within the Office of Special Education and Early Intervention Services to those in greatest need. This year the initiative continues with the self-review verification process and implements a Part C self-review.

The project was initiated in 1998-99 with administrative funds. The project efforts are being continued under mandated activities funds, as permitted under the IDEA.

### **4. Dispute Resolution Project**

Recipient  
Dispute Resolution Association of Michigan  
Lansing, Michigan

Amount Recommended  
\$475,000

#### Purpose

This statewide project will maintain a statewide project that will provide an alternative form of conflict resolution related to due process hearings and complaints. The project will provide a system for conducting dispute resolutions which includes, but is not limited to: training mediators, processing requests for mediation, collecting data, developing and maintaining a manual of procedures and publications, and evaluating program effectiveness. The project will provide training to school district personnel and parents in communication, negotiating, and conflict resolution. The project will also provide district personnel and parent training and technical assistance in Individualized Education Program/Individualized Family Service Plan facilitation. This project was competitively bid for the 2006-2007 fiscal year. This is the second year of a five-year grant.

**5. Education Information Network**

<u>Recipient</u> Eaton ISD	<u>Amount Recommended</u> \$1,164,000
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Purpose

This project will provide consumers and providers of special education and early intervention services with information about personnel development activities designed to increase their capacity to meet the learning needs of infants, toddlers, children, and youth with disabilities and their families.

The project prints and disseminates numerous publications developed by the Office of Special Education and Early Intervention Services and related educational groups. Project staff also produce written documents. The project maintains a comprehensive database that serves as the resource for an electronic and print resource directory of Michigan and national service providers for individuals with disabilities. Printed documents are stored in an electronic file for future use. The Education Information Network also collaborates with other Mandated Activities Projects, offering services relating to publications and grantee websites. In addition, the project runs the CENMI.ORG website. This project was competitively bid for the 2002-2003 fiscal year. This is the sixth year of a six-year grant.

**6. Integrated Behavior and Learning Support**

<u>Recipient</u> Macomb ISD (Ottawa ISD and Kalamazoo RESA collaborating ISDs)	<u>Amount Recommended</u> \$3,150,000
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Purpose

This grantee is recommended to directly receive \$3,150,000 to provide a statewide system of information, technical assistance, training, and support to assist schools in the development and implementation of school-wide research-based strategies for early identification and intervention of students at-risk for behavioral and academic failure. In addition, awareness and dissemination for school-wide approaches to positive behavior support is a continuous need across the state. While some schools have effectively implemented strategies for positive behavior support, as well as problem-solving teams for academic interventions, many others including those identified as high priority, remain in need of assistance. This will help achieve the Michigan State Board of Education Strategic Goal to attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students. This project was competitively bid for the 2002-2003 fiscal year. This is the sixth year of a six-year grant.

**7. State Performance Plan Development and Implementation Grant**

<u>Recipient</u>	<u>Amount Recommended</u>
Marquette-Alger RESA	\$2,750,000
The Arc Michigan	\$450,000
Total Amount Recommended	\$3,200,000

Purpose

Under the reauthorized Individuals with Disabilities Education Act (IDEA 2004), states are required to develop and implement a State Performance Plan (SPP). The SPP targets improvement strategies based on compliance findings, student performance data, personnel development priorities, and other activities that support a continuous improvement model of services to students with disabilities focused on improving outcomes for students. This grant will provide fiscal administration, coordination, and support for the SPP and related activities, products, and services.

All of the activities, products, and services are tied to the U.S. Department of Education requirements under the IDEA, State Performance Plan. Failure to achieve the targeted outcomes under the SPP puts the Department at risk for non-compliance with the IDEA. This project was competitively bid for the 2005-2006 fiscal year. This is the third year of a five-year grant.

**8. Statewide Autism Resources and Training (START) Center**

<u>Recipient</u>	<u>Amount Recommended</u>
Grand Valley State University	\$1,400,000

Purpose

This grant will continue to fund the START Center initiated during the 2001-2002 school year. The grant will maintain the START State Team, which is designed to enhance the professional expertise of school personnel who work with students with autism. START will create training materials and deliver training to intensive training sites throughout the state.

START will also continue to fund and showcase Best Practices Model Demonstration Projects. This project was initiated in 2000-2001 with a combination of state aid and federal funds; it is being continued with IDEA funds as part of Michigan's required personnel development activities.

**9. Technical Assistance for Transition Services**

<u>Recipient</u>	<u>Amount Recommended</u>
Ionia ISD	\$1,930,000

Purpose

Transition Services are a required component under the IDEA 2004. Ongoing training, technical assistance, and leadership development are provided through this statewide initiative. Performance indicators for federal continuous improvement monitoring are met as a result of this ongoing personnel development activity.

This project also supports continuous improvement for direct services, outreach activities, and transition planning for students who are deaf or hearing impaired. Services will include: assessment and evaluation for academic and behavioral needs; individual consultation and intervention; team consultation and planning; staff and family consultation for individualized education programs and behavior intervention plans; secondary transition services, planning, and implementation; service coordination; staff training; and other services as defined by student individualized education programs. This project is a continuation of a grant negotiated as part of the state improvement plan, based on federal compliance monitoring findings.

**10. Training and Technical Assistance for Family Involvement**

<u>Recipient</u>	<u>Amount Recommended</u>
The Arc Michigan	\$500,000

Purpose

Parent involvement is a critical element of both Part B and Part C of the Individuals with Disabilities Education Act (IDEA 2004). The Office of Special Education and Early Intervention Services has a responsibility to assure that a comprehensive system of support is in place for parents of infants, toddlers, children, and youth with disabilities. This system must be responsive to the new era of data based accountability. This initiative provides leadership in designing the development and implementation of a statewide, integrated, responsive system of support and information for parents and families. This coordinated system will provide parents and families with accurate and timely information, resources and services; support parents and families in the application of effective collaboration and partnering; and will deliver systemic training to prepare parents and families to demonstrate leadership in their interactions with service providers and/or in positions of leadership on state, regional, and local decision-making committees. In addition, the project will partner with the Michigan Department of Education in conducting statewide surveys that collect data pertinent to family involvement. This project was competitively bid for the 2006-2007 fiscal year. This is the second year of a five-year grant.

**Grand Total Amount Recommended**  
**\$18,744,000**