



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

RICK SNYDER
GOVERNOR

BRIAN J. WHISTON
STATE SUPERINTENDENT

MEMORANDUM

DATE: September 27, 2016
TO: State Board of Education
FROM: Brian J. Whiston, Chairman 
SUBJECT: Approval of Criteria for Section 61c - Secondary CTE Equipment Grant

The State School Aid Act provides \$3,000,000 for the purpose of updating equipment in current career and technical education programs that are supporting and driving economic development in their individual communities, or for new and emerging certified career and technical programs to allow career education planning district administrators to provide programming in communities that will enhance economic development. The funding for equipment should be used to support and enhance community areas that have sustained job growth, and act as a commitment to build a more qualified and skilled workforce.

It is recommended that the State Board of Education approve the criteria for Section 61c - Secondary CTE Equipment Grant, as attached to the superintendent's memorandum dated September 27, 2016.

STATE BOARD OF EDUCATION

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MICHIGAN STATE BOARD OF EDUCATION

Criteria for Section 61c - Secondary CTE Equipment Grant

The State Board of Education has adopted guiding principles and strategic goals for developing Michigan into a top 10 education state in 10 years.

To the extent possible, all grant criteria and grant awards will serve to further attain the above goals.

GUIDING PRINCIPLES AND STRATEGIC GOALS THIS CRITERIA SUPPORT

This grant supports the guiding principles and strategic goals of the State Board of Education (SBE) and Michigan Department of Education (MDE) by meeting the objectives in Goals 2, 3, 4, and 6. The grant meets Goal 2 to support the learning needs of all children, by helping all state-approved career and technical education (CTE) programs and/or new emerging programs to update applicable program equipment that will help students hone their skills on the latest program-specific equipment. Goal 3 is met to support the professional needs of educators, by allowing CTE instructors to update curriculum and skills utilizing the new equipment in keeping up-to-date in their program areas. The grant meets Goal 4 to overcome the disparities experienced by children and schools, because it is designed to equally award funding across available Career Education Planning Districts, thereby offering opportunities to the latest technology/equipment to all children in the state.

PURPOSE / BACKGROUND OF GRANT

Type of Grant Program:

- New Continuing Formula
 Competitive Designated in Legislation or MDE Proposal

The State School Aid Act provides \$3,000,000 for the purpose of updating equipment in current career and technical education programs that are supporting and driving economic development in their individual communities, or for new and emerging certified career and technical programs to allow career education planning district administrators to provide programming in communities that will enhance economic development. The funding for equipment should be used to support and enhance community areas that have sustained job growth, and act as a commitment to build a more qualified and skilled workforce.

CRITERIA

Date criteria were last approved: n/a

Source of Criteria:

- A. Federal Law, Rules or Regulation
- B. State Law or Rules
- C. Proposed by Staff
- D. Defined in MDE's Approved Grant Proposal to the Funder

Each career education planning district (CEPD) grant recipient will:

- Use grant funds to update equipment in current CTE programs that are supporting and driving economic development in their individual communities, or for new and emerging certified CTE programs to allow CEPD administrators to provide programming in communities that will enhance economic development (state law).
- Use the funding for equipment to support and enhance community areas that have sustained job growth, and act as a commitment to build a more qualified skilled workforce (state law).
- Determine the allocation of funds at the local level using data from state, regional, and local sources to make well-informed decisions on program equipment improvements. Subgrants awarded by CEPD administrators for capital infrastructure shall be used to ensure that CTE programs can deliver educational programs in high wage, high demand, and high skill occupations (state law).
- Ensure that program advisory boards recommend needed improvements for equipment that support job growth, job skill development, and retention for both the present and the future (state law).
- Report annually by September 15 to the MDE, Office of Career and Technical Education and the legislature, on the equipment purchased with grant funds (state law), and the location of that equipment (proposed by staff). In addition, the report must identify growth data on program involvement, retention, and development of student skills (state law).

ELIGIBLE APPLICANTS AND TARGET POPULATION SERVED

Eligible applicants are Career Education Planning Districts.

The target population is students attending state-approved CTE programs.

TOTAL FUNDS AVAILABLE

\$3,000,000

STATUTE

Section 61c of the State School Aid Act, PA 94 of 1979, as amended.

OFFICE ADMINISTERING GRANT / PROGRAM CONTACT

Office of Career and Technical Education:

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