

KEA Suggested Weekly Observation Chart (Jobs Chart)

This document outlines a suggested plan for how the GOLD® objectives and dimensions can be observed for the KEA. This is not a required or limiting plan. Teachers may choose to implement the KEA in any way that works for their classroom.

<p style="text-align: center;">Week One</p> <p>Physical</p> <ul style="list-style-type: none"> 4. Demonstrates traveling skills 7. Demonstrates fine motor strength and coordination <ul style="list-style-type: none"> a. Uses fingers and hands b. Uses drawing and writing tools <p>Literacy</p> <ul style="list-style-type: none"> 19. Demonstrates emergent writing skills <ul style="list-style-type: none"> a. Writes name 	<p style="text-align: center;">Week Four</p> <p>Cognitive</p> <ul style="list-style-type: none"> d. Shows curiosity and motivation e. Shows flexibility and inventiveness <p>Literacy</p> <ul style="list-style-type: none"> 15. Demonstrates phonological awareness <ul style="list-style-type: none"> a. Notices and discriminates rhymes b. Notices and discriminates alliteration 17. Demonstrates knowledge of print and its uses <ul style="list-style-type: none"> b. Uses print concepts 19. Demonstrates emergent writing skills <ul style="list-style-type: none"> b. Writes to convey meaning <p>Mathematics</p> <ul style="list-style-type: none"> 21. Explores and describes spatial relationships and shapes <ul style="list-style-type: none"> a. Understands spatial relationships
<p style="text-align: center;">Week Two</p> <p>Language</p> <ul style="list-style-type: none"> 9. Uses language to express thoughts and needs <ul style="list-style-type: none"> b. Speaks Clearly c. Uses conventional grammar <p>Literacy</p> <ul style="list-style-type: none"> 18. Comprehends and responds to books and other texts <ul style="list-style-type: none"> a. Interacts with read-alouds and book conversation <p>Mathematics</p> <ul style="list-style-type: none"> 20. Uses number concepts and operations <ul style="list-style-type: none"> a. Counts b. Quantifies <p>Physical</p> <ul style="list-style-type: none"> 5. Demonstrates balancing skills 6. Demonstrates gross-motor manipulative skills 	<p style="text-align: center;">Week Five</p> <p>Social Emotional</p> <ul style="list-style-type: none"> 1. Regulates own emotions and behaviors <ul style="list-style-type: none"> a. Manages feelings b. Follows limits and expectations 2. Establishes and sustains positive relationships <ul style="list-style-type: none"> a. Forms relationships with adults b. Responds to emotional cues <ul style="list-style-type: none"> a. Uses an expanding expressive vocabulary 9.a. Uses an expanding expressive vocabulary <p>Language</p> <ul style="list-style-type: none"> 10. Uses appropriate conversational and other communication skills <ul style="list-style-type: none"> b. Uses social rules of language <p>Mathematics</p> <ul style="list-style-type: none"> 20. Uses number concepts and operations <ul style="list-style-type: none"> c. Connects numerals with their quantities
<p style="text-align: center;">Week Three</p> <p>Language</p> <ul style="list-style-type: none"> 8. Listens to and understands increasingly complex language <ul style="list-style-type: none"> a. Comprehends language b. Follows directions <p>Cognitive</p> <ul style="list-style-type: none"> 11. Demonstrates positive approaches to learning <ul style="list-style-type: none"> a. Attends and engages b. Persists c. Solves problems <p>Literacy</p> <ul style="list-style-type: none"> 15. Demonstrates phonological awareness <ul style="list-style-type: none"> c. Notices and discriminates smaller and smaller units of sound 16. Demonstrates knowledge of alphabet <ul style="list-style-type: none"> a. Identifies and names letters b. Uses letter-sound knowledge <p>Mathematics</p> <ul style="list-style-type: none"> 21. Explores and describes spatial relationships and shapes <ul style="list-style-type: none"> b. Understands shapes 	<p style="text-align: center;">Week Six</p> <p>Social Emotional</p> <ul style="list-style-type: none"> 2. Establishes and sustains positive relationships <ul style="list-style-type: none"> c. Interacts with peers 3. Participates cooperatively and constructively in group situations <ul style="list-style-type: none"> a. Balances needs and rights of self and others b. Solves social problems <p>Cognitive</p> <ul style="list-style-type: none"> 12. Remembers and connects experiences <ul style="list-style-type: none"> b. Makes connections <p>Literacy</p> <ul style="list-style-type: none"> 18. Comprehends and responds to books and other texts <ul style="list-style-type: none"> b. Uses emergent reading skills c. Retells Stories