



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING



JENNIFER M. GRANHOLM
GOVERNOR

MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

March 2, 2009

MEMORANDUM

TO: State Board of Education

FROM: Michael Flanagan, Chairman

SUBJECT: Approval of Grant Criteria for Enhancing Education Through Technology, Title II, Part D, Competitive Programs

The American Recovery and Reinvestment Act was enacted for job preservation and creation, infrastructure investment, energy efficiency, assistance to the unemployed, and state and local fiscal stabilization. The act appropriates approximately \$144 billion for state and local fiscal relief, some of which is for grant programs. The Enhancing Education Through Technology, Title II, Part D, is one of these grant programs.

The Enhancing Education Through Technology, Title II, Part D, provides funds for the express purpose of assisting states and localities in implementing and supporting comprehensive systems that effectively use technology in elementary and secondary schools to improve student academic achievement.

It is recommended that the State Board of Education approve the criteria for the Enhancing Education Through Technology, Title II, Part D, competitive programs, as attached to the Superintendent's memorandum dated March 2, 2009.

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608 WEST ALLEGAN STREET • P.O. BOX 30008 • LANSING, MICHIGAN 48909
www.michigan.gov/mde • (517) 373-3324

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Criteria for Educational Technology Capacity Building

The State Board of Education has adopted as its Strategic Goal "Attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students."

To the extent possible, all grant criteria and grant awards will serve to further attain the above goal, and the Board's Vision and Principles of Universal Education.

PRIORITIES, POLICIES, AND PROGRAMS THAT THESE CRITERIA SUPPORT

The State of Michigan receives funding under Title II, Part D, Enhancing Education Through Technology (EETT) funds for distribution as formula and competitive grants. The primary goal of the EETT grant program is to improve student academic achievement through the use of technology in schools.

BACKGROUND/PURPOSE OF GRANT

Competitive Formula New Continuation (*check all that apply*)

There are currently six categories already approved by the SBE, and the following criteria would replace the individual categories with one set of global criteria, ensuring a consistent approach in expending the funds to meet the goals of the Federal EETT, Title II, Part D, programs and the goals adopted by the State Board of Education in its Education Technology Plan (2006).

CRITERIA

Date criteria were last approved Six different sets of criteria were approved between January 10, 2006 through May 13, 2008.

Defined in Legislation Defined in Department's Approved Grant Application to the Funder Proposed by Staff

The U. S. Department of Education will be providing further details regarding the expectations for program implementation. The applicants for this grant program will be held to a high standard of accountability through rigorous specificity in the application, reporting, and evaluation process, as required by the additional federal guidance.

Competitive grants issued under Title II, Part D, Enhancing Education through Technology (EETT) shall assist Local Education Agencies (LEAs) or eligible local partnerships as identified in the regulations, in implementing and supporting comprehensive, technology-based solutions in elementary and secondary schools, both inside and outside the traditional classroom, to improve student academic achievement and the use of data and educational technology as effective tools for improving teaching and learning. Also eligible are local and state efforts to use technology in promoting parent and family involvement in education and to enhance communication and the sharing of teaching, learning, data, information, and

best practices among students, parents, teachers, principals, administrators, and other education stakeholders. In addition, all grants funded under this program will incorporate concepts of Universal Design for Learning (UDL) and contain a rigorous evaluation component, particularly regarding the impact on student academic achievement.

ELIGIBLE APPLICANTS/TARGET POPULATION TO BE SERVED BY GRANT

Local Education Agencies, Intermediate School Districts, and Eligible Local Partnerships

TOTAL FUNDS AVAILABLE

Approximately \$12,000,000.

LEGISLATION

On January 8, 2002, President Bush signed into law the No Child Left Behind Act of 2001 (P.L. 107-110). A component of the NCLB legislation established the Enhancing Education Through Technology, Title II, Part D, program.

On February 17, 2009, President Obama signed into law the America Recovery and Reinvestment Act (ARRA) of 2009. A component of the ARRA provided Enhancing Education Through Technology, Title II, Part D, with additional funds.

OFFICE ADMINISTERING GRANT/PROGRAM CONTACT

Grants Coordination and School Support, Mary Ann Chartrand, Director