



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING



JENNIFER M. GRANHOLM
GOVERNOR

MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

November 24, 2008

MEMORANDUM

TO: State Board of Education

FROM: Mike Flanagan 

SUBJECT: Approval of Language Policy for the Michigan School for the Deaf

In 2006 the existing Total Communication Policy of the Michigan School for the Deaf (MSD), as adopted by the State Board of Education in 1986 was challenged. A large stakeholder referent group was convened to examine the issues presented and make recommendations to address them. This group, the Language Planning Referent Group (LPRG), met four times throughout 2006-07 and made several recommendations to the leadership of MSD.

Many of the LPRG recommendations were integrated into the MSD Strategic Plan during the 2007-08 school year. One of the recommendations was to rescind the policy of Total Communication and adopt a bilingual policy (Attachment), stressing the need for the highest levels of achievement in both American Sign Language (ASL) and English for students and staff. This is based on current research demonstrating that language usage and development for students who are deaf and hard of hearing are critical to academic achievement. For students who use ASL as their first or primary language, a bilingual policy assures attention to both ASL and English competencies. This in turn supports high levels of academic achievement, as well as post-secondary competence in both deaf and hearing environments.

This policy was discussed at the November 12, 2008, State Board of Education meeting.

It is recommended that the State Board of Education approve the Language Policy for the Michigan School for the Deaf as attached to the Superintendent's memorandum dated November 24, 2008.

STATE BOARD OF EDUCATION

KATHLEEN N. STRAUS – PRESIDENT • JOHN C. AUSTIN – VICE PRESIDENT
CAROLYN L. CURTIN – SECRETARY • MARIANNE YARED MCGUIRE – TREASURER
NANCY DANHOF – NASBE DELEGATE • ELIZABETH W. BAUER
REGINALD M. TURNER • CASANDRA E. ULBRICH

608 WEST ALLEGAN STREET • P.O. BOX 30008 • LANSING, MICHIGAN 48909
www.michigan.gov/mde • (517) 373-3324

Michigan School for the Deaf Language Policy

It is the policy of the Michigan School for the Deaf to provide a bilingual education for Deaf and Hard of Hearing students who attend the school. A bilingual education respects both American Sign Language and English, and demands excellence in the achievement of proficiency in both languages. A bilingual education assures access to literacy and academic achievement. A bilingual education respects the primary or native language of students while providing access to academic, social and civic competencies.

Philosophy and Principles of the Language Policy at the Michigan School for the Deaf

American Sign Language (ASL)/English Bilingual Education at the Michigan School for the Deaf recognizes and values both the native language (ASL) of the Deaf community and the majority language (English). Because ASL is a visual/spatial language, ASL provides Deaf and Hard of Hearing students with clear, complete and consistent access to linguistic information. Fluency in ASL allows students access to developing skill in English literacy (reading, writing, and if appropriate, speaking), improving reading proficiency and increasing academic success.

In keeping with a bilingual philosophy, the Michigan School for the Deaf strives to keep use of the two languages, American Sign Language and English, separate. The MSD goals are:

- To demonstrate respect for both languages
- To provide accessible communication for all members of the MSD community
- To assist all MSD students with the development of proficiency in ASL and English

This language policy impacts student achievement by ensuring that students have full access to communication and linguistic information, as well as providing students with greater opportunities to increase academic skills, improve literacy and achieve their potential.