



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING



JENNIFER M. GRANHOLM
GOVERNOR

MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

November 23, 2009

MEMORANDUM

TO: State Board of Education

FROM: Mike Flanagan, Chairman

SUBJECT: Approval of Criteria for Statewide Collaboration for Technical Assistance Grant for the 21st Century Community Learning Centers Program

The 21st Century Community Learning Centers (21st CCLC) Program, authorized by Title IV, Part B, of the Elementary and Secondary Education Act of 1965, reauthorized under the *No Child Left Behind Act of 2001*, is designed to provide opportunities for academic enrichment, including providing tutorial services to help students, particularly students who attend high-priority schools.

Federal statute requires that state education agencies which receive 21st CCLC funds provide "one or more subgrants or contracts, training and technical assistance to eligible entities who are applicants for or recipients of awards under this part, as well as monitoring of programs and activities." The purpose of this grant is to provide technical assistance to build capacity of local communities to improve program quality, student outcomes, and goals, using a comprehensive model of collaboration with state and local entities.

It is recommended that the State Board of Education approve the criteria for Statewide Collaboration for Technical Assistance Grant for the 21st Century Community Learning Centers Program as described in the Superintendent's memorandum dated November 23, 2009.

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MICHIGAN
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Criteria for Statewide Collaboration for Technical Assistance Grant for the 21st Century Community Learning Centers Program

The State Board of Education has adopted as its Strategic Goal "Attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students."

To the extent possible, all grant criteria and grant awards will serve to further attain the above goal, and the Board's Vision and Principles of Universal Education.

PRIORITIES, POLICIES, AND PROGRAMS THAT THESE CRITERIA SUPPORT

The State Board of Education has embraced five core strategies to ensure substantial and meaningful improvement in academic achievement in chronically underperforming schools. The 21st CCLC program's primary focus is to assist chronically underperforming schools achieve high academic success through high quality after-school programs. The 21st CCLC programs are based upon partnerships between local education agencies and faith and community-based organizations. This grant supports the State Board of Education strategy of Integrating Communities and Schools.

The United States Department of Education (USDOE) objectives for 21st CCLC programs state that 21st CCLC will offer high quality enrichment opportunities that positively affect student outcomes such as school attendance and academic performance, and result in decreased disciplinary actions and other adverse behaviors. High quality after-school programs have been linked to positive school-day outcomes for youth. Federal guidance to state education agencies for the 21st CCLC program allow for a portion of the annual allocation to support capacity-building of local entities and communities. Collaboration between local school districts, community agencies, and organizations is crucial to the successful implementation of the 21st CCLC program. Quality programming and sustainable funding for local programs relies on this collaboration. To build capacity for Michigan's after-school programs, it is necessary to support collaborative efforts through a statewide partnership of key stakeholders.

BACKGROUND/PURPOSE OF GRANT

Competitive Formula New Continuation (*check all that apply*)

The purposes of the 21st Century Community Learning Centers Grant are to:

- provide opportunities for academic enrichment, including providing tutorial services to help students, particularly students who attend high priority schools, to meet state and local student performance standards in core academic subjects, such as reading and mathematics;
- offer students a broad array of additional services, programs, and activities, such as youth development activities, drug and violence prevention programs, counseling programs, art, music, recreation programs, technology education programs, and

character education programs, that are designed to reinforce and complement the regular academic program of participating students; and

- offer families of students served by community learning centers opportunities for literacy and related educational development.

This grant will provide technical assistance to build capacity of local communities to improve program quality, student outcomes, and goals, using a comprehensive model of collaboration with state and local entities.

CRITERIA

Date criteria were last approved New

- Defined in Legislation Defined in Department's Approved Grant Application to the Funder Proposed by Staff

Legislation requires that state education agencies which receive 21st CCLC funds provide training and technical assistance through one or more subgrants, contracts, or cooperative agreements with an entity that has experience in offering high quality training and technical assistance to after-school providers. Technical assistance must be designed to:

- improve the quality of after-school services;
- provide access to resources, research, and links to valuable web-sites and professional development opportunities to support programs and communities in understanding and identifying the value of quality programs;
- develop a statewide shared vision that supports the development of local partnerships;
- link stakeholders interested in improving outcomes for children and youth through school-based/school-linked and enrichment after-school programs;
- support the replication of successful programs;
- assist local programs in leveraging additional local funds to expand services;
- support the implementation and use of the State's indicators of program quality; and
- assist programs in implementing high quality and collaborative, research-based instructional practices.

ELIGIBLE APPLICANTS/TARGET POPULATION TO BE SERVED BY GRANT

Intermediate school districts, local education agencies including public school academies, institutions of higher education, professional organizations, and non-profit organizations that have demonstrated a high quality, collaborative approach to establishing and modeling community collaboration to build statewide capacity for after-school programming at the state, county, and local level are eligible to apply for the grant.

TOTAL FUNDS AVAILABLE

Funding will be \$50,000 per year over a five-year period. Funding is contingent upon federal appropriation.

LEGISLATION

The 21st CCLC is authorized by Title IV, Part B, of the Elementary and Secondary Education Act of 1965, reauthorized under the *No Child Left Behind Act of 2001*. This legislation focuses on improving achievement for all students, especially children in the nation's most disadvantaged schools and communities. Specific criteria related to the provision of training and technical assistance are referenced in section 4202(c)(3).

OFFICE ADMINISTERING GRANT/PROGRAM CONTACT

Office of Early Childhood Education and Family Services
Preschool and Early Elementary Programs
Lorraine Thoreson, (517) 241-4974