

## *TITLE I SCHOOLWIDE FACILITATOR RESUME*

**Kathryn (Kathy) Sergeant**  
4854 Markey Rd  
Roscommon, MI 48653  
734-323-2028  
866-642-4622  
[ksergeant@ncacasi.org](mailto:ksergeant@ncacasi.org)

I have had the pleasure of serving in the Michigan educational community for the past 33 years. I have been so lucky to have a variety of experiences over that span including, teaching at the University level, counseling at the middle school and high school levels, and serving as a principal at the elementary, middle and high school levels. I am currently the State Director for the Michigan North Central Association Commission on Accreditation and School Improvement. I have worked with NCA for the past 7+ years holding my current position for the past year. I possess a Masters of Arts in Counseling, and a Masters of Science in Educational Administration, as well as having completed my coursework on the way to a Doctorate in Education.

My passion for school improvement - supporting schools and districts as they design activities to help themselves improve on behalf of the students they serve - has been the driver for the majority of my career. My responsibilities within the positions I have held include “At-Risk Coordinator, Title I Coordinator, and NCA School Improvement Chair”. As a building level principal, I administered the Title I program in two of the three schools in which I served. My current work with NCA has allowed me to design and oversee the technical assistance delivery of our regional providers for our accredited schools who also are pursuing “Schoolwide” status. It is a powerful blend for a school to weave their accreditation activities with their Title I requirements to more deeply benefit their students. It has been my personal mission to stay current with Federal regulations, so that we can help schools build effective school improvement plans which meet those requirements, and serve as rich evidence that a school is also meeting the NCA accreditation standards. The cycle of continuous improvement ensures that we spend time planning appropriately, but then also spend time “doing” what we plan! Improving student achievement is everyone’s business, and I believe that collaborating to make this work efficient and effective is the foundation of what we do everyday!