

Michigan Interagency Coordinating Council (MIICC)  
*Early On*<sup>®</sup> Michigan  
(Part C of the Individuals with Disabilities Education Act)  
Michigan Library and Historical Center (MLHC)  
Lake Huron Room  
702 W. Kalamazoo Street  
Lansing, MI 48915

Tuesday, November 17, 2015

Minutes

**Members Present:** Deb Canja, Barbara Corbin, Anne Dallaire,  
Kristina Donaldson, Sheri Falvay, Lauren Heilman,  
Laura McKechnie, Nolana Nobles Bandy, Deana Strudwick

**Alternates Present:** Kristen Carmany, Reneé DeMars-Johnson, Karen Ebnit,  
Melissa Epstein, Cheryl Granzo, Barb Russell

**Staff Present:** Laura Goldthwait, Kelly Hurshe, Tiffany Kostelec,  
Cheryl Najm, Colleen O'Connor, Nancy Peeler,  
Barb Schinderle, Vanessa Winborne

**Grantees Present:** *Early On* Training and Technical Assistance:  
Christy Callahan, Victoria Meeder, and  
Nancy Surbrook  
Michigan Alliance for Families:  
Sandee Koski

**Call to Order:** Chairperson Barbara Corbin called the meeting to order at  
9:30 a.m.

**Introductions:** Introductions were made and everyone was welcomed.

**Approval of Minutes:**

**A motion was made by Deb Canja and supported by Sheri Falvay to  
approve the minutes.  
Motion carried.**

**Approval of Agenda:**

**A motion was made by Sheri Falvay and supported by Laura McKechnie to  
approve the agenda.  
Motion carried.**

**Public Comment:** Karen Ebnit expressed interest in having a subcommittee  
formed to oversee that the work of the Feeding Ad Hoc Committee gets carried out.

Barbara Corbin thanked *Early On* Training and Technical Assistance (EOT&TA) for a successful conference and for bringing in national speakers who provided relevant content.

### **Updates:**

#### **Director Designees to the MICC**

State Superintendent Brian Whiston designated Susan Broman to represent him on the Council. Letters were sent to the Michigan Department of Health and Human Services' (MDHHS) Director Nick Lyon, and the Executive Director of the Michigan Children's Services Agency, Steve Yager, asking for their designees. Mr. Yager selected Sheri Falvay as his designee. Sheri expressed concern that the voice for child welfare is not at the table. A follow-up letter will be sent to Mr. Lyon and Mr. Yager requesting an additional designee be named to represent child welfare. [Since the meeting, Colin Parks was selected to be a Director Designee.]

#### **Local Interagency Coordinating Council (LICC) Handbook for non-parent members**

The Executive Committee discussed the suggestion to develop an LICC Handbook for non-parent members serving on their LICC. MDE will talk with EOT&TA to see if the *Early On* 101 or the Essentials of *Early On* content covers LICC involvement.

The piece that would be helpful is how to maintain the LICC identity when many of the LICCs are now embedded within the Great Start Collaboratives. A webinar (bite size) was suggested as a way to cover the information, if it's not already part of *Early On* 101 or the Essentials of *Early On*.

#### **Appointments and Reappointments**

Governor Snyder made the following appointments and reappointments.

Reappointments:

Barbara Corbin, Judy Goth Owens, Lauren Heilman, Prachi Shah  
Terms expire on October 31, 2019.

Appointments:

Deana Strudwick (replacing Sondra Stegenga)  
Senator Phil Pavlov  
Terms expire on October 31, 2016.

#### **Bylaws/Vision Ad Hoc Committee:**

The *Early On* Vision and Mission statements were voted on by the field, with 114 respondents. The field selected the following statements:

*Early On* Mission:

*Early On* builds upon and provides supports and resources to assist family members and caregivers to enhance eligible children's learning and development through everyday learning opportunities.

### *Early On Vision*

Infants and toddlers who are enrolled in *Early On* reach their fullest potential, successfully transitioning to the next phase of life, with empowered and supportive families.

### **Early On Funding Update:**

The Executive Committee approved a letter and cover letter to be sent to Governor Snyder and Lt. Governor Calley. Due to the timeliness of the letters, the Executive Committee acted on behalf of the MICC. They asked the MICC to approve their actions.

**A motion was made by Deb Canja and supported by Sheri Falvay to approve the letters sent to Governor Snyder and Lt. Governor Calley. Motion passed.**

### **Annual Performance Report (APR):**

Vanessa Winborne shared 2014 data for the APR that will be submitted to the Office of Special Education Programs (OSEP) February 1, 2016.

► **Indicator 1:** Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.

### **Compliance Indicator Target: 100%**

<b>Actual Data</b>	<b>Targets:</b>
FFY 2005- 19%	Target- 100%
FFY 2006- 47.8%	Target- 100%
FFY 2007- 90.88%	Target- 100%
FFY 2008- 100%	Target- 100%
FFY 2009- 97.83%	Target- 100%
FFY 2010- 99.84%	Target- 100%
FFY 2011- 100%	Target- 100%
FFY 2012- 100%	Target- 100%
FFY 2013- 99.83%	Target- 100%
FFY 2014- 99.07%	Target- 100%
FFY 2015-	Target- 100%
FFY 2016-	Target- 100%
FFY 2017-	Target- 100%
FFY 2018-	Target- 100%

Number of infants and toddlers with IFSPs who receive early intervention services on their IFSPs in a timely manner (15,487) divided by the total number of infants and toddlers with IFSPs (15,632) times 100.

Calculation:  $15,487/15,632 \times 100 = 99.07\%$

Data source: Michigan Student Data System (MSDS)

► **Indicator 2** : Percentage of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children.

**Results Indicator Target: 93.5%**

<b>Actual Data</b>	<b>Targets:</b>
FFY 2005- 84.2%	Target- 86%
FFY 2006- 88.1%	Target- 88%
FFY 2007- 92.41%	Target- 90%
FFY 2008- 93.31%	Target- 92%
FFY 2009- 94.31%	Target- 92%
FFY 2010- 96.95%	Target- 93%
FFY 2011- 96.63%	Target- 93%
FFY 2012- 96.24%	Target- 93%
FFY 2013- 96.34%	Target- 93%
FFY 2014- 95.0%	Target- 93.5%
FFY 2015-	Target- 93.5%
FFY 2016-	Target- 94%
FFY 2017-	Target- 94%
FFY 2018-	Target- 94%

Number of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children = 8,453

Total number of infants and toddlers with IFSPs = 8,898

[Indicator 2 Data source](http://www.earlyondata.com) (www.earlyondata.com)

► **Indicator 3** : Percent of infants and toddlers with IFSPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/communication); and
- C. Use of appropriate behaviors to meet their needs.

**Summary Statement 1**: Of those infants and toddlers who entered Part C below age expectations in each Outcome, the percent who **substantially increased** their rate of growth by the time they exited.

**Results Indicator**

<b>Actual Data</b>	<b>Targets:</b>
FFY 2005	No target setting
FFY 2006	No target setting
FFY 2007	No target setting
FFY 2008	
Baseline data:	
APR 3A: 74.0%	No target setting
APR 3B: 79.1%	
APR 3C: 78.1%	

FFY 2009

APR 3A: 76.4%	APR 3A: 74.5%
APR 3B: 80.7%	APR 3B: 79.0%
APR 3C: 80.0%	APR 3C: 78.3%

FFY 2010

APR 3A: 75.1%	APR 3A: 74.8%
APR 3B: 78.6%	APR 3B: 79.3%
APR 3C: 79.0%	APR 3C: 78.6%

FFY 2011

APR 3A: 74.9%	APR 3A: 74.8%
APR 3B: 80.8%	APR 3B: 79.3%
APR 3C: 79.3%	APR 3C: 78.6%

FFY 2012

APR 3A: 76.2%	APR 3A: 76.3%
APR 3B: 80.9%	APR 3B: 79.5%
APR 3C: 79.8%	APR 3C: 79.5%

FFY 2013

APR 3A: 78.21%	APR 3A: 75.0%
APR 3B: 80.9%	APR 3B: 79.5%
APR 3C: 81.1%	APR 3C: 78.8%

FFY 2014

APR 3A: 64.00%	APR 3A: 75.3%
APR 3B: 67.60%	APR 3B: 79.7%
APR 3C: 68.17%	APR 3C: 79.0%

FFY 2015

APR 3A:	APR 3A: 75.6%
APR 3B:	APR 3B: 79.9%
APR 3C:	APR 3C: 79.2%

FFY 2016

APR 3A:	APR 3A: 75.9%
APR 3B:	APR 3B: 80.1%
APR 3C:	APR 3C: 79.4%

FFY 2017

APR 3A:	APR 3A: 76.2%
APR 3B:	APR 3B: 80.3%
APR 3C:	APR 3C: 79.6%

FFY 2018

APR 3A:	APR 3A: 76.5%
APR 3B:	APR 3B: 80.5%
APR 3C:	APR 3C: 79.8%

**Summary Statement 2:** The percent of infants and toddlers who were functioning **within age expectations** in each Outcome by the time they exited.

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/ communication); and
- C. Use of appropriate behaviors to meet their needs.

**Actual Data**

FFY 2005  
FFY 2006  
FFY 2007

**Targets:**

No target setting  
No target setting  
No target setting

FFY 2008

Actual Baseline data:	No target setting
APR 3A: 59.2%	
APR 3B: 54.0%	
APR 3C: 59.40%	

FFY 2009

APR 3A: 63.4%	APR 3A: 59.4%
APR 3B: 58.8%	APR 3B: 53.8%
APR 3C: 61.7%	APR 3C: 59.5%

FFY 2010

APR 3A: 60.9%	APR 3A: 59.7%
APR 3B: 55.3%	APR 3B: 54.2%
APR 3C: 58.0%	APR 3C: 59.7%

FFY 2011

APR 3A: 59.3%	APR 3A: 59.7%
APR 3B: 54.7%	APR 3B: 54.2%
APR 3C: 57.4%	APR 3C: 59.7%

FFY 2012

APR 3A: 57.7%	APR 3A: 60.8%
APR 3B: 53.5%	APR 3B: 51.2%
APR 3C: 54.3%	APR 3C: 60.1%

FFY 2013

APR 3A: 54.19%	APR 3A: 60.4%
APR 3B: 48.6%	APR 3B: 51.2%
APR 3C: 52.4%	APR 3C: 59.2%

FFY 2014

APR 3A: 54.79%	APR 3A: 60.5%
APR 3B: 49.04%	APR 3B: 51.8%
APR 3C: 51.95%	APR 3C: 59.4%

FFY 2015

APR 3A:	APR 3A: 60.6%
APR 3B:	APR 3B: 52.4%
APR 3C:	APR 3C: 59.6%

FFY 2016

APR 3A:	APR 3A: 60.7%
APR 3B:	APR 3B: 53.0%
APR 3C:	APR 3C: 59.8%

FFY 2017

APR 3A:	APR 3A: 60.8%
APR 3B:	APR 3B: 53.6%
APR 3C:	APR 3C: 60.0%

FFY 2018

APR 3A:	APR 3A: 60.9%
APR 3B:	APR 3B: 54.1%
APR 3C:	APR 3C: 60.2%

► **Indicator 4:** Percent of families participating in Part C who report that early intervention services have helped the family:

- A. Know their rights;
- B. Effectively communicate their children’s needs; and
- C. Help their children develop and learn.

**Results Indicator**

**Actual Data**

FFY 2005 Baseline Data

APR 4A: 56%  
 APR 4B: 51%  
 APR 4C: 73%

**Targets:**

No target setting

FFY 2006

APR 4A: 58%	APR 4A: 56%
APR 4B: 54%	APR 4B: 51%
APR 4C: 75%	APR 4C: 73%

FFY 2007

APR 4A: 56%	APR 4A: 60%
APR 4B: 51%	APR 4B: 55%
APR 4C: 72%	APR 4C: 78%

FFY 2008

APR 4A: 58%	APR 4A: 65%
APR 4B: 53%	APR 4B: 60%
APR 4C: 75%	APR 4C: 83%

FFY 2009

APR 4A: 58%	APR 4A: 70%
APR 4B: 53%	APR 4B: 67%
APR 4C: 77%	APR 4C: 89%

FFY 2010

APR 4A: 59%	APR 4A: 58%
APR 4B: 54%	APR 4B: 53%
APR 4C: 78%	APR 4C: 77%

FFY 2011

APR 4A: 62%	APR 4A: 58.2%
APR 4B: 56%	APR 4B: 53.2%
APR 4C: 78%	APR 4C: 77.2%

FFY 2012

APR 4A: 71.5%	APR 4A: 58.4%
APR 4B: 64.9%	APR 4B: 53.4%
APR 4C: 85.6%	APR 4C: 77.4%

FFY 2013

APR 4A: 70.08%	APR 4A: 58.4%
APR 4B: 63.98%	APR 4B: 53.4%
APR 4C: 84.40%	APR 4C: 77.4%

FFY 2014

APR 4A: 70.65%	APR 4A: 58.6%
APR 4B: 63.75%	APR 4B: 53.6%
APR 4C: 84.05%	APR 4C: 77.6%

FFY 2015

APR 4A:	APR 4A: 58.8%
APR 4B:	APR 4B: 53.8%
APR 4C:	APR 4C: 77.8%

FFY 2016

APR 4A:	APR 4A: 59.0%
APR 4B:	APR 4B: 54.0%
APR 4C:	APR 4C: 78.0%

FFY 2017

APR 4A:	APR 4A: 59.2%
APR 4B:	APR 4B: 54.2%
APR 4C:	APR 4C: 78.2%

FFY 2018

APR 4A:	APR 4A: 59.4%
APR 4B:	APR 4B: 54.4%
APR 4C:	APR 4C: 78.4%

► **Indicator 5:** Percent of infants and toddlers birth to one year with IFSPs compared to national data.

**Results Indicator Target: 1.24%**

FFY 2005-	1.03%	Target-	1.1%
FFY 2006-	1.08%	Target-	1.2%
FFY 2007-	1.08%	Target-	1.3%
FFY 2008-	1.15%	Target-	1.4%
FFY 2009-	1.24%	Target-	1.5%
FFY 2010-	1.28%	Target-	1.24%
FFY 2011-	1.30%	Target-	1.24%
FFY 2012-	1.32%	Target-	1.24%
FFY 2013-	1.18%	Target-	1.24%
FFY 2014-	1.15%	Target-	1.24%
FFY 2015-		Target-	1.24%
FFY 2016-		Target-	1.25%
FFY 2017-		Target-	1.26%
FFY 2018-		Target-	1.27%

The percent of children birth to one served in Michigan for FFY 2014 was 1.15%. The 56 local early intervention programs served a snapshot total of 1,301 children aged birth to one year on October 3, 2014 while the number of births in 2014 was 113,731.

► **Indicator 6:** Percent of infants and toddlers birth to three years with IFSPs compared to national data.

**Results Indicator Target: 2.7%**

FFY 2005-	2.2%	Target-	2.2%
FFY 2006-	2.3%	Target-	2.3%
FFY 2007-	2.44%	Target-	2.4%
FFY 2008-	2.67%	Target-	2.5%
FFY 2009-	2.88%	Target-	2.6%
FFY 2010-	2.96%	Target-	2.7%
FFY 2011-	3.0%	Target-	2.7%
FFY 2012-	2.78%	Target-	2.7%
FFY 2013-	2.64%	Target-	2.7%
FFY 2014-	2.61%	Target-	2.7%

FFY 2015-	Target- 2.7%
FFY 2016-	Target- 2.8%
FFY 2017-	Target- 2.9%
FFY 2018-	Target- 3.0%

The percent of children birth to three served in Michigan for FFY 2014 was 2.61%. The 56 service areas served a snapshot total of 8,898 children aged birth to three years old on October 3, 2014. The total number of children age birth-three for 2014 was 340,599.

► **Indicator 7:** Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.

**Compliance Indicator Target: 100%**

FFY 2006-	63.1%	Target-	100%
FFY 2007-	87.1%	Target-	100%
FFY 2008-	99.4%	Target-	100%
FFY 2009-	99.5%	Target-	100%
FFY 2010-	100%	Target-	100%
FFY2011-	100%	Target-	100%
FFY 2012-	97.48%	Target-	100%
FFY 2013-	99.12%	Target-	100%
FFY 2014-	94.45%	Target-	100%
FFY 2015-		Target-	100%
FFY 2016-		Target-	100%
FFY 2017-		Target-	100%
FFY 2018-		Target-	100%

Calculation:  $8,047/8,520 \times 100 = 94.45\%$

Data Source: MSDS

► **Indicator 8:** The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- a) Developed an IFSPs with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday;
- b) Notified the SEA and the LEA where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services; and
- c) Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

**Compliance Indicator Target: 100% for A, B, and C**

**A. IFSPs with transition steps and services**

FFY 2005-	59.28%	Target-	100%
FFY 2006-	73.9%	Target-	100%
FFY 2007-	95.15%	Target-	100%
FFY 2008-	99.2%	Target-	100%
FFY 2009-	99.33%	Target-	100%
FFY 2010-	100%	Target-	100%
FFY 2011-	99.56%	Target-	100%
FFY 2012-	100%	Target-	100%
FFY 2013-	100%	Target-	100%
FFY 2014-	99.45%	Target-	100%
FFY 2015-		Target-	100%
FFY 2016-		Target-	100%
FFY 2017-		Target-	100%
FFY 2018-		Target-	100%

**99.45%** of transition records reviewed had a transition plan with steps and services.

Calculation:  $901/906 = .9945 \times 100 = 99.45\%$

Data source: Self Assessment through the Michigan Electronic Grants System *Plus* (MEGS+)

**B. Notification to SEA and LEA, if child potentially eligible for Part B preschool services**

FFY 2005-	100%	Target-	100%
FFY 2006-	100%	Target-	100%
FFY 2007-	100%	Target-	100%
FFY 2008-	100%	Target-	100%
FFY 2009-	100%	Target-	100%
FFY 2010-	100%	Target-	100%
FFY 2011-	100%	Target-	100%
FFY 2012-	100%	Target-	100%
FFY 2013-	100%	Target-	100%
FFY 2014-	100%	Target-	100%
FFY 2015-		Target-	100%
FFY 2016-		Target-	100%
FFY 2017-		Target-	100%
FFY 2018-		Target-	100%

Given that Michigan is a birth mandate state and the Part C local lead agency is the intermediate school district, notification from Part C is internal and takes place as the child is identified as potentially Michigan Special Education eligible at any time from birth to age three. Any child found eligible for Michigan Special Education is automatically transitioned into Part B Special Education by age three. The school district of residence is responsible for conducting the initial individualized education program team meeting involving a student in its district and shall conduct, or authorize the operating district to conduct, each subsequent individualized education program team meeting at a mutually agreed upon time and place.

Michigan Special Education Rule R 340.1721c. Therefore, LEAs are notified of **100%** of children potentially eligible for Part B preschool services. Per Transition Intra-agency agreement, LEAs act on behalf of the SEA for purposes of SEA notification. Therefore, the SEA is notified of **100%** of children potentially eligible for Part B preschool services. Confirmation of the SEA notification takes place when the child's information is entered into MSDS.

Calculation:  $432/432 = 1 \times 100 = 100\%$   
Data source: Self Assessment through MEGS+

**C. Transition conference, if child is potentially eligible for Part B.**

FFY 2005-	84.40%	Target-	100%
FFY 2006-	85.50%	Target-	100%
FFY 2007-	89.34%	Target-	100%
FFY 2008-	99.70%	Target-	100%
FFY 2009-	99.26%	Target-	100%
FFY 2010-	99.48%	Target-	100%
FFY 2011-	99.77%	Target-	100%
FFY 2012-	99.73%	Target-	100%
FFY 2013-	99.68%	Target-	100%
FFY 2014-	99.54%	Target-	100%
FFY 2015-		Target-	100%
FFY 2016-		Target-	100%
FFY 2017-		Target-	100%
FFY 2018-		Target-	100%

**99.54%** of transition records reviewed had a transition conference, if child was potentially eligible for Part B preschool services.

Calculation:  $430/432 = .9954 \times 100 = 99.54\%$   
Data source: Self Assessment through MEGS+

Discussion:

Data for many of the Indicators are being reported through MSDS; therefore, data on all the infants and toddlers in the system are being reported, as opposed to self assessment data in MEGS+ that were used in the past.

For Indicator 3, more Child Outcome Summary (COS) exit ratings were reported for infants and toddlers who were eligible for Michigan Mandatory Special Education (MMSE). As hypothesized during the SSIP Phase I Data Analysis, this demographic is less likely to meet their social and emotional child outcomes. Since this is the focus of the SSIP, strategies will be developed to improve this Indicator.

**A motion was made by Deana Strudwick and supported by Melissa Epstein to approve the APR data for submission.**

**Motion passed.**

### **Infant and Toddler Coordinators Association (ITCA), Fiscal Initiative:**

Michigan was selected to participate in the ITCA Fiscal Initiative. A team consisting of Christy Callahan, Colleen O'Connor, Jane Reagan, and Vanessa Winborne attended a meeting in Washington, DC to learn more. The goal is to help states look at their current finances and all available resources for Part C and determine the best way to access them. The team recommended an MICC Ad Hoc Committee be formed to assess the financial situation in Michigan and develop a plan for obtaining more financial resources and supports.

While in Washington, DC, the meeting covered topics around Medicaid, fee for service, and accessing private insurance. As part of the Fiscal Initiative, Michigan will have access to national experts, such as Maureen Greer.

There is a second meeting in May, and the plan needs to be developed by then.

### **A motion was made by Melissa Epstein and supported by Kristina Donaldson to form an ad hoc committee to assess the financial situation in Michigan and develop a plan. Motion passed.**

#### Discussion:

Vanessa, Colleen, and Christy will discuss additional membership for the ad hoc committee and invite members, via email.

One component of the plan is to discuss how additional fiscal resources would be used, if obtained. The report developed by Stephanie Peters, titled "Comparing Early Childhood Systems: IDEA Early Intervention Systems in the Birth Mandate States" is one resource that may be helpful in this area.

### **State Systemic Improvement Plan:**

Barb Schinderle shared SSIP updates since the last MICC meeting.

- The National Center for Systemic Improvement (NCSI) is providing TA to states to help with the SSIP. Michigan is taking full advantage of this and sent a team to Chicago for a face-to-face meeting and is participating in frequent calls and webinars. NCSI is offering an online [workspace](http://ncsisocialeemotional.ning.com) (<http://ncsisocialeemotional.ning.com>) for states, and Michigan has its own space to share documents and take advantage of resources around Evidence Based Practices, Evaluation and more. Everyone is invited to join.
- Community of Practice (CoP) – Nancy Surbrook has established a CoP for the pilot sites with the purpose being to give them a space to ask questions and support each other through the SSIP process. The first call took place and they will meet, via conference call, monthly in between each SSIP meeting. The Coordinators shared that the CoP was very helpful, they understand what to expect a bit more, and aren't feeling as overwhelmed. There are plans for Barb to host an SSIP webinar to help them further understand the work that was done in Phase I. It will be open to the Beta sites as well as anyone on the SSIP Committee. It will be recorded and can be shared with staff as well.

- Four beta sites were selected: Traverse Bay Area Intermediate School District (ISD), Newaygo County Regional Educational Service Agency, Eastern Upper Peninsula ISD, and Ingham ISD. The purpose of working with beta sites is part of the evaluation component to learn what is working well in these sites in the areas of data, messaging, and evidence-based strategies, and to incorporate some of the strategies. The beta sites, as well as the pilot sites, will participate in the survey being developed.
- A survey is nearing completion and will be sent to the pilot and beta sites to learn more about what is happening around social-emotional outcomes within each service area.
- The Center for IDEA Early Childhood Data Systems (DaSy) Conference – Clare Brick, Melissa Epstein, and Chandra Jones attended the DaSy Family Data conference in Atlanta, Georgia earlier this month. Prior to the conference, Allan developed and shared a data presentation with the parents so that they knew where to find *Early On* data and how the data were used for federal reporting. Melissa said thanks to all for including parents “at the table.” The huge takeaway was how lucky they are to be involved in every step and respected in Michigan. This is not the case across the country and the parents felt that we are leaders in Michigan. The parents developed an action plan while in Atlanta to be used in the SSIP Phase II and it involves mentoring a local parent at each of the pilot sites. Work is continuing on the action plan.

### **Michigan Department of Health and Human Services Lead Poisoning Levels:**

Nancy Peeler and Tiffany Kostelec shared information related to the current criteria for eligibility for *Early On* for infants and toddlers exposed to lead. Currently, any child with a Blood Lead Level (BLL) at or above 10 micrograms per deciliter (10 µg/dL) is eligible for *Early On*.

The Centers for Disease Control and Prevention (CDC) determined a childhood BLL reference value based on the 97.5<sup>th</sup> percentile of the population BLL in children ages 1-5 to be set at 5 µg/dL. The reference value will be updated by the CDC every four years based on the most recent population BLL for children. The American Academy of Pediatrics and Medicaid have aligned their criteria with the CDC as well.

There are several negative impacts on children with elevated lead levels such as:

- Negative impact on IQ
- Attention
- Executive Function
- Visual-Spatial Skills
- Behavioral Challenges
- Speech and Language
- Fine and Gross Motor Skills

Data for Michigan were shared, and if the eligibility criteria were changed for *Early On*, over 1,000 additional children would be eligible for early intervention services.

**A motion was made by Deb Canja and supported by Nolana Nobles Bandy to change the eligibility criteria in the Established Conditions list for *Early On* to align with the CDC, and reflect the changes as it is updated. The Blood Lead Level (5 µg/dL) and the date will be added to the Established Conditions list.**  
**Motion passed.**

**Early On Conference/Award recipient:**

The *Early On* Conference, held November 10-12, 2015 in Acme, Michigan, was well attended, with 628 participants. The evaluations rated the conference very high. The keynote speakers were Dathan Rush and M'Lisa Shelden, who spoke about Building Parent Capacity to be Available, Mindful and Responsive. They also presented two break-out sessions. For the Pre-Conference Session, 304 people attended and enjoyed full day, in-depth learning topics.

MICC members commented that the conference app was easy to use and helped them stay connected.

The 2015 Celena L. Barnes Family Leadership Inspiration Award was presented to Crista Burns, from Wayne County. The award was developed by the Parent Involvement Committee of the MICC to honor their colleague, Celena Barnes, who passed away last year. Celena was an extraordinary leader as well as a mentor to Crista.

Crista is the secretary of the Wayne County LICC, and is the "go-to" person when any project or committee needs input. Her involvement includes being part of a workgroup to improve Wayne County's Family Outcomes, developing content for the Wayne RESA quarterly newsletter, co-leading a physician's outreach program to help physicians understand *Early On*, and efforts to provide families resources about the Transition process.

The next *Early On* Conference will be November 13-16, 2017 in Kalamazoo.

**Public Comment:**

Barbara Corbin echoed the request to have the Feeding Ad Hoc Guidance Document and the recommendations move forward. The Executive Committee will discuss this at the next meeting and determine the next steps needed.

**The Council agreed to adjourn at 1:50 p.m.**