



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING



JENNIFER M. GRANHOLM
GOVERNOR

MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

March 24, 2008

MEMORANDUM

TO: State Board of Education

FROM: Michael P. Flanagan, Chairman 

SUBJECT: Approval of Criteria for Individuals with Disabilities Education Act 2004, Part B, Section 619 Preschool Grants

Part B, Section 619 of the Individuals with Disabilities Education Act (IDEA), provides assistance to the 57 Intermediate School Districts and the Michigan School for the Deaf. Each receives a formula allocation. Part B, Section 619 Preschool Grants provide special education programs and services to children three to five years of age with disabilities or developmental delays.

Michigan has received federal funding for Part B, Section 619 of IDEA, since 1975. This legislation is part of the IDEA signed into law in 1975 as the Education for All Handicapped Children Act (Public Law 94-142), most recently reauthorized in 2004. Approximately 25,000 children are served annually. The formula allocation is determined by the federal legislation under 34 CFR 300.816, Subpart H.

Federal legislation requires each state to report annually on 20 indicators of performance for children ages 3-21 receiving special education services. Of these 20 indicators, three apply exclusively to children three to five years of age. Part B, Section 619 of IDEA grant funds provide programs and services for this population directly related to performance on these indicators. Eligible children must be determined by an individualized education program team or a hearing officer to have one or more of the impairments that necessitates special education or related services or both.

It is recommended that the State Board of Education approve the criteria for the Individuals with Disabilities Education Act 2004, Part B, Section 619 Preschool Grants as described in the Superintendent's memorandum dated March 24, 2008.

STATE BOARD OF EDUCATION

KATHLEEN N. STRAUS – PRESIDENT • JOHN C. AUSTIN – VICE PRESIDENT
CAROLYN L. CURTIN – SECRETARY • MARIANNE YARED MCGUIRE – TREASURER
NANCY DANHOF – NASBE DELEGATE • ELIZABETH W. BAUER
REGINALD M. TURNER • CASANDRA E. ULBRICH

608 WEST ALLEGAN STREET • P.O. BOX 30008 • LANSING, MICHIGAN 48909
www.michigan.gov/mde • (517) 373-3324

MICHIGAN
STATE BOARD OF EDUCATION

Criteria for Individuals with Disabilities Education Act 2004, Part B, Section 619
Preschool Grants

The State Board of Education has adopted as its Strategic Goal "Attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students."

To the extent possible, all grant criteria and grant awards will serve to further attain the above goal.

PRIORITIES, POLICIES, AND PROGRAMS THAT THESE CRITERIA SUPPORT

The State Board of Education has embraced five core strategies to ensure substantial and meaningful improvement in academic achievement in chronically underperforming schools. The Individuals with Disabilities Education (IDEA) Act 2004, Part B, Section 619 Preschool Grants serve the purpose of providing special education programs and services to children three to five years of age.

Chronically underperforming schools typically have a significant population of special education students. Special education programs and services provided to children age three to five have a considerable impact on future performance and success. Such programs are often the first opportunity to provide an inclusive learning environment that benefits all children.

Federal legislation requires each state to report annually on 20 indicators of performance for children ages 3-21 receiving special education services. Of these 20 indicators, three apply exclusively to children three to five years of age. IDEA Part B, Section 619 grant funds provide programs and services for this population directly related to performance on these indicators.

BACKGROUND/PURPOSE OF GRANT

Competitive Formula New Continuation (*check all that apply*)

This grant provides instructional programs, services and materials to students with disabilities who are three to five years of age. Some examples of services needed are: speech and language therapy, occupational therapy, physical therapy, and social work.

CRITERIA

Date criteria were last approved June 22, 2000

Defined in Legislation Defined in Department's Approved Grant Application to the Funder Proposed by Staff

The allocation formula is determined by the federal legislation under 34 CFR 300.816, Subpart H:

- ISDs will receive a base allocation that is what the ISD received in 1997 under section 619(c)(3) of the Act.
- For remaining funds after the distribution of the Base Payment, adjust as follows:
 - Allocate 85 percent of remaining funds to those ISDs on the basis of the relative numbers of children enrolled in public and private elementary schools and secondary schools within the ISD's jurisdiction; and
 - Allocate 15 percent of remaining funds to those ISDs on the number of free lunch eligible children within the ISD's jurisdiction.

ELIGIBLE APPLICANTS/TARGET POPULATION TO BE SERVED BY GRANT

The 57 Intermediate School Districts and the Michigan School for the Deaf. Target population is students with disabilities who are three to five years of age.

TOTAL FUNDS AVAILABLE

The estimated amount for 2008-09 is \$11,718,852.

LEGISLATION

Catalog of Federal Domestic Assistance (CFDA):

- 84.173 Special Education Preschool Grants

Legislative Citation:

- Individuals with Disabilities Education Act (IDEA) of 2004, Part B, Section 619 as amended: 20 U.S.C. 1419

Program Regulations:

- 34 CFR 300, Subpart H

OFFICE ADMINISTERING GRANT/PROGRAM CONTACT

Office of Early Childhood Education and Family Services

Lindy Buch, Ph.D., Director
517-241-3592