



STATE OF MICHIGAN  
DEPARTMENT OF EDUCATION  
LANSING



JENNIFER M. GRANHOLM  
GOVERNOR

MICHAEL P. FLANAGAN  
SUPERINTENDENT OF  
PUBLIC INSTRUCTION

January 24, 2008

**MEMORANDUM**

**TO:** State Board of Education

**FROM:** Michael P. Flanagan, Chairman 

**SUBJECT:** Approval of Criteria for the Title III Immigrant Grant

The Michigan Department of Education (MDE) administers Title III – English Language Acquisition and Immigrant Education components of the No Child Left Behind Act of 2001 (NCLB). The Immigrant Education subgrant provides immigrant children and youth with instruction to meet Michigan academic standards and to help them with the transition into American society.

Under Federal rules, up to five percent of Title III is reserved for State activities. Of the remainder, 85 percent must be used for the English Language Acquisition (LAP) subgrant, and up to 15 percent may be used for the Immigrant subgrant. Eligibility for the Immigrant subgrant is determined on a student basis, but funding is based on the average increase of eligible students in the school district. This can result in the majority of eligible students not receiving funding. In November 2003, the State Board of Education added the condition that 100 percent of the Title III funds be used for the LAP subgrant if the Immigrant formula excludes more than 50 percent of the eligible students.

In September 2006, the United States Department of Education (USDoE) informed all states that the Title III Immigrant subgrant cannot be eliminated completely and that at least one Immigrant subgrant must be funded each year. For the 2006-07 school year, the State Board approved the criteria for funding of one Immigrant subgrant to comply with USDoE rules and asked staff to recommend revised criteria for 2007-08 and beyond. In August 2007, the State Board approved the criteria of funding the Immigrant subgrant based on a proportionate ratio if eligible districts had less than half of the total eligible students. In November 2007, the USDoE determined that the August 2007 grant criteria are inconsistent with NCLB and requested changes, which are included in the attached revised criteria.

**It is recommended that the State Board of Education approve the criteria for the Title III Immigrant Grant of the No Child Left Behind Act of 2001 as attached to the Superintendent's memorandum dated January 24, 2008.**

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Criteria for the Title III Immigrant Grant

The State Board of Education has adopted as its Strategic Goal "Attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students."

To the extent possible, all grant criteria and grant awards will serve to further attain the above goal.

**PRIORITIES, POLICIES, AND PROGRAMS THAT THESE CRITERIA SUPPORT**

The Immigrant Education subgrant provides supplementary instruction to immigrant children and youth to help them meet challenging state academic standards, and to help with their transition into American society.

**BACKGROUND/PURPOSE OF GRANT**

Competitive     Formula     New     Continuation    (*check all that apply*)

Title III of *No Child Left Behind* is a Federal program composed of two different grant programs: (1) English Language Acquisition (LAP) subgrant, and (2) Education of Immigrant Children and Youth subgrant. The LAP subgrant provides supplementary instruction to limited English proficient (LEP) students for the purpose of speedy acquisition of English language proficiency and meeting state academic standards. The Immigrant Education subgrant provides supplementary instruction to immigrant children and youth to help them meet challenging state academic standards and to assist with their transition into American society. Services to students under the Immigrant Education subgrant are based on their status as immigrants and time enrolled in U.S. schools.

**CRITERIA**

Date criteria were last approved 8/14/2007

Defined in Legislation     Defined in Department's Approved Grant Application to the Funder     Proposed by Staff

An Immigrant subgrant must have at least 20 eligible immigrant students and have an increase of immigrant students greater than the state average for one of the two preceding years. The percentage increase has to be greater than the average increase for the state. Each eligible program receives a base allocation of \$10,000 plus a per pupil amount.

**ELIGIBLE APPLICANTS/TARGET POPULATION TO BE SERVED BY GRANT**

Local Educational Agencies, Public School Academies, and Intermediate School Districts.

**TOTAL FUNDS AVAILABLE**

Fifteen percent (15%) of the 95 percent (95%) of the Title III funds allocated to the Michigan Department of Education.

**LEGISLATION**

No Child Left Behind, Title III, Section 3114 and Section 3115.

**OFFICE ADMINISTERING GRANT/PROGRAM CONTACT**

Office of School Improvement/Linda Forward