RICK SNYDER
GOVERNOR

STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

April 23, 2012

MEMORANDUM

TO: State Board of Education

FROM: Michael P. Flanagan, Chairman

SUBJECT: Approval of Criteria for the Individuals with Disabilities Education Act (IDEA), Part B, Section 611 Special Education Flowthrough Grants, Enhancing Opportunities for Students with Disabilities (EOSD) Grants, and Transition Coordination (TC) Grants

Part B, Section 611 of the Individuals with Disabilities Education Act (IDEA), provides assistance to the Intermediate School Districts, the Department of Corrections, the Department of Community Health, the Department of Human Services, and the Michigan School for the Deaf. Each district/agency receives a formula allocation. Part B, Section 611 provides instructional programs, services, and materials to children with disabilities who are 3 through 21 years of age.

Michigan has received federal funding for Part B, Section 611 of IDEA, since 1975. This legislation is part of the IDEA signed into law in 1975 as the Education for All Handicapped Children Act (Public Law 94-142), and was reauthorized in 2004. Approximately 218,000 children in Michigan are served annually. The formula allocation is determined by the federal legislation under 34 CFR 300.705, Subpart G.

Federal legislation requires each state to report annually on 20 indicators of performance for children ages 3-21 receiving special education services. Part B, Section 611 of IDEA grant funds provide programs and services for this population directly related to performance on these indicators. Eligible children must be determined by an individualized education program team or a hearing officer to have one or more of the impairments that necessitates special education or related services, or both.

Criteria for the formula grants are presented in the attachment.

It is recommended that the State Board of Education approve the criteria for the Individuals with Disabilities Education Act, Part B, Section 611 Special Education Flowthrough Grants, Enhancing Opportunities for Students with Disabilities (EOSD) Grants, and Transition Coordination (TC) Grants as described in the Superintendent's memorandum dated April 23, 2012.

Attachment

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Attachment A

MICHIGAN
STATE BOARD OF EDUCATION

Criteria for Individuals with Disabilities Education Act (IDEA), Part B, Section 611 Special Education Flowthrough Grants, Enhancing Opportunities for Students with Disabilities (EOSD) Grants, and Transition Coordination (TC) Grants

The State Board of Education has adopted as its goal "Significant and meaningful improvement in the academic performance of all students/children with major emphasis on the persistently lowest achieving schools and students."

To the extent possible, all grant criteria and grant awards will serve to further attain the above goal, and the Board's Vision and Principles of Universal Education.

PRIORITIES, POLICIES, AND PROGRAMS THAT THESE CRITERIA SUPPORT

The State Board of Education has approved four Reform Priorities for 2011-12 to ensure significant and meaningful improvement in student achievement with major emphasis on low-performing schools. The Individuals with Disabilities Education Act (IDEA), Part B, Section 611 serves the purpose of providing special education programs and services to children 3 through 21 years of age.

Federal legislation requires each state to report annually on 20 indicators of performance for children ages 3-21 receiving special education services. IDEA, Part B, Section 611 grant funds provide programs and services for this population directly related to performance on these indicators.

BACKGROUND/PURPOSE OF GRANT

□ Competitive x Formula □ New □ Continuation (*check all that apply)*

The Special Education Flowthrough Grant provides instructional programs, services and materials to children with disabilities who are 3 through 21 years of age. Some examples of services needed are: speech and language therapy, occupational therapy, physical therapy, social work, psychological services, teacher consultant services, and visual aid services.

The Enhancing Opportunities for Students with Disabilities (EOSD) Grant provides funding for special education staff to complete the IDEA regulatory requirements and/or to enhance existing programs and services. The components associated with this project include: grants and reports, regulatory activities, data collection, and technical assistance.

The Transition Coordination (TC) Grant provides collaborative interagency transition services to students with disabilities ages 14 through 21. The Office of Special Education's (OSE) priority for transition during 2012-2013 is directed toward capacity building activities that improve post-secondary outcomes for students with disabilities.

Date criteria were last approved August 12, 2008

x Defined in Statute | x Defined in Department's Approved Grant Application to the Funder | □ Proposed by Staff

The allocation formula for Special Education Flowthrough Grants is determined by the federal legislation under 34 CFR 300.705, Subpart G:

- ISDs receive a base allocation equal to what the ISD received in 1999 under Section 611(d) of the Act.
- For remaining funds after the distribution of the base allocation, adjustments are made as follows:
  - Allocate 85 percent of any remaining funds to those ISDs on the basis of the relative numbers of children ages 3 through 21 enrolled in public and private elementary schools and secondary schools within the ISD's jurisdiction; and
  - Allocate 15 percent of those remaining funds to those ISDs in accordance with their relative numbers of children ages 3 through 21 living in poverty. (The Michigan Department of Education uses the number of free lunch eligible children within the ISD's jurisdiction for the poverty calculation.)

The allocation formula for the EOSD Grants is determined by dividing the ISDs into six groups based on the previous year's special education student count, ages 3 through 21. The allocation for ISDs is based on $45,000 with increasing increments of $5,000. The three state agencies are allocated $30,000 each. These funds support monitoring of special education programs and services.

The allocation formula for the TC Grants is determined by dividing the ISDs into six groups based on the previous year's special education student count, ages 14 through 21. The allocation for ISDs is based on $50,000 with increasing increments between $5,000 and $15,000.

ELIGIBLE APPLICANTS/TARGET POPULATION TO BE SERVED BY GRANT

Eligible applicants are the Intermediate School Districts, the Department of Corrections, the Department of Community Health, the Department of Human Services, and the Michigan School for the Deaf. The target population is students with disabilities who are 3 through 21 years of age.

TOTAL FUNDS AVAILABLE

The estimated amounts for Fiscal Year 2012-13 for Special Education Flowthrough Grants is $353,400,000; EOSD Grants $2,900,000; and, TC Grants $3,315,000.

STATUTE

Catalog of Federal Domestic Assistance (CFDA):

- 84.027 Special Education Grants to States

Legislative Citation:

- Individuals with Disabilities Education Act (IDEA), Part B, Section 611 as amended: 20 U.S.C. 1411

Program Regulations:

- 34 CFR 300

OFFICE ADMINISTERING GRANT/PROGRAM CONTACT

Office of Special Education

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