

Hand each student his or her Answer Document individually making sure each student has his or her own.

[SAY] Look at your Answer Document. If your name doesn't appear in Box 2, please raise your hand . . .

(Any problems with Box 2 should have been addressed while administering Section A.)

Distribute the Day 3 Test Booklets to each student individually, making sure that students get the same Test Booklet they used in the last session. Their names will be in the upper right corner.

[SAY] Look at your Test Booklet. If your name does not appear in the upper right corner, please raise your hand . . .

Make sure any students who raised their hands are given the correct Test Booklet. Then, continue with the verbal instructions in the "Resume Michigan Science Testing" section that follows.

Resume Michigan Science Testing

[SAY] From this time on, there must be no talking. Listen carefully to these instructions.

Open your Answer Document to page 3. Find Section B, Michigan Science. Now, open your Test Booklet and break the seal of Section B, Michigan Science. You may use your pencil to help break the seal if needed. . . Turn to page B-1 and read the directions silently as I read them aloud . . .

Make sure that you have determined the correct number of minutes allowed for Michigan Science, Section B, based on the accommodation timing code (see Table 9 on the inside back cover). Fill in the correct number of minutes in the blanks in the verbal instructions to be read to the student before administering the section. When everyone is ready,

[SAY] In this section you will demonstrate your understanding of science. You will have _____ minutes to complete Section B.

Verbal Instructions

Timing Chart—Science	
Complete BEFORE testing	Complete AFTER testing begins
<p>Select the Timing Code by marking an X next to the one used for administration of this section of the test. (All students in the room must test with the same Timing Code for proper test administration.)</p> <p style="text-align: center;"><u>TIMING CODE</u></p> <p>___ Standard Time - 35 minutes</p> <p>___ Time-and-a-half - 55 minutes</p> <p>___ Double Time - 70 minutes</p> <p>___ Up to 3 Hours - 180 minutes</p>	<p>After the test begins and "Start Time" is written on the first blank below, use the minutes from the Timing Code selected on the left to calculate the actual time for each remaining blank. Write the times on the blanks to ensure proper test administration.</p> <p style="text-align: center;"><u>ACTUAL TIME ON THE CLOCK</u></p> <p>Start Time: _____</p> <p>30 Minutes Remaining: _____ (Only write in a time when "Double Time" or "Up to 3 Hours" is the timing code.)</p> <p>5 Minutes Remaining: _____</p> <p>Stop Time**: _____</p>
<p>**Remember to record the actual Stop Time for each student on the <i>Day 3 Accommodations Roster</i> (page 85).</p>	