



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING



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GOVERNOR

MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

October 29, 2007

MEMORANDUM

TO: State Board of Education

FROM: Mike Flanagan, Chairman 

SUBJECT: Approval of Grant Criteria for the Special Education and Early Intervention Services State Personnel Development Grant Under the Individuals with Disabilities Education Act (IDEA 2004)

The Michigan Department of Education, Office of Special Education and Early Intervention Services (MDE-OSE/EIS) has received State Personnel Development Grants (formerly the State Improvement Grant) from the U.S. Department of Education, Office of Special Education Programs since 1998 for purposes of improving the performance of students with disabilities through enhancements in personnel development.

This grant, awarded in September 2007, will fund further development and implementation of Michigan's Integrated Behavior and Learning Support Initiative (MiBLSi). Continuing the foundation of research-based implementation of school-wide positive behavior supports and literacy interventions, the focus will be on developing and maintaining infrastructure; scaling up implementation across the state; developing partnerships with institutions of higher education, professional educational organizations, parent organizations, and the Detroit Public Schools; and expanding the initiative to include middle and high school levels. Funding for the grant is \$1,386,000 for each of the five years, for a total of \$6,930,000. Collaborative initiatives underway in these content areas link special education and general education resources in a universal education framework.

Criteria for this grant are presented in the attachment.

It is recommended that the State Board of Education approve criteria for the Special Education and Early Intervention Services State Personnel Development Grant under the IDEA (2004) as identified in the Superintendent's memorandum dated September 24, 2007.

Attachment

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**MICHIGAN
STATE BOARD OF EDUCATION**

**Criteria for the Special Education and Early Intervention Services State Personnel
Development Grant Under the Individuals with Disabilities Education Act (IDEA 2004)**

The State Board of Education has adopted as its Strategic Goal "Attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students."

To the extent possible, all grant criteria and grant awards will serve to further attain the above goal.

PRIORITIES, POLICIES, AND PROGRAMS THAT THESE CRITERIA SUPPORT

These criteria support:

- The improvement of literacy achievement for students.
- The implementation of School-Wide Positive Behavior Support (State Board of Education Policy)
- Improvement of personnel development for school-wide student achievement through effective use of research-based interventions.

BACKGROUND/PURPOSE OF GRANT

Competitive Formula New Continuation *(check all that apply)*

The grant will fund further development and implementation of Michigan's Integrated Behavior and Learning Support Initiative (MiBLSi). MiBLSi has built the foundation by establishing a school-wide model of positive behavior supports and literacy interventions in 250 elementary schools across the state. Emphasis on local capacity development and partnerships will serve as a foundation feature of MiBLSi.

CRITERIA

Date criteria were last approved _____

Defined in Legislation Defined in Department's Approved Grant Application to the Funder Proposed by Staff

The grant is intended to support the Michigan Department of Education, Office of Special Education and Early Intervention Services (MDE-OSE/EIS) in increasing support to Michigan students, staff, and communities by enabling the scale up of statewide personnel development, through coordinated leadership, partnerships, and regionalized training and technical assistance.

The following objectives are specific to this grant:

- Improve Michigan's personnel preparation and personnel development delivery system through the creation of a statewide infrastructure improving access to comprehensive personnel development that reflect evidence-based practices for all Michigan schools.
- Implementation of School-Wide Positive Behavior and Reading Supports (SWPBRs) at approximately 500 elementary schools with 80% of schools implementing with fidelity.
- Implementation of SWPBRs in at least 80 middle and high schools with 80% of schools implementing with fidelity.

Criteria for the Special Education and Early Intervention Services State Personnel Development Grant Under the Individuals with Disabilities Act (IDEA 2004)

Develop technology and web based support tools to enhance and sustain evidence-based practices at multiple levels including: region/district leadership teams, school-based leadership teams, school staff, principals, special education teachers, coaches, and state trainers.

ELIGIBLE APPLICANTS/TARGET POPULATION TO BE SERVED BY GRANT

Macomb Intermediate School District is the current fiscal agent for MiBLSi, in partnership with Kalamazoo RESA and Ottawa ISD. The new federal grant was awarded to the Department, in part, because the MiBLSi infrastructure, including the fiscal agent, was already in place and has proven effective in the delivery of targeted research-based personnel development. As such, Macomb ISD will be the district eligible for the new grant.

The target population is elementary and secondary school students with disabilities and the adults who support them (including teachers, support services personnel, administrators, and parents).

TOTAL FUNDS AVAILABLE

Up to \$1,386,000 are available under the IDEA (State Personnel Development Grants to States, CFDA 84.323A) to Michigan for FY 2007-2008, as identified in the approved proposal as submitted to the U.S. Department of Education.

LEGISLATION

As stated in the June 9, 2006 Federal Register, the purpose of the State Personnel Development Grant "is to assist State Educational Agencies (SEAs) in reforming and improving their systems for personnel preparation and professional development in early intervention, educational, and transition services in order to improve results for children with disabilities." The grant is also to be "a vehicle for helping states to ensure that SEAs and local educational agencies (LEAs) take steps to recruit, hire, and retain highly qualified special education teachers and to ensure that the professional development of special education teachers and other personnel is aimed at providing them with the knowledge and skills to deliver scientifically-based instruction that is likely to improve outcomes for children with disabilities..."

OFFICE ADMINISTERING GRANT/PROGRAM CONTACT

Office of Special Education and Early Intervention Services
Jacquelyn J. Thompson, Ph.D., Director