

Michigan Department of Education Safe and Supportive Schools (S3) Grant Conference: Create the Change

October 24-25, 2011

East Lansing Marriott Hotel
300 M.A.C. Avenue
East Lansing, MI

AGENDA Monday,
October 24, 2011

All conference sessions on October 24 will be held in the University Ballroom on the second floor.

8:00 a.m.

Registration and Continental Breakfast

UNIVERSITY BALLROOM FOYER,
SECOND FLOOR

9:00 a.m.

Welcome and Opening Remarks

Barb Flis, BIS

Founder, Parent Action for Healthy Kids
Farmington Hills, MI

Bob Higgins, MA, ICPS, CPC-R

Safe Schools Consultant/Project Director
Michigan Department of Education,
Lansing, MI

- ▶ Overview of Coordinated School Health and School Improvement Integration
- ▶ Overview of Journal Tool

9:30 a.m.

Process Activity: Linking Coordinated School Health and School Improvement

Pat Cooper, PhD, CEO, Early Childhood and
Family Learning Foundation, New Orleans, LA

Dr. Cooper will provide an overview of the Coordinated School Health (CSH) model. He will discuss his nine components of CSH and how he has successfully incorporated them into three school districts (suburban and urban). He will demonstrate the connection between school

improvement and coordinated school health and provide outcomes and strategies for our schools to take away.

*A short break will be held at
approximately 10:30 a.m.*

11:30 a.m.

Sample School Improvement Plan

Scott Koziol, Superintendent, Michigan Center
School District, Michigan Center, MI

Superintendent Koziol will provide a local example of how he has incorporated Coordinated School Health in his district and related it to school improvement strategies.

12:00 Noon

Lunch

CAMPUS ROOM, FIRST FLOOR

1:00 p.m.

Bringing it All Together

Barb Flis, BIS

1:30 p.m.

S3 Grant Discussion

Bob Higgins, MA, ICPS, CPC-R

Kim Kovalchick, LMSW, MPH, CHES
Evaluation Consultant, Michigan Department
of Education, Lansing, MI

2:15 p.m.

Break

UNIVERSITY BALLROOM FOYER

2:30 p.m.

True Colors Basic Awareness Training

Tracy Wilson, BS, LBSW, Certified True Colors
Awareness Facilitator, Houghton Lake, MI

True Colors offers a research-based approach to understanding human behavior and motivation. True Colors uses a metaphor of colors (gold, orange, blue, and green) to identify four distinct perspectives and personalities. Once you begin to incorporate these concepts into daily language and experience, you are able to recognize and appreciate diversity and your own unique strengths and preferences, as well as those of people at work and at home.

4:15 p.m.

Closing Remarks

Barb Flis, BIS

4:30 p.m.

Ice Cream Social

THE TERRACE, SECOND FLOOR

Team Time

This is an opportunity for teams to meet with their coaches and network with each other.

Meeting room locations will be announced at the conference.



8:30 a.m.

Continental Breakfast

UNIVERSITY BALLROOM FOYER

9:00 a.m.

Opening Remarks

UNIVERSITY BALLROOM ABC,
SECOND FLOOR

Barb Flis, BIS

Bob Higgins, MA, ICPS, CPC-R

Kim Kovalchick, LMSW, MPH, CHES

- ▶ Review of Day 1
- ▶ Discussion of Grant Requirements

9:30 a.m.

Break and move to Breakout Sessions

9:45 a.m.

Breakout Sessions

Session #1: Eliminating Barriers to Improve School Climate

CAMPUS WEST, FIRST FLOOR

Lauren Kazee, LMSW, Mental Health Consultant, Michigan Department of Education, Lansing, MI

Lauren will give a brief overview of the training she is providing to all S3 schools and then offer additional research, resources and strategies to help improve school climate.

Session #2: Build a Parent

UNIVERSITY BALLROOM D,
SECOND FLOOR

Barb Flis, BIS

We all have thoughts and ideas about parent engagement. In this session we will “build a parent,” discuss our expectations and create some realistic goals that will work for us, the parents, and most importantly, the students.

Session #3: Evaluating the S3 Project in Our School: Not Just for Data Geeks

CAPITOL ROOM, SECOND FLOOR

Jim O’Neill, PhD, Associate Vice President for University Accreditation, Madonna University Livonia, MI

This session is intended for anybody – geeks and non-geeks alike – who want to learn how to answer the question, “How will I know our school is safe and supportive to our students, staff, and parents?” User-friendly concepts, interactive exercises and case examples of S3 schools will be used to provide a basic introduction to school-level evaluation of the S3 Project.

Session #4: Exploration of the Do’s and Don’ts When Engaging Youth

CAMPUS EAST, FIRST FLOOR

Sarah Fraley, LMSW, ACSW, Clinical Social Worker, Mind/Body Health Consultants Ann Arbor, MI

An interactive session focusing on effective communication utilizing a strength based approach. Useful tools to incorporate in the school setting will be demonstrated using aspects of motivational interviewing.

10:45 a.m.

Break and move to next session

11:00 a.m.

Creating the Change – Transfer of Learning

CAMPUS ROOM, FIRST FLOOR

Barb Flis, BIS

11:45 a.m.

Break for hotel checkout

12:00 Noon

Lunch

UNIVERSITY BALLROOM ABC,
SECOND FLOOR

12:45 p.m.

Teen H.Y.P.E Presentation: Lead Out Loud

UNIVERSITY BALLROOM ABC,
SECOND FLOOR

1:20 p.m.

Break and move to next session

1:30 p.m.

Closing Session: Transforming Teaching, Learning and Relationships in Schools

CAMPUS ROOM, FIRST FLOOR

Dennis Sparks, PhD, Emeritus Executive Director, National Staff Development Council (now known as Learning Forward), Ann Arbor, MI

Because a school’s culture has a powerful effect in shaping behavior and relationships among students, among adults, and between students and adults, it is essential that principals and teacher leaders create cultures that promote positive, supportive relationships and enable the continuous improvement of teaching and learning. This session will explore essential ideas and skills for affecting the hearts and minds of educators and students and for addressing the challenges school leadership teams face in the implementation of new practices.

4:20 p.m.

Evaluations and Closing Remarks

CAMPUS ROOM, FIRST FLOOR