



STATE OF MICHIGAN  
DEPARTMENT OF EDUCATION  
LANSING



JENNIFER M. GRANHOLM  
GOVERNOR

MICHAEL P. FLANAGAN  
SUPERINTENDENT OF  
PUBLIC INSTRUCTION

August 27, 2007

**MEMORANDUM**

**TO:** State Board of Education

**FROM:** Michael P. Flanagan, Chairman 

**SUBJECT:** Approval of Criteria for Consolidated Application Grant Programs Administered by the Field Services Unit of the Office of School Improvement

The Field Services Unit of the Office of School Improvement anticipates receiving approximately \$554,420,061 of federal funds which are to be distributed as formula grants within the Consolidated Application. Federal regulations specify the formula to be used for each individual grant program.

The formulas recommended for the 2007-08 school year, which are outlined in Attachment A, are consistent with federal regulations and support the strategic goal as identified in the State Board of Education/Michigan Department of Education Strategic Plan.

It is recommended that the State Board of Education approve the Criteria for Consolidated Application Grant Programs, authorized by P.L. 107-110 No Child Left Behind Act of 2001 as attached to the Superintendent's memorandum dated August 27, 2007 and listed below:

- A. Title I, Part A, Improving Basic Programs
- B. Title I, Part D, Subpart 1, State Agency Programs for Neglected or Delinquent Children
- C. Title I, Part D, Subpart 2, Local Programs for At-Risk Youth
- D. Title II, Part A, Improving Teacher Quality
- E. Title II, Part D, Enhancing Education Through Technology
- F. Title V, Part A, Innovative Programs
- G. Title VI, Part B, Rural and Low-income Schools

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608 WEST ALLEGAN STREET • P.O. BOX 30008 • LANSING, MICHIGAN 48909  
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Criteria for Consolidated Application Grant Programs

The State Board of Education has adopted as its Strategic Goal "Attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students."

To the extent possible, all grant criteria and grant awards will serve to further attain the above goal.

**PRIORITIES, POLICIES, AND PROGRAMS THAT THESE CRITERIA SUPPORT**

The Consolidated Application Program Grants support the Board's goal of attaining substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students.

**BACKGROUND/PURPOSE OF GRANT**

Competitive    Formula    New    Continuation   (*check all that apply*)

- A. Title I, Part A, Improving Basic Programs** - To help disadvantaged children meet high academic standards through participation in a schoolwide program designed to strengthen the entire educational program, or a targeted assistance program designed to provide additional instruction to low-achieving students.
- B. Title I, Part D, Subpart 1, State Agency Programs for Neglected or Delinquent Children** - (a) To improve educational services for children and youth in state institutions for neglected or delinquent children and youth so that they have the opportunity to meet the same challenging State academic content and State student achievement standards that all children in the State are expected to meet; (b) provide these children with services to enable them to transition successfully from institutionalization to further schooling or employment; and (c) prevent at-risk youth from dropping out of school as well as to provide dropouts and children and youth returning from correctional facilities or institutions for neglected or delinquent children and youth, with a support system to ensure their continued education.
- C. Title I, Part D, Subpart 2, Local Programs for At-Risk Youth** - (a) To improve educational services for children and youth in local institutions for neglected or delinquent children and youth so that they have the opportunity to meet the same challenging State academic content and State student achievement standards that all children in the State are expected to meet; (b) provide these children with services to enable them to transition successfully from institutionalization to further schooling or employment; and (c) prevent at-risk youth from dropping out of school as well as to provide dropouts and children and youth returning from correctional facilities or institutions for neglected or delinquent children and youth, with a support system to ensure their continued education.

- D. Title II, Part A, Improving Teacher Quality** - To increase academic achievement by improving teacher and principal quality. This program is carried out by: increasing the number of highly qualified teachers in classrooms; improving the skills of principals and assistant principals in schools; and increasing the effectiveness of teachers and principals by holding LEAs and schools accountable for improvements in student academic achievement.
- E. Title II, Part D, Enhancing Education Through Technology** - To provide assistance for the effective use of technology; encourage the establishment or expansion of access to technology and assistance in the improvement of technology infrastructure in elementary and secondary schools; promote initiatives for educators to integrate technology into curriculum; and provide professional development and training for teachers, principals and administrators.
- F. Title V, Part A, Innovative Programs** - Support local education reform efforts and implementation; provide innovation and education improvement for all students including at-risk youth; improve school teacher and student performance including professional development and class size reduction.
- G. Title VI, Part B, Rural and Low-income Schools** - To address the unique needs of rural school districts and public school academies that lack personnel and resources needed to compete effectively for Federal competitive grants and that receive formula grant allocations in amounts too small to be effective in meeting their intended purposes.

**CRITERIA**

Date criteria were last approved     N/A    

Defined in Legislation     Defined in Department's Approved Grant Application to the Funder     Proposed by Staff

**A. Title I, Part A, Improving Basic Programs:**

- Allocation formula based on counts of low-income children (census poverty count) plus number of resident foster and Temporary Assistance to Needy Families (TANF) children as reported by the Michigan Department of Human Services;
- allocation formula for public school academies based on October equated free lunch count;
- minimum of 10 low-income children based on census poverty data/equated count for district/academy, respectively, to be eligible for allocation;
- basic grants target districts/academies with more than 2 percent poverty;
- concentration grants target districts/academies with more than 15 percent poverty (4-year grandfather);
- targeted and Education Finance Incentive Grants (EFIG) target districts/academies with more than 5 percent poverty;
- hold-harmless guarantee between 85-95 percent, depending on poverty percentage, as long as the district/academy remains eligible;
- allocation formula for neglected institutions based on October count of 5-17 year old children/youth in facilities for delinquent children/youth for 30 or more consecutive days, as submitted by the facility on form FS-4685.

**B. Title I, Part D, Subpart 1, State Agency Programs for Neglected or Delinquent Children:**

- Allocation formula based on October count of children/youth under the age of 21 who are enrolled in a regular program of instruction for at least 15 hours (if in an adult correctional institution) or 20 hours (if in a delinquent institution) per week, as submitted by the facility on form FS-4685A.

- C. Title I, Part D, Subpart 2, Local Programs for At-Risk Youth:**
- Allocation formula based on October count of 5-17 year old children/youth in facilities for delinquent children/youth for 30 or more consecutive days, as submitted by the facility on form FS-4685;
  - minimum of 50 children/youth in delinquent facilities during year in order for a district/intermediate school district (ISD) to be eligible for allocation. Facilities can be grouped within a district/ISD to meet the requirement of 50.
- D. Title II, Part A, Improving Teacher Quality:**
- Allocation formula based on the sum of the 2001-02 Title II and Class Size Reduction allocation amounts as adjusted;
  - the remaining 20% available is allocated based on census population age 5-17 as used in the current year Title I, Part A allocations;
  - the remaining 80% available is allocated based on census population age 5-17 from families living below the federal poverty level as used in the current year Title I, Part A allocations.
- E. Title II, Part D, Enhancing Education Through Technology:**
- Local school districts and public school academies receive allocations that bear the same relationship to the estimated funds available as the amount received under Title I, Part A.
- F. Title V, Part A, Innovative Programs:**
- 15% of available funds are allocated based on enrollment;
  - 5% of available funds are allocated to districts and public school academies in which there are 6.5 or fewer students per square mile. Public school academies inherit the student per square mileage attribute from the school district in which they reside;
  - 40% of available funds are allocated to districts whose census poverty percentage, in the current year, as computed for Title I, Part A allocations, exceeds the state average of students eligible for Title I;
  - 40% of available funds are allocated to districts whose percentage of students that qualify for free meals under the federal guidelines for the National School Meals program exceeds the state average.
- G. Title VI, Part B, Rural and Low-income Schools:**
- Allocation formula is based on Average Daily Attendance (ADA). The amount available for allocation is divided by the total ADA of the eligible districts to arrive at a specified amount per eligible student.

**ELIGIBLE APPLICANTS/TARGET POPULATION TO BE SERVED BY GRANT**

- A. Title I, Part A, Improving Basic Programs:**  
Local school districts and public school academies; intermediate school districts administering consortium programs or programs for neglected children.
- B. Title I, Part D, Subpart 1, State Agency Programs for Neglected or Delinquent Children:**  
State agency institutions for neglected or delinquent children, adult correctional institutions, and community day programs for neglected or delinquent children.
- C. Title I, Part D, Subpart 2, Local Programs for At-Risk Youth:**  
Local school districts, public school academies and intermediate school districts administering programs for neglected or delinquent children and youth.
- D. Title II, Part A, Improving Teacher Quality:**  
Local school districts, public school academies, intermediate school districts and state agencies responsible for educating children ages 5-17.

- E. Title II, Part D, Enhancing Education Through Technology:**  
Local school districts, public school academies, intermediate school districts that receive Title I, Part A funding.
- F. Title V, Part A, Innovative Programs:**  
Local school districts, public school academies, intermediate school districts and state agencies educating children ages 5-17.
- G. Title VI, Part B, Rural and Low-income Schools:**  
LEAs, PSAs and ISDs that are not eligible for a grant under the Small Rural School Achievement Program (SRSA) and where the Title I Poverty percentage is 20% or greater and all schools served are designated with National Center for Educational Statistics (NCES) locale codes of 6, 7 or 8.

**TOTAL FUNDS AVAILABLE**

- A. Title I, Part A, Improving Basic Programs:**  
Approximately \$437,582,467 for FY 2007-08
- B. Title I, Part D, Subpart 1, State Agency Programs for Neglected or Delinquent Children:**  
Approximately \$660,831 for FY 2007-08
- C. Title I, Part D, Subpart 2, Local Programs for At-Risk Youth:**  
Approximately \$5,604,561 for FY 2007-08
- D. Title II, Part A, Improving Teacher Quality:**  
Approximately \$103,031,668 for FY 2007-08
- E. Title II, Part D, Enhancing Education Through Technology:**  
Approximately \$4,101,488 for FY 2007-08
- F. Title V, Part A, Innovative Programs:**  
Approximately \$2,763,050 for FY 2007-08
- G. Title VI, Part B, Rural and Low-income Schools:**  
Approximately \$675,996 for FY 2007-08

**LEGISLATION**

- A. Title I, Part A, Improving Basic Programs:**  
*Title I, Part A, Improving Basic Programs of the Elementary and Secondary Education Act of 1965 (ESEA), as amended P.L. 107-110 No Child Left Behind Act of 2001*
- B. Title I, Part D, Subpart 1, State Agency Programs for Neglected or Delinquent Children:**  
*Title I, Part D of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by P.L. 107-110 of the No Child Left Behind Act of 2001*
- C. Title I, Part D, Subpart 2, Local Programs for At-Risk Youth:**  
*Title I, Part D of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by P.L. 107-110 of the No Child Left Behind Act of 2001*
- D. Title II, Part A, Improving Teacher Quality:**  
*Section 2101 of Public Law 107-110 of the No Child Left Behind Act of 2001*
- E. Title II, Part D, Enhancing Education Through Technology:**  
*Section 2401 of Public Law 107-110 of the No Child Left Behind Act of 2001*
- F. Title V, Part A, Innovative Programs:**  
*Section 2101 of Public Law 107-110 of the No Child Left Behind Act of 2001*
- G. Title VI, Part B, Rural and Low-income Schools:**  
*Section 6221 of Public Law 107-110 of the No Child Left Behind Act of 2001*

**OFFICE ADMINISTERING GRANT/PROGRAM CONTACT**

Office of School Improvement  
Betty Underwood, Interim Director  
(517) 241-3147