

SAMPLE 3:
Great Start Readiness Program (GSRP)
K-2 Follow-up: School Readiness Rating Scale
HighScope Educational Research Foundation

Name: _____

First

Middle

Last

Child's Date of Birth: _____

Child's Grade in School (Circle one) Pre-K K 1st 2nd 3rd 4th

Name of School: _____

School District: _____

City: _____

Rater's Name: _____

Rater's Position/Title: _____

Date Rating Completed: _____

Instructions

On the reverse side is a list of statements that may be used to describe a child's learning, development, or behavior. For the child you are assessing, read each statement. Next, to the right on the same line, mark an X in only ONE of the column boxes (Strongly Disagree, Disagree, Agree, or Strongly Agree) that best indicates how much you think this statement describes what you have observed of this child's current learning and development in school. Base your ratings on what in your experience is typical for children in this grade or age group. Thank you for your help.

EXAMPLE:

In thinking <i>about this child</i> , write an X in ONE box on the right of each statement. <i>This child.....</i>	Strongly Disagree	Disagree	Agree	Strongly Agree
Likes to play.				X
Always tells the truth.			X	

School Readiness Rating Scale:

For each item below, mark an X in only ONE of the column boxes (Strongly Disagree, Disagree, Agree, or Strongly Agree) that best indicates how much you think this statement describes this child's current learning and development in school. Base your ratings on what in your experience is typical for children in this grade or age group.

In thinking <i>about this child</i> , write an X in ONE box on the right of each statement. <i>This child.....</i>	Strongly Disagree	Disagree	Agree	Strongly Agree
Takes initiative				
Has a good attendance record				
Shows interest in school work				
Gets along with other children				
Gets along with teachers and adults				
Takes responsibility for own errors and problems				
Retains what he or she learns				
Is cooperative				
Completes assignments				
Is imaginative and creative in using materials				
Is ready to learn and participate				
Tries out several approaches and solutions when problem solving with materials				
Shows age-appropriate development in collaborative, participation skills; e.g., contributes to class discussions, asks and answers questions				
Demonstrates age-appropriate development in literacy skills; e.g., reading, writing, concepts				
Demonstrates age-appropriate development in math skills; e.g., arithmetic skills, concepts				
Shows development socially and emotionally; e.g., getting along with others, developing self-confidence and independence				
Demonstrates age appropriate development in thinking skills; e.g., solving problems, concentrating on tasks				
Shows development of physical abilities; e.g., coordination, in sports, playground, movement)				
Is making good progress to the next grade level				

Comments:

Return to: GSRP, 000 Sunny Drive, Your Town, MI