



Michigan Department of Education

# Safe & Supportive Schools Grant Conference: CREATE THE CHANGE III

## PROGRAM, JOURNAL AND PLANNING GUIDE

This tool was developed for your use throughout the conference. In addition to the conference agenda, speaker background and staff directory, you may use it to take notes and brainstorm.

The **think.respect.** campaign and logo were designed to bring awareness and education to students, parents, school staff and local community members around the Safe & Supportive Schools (S3) initiatives that support improved school climate and culture. The Michigan Department of Education (MDE) believes in the importance of reaching out to local media outlets to inform and gain support for S3 activities that improve conditions for learning. On Oct. 29th and 30th, 2012, MDE will be hosting roll out events across the state in order to capture the media's attention regarding S3 initiatives and **think.respect.** in three major media markets. Traditional media, social media and grassroots community outreach will be used to educate each community about the S3 initiatives. These events will serve to introduce **think.respect.** to the public, begin the process of educating all audiences on **think.respect.** activities, and share successes and points of pride that assist in reducing barriers to learning for all students.

*"That's just the way it is. Some things will never change. That's just the way it is. But don't you believe them."  
- Malorie Blackman, Noughts & Crosses*





Michigan Department of Education

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**Safe & Supportive Schools**

**Grant Conference:**

**CREATE THE CHANGE III**

**AGENDA AND  
DIRECTORIES**



*“The world as we have created it is a process of our thinking. It cannot be changed without changing our thinking.”*  
*- Albert Einstein*

Michigan Department of Education

# Safe & Supportive Schools Grant Conference: CREATE THE CHANGE III

think. respect.

October 22-23, 2012

Radisson Plaza Hotel  
Kalamazoo, MI

## OBJECTIVES

**By the end of the two day conference, participants will be able to:**

- Understand health inequities and how they affect our work toward improving school culture;
- Describe how social justice relates to systems-level change;
- Recognize the impact race, class, gender and sexual orientation can have on school climate;
- Understand the importance of physical and emotional, self-care, when working in oppressed communities;
- Define how team building fosters systems-level change;
- Understand the new culture of team building as it relates to personal and shared experiences with social justice ; and
- Identify potential opportunities for collaboration/problem solving with other school teams.



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## CONTINUING EDUCATION INFORMATION

### Social Work Credits

The Safe & Supportive Schools Conference Planning Committee members declare no conflicts of interest or financial interests in any product or service mentioned in this program, including grants, research support, consultant, stock holdings or other financial and material support. There is no commercial support or sponsorship for this event.

This course has been approved by the Michigan Department of Education – Continuing Education Provider Unit (An Unlimited Approved Provider) by the Social Work Continuing Education Collaborative and is recognized by the State of Michigan, Department of Community Health, Licensing Division for Social Work Continuing Education. Approved provider status does not imply endorsement by Michigan Department of Education of any products displayed in conjunction with this activity. The Michigan Department of Education is a co-provider for social work continuing education credit.

The requirements for participation are (1) attendance at one or more approved sessions; and (2) sign-in of the attendance log for each session attended. Certificates cannot be awarded to participants who arrive late or leave early for a session.

### Teachers and Administrators

This program is approved by the Michigan Department of Education for up to 0.4-1.0 State Board Continuing Education Units (SB-CEUs). Please see the conference registration desk to obtain the appropriate forms.

### Certificate of Attendance

If none of the above credentials apply, you can request a Certificate of Attendance.

nk.

respect

## Safe & Supportive Schools Grant Conference: CREATE THE CHANGE III



October 22-23, 2012

Radisson Plaza Hotel  
Kalamazoo, MI

### Sunday, October 21, 2012

4:00-7:00 p.m.

Early Registration in Hotel Lobby

8:00 a.m.

Registration Opens

HOTEL LOBBY

Continental Breakfast

ACARDIA BALLROOM 1

All Monday general sessions through 3:00 p.m. will be held in Arcadia Ballroom 1.

*Monday's breaks are supported by Discover Kalamazoo.*

8:30 a.m.

Welcome, Agenda Overview, Journal Tool and Staff Introductions

Emcee: Barb Flis, MIS, BIS, Founder, Parent Action for Healthy Kids

Opening Remarks

Kyle Guarrant, LMSW, Director, Office of School Support Services  
Michigan Department of Education

Noel Cole, MA, Supervisor, Coordinated School Health & Safety Unit,  
Michigan Department of Education

8:45 a.m.

Think.Respect. Campaign

Emily Gerkin Palsrok, Managing Director, Lambert, Edwards & Associates, Lansing, MI

9:00 a.m.

“Health Equity & Social Justice,” Part 1

Doak Bloss, Health Equity and Social Justice Coordinator  
Ingham County Health Department, Lansing, MI

Valerie Smith, Social Justice Facilitator, Ingham County Health Department, Lansing, MI

This workshop will introduce some of the core concepts used in Ingham County Health Department’s dialogue-based four-day Health Equity and Social Justice Workshops. The workshops

### Monday, October 22, 2012

attempt to equip participants to engage in challenging conversations about the impact of oppression and unearned privilege upon the health of population groups and communities.

10:30 a.m.

Break

10:45 a.m.

“Health Equity & Social Justice,” Part 2

11:45 a.m.

Lunch

THE GLENS, LOWER LEVEL

12:30 p.m.

“Health Equity & Social Justice,” Part 3

Closing and Processing Time

3:00 p.m.

Break, Prize Drawings and Team Processing Time

3:30 p.m.

Self-care Strategies: Staff Wellness Sessions

You are invited to attend each of four self-care strategy sessions, designed to enhance staff wellness in the areas of physical activity, nutrition, stress relief for your body, and emotional strength.

**Lead By Example: A Fresh Look at Physical Activity**

THE OAKS, LOWER LEVEL

Matt Crowley, AFPA-Certified Personal Trainer  
Facility Manager/Personal Trainer/Group Exercise Instructor  
Kalamazoo Athletic Club, Radisson Plaza Hotel

Brianne Fix, Group Exercise Director/Personal Trainer  
Kalamazoo Athletic Club, Radisson Plaza Hotel

Actions speak louder than words! Join the trainers for an interactive, fast-paced look at physical activity for staff wellness.

# Safe & Supportive Schools Grant Conference: CREATE THE CHANGE III

## Monday, October 22, 2012, continued

### ***Food to Make You Feel Good!***

THE FIELDS, LOWER LEVEL

**Rachel Chadderdon Bair, MPH, MS**, Director, Double Up Food Bucks Program, Fair Food Matters!

This fast-paced session will explore how food can provide not just energy, but also enjoyment and educational opportunities, and will give you some ideas for healthy snacks to keep you and your students fired up throughout the school day.

### ***Take Care of You: Emotional Health***

THE GLENS, LOWER LEVEL

**Rina Battani, LMSW; Mary Bakos, LMSW; Maria Mejia- Rivera, LLMSW; Nancy Mitchell, LMSW, LPC; Paula Manley, LMSW, ACSW, BCD**

This is an optional opportunity for you to individually discuss what you learned and/or your reactions to today's workshop in a 15 minute session with professional social workers.

### ***Self-Care Techniques for Stress Relief***

GREAT LAKES 1, LOWER LEVEL

**Dustin Fall** and **Lauren Whitehurst**, Therapists  
Idun Spa and Salon, Radisson Plaza Hotel

Join the therapists for a demonstration and information on how you can practice at home.

**5:00 p.m.**

### **Reception & Networking**

KALAMAZOO ROOM II, LOWER LEVEL

*The reception is supported by the Greenleaf Hospitality Group/Radisson Plaza Hotel.*

**Dinner on your own**

## Tuesday October 23, 2012

**8:00 a.m.**

### **Continental Breakfast**

ARCADIA BALLROOM 1

All Tuesday general sessions will be held in Arcadia Ballroom 1.

**8:30 a.m.**

### **Welcome**

**Emcee: Barb Flis, MIS, BIS**

Founder, Parent Action for Healthy Kids

### **Process Check-Day One**

#### **Teaming for Action, Part 1**

**Debra Christopher, MS, BA**, President, bolderlearning, LLC, Boulder, CO

**Carnelius Quinn, BA**, CBA Specialist/Project Coordinator I, Tabono CBA Project, Center for Sexual and Reproductive Health Promotion, ETR Associates, San Francisco, CA

This interactive session will highlight the characteristics of high functioning teams. Participants will have the opportunity to assess their team "fitness" and develop a plan that taps the strengths of their diverse group members. Participants will leave

equipped with strategies and teaming tools to utilize in their coordinated school health teams, and will work together to identify clear goals and next steps for moving their team to action!

**12:15 p.m.**

### **Lunch**

THE GLENS, LOWER LEVEL

**1:00 p.m.**

#### **Teaming for Action, Part 2**

**2:15 p.m.**

#### **Vicksburg High School "Big Red Machine" Drumline**

**Ben Rosier**, Director of Bands, Vicksburg Schools

**2:45 p.m.**

#### **Closing Remarks and Prize Drawing**

**Bob Higgins MA, CPC-R, ICPS**, S3 Program Director, Coordinated School Health & Safety Programs, Michigan Department of Education

**3:00 p.m.**

### **Adjourn**

Michigan Department of Education

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**think. respect.**

**October 22-23, 2012**  
**Radisson Plaza Hotel**  
**Kalamazoo, MI**

## PRESENTERS DIRECTORY

### **Doak Bloss**

Health Equity and Social Justice Coordinator  
Ingham County Health Department  
5303 South Cedar Street  
Lansing, Michigan 48911  
517-887-4503  
dbloss@ingham.org

In his role with the Ingham County Health Department, Doak Bloss leads a team of 20 facilitators conducting four-day workshops on health equity and social justice for the department's employees and interested community members. Doak contributed a chapter on the evolution of these workshops to the 2010 book, *Tackling Health Inequities: From Theory to Action*, published by Oxford University Press.

Previously, he coordinated Ingham Community Voices, a nine-year initiative to increase access to health care in Ingham County, which helped to build community support for an innovative coverage model that eventually covered over half of the county's uninsured residents. In 2008, Mr. Bloss helped establish the Facilitators Guild, a local group dedicated to using facilitated dialogue to improve civic engagement and discourse. In 1985, he co-founded the Lansing Area AIDS Network.



### **Rachel Chadderdon Bair, MPH, MS**

Director, Double Up Food Bucks Program  
Fair Food Matters  
205 East Washington Street, Suite B  
Ann Arbor, MI 48104  
734-213-3999  
RBair@fairfoodnetwork.org

Rachel Chadderdon Bair directs the Double Up Food Bucks (DUF) program. She works with market managers, farmers, and community partners to implement the program and bring new customers to participating farmers' markets. She also oversees several special projects to test new technologies for wireless mobile EBT processing and DUF in grocery stores; coordinates evaluation of the program; and works with FFN's policy team and other strategic partners to communicate results. She participates in a Technical Working Group for a USDA project to evaluate farmers' market incentive programs, as well as in the Michigan Food Policy Council's Access Task Force.

Ms. Chadderdon earned a Master of Public Health degree in Health Behavior and Health Education and a Master of Science in Natural Resources from the University of Michigan in 2010. In 2008, she managed the Downtown Ypsilanti Farmers Market, the third market in Michigan to begin accepting electronic SNAP benefits. She is a native of Kalamazoo, a bicycle commuter, an enthusiastic pie baker, and a farmer's wife, and she is dedicated to rebuilding the food system in Michigan – and beyond – into one that sustains our health, our environment, and our culture.

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### PRESENTERS DIRECTORY

#### **Debra Christopher, MS, BA**

President, bolderlearning, LLC  
Director, Professional Development Services, ETR Associates  
5693 Cascade Place  
Boulder, Colorado 80303  
303-717-2426  
debrac@bolderlearning.net

Debra Christopher is the President of bolderLearning, LLC, where she leads an innovative consulting group who provide systems and strategies for strengthening personal and organizational capacity for sustainable change. The team works in partnership with clients on a wide variety of services—organizational development, program and strategic planning, meeting management, instructional design, trainer development, facilitation practices, training transfer and training evaluation. Ms. Christopher also serves as a Professional Development Senior Manager for ETR Associates. In that role she is leading the conceptualization, expansion and management of projects related to ETR's professional development services.

Through her expertise as a professional development specialist and education consultant, Debra has successfully provided training and technical assistance to hundreds of individuals and groups throughout the U.S and is recognized nationally as a highly skilled professional developer, change agent, and advocate for continuous learning. Prior to her current roles, Ms. Christopher served as the Director of the Professional Development Partnership (PDP), a nine-year initiative funded by the federal Centers for Disease Control and Prevention - Division of Adolescent and School Health. In that role, she led a team of professionals who worked with leaders from state and local education agencies and nongovernmental national organizations to strengthen their capacity to provide data-driven, high quality prevention programs to youth. Debra's professional experience also includes work as an educational consultant at Colorado's Departments of Education and Health; as an assistant director of a pre-school and summer educational program for elementary students; and as a high school and middle school teacher.

Ms. Christopher earned a Bachelor of Arts degree in Health Education from the University of Northern Colorado and a Master of Science degree in Business Management and Organizational Development from Regis University. In addition, she is a graduate of the National Staff Development Council Academy (now titled

Learning Forward), a member of the national Brain Matters Leadership Group, and is certified in conducting the Myers Briggs Type Indicator (MBTI).

#### **Matt Crowley**

AFPA-Certified Personal Trainer  
Facility Manager/Personal Trainer/Group Exercise Instructor  
Kalamazoo Athletic Club, Radisson Plaza Hotel  
269-226-3186  
mcrowley@kalamazooathleticclub.com

Matt Crowley oversees the day-to-day operations of the club, is a certified personal trainer (AFPA), and leads the wellness program for all Greenleaf properties. He graduated from Central Michigan University (CMU) in 2003 with a degree in Health Education and a minor in Physical Education. While at CMU, he was also the starting center fielder on the Chippewa's Division I baseball team. He can still hit the curveball (it's softball now, but still).

#### **Barb Flis, MIS, BIS**

Founder, Parent Action for Healthy Kids  
27820 Berrywood Lane, #3  
Farmington Hills, MI 48334  
248-538-7786  
barb@parentactionforhealthykids.org

Ms. Flis, Founder of Parent Action for Healthy Kids, is an advocate for parents, and a published parenting and children's health expert. Her focus lies in connecting families, schools and communities for the purpose of promoting the well-being of children's social, emotional and physical health.

Ms. Flis cites her grass-roots PTA experience as the first step on a journey that has ultimately led to lending the parent voice for the American Academy of Pediatrics, the Michigan Surgeon General's Michigan Steps Up campaign, American Cancer Society Coordinated School Health Leadership Training Institute, Michigan's Governor Jennifer Granholm to coordinate the Talk Early & Talk Often initiative, the Michigan's Safe and Supportive Schools (S3) initiative and, in March 2010, assisting with the development of the parent toolkit for the First Lady's Let's Move initiative.

Over the past fourteen years, Ms. Flis has amassed significant professional and educational experiences while advocating for

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## PRESENTERS DIRECTORY

both parents and children. In addition to keynotes, professional development workshops, webinars, and motivational speeches, Ms. Flis produces customized training sessions, and focus groups on the topics of Coordinated School Health (CSH), HIV/Sex Education, Nutrition and Physical Activity, Bullying, Mental Health, and Gay, Lesbian, Bisexual, Transgender, and Questioning (GLBTQ) youth. Her “parent-to-parent” approach has garnered her much praise and national media attention.

### **Brianne Fix**

Group Exercise Director/Personal Trainer  
Kalamazoo Athletic Club, Radisson Plaza Hotel  
269-226-3157  
bfix@kalamazooathleticclub.com

Bri Fix recently graduated from Western Michigan University with a degree in Exercise Science & Holistic Health. She is a certified YogaFit Instructor, personal trainer, and teaches many of the KAC’s group exercise classes. Bri also helps manage the Greenleaf Wellness Program. She loves playing sports and currently looks forward to Friday night soccer games.

### **Emily Gerkin Palsrok**

Managing Director  
Lambert, Edwards & Associates  
101 S. Washington Square, Suite 800  
Lansing, MI 48933  
517-316-0210

Emily Gerkin Palsrok brings a unique combination of experience in public relations and politics to Lambert, Edwards & Associates (LE&A). As the managing director of the Public Affairs practice, Emily and her team focus on issue management and advocacy communications. Her varied experience touches all aspects of public relations at the state and regional levels, including strategic planning, media relations, branding campaigns, research and legislative outreach.

Emily joined LE&A in 2003 after serving as deputy press secretary for former Michigan House Speaker Rick Johnson (R-LeRoy). In this position, Emily coordinated message development and served as the Speaker’s liaison to news media throughout Michigan. Emily also previously served as deputy director of communications for the Michigan House Republican Caucus.

Emily leads grassroots, media relations and advocacy communication efforts for our clients to help them communicate with the state Legislature and ensure their message is heard through all the clutter swirling around the Capitol dome. She works with coalitions, state associations, local governments and non-profit clients who advocate on a variety of issues – from health care, to education, energy and business issues.

A third generation Central Michigan University Chippewa, Emily earned her Bachelor of Arts degree in journalism and political science in 1997. She completed a Masters degree in public relations from Michigan State University in 2008. She is involved in the Mid Michigan Chapter of the Public Relations Society of America, Lansing Regional Chamber, Detroit Regional Chamber, and serves on the Central Michigan University Development Board.

### **Kyle L. Guerrant, LMSW**

Michigan Department of Education  
Director of School Support  
608 West Allegan  
P.O. Box 30008  
Lansing, MI 48909  
guerrantk@michigan.gov

Kyle Guerrant received his BA in Psychology (Child Development) from Long Island University and his MSW from the University of Michigan. He has been a strong leader and advocate in youth health and safety issues in community-based non-profits, local schools, and state government for the last 10 years.

As of May 1, 2012, Mr. Guerrant became the Director of the Office of School Support Services for the Michigan Department of Education. Previously he was the supervisor of the Coordinated School Health and Safety Programs Unit of MDE. He also served as Supervisor of the Title IV Safe and Drug Free Schools Program in the Office of Drug Control Policy at the Michigan Department of Community Health.

Mr. Guerrant plays an active role in his community, serving on numerous boards, including the Lansing Area Aids Network and the Michigan Organization on Adolescent Sexual Health.

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### PRESENTERS DIRECTORY

#### **Bob Higgins, MA, CPC-R, ICPS**

Safe Schools Consultant/Project Director

Michigan Department of Education

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Lansing, MI 48909

517-373-1024

[higginsr@michigan.gov](mailto:higginsr@michigan.gov)

Bob Higgins received his BA in 1977 and MA in Educational Leadership in 1985 both from Western Michigan University. He completed coursework for an Ed.S. at the University of Michigan. Bob is a certified prevention consultant through the Michigan Certification Board of Addiction Professionals and a certified prevention specialist through the International Certification and Reciprocity Consortium. He is currently the Safe Schools Consultant in the Coordinated School Health and Safety Programs Unit at the Michigan Department of Education (MDE). He also serves as the Project Director of the Building State Capacity Grant and the Safe and Supportive Schools Grant – both from the United States Department of Education, as the co-project manager of the Sexual Minority Youth Project, and is a member of the Crisis Management Core Team for the MDE.

Bob is a co-chair of the School/Public Health Pandemic Issues Workgroup, and a member of the Michigan Department of Community Health's Pandemic Influenza Coordinating Committee, and the Michigan Department of Technology, Management and Budget's Continuity of Government Working Group. He also serves as MDE's representative to the State Emergency Operations Center.

Bob has been in education for 37 years, first, as a teacher and an administrator in both public and private schools and later as a consultant and program manager for the Calhoun Intermediate School District. He is a member of the following organizations: Association for Supervision and Curriculum Development, Learning Forward, Education Law Association, American School Health Association, and Phi Delta Kappa.

#### **Ben Rosier**

Director of Bands

Vicksburg Community Schools

269-321-1137

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Ben Rosier is the Director of Bands for Vicksburg Community Schools. He holds a Bachelors of Music Education from Western Michigan University and a Masters in Conducting from Southern Oregon University. Mr. Rosier is in his ninth year of teaching, which began at Three Rivers Community Schools and three years later moved to Vicksburg. In Vicksburg, he teaches sixth, seventh and eighth grade band, as well as all of the high school ensembles including two jazz bands, concert and symphonic bands, and the 150 member "Big Red Machine" marching band. His ensembles have performed in Ohio, Indiana, Kentucky, Florida, Texas, and Louisiana in addition to a full performance schedule around Michigan.

#### **Carnelius Quinn , BA**

CBA Specialist/Project Coordinator I

Tabono CBA Project

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Mr. Quinn's current project offers HIV related Capacity Building Assistance (CBA) on Evidence Based Interventions (EBI), Public Health Strategies (PHS) and Monitoring & Evaluation (M&E) to the Center for Disease Control (CDC) funded Community Based Organizations (CBO). The project trains and supports the following EBIs: ARTAS, d-up!, SIHLE, WILLOW and Focus on Youth. Mr. Quinn develops tailored technical assistance for CBOs on community discovery, evaluation; cultural proficiency practices facilitation skills and team building.

Before ETR, Mr. Quinn's background was primarily in youth development oriented health education. At Health Initiatives For Youth (HIFY), Mr. Quinn was responsible for the development and execution of all trainings related to Positive Sexuality, Substance Use and Harm Reduction, LGBTQQI youth issues and Positive Youth

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Development. Mr. Quinn delivered this technical assistance in clinics, juvenile halls, foster homes and various school settings for both young people themselves and the adults who work with them. Prior to HIFY, Mr. Quinn directed Teens Teaching Through Theatre (T4), a program of Routes for Youth. In this position, Mr. Quinn was responsible for leading a cast of high school students through script development, rehearsal and a school touring component of original educational theatre based on youth identified social issues.

Mr. Quinn holds a BA in Sociology and BA in Theatre Arts from San Francisco State University. He also holds various certifications in EBIs, Adult Learning, Political Education, Youth Development applications of Sex Positivity and Harm Reduction and Cultural Competency. Mr. Quinn currently volunteers as an HIV Test Counselor and Advisory Board member of Magnet Clinic in San Francisco, and serves as the Diversity Trainer for the Court Appointed Social Advocates (CASA) program of Alameda County.

### Valerie Smith

Social Justice Facilitator  
Ingham County Health Department  
5303 South Cedar Street  
Lansing, Michigan 48911  
517-887-4503

Having served for 32 years as a public school educator, Valerie Smith met with groups of students, parents, and community members in conversations, classes, workshops, and community meetings on issues of race and diversity in America. In the community, Ms. Smith has been an active advocate for justice.

She worked with the Mayor’s Commission on Race and Diversity with the Breaking Bread Together initiative. This took her into homes of community members where she co-facilitated conversations about race and diversity over a meal. Ms. Smith has also conducted workshops in a number of schools in Michigan focusing on equity and the achievement gap.

For the past four years, she has served on the county health department’s social justice team, where she conducts four-day dialogues with diverse groups exploring the root causes of health inequities in America – namely, race, class, and gender oppression. Ms. Smith also works with civic groups and faith-based organizations throughout Lansing and East Lansing on issues of justice and equity.



# Safe & Supportive Schools Grant Conference: CREATE THE CHANGE III

## STAFF AND S3 TEAM DIRECTORY



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# Safe & Supportive Schools Grant Conference: CREATE THE CHANGE III

## COACHES DIRECTORY



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**Erica Kelley, MA, LPC, CRC, LBSW**  
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**Yolanda Urquhart-Williams, MA**  
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Michigan Department of Education

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**Safe & Supportive Schools**

**Grant Conference:**

**CREATE THE CHANGE III**

**PLANNING GUIDE**



*If there is anything that we wish to change in the child, we should first examine it and see whether it is not something that could better be changed in ourselves.*  
- Carl Jung



















*“Everyone thinks of changing the world,  
but no one thinks of changing himself.”  
- Leo Tolstoy*





Michigan Department of Education

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## **Safe & Supportive Schools**

### **Grant Conference:**

### **CREATE THE CHANGE III**

# **TIMELINE AND NEXT STEPS**



*Team Work in Action*

# Safe & Supportive Schools Grant Conference: CREATE THE CHANGE III

## Reporting and Meeting Dates

|                  | Grant Dates  | Conference and Webinars  |
|------------------|--|--|
| <b>Year 1</b>    |  |  |
| <b>Oct-11</b>    | 1: Year 1 Funding Begins at all sites<br>1: MiPHY open – student survey required at all funded S3 sites  | <b>24-25: Fall conference</b> , East Lansing   |
| <b>Nov-11</b>    |  |  |
| <b>Dec-11</b>    |  |  |
| <b>Jan-12</b>    |  | <b>10: Webinar</b> - Intro and Grant Updates   |
| <b>Feb-12</b>    |  | <b>14: Webinar</b> -Evaluation   |
| <b>Mar-12</b>    |  | <b>28: Webinar</b> -Year 1 Term 1 Report   |
| <b>Apr-12</b>    | <b>19: Building Liaison Meeting</b> , Lansing  |  |
| <b>May-12</b>    |  | <b>3-4: Spring Conference</b> , Ypsilanti<br><b>15: Webinar</b> - Year 2 application |
| <b>Jun-12</b>    | <b>4: YR1 Term 1 Reporting system open</b> in MEGS+<br><b>4: Year 2 S3 Grant Application open</b> in MEGS+<br><b>8: MiPHY survey system closed</b>                             | <b>12: Webinar</b>   |
| <b>Jul-12</b>    | <b>31: YR1 Term 1 Report due</b> - Program Evaluation and Workplan Progress (Activity dated Oct 1, 2011-June 30, 2012)<br><b>31: Final date for YR1 application amendments</b> |  |
| <b>Aug-12</b>    | <b>31: Year 2 S3 Grant due</b> in MEGS+ (begins Oct 1, 2012)   |  |
| <b>Sep-12</b>    |  |  |
| <b>Year 2</b>    |  |  |
| <b>Oct-12</b>    | 1: Year 2 Funding Begins at all sites<br>1: MiPHY and Bully-Free Schools surveys open  | 4: Webinar - Ready for the new year!<br><b>22-23: Fall Conference</b> , Kalamazoo    |
| <b>Nov-12</b>    | <b>29: Year 1 Final Expenditure Report due</b> (in CMS)<br><b>29: Year 1 Final Report due</b> in MEGS+ (Activity dated July 1-Sept 30, 2012)                                   | <b>1: Webinar</b>  |
| <b>Dec-12</b>    |  | <b>13: Webinar</b>   |
| <b>Jan-13</b>    | <b>7: School Climate Survey open</b>   | <b>10: Webinar</b>   |
| <b>Feb-13</b>    |  | <b>7: Webinar</b>  |
| <b>Mar-13</b>    |  | <b>7: Webinar</b>  |
| <b>Apr-13</b>    |  | <b>11: Webinar</b>   |
| <b>May-13</b>    |  | <b>2-3: Spring Conf</b> , Grand Rapids<br><b>16: Webinar</b>                         |
| <b>Jun-13</b>    | 1: Year 2 Term 1 Reporting system open in MEGS+<br>1: Year 3 S3 Grant Application open in MEGS+<br><b>14: School Health Survey System closed</b> (MiPHY, BFS, School Climate)  |  |
| <b>Jul-13</b>    | <b>31: YR2 Term 1 Report due</b> - Program Evaluation and Workplan Progress (Activity dated Oct 1, 2012-June 30, 2013)   |  |
| <b>Aug-13</b>    | <b>31: Year 3 S3 Grant due</b> in MEGS+ (begins Oct 1, 2013)   |  |
| <b>Sep-13</b>    |  |  |
| <b>Year 3</b>    |  |  |
| <b>Oct-13</b>    | 1: Year 3 Funding Begins at all sites<br>1: School Health Survey System open   | <b>TBD: Fall Conference</b>  |
| <b>Nov-13</b>    | <b>29: Year 2 Final Expenditure Report due</b> (in CMS)<br><b>29: Year 2 Final Report due</b> in MEGS+ (Activity dated July 1-Sept 30, 2013)                                   |  |
| <b>Dec-13</b>    |  |  |
| <b>Jan-14</b>    |  |  |
| <b>Feb-14</b>    |  |  |
| <b>Mar-14</b>    |  |  |
| <b>Apr-14</b>    |  |  |
| <b>May-14</b>    |  | <b>TBD: Spring Conference</b>  |
| <b>Jun-14</b>    | 1: YR3 Term 1 Reporting system open in MEGS+<br><b>15: School Health Survey System closed</b> (MiPHY, BFS, School Climate)   |  |
| <b>Jul-14</b>    | <b>31: YR3 Term 1 Report due</b> - Program Evaluation and Workplan Progress (Activity dated Oct 1, 2013-June 30, 2014)   |  |
| <b>Nov. 2014</b> | <b>29: Year 3 Final Expenditure Report due</b> (in CMS)<br><b>29: Year 3 Final Report due</b> in MEGS+ (Activity dated July 1-Sept 30, 2014)                                   |  |







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