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(Room Supervisor)

*mme*<sup>TM</sup>

Michigan Merit Examination

***Day 3 Administration Manual  
for Standard Time Testing***

Spring **2010**

**MICHIGAN STATE BOARD OF EDUCATION  
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MME Test Dates for Spring 2010			
MME Component	Initial Test Date	Makeup Test Date	Accommodated Testing*
Day 1: ACT Plus Writing No Lunch Break	March 9	March 23	March 9 - 23
Day 2: WorkKeys No Lunch Break	March 10	March 24	March 10 - 24
Day 3: Michigan Mathematics, Science, and Social Studies No Lunch Break	March 11	March 25	March 11 - 25
*Accommodated testing for a particular MME component may not begin before standard testing for that component. For example, accommodated testing for the Michigan component may not begin before March 11, 2010.			

**Contact Information for Day 3:**

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## IMPORTANT NOTE:

This administration manual contains information specific to students testing with standard time, as well as the verbal instructions that **must** be read to them during testing. Test Supervisors, Room Supervisors, and Proctors administering the Michigan component of the MME to students testing with standard time **must use this administration manual for MME Day 3**, not the *Spring 2010 MME Day 3 Administration Manual for Students Testing With Accommodations*.

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# MME General Information

The Michigan Merit Examination (MME) is used to assess Grade 11 and eligible Grade 12 students on Michigan’s English language arts (ELA), mathematics, science, and social studies high school content standards and expectations. It is designed differently than other statewide assessments in that the MME has three distinct components: (1) the ACT Plus Writing college entrance examination, (2) WorkKeys job skills assessments in Reading for Information, Applied Mathematics, and Locating Information; and (3) Michigan-specific assessments in mathematics, science, and social studies. Each component is administered on a different day. The ACT Plus Writing component is administered on Day 1, the WorkKeys component is administered on Day 2, and the Michigan component is administered on Day 3.

## Assessment Components

Table 1 below shows which sections of each MME component contribute toward each MME score. No MME subject score can be derived from a single section of the test. Two or more sections are required to enable students to fully demonstrate their knowledge in each MME section.

Table 1		MME Components and Sections					
MME Day	MME Component	Sections	Reading	Writing	Math-ematics	Science	Social Studies
Day 1	ACT Plus Writing	English		S			
		Mathematics			S		
		Reading	S				
		Science				S	
		Writing		A			
Day 2	WorkKeys	Reading for Information	S				
		Applied Mathematics			S		
		Locating Information			S		S
Day 3	Michigan Component	Mathematics			A		
		Science				A	
		Social Studies					A

**Note:** The shaded area shows the sections in each component that contribute to a student’s MME score in each subject area. An “A” means all operational items in that section contribute to the student’s MME score, and an “S” means select items in that section contribute to the MME score.

## Assessment Dates

For Spring 2010, the MME **must** be administered according to the schedule in Table 2 below. **If it is not administered on these dates, the Answer Documents will not be scored.**

Table 2		MME Test Dates for Spring 2010		
MME Component		Initial Test Date	Makeup Test Date	Accommodated Testing*
Day 1: ACT Plus Writing - No Lunch Break		March 9	March 23	March 9-23
Day 2: WorkKeys - No Lunch Break		March 10	March 24	March 10-24
Day 3: Michigan Mathematics, Science, and Social Studies No Lunch Break		March 11	March 25	March 11-25
* Accommodated testing for a particular MME component may <b>not</b> begin before standard testing for that component. For example, accommodated testing for the Day 3 Michigan component may not begin before March 11, 2010.				

## Assessment Administration Manuals

There is a distinct Administration Manual specific to each test day that describes exactly how each assessment component must be administered. The manuals come in two forms—one for standard administration, like this one, and another for administering assessments to students testing with accommodations. Table 3 below lists the manuals that are to be used for each assessment component.

This manual not only describes how to administer the Day 3 Michigan component of the MME to students testing with standard time, but also includes important information regarding the entire MME assessment; therefore, it is critical that those involved with the MME read this manual **in addition to** reading the other manuals that apply to specific assessment components. It also is important to **check the MME website (at [www.michigan.gov/mme](http://www.michigan.gov/mme)) on a regular basis for MME Spring 2010 updates**, since the manuals are prepared and printed well in advance of test administration.

Table 3		Manuals for Administering the MME	
Day and Type of Testing		Manual Provided	
Day 1: ACT Plus Writing Standard Administration		<i>Spring 2010 Supervisor's Manual of Instructions for ACT State Testing</i>	
Day 1: ACT Plus Writing Accommodated Administration*		<i>Spring 2010 Supervisor's Manual of Instructions for ACT State Special Testing (testing with ACT-approved accommodations)</i>	
Day 1: ACT Plus Writing State-Allowed Accommodations*		<i>Spring 2010 Supervisor's Manual of Instructions for ACT State-Allowed Accommodations (testing with State-allowed accommodations)</i>	
Day 2: WorkKeys Standard Administration		<i>Spring 2010 WorkKeys Supervisor's Manual for State Testing</i>	
Day 2: WorkKeys Accommodated Administration*		<i>Spring 2010 WorkKeys Supervisor's Manual for State Special Testing</i>	
Day 3: Michigan Component Standard Administration		<i>Spring 2010 MME Day 3 Administration Manual for Standard Time Testing</i>	
Day 3: Michigan Component Accommodated Administration*		<i>Spring 2010 MME Day 3 Administration Manual for Students Testing with Accommodations</i>	
*If any portion of the MME (Days 1, 2 or 3) is administered to a student using extended time or accommodated formats, the corresponding accommodations manual must be used for that component.			

While every effort has been made to ensure that information in the various manuals is consistent, conflicts may arise. If so, those administering the assessments should **follow the directions in the manual specific to the component being administered**. For example, if there is conflicting information in this manual and the ACT manual for standard time testing, follow the directions in this manual when administering the Day 3 Michigan components of the MME and follow the directions in the ACT manual when administering the ACT component. Day 1 and Day 2 manuals are ACT-created manuals common to all states. Day 3 manuals are specific to Michigan. For information specific to Michigan on Days 1 and 2, consult the appropriate Answer Folder Supplement.

Please also note that information related to staffing, facilities, and seating is included in the Day 1 manual, the *Spring 2010 Supervisor's Manual of Instructions for ACT State Testing*. These policies apply to all three days of MME administration, and specific details regarding these issues are either not repeated in this manual, or are repeated only for reference.

These manuals contain proprietary information that has been copyrighted by the Michigan Department of Education (MDE), ACT, and Measurement Incorporated. They should be used **only** for the purpose of administering the MME and training MME testing staff; they are not intended to be used for any other purpose.

## Assessment Staff

The MME is managed at the school building level and is administered with the help of the following staff, which must be selected and trained prior to testing. The staff include:

- a Test Supervisor (TS), who ensures the security of test materials and that all examinees are tested under the same conditions;
- a Back-up Test Supervisor (BU), who assists the Test Supervisor and must be prepared to take over his or her responsibilities, if needed;
- a Test Accommodations Coordinator (TAC), who requests accommodations for examinees as needed, determines which accommodated materials should be ordered, and is responsible for the security of accommodated materials and accommodated test administration;
- one or more Room Supervisors responsible for test administration within a testing room, who prepare testing rooms and administer the assessments to examinees; and
- one or more Proctors, who assist Test and Room Supervisors and Test Accommodations Coordinators, and who are required to help with administration when more than 10 examinees testing with accommodations are testing in a room (or more than 25 examinees per room for students testing without accommodations).

More information on these roles and their corresponding responsibilities is included in the "Selecting Key Testing Staff" section of this manual on page 13.

## Students to be Tested

### Grade 11 Students

Schools must administer all three components of the MME to all students enrolled in Grade 11 during the Spring 2010 testing window. There are two exceptions:

1. A Grade 11 student is NOT to be tested on the MME if the student's IEP indicates that the student should take MI-Access, Michigan's alternate assessment. A student who takes MI-Access in Spring 2010 may not take any portion of the MME in Spring 2010.

2. A Grade 11 student (retained or reclassified as Grade 11) is NOT to be tested on the MME if the student has taken the complete MME in a previous year and has achieved a performance level of either 1, 2, 3, or 4 in **each** MME subject area, including reading, writing, mathematics, science, and social studies. (A student who has a reported performance level of “N/A”, or a blank performance level, in any MME subject area is considered to have not yet taken the complete MME. These students **must** take the complete MME in Spring 2010.)

### Grade 12 Students

Michigan law now requires that the complete MME be administered to a student once and only once. A Grade 12 student is only eligible to take the MME if either of the following is true:

- The student is a first-time tester who has not previously taken the MME.
- The student has taken the MME previously but received an invalid MME score (blank or “N/A” performance level) in any of the MME subjects tested, including reading, writing, mathematics, science, or social studies.

A student who has a reported performance level of “N/A”, or a blank performance level, in any MME subject area is currently NOT eligible for the Michigan Promise. The only way for the student to become eligible for the Michigan Promise is to take the **complete** MME (all three days) in Spring 2010. Parents or guardians must be notified by the school that the student is currently not eligible for the Michigan Promise and that the student is eligible to take the complete MME to establish Michigan Promise eligibility. The student must be given the opportunity to take the complete MME during the Spring 2010 testing cycle.

As of publication of this manual, Michigan Promise funds are not available; however students should be advised to take the complete MME to ensure their eligibility status should funds become available.

A Grade 12 student may NOT take the MME if the student has taken the complete MME in a previous year and has achieved a performance level of either 1, 2, 3, or 4 in each MME subject area, including reading, writing, mathematics, science, and social studies.

### Ungraded Students

Michigan State Board of Education policy, the No Child Left Behind Act of 2001, and the Individuals with Disabilities Education Act all require that state-level tests in required subject areas be administered to **all** students in certain grades. District policy determines grade assignments for students; however, when the district identifies a student as “ungraded” in the Michigan Student Data System (MSDS), which sometimes happens for students with disabilities or those enrolled in alternative education programs, it is up to the state to assign that student a grade for the purpose of state-level testing. In Michigan, the state assigns ungraded students in the MSDS to grade 11 if they are age 17 on December 1, 2009. An ungraded student who is age 17 on December 1, 2009, must take either the MME or MI-Access.

### Homebound, Hospitalized, Incarcerated, or Suspended Students

All Grade 11 students who are receiving instructional services—including those who are homebound, hospitalized, incarcerated, or suspended—must take the MME **at the place where they receive their instruction**. In addition, the person who normally provides instruction to the students must go through local training for Room Supervisors and Proctors. The testing location must be approved by ACT as an off-site testing location for all three days.

## Expelled Students

If students are enrolled in Grade 11 in an Intermediate School District (ISD) because no local district will accept them, they should take the MME at the location in which they are enrolled and are receiving instruction. If students have been expelled and are no longer enrolled anywhere, they are not eligible to take the MME.

## Foreign Exchange Students

If foreign exchange students are enrolled in Grade 11, they are expected to take the MME and will be counted in participation rates when calculating Adequate Yearly Progress (AYP). Their performance, however, will **not** contribute to AYP because they have not been enrolled in the school for a full academic year.

## Contact Information for Standard Time Testing

As with any assessment program, there will likely be questions about administering the MME. If questions remain after reviewing the MME administration manuals and other MME resources (such as the MME webcast and website), Test Supervisors, Back-up Test Supervisors, and/or Test Accommodations Coordinators will need to contact different organizations to obtain answers.

- For questions regarding MME Day 3 (Michigan component), including questions about administration, receipt of materials, test day assistance, test day forms documentation, packaging materials for return, and returning assessment materials, as well as questions about ordering materials for MME Day 3, contact:

**Measurement Incorporated**

Toll Free Phone: 866-691-1423

Fax: 866-691-1424

E-mail: [mmeday3@measinc.com](mailto:mmeday3@measinc.com)

- For questions regarding Day 1 (ACT Plus Writing) or Day 2 (WorkKeys), contact ACT. See the appropriate manual for contact information.
- For questions about assessment administration policies and procedures; MME content and scheduling; and MME retest eligibility criteria, contact:

**Michigan Department of Education**

Office of Educational Assessment and Accountability (OEAA)

Phone: 877-560-8378

Fax: 517-335-1186

E-mail: [oeaa@michigan.gov](mailto:oeaa@michigan.gov)

Website: [www.michigan.gov/mme](http://www.michigan.gov/mme)

- For questions about the Michigan Promise scholarship, contact:

**Michigan Department of Treasury**

Office of Scholarships and Grants

Phone: 888-447-2687

E-mail: [osg@michigan.gov](mailto:osg@michigan.gov)

Website: [www.michigan.gov/promise](http://www.michigan.gov/promise)

For questions regarding accommodated testing on Day 3, please refer to the *Spring 2010 MME Day 3 Administration Manual for Students Testing with Accommodations*. For questions regarding accommodated testing on Day 1, please refer to the *Spring 2010 Supervisor's Manual of Instructions for ACT State Special Testing*, and for Day 2, refer to the *Spring 2010 WorkKeys Supervisor's Manual for State Special Testing*.

# Test Policies and Procedures

The MME is a standardized assessment that must be administered with identical procedures at all Test Centers. All schools must follow the administration processes and procedures outlined in the Manual for each test component, which describe exactly how, where, when, and by whom the MME must be administered. (For more information on the MME administration manuals required for each component, see page 7.) All testing staff **MUST** read these manuals—as well as other materials provided by the Office of Educational Assessment and Accountability (OEAA), ACT, and Measurement Incorporated—and adhere to the standardized procedures described. If there are any questions remaining after reading the manuals, testing staff should contact either OEAA, ACT, or Measurement Incorporated as directed on page 10. By strictly following MME policies and procedures, a fair testing environment will be created for all students and will avoid a misadministration.

## Approved MME Test Centers

Because the ACT Plus Writing college entrance examination is one component of the MME and is administered on Day 1 as a national standardized assessment that can result in college-reportable scores, there are certain ACT rules that must be followed as part of administering the entire MME. Each Michigan high school, with its own Michigan School Code, **MUST** be established as an MME Test Center. Students enrolled at these schools cannot test at another school. In September 2009, ACT sent out School Establishment Packets or Renewal Packets to Michigan high schools to guide them through the approval process. As explained in those packets, in order for a school to be approved to administer the MME, they must (1) submit all required forms, and (2) complete required staff training. If Test Supervisors have any questions about whether or not their school is an approved test center, they should contact ACT immediately. If a public school or a public school academy has its own school code in the Educational Entity Master (EEM) but is not an approved test center, the Test Supervisor needs to contact MDE-OEAA immediately. If another high school in the district is not approved, the Test Supervisor should also call MDE-OEAA immediately. **Note:** Alternative High Schools that have their own Michigan School Codes must be established as their own test centers. If a nonpublic school is not an established test center, the students will need to test at an auxiliary test center.

## Attentiveness During Test Administration

For staff administering assessments to students, one of the most important tasks is to remain attentive to the testing responsibilities throughout test administration. Reading (except the applicable MME administration manual for that test session), grading papers, using a computer, talking casually with other staff, or engaging in any activity in the test room that is **not** directly related to test administration is **not** allowed. Similarly, eating and drinking by staff or students are not allowed in the test room unless approved for medical reasons.

Staff administering assessments must also walk around the test room periodically to ensure that examinees are working on the correct section of the test and recording their answers on the correct section of the Answer Document. Moving around the room makes it easier to answer questions, respond to illness, and replace defective test materials. It also discourages prohibited behavior.

## Confidentiality

Information about examinees is confidential; therefore, testing staff are **not** permitted to share any information about examinees or their actions on the test day with anyone other than OEAA, ACT, Measurement Incorporated, and school administrators.

To ensure confidentiality, there can be NO photocopying of any documents containing individually identifiable information or use such information for any purpose other than administering the test and preparing school attendance records. If rosters are posted to indicate which examinees are assigned to which testing rooms, Social Security numbers and dates of birth must be covered. Questions concerning test-day procedures from any source other than OEAA, ACT, or Measurement Incorporated must be referred directly to ACT (Day 1 and Day 2) or Measurement Incorporated (Day 3).

## Equal Treatment

All testing staff are required to administer and supervise all sessions of the MME in a nondiscriminatory manner and in accordance with all applicable laws, including the Americans with Disabilities Act.

## Fair Testing Practices

Those involved with the MME **must** also review and adhere to the ground rules established in the Michigan State Board of Education (SBE)-approved *Assessment Integrity Guide*. It can be found on the MME website at [www.michigan.gov/mme](http://www.michigan.gov/mme).

OEAA, ACT, and Measurement Incorporated endorse the *Code of Fair Testing Practices in Education* and the *Code of Professional Responsibilities in Educational Measurement*. These codes should serve as guides of conduct for all those involved in educational testing, including those involved with administering the MME.

## Security Compliance Forms

All testing staff who have access to secure MME materials at any time **must** complete and sign the *MME Security Compliance Forms* distributed at local staff training sessions or on page 89 of this manual. Signing the forms indicates that testing staff have (1) read and understood the MME administration manuals; (2) read and understood *Assessment Integrity Guide*; and (3) adhered to all the policies, procedures, and guidelines described in the documents during testing. Furthermore, it indicates that testing staff understood their own roles in the testing process and carried them out as directed. The signed forms must be returned to Test Supervisors, who will keep them on file at the school where the MME was administered for one year following the tested students' graduation.

## Investigations

In cases of suspected or documented irregularities, all testing staff are obligated to cooperate fully with OEAA, ACT, and/or Measurement Incorporated in subsequent investigations.

## Relatives Testing / Conflict of Interest

Rules regarding relatives testing/conflict of interest are found in the ACT manual and apply to all three days of MME testing.

## Standardized Testing Procedures

This manual is for administering the MME Day 3 to students testing with standard time. The *Spring 2010 MME Day 3 Administration Manual for Students Testing With Accommodations* should be referenced for students testing with accommodations on MME Day 3. For details regarding standard procedures that apply to all three days of MME testing, selecting facilities and staff, protecting test

security, and administering tests in a standardized manner, see the *Spring 2010 ACT Supervisor's Manual for State Testing*. These procedures were established by ACT for MME Day 1 testing and must be followed when administering the entire MME to ensure uniform administration.

## Testing Environment

To ensure uniform administration over the entire MME testing period, the same facilities, staffing, and testing requirements apply for all three components of the MME. There are, however, three exceptions: On MME Day 2 and Day 3, schools may (1) use bells, (2) use the Public Address System, and (3) allow other students in the building or testing wing for instructional purposes during test administration. Keep in mind, however, that these exceptions are permitted only if their restriction would place an undue hardship on the school and/or prevent it from meeting its required instructional hours for the school year.

## Selecting Key Testing Staff

As part of the school establishment process, each school must select a Test Supervisor (TS), a Back-up Test Supervisor (BU), and a Test Accommodations Coordinator (TAC). A description of the positions that must be filled for administering the MME and the responsibilities that each position must carry out before, during, and after test day follows. Please note that one of the requirements of the State School Aid Act is that, **in order for test time to be counted as instruction, a certified teacher or legally qualified substitute teacher must be in the test room with the examinees during testing**. Furthermore, K-12 students, volunteers, and lower-division college undergraduates may not work as testing staff.

### Test Supervisor (TS)

In standardized testing, the TS is responsible for the security of all test materials and provides the continuity and administrative uniformity necessary to ensure that all examinees are tested under the same conditions.

Specific responsibilities include:

- reading the appropriate administration manuals for all three test days and complying with the policies and procedures they describe;
- arranging for students to personally complete non-test portions of all three of their Answer Documents (Days 1, 2 and 3) in one or multiple supervised sessions at school **before** test day (this is referred to as the Pretest Session and takes about 90 minutes to complete for Day 1 and 15 minutes each to complete for Day 2 and Day 3);
- arranging for student barcode labels to be applied to Answer Documents (a \$50 fee will be assessed for each Answer Document returned without a barcode label);
- selecting and training qualified Room Supervisors and Proctors prior to test day;
- selecting, reserving, and preparing test rooms prior to test day;
- distributing *MME Security Compliance Forms* to testing staff during training and retaining on file at the school;
- planning seating arrangements prior to test day;
- receiving, counting, and securing Day 3 test materials;
- arranging for a phone to be used to call ACT (Day 1 and Day 2) or Measurement Incorporated (Day 3), if necessary, on test day;
- creating a roster of students testing with standard time for each test room and each test day;

- providing copies of blank testing documentation forms to Room Supervisors to complete on each test day (blank forms for Day 3 are available in Appendix B and on the MME website at [www.michigan.gov/mme](http://www.michigan.gov/mme));
- conducting a briefing session for testing staff on the morning of **each** test day;
- distributing test materials to Room Supervisors and then collecting and accounting for them upon return;
- ensuring that standard time testing (the reading of verbal instructions) begins no later than 9:00 a.m. on each test day;
- ensuring that Room Supervisors have documented any irregularities that occur during standard time testing;
- completing all the steps described in the “Responsibilities After Testing” section of the *Spring 2010 MME Day 3 Manual for Standard Time Testing*;
- ensuring the completion and accuracy of all test day documentation—including rosters, seating diagrams, forms, and reports—and making copies of the documentation to keep on file at the school;
- preparing test materials for return by packing and sealing all required reports, forms, seating diagrams, and Answer Documents **immediately after testing**;
- ordering Makeup testing materials for each test day immediately after each initial test day is complete (you may keep pregridded Answer Documents for Makeup testing if no portion of the test was started);
- returning all used and unused Test Booklets when **each** test administration (initial, makeup, and accommodated) is complete; and
- cooperating with OEAA, ACT, and Measurement Incorporated in resolving investigations.

If, for any reason, the TS cannot be present on any MME Day 1 or Day 2, he or she must notify ACT before the test day and ensure that the Back-up Test Supervisor is available to take over his or her responsibilities. If the TS cannot be present on any MME Day 3, he or she must notify Measurement Incorporated before the test day and ensure that the Back-up Test Supervisor is available to take over his or her responsibilities.

### **Back-up Test Supervisor (BU)**

Back-up Test Supervisors (BUs) are responsible for assisting TSs in carrying out their responsibilities and must be prepared to take over those responsibilities if the TS cannot complete them. Like TSs, the name of a school’s BU must be submitted to ACT, using the proper forms, before the school can be approved (or renewed) as a Test Center. Selecting a qualified BU before an emergency occurs is important because it helps ensure that the MME will be administered properly even if a TS becomes ill or is otherwise unable to be present on test day. BUs are encouraged to actively assist TSs on test day. If, for any reason, neither the TS nor the BU can be present on any MME test day, he or she must notify ACT before MME Day 1 and Day 2, or Measurement Incorporated for Day 3.

### **Test Accommodations Coordinator (TAC)**

Test Accommodations Coordinators (TACs) are responsible for determining which students need to apply for accommodations, ordering appropriate accommodated materials, and coordinating the delivery, storage, distribution, and collection of all accommodated materials. The TAC works in conjunction with the Test Supervisor to ensure that all students with IEPs, Section 504 plans, or ELL instructional plans receive the appropriate accommodations for the appropriate tests. For further detail regarding the duties of the TAC, please see the *Spring 2010 MME Day 3 Administration*

*Manual for Students Testing with Accommodations*. Please note that, due to the fact that TACs have prior access to accommodated materials, no one involved in coaching high school or college athletics may serve as a TAC if there is any student athlete testing with accommodations.

## Test Supervisors Unable to Serve on Test Day

All Test Supervisors and Back-up Test Supervisors must be listed with ACT for every Test Center. They also must notify Measurement Incorporated before test day if they cannot be present for MME Day 3 testing.

## Accommodations

Many students with disabilities, as well as English language learners (ELLs), need assessment accommodations to fully access statewide assessments and demonstrate what they know and are able to do.

### Accommodations for MME Day 3

All information regarding accommodated testing for the MME Day 3 can be found in the *Spring 2010 MME Day 3 Administration Manual for Students Testing with Accommodations*. Please consult this manual for information related to identifying accommodations, ordering materials, and accommodated test administration.

### Accommodations for MME Day 1 and 2

All information regarding accommodated testing for Day 1 (ACT Plus Writing) and Day 2 (WorkKeys) can be found in the *Spring 2010 Supervisor's Manual of Instructions for ACT State Special Testing (Day 1)* and *Spring 2010 WorkKeys Supervisor's Manual for State Special Testing (Day 2)*.

## MME Day 3 Materials - Additional Orders and Makeup Orders

All MME Day 3 test materials must be ordered through the OEAA Secure Site at [www.michigan.gov/oeaa-secure](http://www.michigan.gov/oeaa-secure). Materials must be ordered for (1) each student enrolled in Grade 11, and (2) each student enrolled in Grade 12 who is eligible to test in Spring 2010.

If it is determined that additional students are testing, additional materials may be ordered through the OEAA Secure Site. Materials for the MME Day 3 makeup testing may be ordered through the OEAA Secure Site from March 11, 2010 through 11:59 p.m. on March 15.

Makeup orders are for standard-time examinees using standard print materials. Students testing with accommodations do not have a makeup date. Accommodated testing can take place March 11 - March 25.

Test Supervisors are responsible for ordering all testing materials. They will need to work collaboratively with TACs, who are responsible for identifying which materials are needed for students testing with accommodations. This includes students whose only accommodation is extended time, as well as students who need to use accommodated formats.

TSs and TACs may want to use Table 4 on page 17 to determine the total quantity and types of Test Booklets they need. **Materials must be ordered from the OEAA Secure Site by January 11, 2010.** Materials will not be available for additional order until the initial order is received. TACs should keep in mind that all accommodated formats, except for large-print and Braille, come packaged with a Form 12 regular print Test Booklet. It is not necessary to order Form 12

booklets separately. The only exception is if a student requires Large Type AND an additional accommodated format; in that case, both a Large Type booklet and the accommodated format for the student should be ordered. In most cases, the sum of Test Booklets and accommodated formats ordered will equal the total number of students being tested.

The number and types of MME administration manuals that will be shipped to Test Centers is determined by the types of Test Booklets ordered. For MME Day 3, Measurement Incorporated will ship:

- one *Spring 2010 MME Day 3 Administration Manual for Standard Time Testing* for every 15 Standard Time – Regular Print Test Booklets that are ordered.
- one *Spring 2010 MME Day 3 Administration Manual for Students Testing with Accommodations* for every accommodated version of the test that is ordered (Large Type, Braille, Reader Script, Audio, and Video); and
- one *Spring 2010 MME Day 3 Administration Manual for Students Testing with Accommodations* for every 10 Extended Time Only – Regular Print Form 12 Test Booklets that are ordered.

<b>Table 4 MME Day 3 Materials Available for Additional Order</b>	
<b>Secure Materials</b>	
Standard Time-Regular Print booklets (no accommodations)	Available 2/25—3/4/2010
Extended Time-Regular Print booklets (does not require any accommodated format listed below)	Available 2/25—3/15/2010
Enlarged Print booklets	Available 2/25—3/15/2010
Braille booklets	Available 2/25—3/15/2010
Reader Script with regular print booklet	Available 2/25—3/15/2010
English Audio Cassette with regular print booklet	Available 2/25—3/15/2010
English Audio DVD with regular print booklet	Available 2/25—3/15/2010
English Video DVD with regular print booklet	Available 2/25—3/15/2010
ELL Video DVD-Spanish audio with regular print booklet	Available 2/25—3/15/2010
ELL Video DVD-Arabic audio with regular print booklet	Available 2/25—3/15/2010
<b>Non-Secure Materials</b>	
Answer Documents (package of 10)	Available 2/09—3/15/2010
<i>Spring 2010 MME Day 3 Administration Manual for Standard Time Testing</i>	Available 2/09—3/15/2010
<i>Spring 2010 MME Day 3 Administration Manual for Students Testing with Accommodations*</i>	Available 2/09—3/15/2010
Class/Group ID Sheet	Available 2/09—3/19/2010
School Header Sheet	
Non-scorable Stickers	
Scorable Stickers	
Return Shipment Label	
Irregularity Report Return Envelopes	
Administration Forms Return Envelopes	
Paper Bands	
<p>*The <i>Spring 2010 MME Day 3 Administration Manual for Students Testing with Accommodations</i> will be provided with each accommodated kit. TACs do not need to order the manual separately unless you need more than the following, which will be provided:</p> <ul style="list-style-type: none"> <li>• one manual within each accommodated kit, sent with the secure shipment</li> <li>• one for every ten students testing with extended time only, sent in the non-secure shipment.</li> </ul>	

# Preparing for the MME

There are numerous tasks that must be completed before administering the MME. This section of the manual describes the tasks that must be completed by the Test Supervisor (TS). The TS is responsible for supervising all of the logistics related to standard time testing. This includes selecting and training testing staff, providing security for all testing materials, and preparing testing rosters. These tasks are described in greater detail below.

**Note:** TACs have a very similar set of responsibilities for all students involved in accommodated testing. These responsibilities are detailed for TACs in the *Spring 2010 MME Day 3 Administration Manual for Students Testing With Accommodations*. The information included here is specifically intended for TSs in order to prepare for the MME.

## Selecting Additional Testing Staff

TSs are responsible for selecting their testing staff in consultation with the school principal.

A description of the positions that must be filled for administering the MME and the responsibilities that each position must carry out before, during, and after test day follows. The State School Aid Act requires that **a certified teacher or legally qualified substitute teacher must be in the test room with the examinees during testing to count MME testing as instructional time.** Furthermore, K-12 students, volunteers, and lower-division college undergraduates may not work as testing staff.

### Room Supervisors for Standard Time Testing

Each test room is required to have a Room Supervisor who will fulfill that role for the entire test session. (A TS may serve as a Room Supervisor if only one student is testing during that time. Test Supervisors must be available to handle any issues that arise during testing without disruption to other students who are testing.)

#### Room Supervisor

Specific responsibilities include:

- reading the appropriate administration manuals and complying with the policies and procedures they describe;
- attending the local training session that takes place before testing and the briefing sessions that take place on the morning of each test day;
- verifying count of Test Booklets upon receipt from the Test Supervisor;
- being responsible for the test room and providing an environment that is conducive to testing;
- checking IDs or personally recognizing and admitting students;\*
- marking attendance and the form of ID used on the *MME Testing Roster: Day 3\**;
- directing students to appropriate seats;\*
- distributing test materials as directed in the verbal instructions;
- **reading verbal instructions to examinees verbatim;**

- properly timing tests using two timepieces and recording **Start, 5 Minutes Remaining, and Stop** times for each student and each test section on the *MME Testing Roster: Day 3*;
- completing the *MME Seating Diagram* and the *MME Test Booklet Count Form* as directed;
- being attentive to examinees and materials at all times;\*
- walking around the test room during testing to be sure examinees are working on the correct sections of the Test Booklet and recording their answers in the correct sections of their Answer Documents;\*
- paying strict attention to monitoring examinees during the entire test session to discourage and detect prohibited behavior;\*
- collecting and accounting for all Answer Documents and Test Booklets before dismissing examinees;\*
- completing detailed documentation of any irregularities and voiding examinees' tests as required;
- completing all the steps described in the "Responsibilities After Testing," section of this manual (see pages 63 - 74); and
- returning all test materials and forms to the TS immediately after testing.

(\*Proctors may assist with these activities.)

### Proctor

One Proctor is **required** (in addition to the Room Supervisor) for every 25 examinees (or portion thereof) after the first 25 examinees in the testing room. Please note that this is different than the ratio required for accommodated testing. Use Table 5 to determine the **minimum** number of Proctors required in each test room. A Test Center **may** choose to use Proctors to assist Room Supervisors or TSs if fewer than 25 examinees are being tested.

Table 5	Number of Proctors Required for Standard Time Testing					
Number of Examinees Per Room:	1-25	26-50	51-75	76-100	101-125	Each additional 25 (or portion thereof)
Required Number of Proctors Per Room (in addition to the Room Supervisor):	0	1	2	3	4	+1

The role of Proctor may be filled by current or retired faculty members, school administrative or clerical employees, substitute teachers, student teachers, or teachers' aides.

Specific responsibilities include:

- reading the appropriate administration manuals and complying with the policies and procedures they describe;
- attending the local training session that takes place before testing and the briefing sessions that take place on the morning of each test day;
- helping admit examinees, marking attendance, and marking the form of ID used to identify each student on the *MME Testing Roster: Day 3*;

- directing examinees to appropriate seats;
- helping distribute test materials, keeping Test Booklets in numerical order;
- verifying the timing of the tests using a different timepiece than the Room Supervisor;
- being attentive to examinees and materials at all times;
- walking around the room during testing to replace defective materials, ensuring that all examinees are working on the correct test, and observing examinee behavior;
- reporting any irregularities to the Room Supervisor immediately;
- accompanying examinees to the restroom if more than one examinee is allowed to leave during the timed tests;
- paying strict attention to monitoring examinees during the entire test session to discourage and detect prohibited behavior; and
- helping collect and account for all Answer Documents and Test Booklets.

### **Roving Proctor**

In addition to standard room proctors, TSs may choose to have roving and/or rotating proctors. Schools are encouraged to use Roving Proctors (RPs) if they have four or more test rooms in their building.

Specific responsibilities include:

- serving as hall monitors;
- assisting with check-in and/or directing examinees to rooms and seats;
- assisting the Room Supervisor with preparing test materials for test rooms;
- giving Room Supervisors a break during testing;
- keeping the hallways quiet during breaks if other rooms are testing; and
- at the conclusion of testing, assisting the Test Supervisor with counting and preparing test materials for return.

### **Rotating Proctor**

Proctors are normally expected to serve for the entire test session in the room to which they are assigned; if schedules require, however, Proctors may be “rotated” or replaced at a mid-morning break, provided no room is ever left unattended.

## **Selecting Test Rooms**

The same standards and procedures apply for the MME Day 3 as applied on Days 1 and 2. Please see the *Spring 2010 ACT Supervisor’s Manual for State Testing* for more information on selecting test rooms, if necessary.

### **Bulletin Boards**

Each test room must be inspected to ensure that charts, maps, and bulletin board materials related to potential test questions are removed or covered.

## Timepieces

Each Room Supervisor is required to have two timepieces (one of which must be an interval timer or stopwatch) in the test room to ensure accurate timing. Therefore, Test Supervisors must take this into consideration when selecting test rooms. An accurate wall clock may serve as one of the required timepieces.

## Environment

The lighting, temperature, and ventilation in each room must be such that examinees can give their full attention to the test and not be distracted by environmental concerns.

## Left-handed Examinees

Because some examinees are left-handed, Test Supervisors need to make sure they (1) are identified, and (2) provided with appropriate writing surfaces in the test room. Left-handed desks are ideal, but if they are not available and your normal surfaces are not large enough for left-handed examinees to work comfortably, you may use right-handed desks instead.

One option for using right-handed desks is to arrange two columns of desks next to each other in a single row and instruct examinees to use both surfaces as needed. If this is implemented, however, the desks should be on the far right side of the room (when viewed from front) to help prevent examinees from looking at each other's Answer Documents.

## Room Setup and Seating Arrangements

The same standards and procedures apply for the MME Day 3 as applied on Days 1 and 2. Please see the *Spring 2010 ACT Supervisor's Manual for State Testing* for more information on room setup, seating arrangements, proper use of tables, multiple-level classrooms, and writing surfaces.

## Training Testing Staff

With standardized testing, it is imperative that the same procedures are followed at every Test Center. That means that staff members at every Test Center must clearly understand their responsibilities and perform them in a uniform manner. For that reason, formal training is required for all those involved with administering the MME. TSs, BUs, and TACs were trained at mandatory MME Key Staff Training sessions in November 2009; then, they will train Room Supervisors and Proctors at local sessions. In addition to local training, Test Supervisors are expected to hold a briefing session for all standard time testing staff on each test day to answer questions, discuss last-minute issues, address staff members' concerns, and distribute materials for that test day.

## Test Administration Manuals

All of the requirements for administering the MME are contained in the *Spring 2010 MME Day 3 Administration Manual for Standard Time Testing* or the *Spring 2010 MME Day 3 Administration Manual for Students Testing With Accommodations* and the manuals developed for administering the ACT and WorkKeys components of the MME. Every staff member participating in MME test administration should be provided a copy of the appropriate administration manual for each test day. Testing staff are expected to read, understand, and follow the policies, procedures, and direction described. See Table 3 in the "MME General Information" section of this manual for a complete list of available administration manuals.

## Supplemental Information

Because the MME administration manuals are printed well before the MME testing window, the OEAA may post supplemental information on the MME website at [www.michigan.gov/mme](http://www.michigan.gov/mme) or

send it directly to TSs, BUs, and TACs. These updates/supplements will contain the most current information on MME policies and procedures and should be distributed to all staff as needed before, during, and after training takes place.

### **Local Training Sessions**

The local MME training sessions conducted by TSs and TACs must be attended by all testing staff, new and experienced. A thorough local training session will (1) provide testing staff an opportunity to discuss policy, procedural, and logistical requirements, (2) avoid test problems, (3) ensure that testing staff has a common and complete understanding of their roles, responsibilities, and what will take place on each test day, and (4) ensure that testing staff receive an *MME Security Compliance Form* to be read, signed, and returned to the TS. The *Training Session Outline and Topics for Discussion for Standard Time Testing Staff* is provided on pages 22 - 25 of this manual and should be used by TACs to ensure that all important information is covered. Local trainings should be conducted between February 10, and March 5, 2010.

Depending on the size of a school's staff, TSs and TACs may hold separate training sessions for staff involved in standard time testing and staff involved in accommodated testing. TACs should conduct the training sessions for accommodated testing staff, using the information provided in the *Spring 2010 MME Day 3 Administration Manual for Students Testing with Accommodations*. Test Supervisors should conduct the trainings for standard time testing staff using the information contained in this manual.

**The training session outline on pages 22 -25 is tailored specifically for standard time testing staff.** However, if training is conducted in one session for both standard time testing staff and accommodated testing staff, it must adequately cover the specifics related to accommodated testing. Refer to the "Training Session Outline" in the *Spring 2010 MME Day 3 Administration Manual for Students Testing with Accommodations* for the outline for accommodated testing staff. Items and issues specific to accommodated testing are NOT referenced in the training outline for standard time testing staff, so it is very important to consult both outlines if training all testing staff in one session.

## **TRAINING SESSION OUTLINE AND TOPICS FOR DISCUSSION FOR STANDARD TIME TESTING STAFF**

Test Supervisors are expected to discuss the following topics with their standard time testing staff during local training sessions. **Note:** Although much of the training session outline for MME Day 3 is similar to the training session outline provided by ACT for Days 1 and 2, Test Supervisors should carefully review the Day 3 outline with their testing staff, as some of the activities are specific to MME Day 3.

### **I. Security of Test Materials**

- A. Explain that security is of utmost concern. Test materials must NEVER be left unattended. Test Booklets must be kept away from doors and away from examinees in the test room before and after testing.
- B. Describe how the test materials will be distributed to the test rooms and how Room Supervisors must distribute them inside the test rooms as directed in the verbal instructions.
- C. Ask Room Supervisors to count Test Booklets when they receive them from the Test Supervisor, and again before examinees are dismissed. Review how to use and complete the *MME Test Booklet Count Form*.

- D. Review that no unauthorized persons will be allowed in the test rooms for security reasons. This includes friends, relatives, and members of the media. Observers from OEAA, ACT, or Measurement Incorporated must be asked for a letter of introduction or identification before entering.
- E. Explain that staff members must NEVER leave a test room or test materials unattended.
- F. Distribute the *MME Security Compliance Forms*, which must be completed and signed by all testing staff who will have access to secure MME materials at any time.

## II. Room Preparation

- A. Discuss proper seating arrangements and test room preparation. In particular, review arrangements for multiple-level seating, fixed seating, seating of left-handed examinees, seating for ease of staff movement, and inappropriate posted materials.
- B. Describe the items that will be supplied by the school (e.g., pencils, timepieces, tissues, etc.) and how they will be distributed and returned.
- C. Review the roles of the Room Supervisors, Proctors, Roving Proctors and Rotating Proctors. One proctor is required for every 25 students testing with standard time testing; one proctor is required for every 10 students testing with accommodations. See Table 5 of this manual for the number of required proctors for students testing with standard time.

## III. Test Day Activities

- A. Explain that staff members are to report to the test center by \_\_\_\_\_ a.m., and that check-in of examinees must begin no later than \_\_\_\_\_ a.m. (Fill in the times appropriate for your Test Center.)
- B. Review acceptable forms of examinee identification. Emphasize the importance of comparing the name and photo on the ID or description of the student to each examinee.
- C. Review the *MME Testing Roster: Day 3*, explain the information it contains, and describe how it will be used on test day. Staff members who admit examinees based upon personal recognition must initial the roster.
- D. Review the conditions for admission. These relate **not** only to examinee identification, but also to the *MME Testing Roster: Day 3* and roster additions.
- E. Explain that examinees must report to the Test Center no later than \_\_\_\_\_ a.m. (Fill in the time appropriate for your Test Center.) Room Supervisors should **not** wait for examinees who arrive late or who are attempting to produce an acceptable form of ID.
- F. Discuss policies related to electronic devices. Cell phones, pagers, iPods, and other electronics that are brought into the testing room must be turned off and turned in to the Room Supervisor until testing is completed for the day. Room Supervisors must develop/have a process for storing the devices during testing and identifying to whom they belong so they can be returned.
- G. Review the MME permitted calculator policy included in the *Spring 2010 Supervisor's Manual of Instructions for ACT State Testing* manual.
- H. Explain the importance of directing examinees to specific, assigned seats with particular attention paid to separating friends. Examinees must **not** be allowed to select their own seats. Testing may begin as soon as all those present have been seated.
- I. Reiterate that **testing (reading of the verbal instructions) must begin by 9 a.m.**

#### IV. During the Test

- A. Discuss that staff members should wear soft-soled shoes, if possible. In addition, they should avoid wearing crinkly clothing, jewelry that makes noise, perfumes, or other items that may distract examinees.
- B. Review information concerning how to handle examinees who arrive in inappropriate clothing and how to handle potential behavior issues. These issues might include school rules regarding wearing hats, the use of restrooms during testing, collection procedures for cell phones or other electronic devices, how to handle a prohibited behavior, and so forth.
- C. Reiterate that all **verbal instructions must be read verbatim**. It is also **extremely important to read the information between verbal instructions** as it explains what Room Supervisors must do in between giving specific instructions.
- D. Explain that to protect the security of the tests, Test Booklets and Answer Documents may **not** be distributed prior to admitting examinees and are never to be left unattended. Test Booklets and Answer Documents are to be distributed when told to do so in the verbal instructions.
- E. Explain that only examinees may break the seals on Test Booklets. Testing staff are **not** authorized to open any Test Booklets.
- F. Discuss why accurate timing of each section of the test is critical. Room Supervisors must record the Start, 5-minute remaining, and Stop times on the *MME Testing Time Verification Form: Day 3*. Review the consequences of a mistimed section. Be sure to discuss the differences between timing in standard time testing, and timing for students testing with accommodations, and be sure all Room Supervisors understand how to time the tests they will be administering.
- G. Inform Room Supervisors that they must complete the *MME Seating Diagram: Day 3* showing where examinees were seated and how Test Booklets were distributed. They must also complete and initial the *MME Test Booklet Count Form: Day 3* before and after testing. Stress the importance of providing complete and accurate information for every item on these forms, which will help keep tests secure. The number of used Test Booklets (with broken seals) and the number of examinees present in the room (listed on the *MME Seating Diagram: Day 3*) must be the same. Any differences must be accounted for and documented on the *Irregularity Report: Day 3*. If a security breach has occurred, Measurement Incorporated must be contacted immediately.
- H. Inform staff members that they must **not** read (other than this manual), grade papers, use a computer, or do anything else unrelated to administering the test. They must **not** eat or drink in the test room, or use a cell phone.
- I. Explain that conversations must be quiet and kept to a minimum. Even whispered conversations can be distracting to examinees.
- J. Discuss that during the test, staff members **must** walk quietly around the room to ensure that students are working on the correct section of the test, marking their answers on the proper section of their Answer Documents, and to discourage and detect prohibited behavior. Advise staff **not** to pause near an examinee long enough to be a distraction.
- K. Discuss what actions to take if staff members observe prohibited behavior. **Note:** This is slightly different on Day 3 than on Days 1 or 2. Please make sure staff understand the differences. On Day 3, the Answer Document should not be voided; instead the Prohibited Behavior bubble in Box 13 on the Answer Document should be filled in.
- L. Discuss what actions to take in the case of a group irregularity (e.g., a power outage) or in the case of an emergency.

## V. After the Test

- A. Review the "Responsibilities After Testing" section on pages 63 - 74.
- B. Inform Room Supervisors that they must verify the count of Test Booklets on the *MME Test Booklet Count Form: Day 3*, then return test materials, reports, and *MME Seating Diagrams: Day 3* to the Test Supervisor.
- C. Reiterate that the number of used Test Booklets (seals broken) must match the number of examinees tested in each room.
- D. Review the required testing documentation forms to be completed by the Room Supervisor. Blank Day 3 forms are available in Appendix B or at the MME website at [www.michigan.gov/mme](http://www.michigan.gov/mme) in the "Spring 2010" box.
- E. Review the use of Boxes 15-20 on the Answer Document. These boxes are for recording accommodations used by students testing with accommodations, and must be completed by the Room Supervisor at the end of testing for each subject. Direct Room Supervisors to the *Spring 2010 MME Day 3 Administration Manual for Students Testing with Accommodations* for more information and directions on completing these boxes.
- F. Discuss the criteria a student must meet to take the Makeup Test (see the "Ordering Makeup Test Materials" section of this manual.) The Test Supervisor must order Makeup Test Booklets on the OEAA Secure Site after initial testing is complete, but no later than March 15, 2010. Remember, there is no Makeup Test for students testing with accommodations. They must take each test section in sequence during the two-week accommodated testing window.

## VI. Important Reminders

- A. Remind participants that barcode labels must be applied to the front of MME Day 3 Answer Documents.
- B. Reiterate the importance of filling in test form numbers correctly on the Answer Documents.
- C. Re-emphasize that **all verbal instructions must be read verbatim to students.**
- D. Remind participants that standard-time testers must be given the full amount of time to take each test, even if students are done testing.

## Receipt of Day 3 Materials

Measurement Incorporated will ship all MME Day 3 test materials to the TS at the mailing address listed in the EEM. This is the address submitted to ACT on the TS profile form. Each shipment (non-secure materials shipment, initial secure materials shipment, and any additional order shipments), will include a Packing List that identifies the contents of the shipment.

### Non-secure Shipment:

- Day 3 Answer Documents
- printed student barcode labels for students pre-identified by January 11, 2010
- one sheet of blank labels
- *Spring 2010 MME Day 3 Administration Manuals for Standard Time Testing*
- *Spring 2010 MME Day 3 Administration Manuals for Students Testing with Accommodations* (One manual for every ten students whose only accommodation is extended time.)

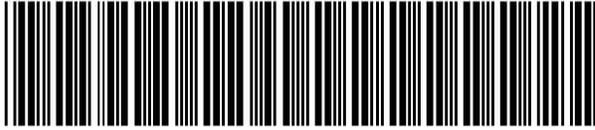
**Note:** Each Accommodated Kit will include an *Spring 2010 MME Day Administration Manual for Students Testing with Accommodations*.

# BOX \* LIST

## Spring 2010 MME Day 3

MME Spring 2010 Secure Test Materials  
00264 Michigan High School

Ship to: Michigan High School  
Test Supervisor MME 2010  
1 Great Lakes Avenue  
Michigan City MI 48112611  
Phone: 5175559999



MI Order: 0123456789111

Product	Quantity
Box Number: 1	
Materials Return Kit	1
011917107	
Initial Form Test Booklets (forms 01 - 10, no accommodations)	23
28000-01-00-9 / SP - 28000-01-00-09	
28000-02-00-8 / SP - 28000-01-00-09	
28000-03-00-7 / SP - 28000-01-00-09	
28000-04-00-6 / SP - 28000-01-00-09	
28000-05-00-5 / SP - 28000-01-00-09	
28000-06-00-4 / SP - 28000-01-00-09	
28000-07-00-3 / SP - 28000-01-00-09	
28000-08-00-2 / SP - 28000-01-00-09	
28000-09-00-1 / SP - 28000-01-00-09	
28000-10-00-8 / SP - 28000-01-00-09	
27999-01-00-3 / SP - 27999-01-00-03	
27999-02-00-2 / SP - 27999-01-00-03	
27999-03-00-1 / SP - 27999-01-00-03	
27999-04-00-9 / SP - 27999-01-00-03	
27999-05-00-8 / SP - 27999-01-00-03	
27999-06-00-7 / SP - 27999-01-00-03	
27999-07-00-6 / SP - 27999-01-00-03	
27999-08-00-5 / SP - 27999-01-00-03	
27999-09-00-2 / SP - 27999-01-00-03	
27999-10-00-3 / SP - 27999-01-00-03	
27960-01-00-5	
27960-02-00-2	
27960-03-00-4	

"Room Supervisor A"

In this example, Room Supervisor "A" has signed for a pack of 10 books and 2 single books.

"Room Supervisor A"

Preparing for the MME

The materials listed are to be used for Spring 2010 MME Day 3 testing only. For information about ordering, receiving, packaging, or returning test material, please contact the MME Day 3 Measurement Inc. Help Line at 866-691-1423 or [mmeday3@measinc.com](mailto:mmeday3@measinc.com)

## Secure Shipment:

- all Standard Time - Regular Print Test Booklets (Forms 1 -10)
- Form 12 Test Booklets for students testing with extended time only accommodation
- all accommodated format kits

In each box of secure materials, a Box List can be found that lists the security number of each Test Booklet and each accommodated kit. This list can be used to verify that all secure materials listed have been received. (See page 26 for an example.)

The MME Day 3 secure materials shipment will also include: a Materials Return Kit, which includes packing instructions, *MME Day 3 School Header Sheets*, shipping labels, shipping tape, blue scorable labels, green non-scorable labels, paper bands, yellow envelopes for *MME Irregularity Reports: Day 3*, and green envelopes for all other MME Day 3 test administration forms TSs should make sure there is one shipping label per each return box and the appropriate number of scorable and non-scorable labels.

Non-secure test materials for MME Day 3 will arrive by February 9, 2010; secure materials will arrive between February 25, and March 2, 2010.

## Accommodated Testing Materials

Form 12 Test Booklets for students testing with extended time and accommodated format kits should be delivered to the TAC and stored in a secure environment. The Box List from secure shipments can be used to document the chain of custody of accommodated Day 3 materials received by the TAC from the TS. (See page 26 for an example.)

## Responsibility for Accommodated Test Materials

The TAC is responsible for the security of all accommodated test materials from the time they are received from the TS until accommodated testing is complete. The TAC must store them according to the instructions in the “Storage” section on page 28 of the *Spring 2010 MME Day 3 Administration Manual for Students Testing with Accommodations* once the chain of custody has been transferred to the TAC.

## Security of Materials

To maintain secure test materials, the following procedures **must** be followed once MME materials have arrived at the Test Center. (The procedures apply to **all** secure test materials shipments—initial, additional, and makeup.) Please reference the *Spring 2010 MME Day 3 Administration Manual for Students Testing with Accommodations* in the “Security of Materials” section for more detailed information regarding secure accommodated test materials. The TS and TAC must work together to ensure that all materials are stored safely and securely.

## Check-in

### Non-Secure Shipment

When the shipment of non-secure materials arrives, the TS should open the boxes and use the enclosed Box List to inventory the materials. TACs should receive all *Spring 2010 MME Day 3 Administration Manuals for Students Testing with Accommodations*.

The non-secure shipment includes pre-printed barcode labels for students pre-ID'd by January 11, 2010. The TS should use the sheet of blank labels to print any additional barcode labels from the OEAA Secure Site. The TS and TAC must work together to ensure that all materials are stored safely and securely.

## Initial Secure Shipment

When the initial shipment of MME Day 3 secure materials arrives, the TS should immediately examine the container(s) for signs of tampering, and then open the containers. The TS counts the Test Booklets (one by one) and compares the booklet numbers on the booklets with those on the Box List included in the secure shipment. The TS should work with the TAC to inventory all standard print Form 12 Test Booklets and all accommodated format kits. Then, the TS checks the entire shipment against the Packing List included to make sure it is complete. The TS has custody of all standard time testing materials until they are distributed to the Room Supervisor for testing, and after testing is complete until they are returned to Measurement Incorporated.

Once the TS has confirmed that the shipment is complete, the TAC should take custody of the accommodated secure materials, and this chain of custody should be documented using the Box Lists from the secure shipment. The TAC retains custody of all accommodated materials from this point until **all** accommodated testing has concluded. When all accommodated testing has taken place, the TAC then follows the procedures to return accommodated materials to the TS for return to Measurement Incorporated.

If the entire shipment is not received (see “Delayed Deliveries” below), items are missing, Test Booklet seals have been broken, and/or the cartons appear to have been tampered with in any way, the TS should call Measurement Incorporated at 866-691-1423 regarding Day 3 materials.

## Delayed Deliveries

When multiple cartons are shipped to a Test Center, they may not all arrive on the same day; therefore, wait 24 hours before the TS calls Measurement Incorporated to report boxes missing from a shipment.

## Storage

After the TS and TAC check in test materials, the cartons should be resealed with the tape provided. (Be sure to save some tape for return shipping.) Then, the materials must be locked in a secure place to which only the TS, BU, and TAC have access. It is important to choose a place where the materials will be protected from damage, theft, or loss, and from any conditions that could allow prior access to or knowledge of the tests. Examinees must never have access to secure materials.

If an MME Day 3 Test Booklet or accommodated format of the assessment is lost, stolen, or otherwise missing, the TS should call Measurement Incorporated at 866-691-1423 immediately. Even if the Test Booklet or accommodated format is missing only temporarily, no attempt should be made to begin an administration without calling first.

## Additional Orders

After the initial shipments have been inventoried, the TS and TAC should be sure that they have all standard and accommodated materials necessary for their school. The TAC should identify any additional accommodated materials necessary, and provide the TS with this information. The TS should identify any standard time testing materials needed and then should then place an additional order for all necessary materials on the OEAA Secure Site.

## Removal from Storage and Assignment to Rooms

The checked-in materials should **not** be removed from the secure storage area until the morning of the examination. Under no circumstances should a Test Booklet seal be broken by anyone other than the examinee and only when instructed to do so in the verbal instructions.

The TS and TAC sort the Test Booklets for distribution to individual test rooms—the TS sorting Test Booklets for standard time testing, and the TAC sorting booklets for students testing with accommodations.

For students testing with standard time, Test Supervisors must personally distribute the Test Booklets to be used for that test day to Room Supervisors, who will then count them and write down the number of booklets received on the *MME Test Booklet Count Form: Day 3*. After the test, Test Booklet counts must be reconciled and documented on the same form when the Room Supervisor returns the booklets (used and unused) to the Test Supervisor. Use the Box List from the secure shipment to document the chain of custody for all Test Booklets between the Test Supervisor and Room Supervisors. (See page 26.) After testing, the box lists can be used to investigate any discrepancies in the count of booklets returned versus the count recorded on the *MME Test Booklet Count Form: Day 3*. Discrepancies must be resolved before the Room Supervisor is dismissed.

The cartons in which the test materials were shipped should be kept in order to return both used and unused test materials. The transfer of Day 3 test materials to any other Test Center without authorization from Measurement Incorporated is prohibited.

Please note: Distribution of accommodated materials to Room Supervisors should be done by the TAC. See the *Spring 2010 MME Day 3 Administration Manual for Students Testing with Accommodations* for more information.

## Instructions to Students Before Test Day

Students can also take steps to prepare for testing and it is the Test Supervisors who are responsible for ensuring that students bring the following things and observe the following rules on test day.

Students need to bring:

- two soft-lead No. 2 pencils with erasers,
- a watch if they wish to pace themselves (although they may **not** set the alarm to go off during the test),
- an approved calculator if they wish to use one, and
- proper photo identification.

Students need to be apprised that:

- no cell phones, iPods, or electronic devices (other than calculators, which are only permitted on the mathematics test) are allowed;
- if they bring any such devices, they must be turned off, put in a safe place, and returned to the student when testing is completed for the day; and
- no food or drink is allowed in the test rooms unless preauthorized due to a medical condition.

## Student Reminder Template

A sample *MME Student Reminder Template* is provided in Appendix A. TSs may use the print template as a guide to create their own reminder form or download and modify the electronic version from the MME website (at [www.michigan.gov/mme](http://www.michigan.gov/mme)).

## Calculators

The calculator policy for MME Day 3 is the same as the calculator policy for MME Days 1 and 2. (See the *Spring 2010 ACT Supervisor's Manual for State Testing* for more information, if necessary.)

### Examinee Responsibilities for Calculators

Examinees are responsible for bringing a permitted calculator and making sure it works properly. TSs and Room Supervisors are **not** expected to provide calculators or batteries. Examinees may **not** share calculators. They may use a backup calculator if their primary calculator fails and the backup calculator is checked by a member of the testing staff prior to use, but they may **not** use or have more than one calculator on their desk or table at a time.

When the examinee is **not** working on a mathematics test, the calculator must be turned off and put away. If the calculator has games or other functions, those functions may **not** be used—only the mathematics functions may be used.

Calculators are **not to be cleared** by staff before or during the test. Calculators may be cleared after the test, but only if it appears that examinees are attempting to use their calculators' memory to store test items. In such cases, the memory may be cleared and the suspicions should be documented on an *MME Irregularity Report: Day 3*.

If examinees have calculators with large characters (one-inch or larger) or a raised display, they should be directed to seats where other examinees cannot see the display.

# Day 3 Student Pretest Session

When taking the MME Day 3 Michigan Components, students will use *Spring 2010 Michigan Merit Examination Answer Documents - Day 3 Michigan Mathematics, Science, and Social Studies*.

Day 3 Answer Documents have sections that must be completed prior to test day during what is called a Pretest Session. During this in-school session, the TS is responsible for ensuring that all eligible students complete the required pretest sections of MME Day 3 Answer Documents. The TS must also make sure that all personnel involved with the Pretest Session are familiar with pretest instructions.

The primary responsibility of the TAC with the pretest session is to ensure that all students testing with accommodations complete a pretest session prior to the start of testing. The TAC should work in coordination with the TS to verify that all students testing with accommodations have completed this session. If they have not, the TAC should ensure that they are able to complete this session prior to the start of testing.

Although the TAC is not directly responsible for the pretest session, there may be circumstances under which the TAC needs to assist with the pretest session, or may need to complete it with a student testing with accommodation who was unable to complete the session at a different time.

When conducting a Pretest Session(s), the directions in this manual must be used to complete the pretest sections of the MME Day 3 Answer Document. The Pretest Session(s) must be completed BEFORE test day. Students who have not completed the Pretest Session prior to test day will not be permitted to test. When the Day 3 student pretest session is complete, the TS should ensure that Day 3 Answer Documents for students testing with accommodations are received by the TAC.

## Optional Use Boxes

There are two boxes—Box 8 and Box 9—on the MME Day 3 Answer Document that should be filled in only if a local district or school chooses to use one or both of these options. Box 8 refers to Class/Group Numbers and Box 9 refers to Research Codes. The following information may be helpful when making decisions about using these optional fields.

### Class/Group Numbers

Class/Group numbers allow districts or schools to receive Student Roster Reports for each content area by class or group designations. If a district or school wants to exercise this option, the TS should arrange for the following: (1) the unique 4-digit class/group number for each reporting group in the school must be defined before the pre-test session, (2) the *MME Class/Group ID Sheet* must be completed if the class/group numbers are to be reported by name (a sample is provided on the next page), and (3) students grid the class/group numbers for each subject in Box 8 during the Pretest Session. (An authorized user can also enter the Class/Group Number on the OEAA Secure Site using the **Mass Demographic Update** feature to eliminate the need for students to grid the class/group codes.) If class/group numbers are not used, students will be reported alphabetically by last name in each grade level.

DO NOT COPY

**MARKING INSTRUCTIONS**

- Use only soft lead pencil (No. 2).
- Do NOT use ink or ball point pen.
- Make heavy dark marks that completely fill in the bubbles.
- Erase completely any marks that you wish to change.
- Make NO stray marks on this sheet.

**CORRECT MARK**



**INCORRECT MARKS**



**CLASS/GROUP ID SHEET**

**INSTRUCTIONS**

This is an **optional** form. The purpose of this form is to allow schools to receive Student Roster Reports for each content area by class or group designation(s). It is the decision of the school or district to use this option and to define the 4-digit class/group numbers that are most useful to the district or school.

This form needs to be completed for every teacher, counselor, or group. The person completing this form will need a teacher or group name and the class/group number(s) assigned to the teacher. (See directions for box 2.) Class/group numbers should be assigned by the District Assessment Coordinator or the MME Test Supervisor.

Instructions for each area on the form are as follows:

1. Print the name of the person completing this form (teacher or MME Test Supervisor), the district name, and the school name.
2. In the boxes under CLASS/GROUP NUMBER, indicate the 4-digit class/group numbers assigned to this teacher and grid the corresponding bubble under each block. For teachers who need reporting for multiple classes or groups, up to six (6) different numbers can be included on this form. If the Class/Group Number is less than 4 digits, fill in with zeroes to the left of the number.
3. In the boxes under TEACHER NAME, indicate the name of the teacher for whom the class/group number(s) are being provided, and grid the corresponding bubbles.
4. In the boxes under MICHIGAN DISTRICT CODE, indicate the five-digit district number. Grid the corresponding bubbles.
5. In the boxes under MICHIGAN SCHOOL CODE, indicate the five-digit school number. Grid the corresponding bubbles.

**1 PLEASE PRINT**

Name of Person Completing this Form \_\_\_\_\_

District Name \_\_\_\_\_

School Name \_\_\_\_\_

3 TEACHER NAME																											
LAST NAME													FIRST NAME														
A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E
F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F
G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G
H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J
K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K
L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M
N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q
R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T
U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z

2 CLASS/GROUP NUMBER																
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9

4 MICHIGAN DISTRICT CODE				
0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

5 MICHIGAN SCHOOL CODE				
0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9



This form should be delivered to the MME Test Supervisor.  
 Instructions for return to Measurement Inc. are printed in the Day 3 MME Administration Manual.

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## Research Codes

Research codes allow districts to customize their data. The following are some important factors to consider when deciding whether to use research codes.

1. Research questions must be developed at the district level and each response must be assigned a different number from one to ten. Each student may code one response per question on his or her Answer Document in Box 9 (one response in the Report I column and one response in the Report II column).
2. Coding information must be provided to staff members assisting with the pretest session if students are expected to enter the codes on their Answer Documents.
3. Districts may elect to use one or both of the Research Code columns in any or all content areas.
4. Content of the research columns will be reported in the student data file exactly as gridded. It will **not** appear on any MME report.

If a district decides to use Research Codes, the codes can be gridded by the students in Box 9 of their MME Day 3 Answer Document or an authorized user can enter the codes in the OEAA Secure Site using the **Mass Demographic Update** feature.

## Verbal Instructions for Completing Demographics on MME Day 3 Answer Documents

If you are the person assigned to read the pretest verbal instructions, read and become familiar with them prior to working with examinees. The **bold**, indented text is what you will read aloud to students during the pretest session, and the text in between the bold, indented text is what you will read to yourself to understand how to proceed. Where a series of dots appears, you will need to pause to give examinees time to follow the instructions, and where you see text in parentheses—for example “I (We),”—you will need to select the option that is appropriate to your pretest situation (do **not** read both options aloud).

When the pretest session is ready to begin, all examinees are seated, and you have everyone’s attention, say:

**The information that you provide when you fill out your Answer Document will be used to prepare reports. Follow my instructions carefully.**

**Your Answer Document will be scanned by a computer. It is essential to follow directions and accurately grid the information. I (We) will now distribute the MME Day 3 Answer Document. . .**

Distribute the blank Answer Documents. Room Supervisors and Proctors may hand them to each student individually or count and give the appropriate number to the first student in each row to pass back. When everyone has an Answer Document, say:

**Use only a No. 2 soft-lead pencil. Do not use a ballpoint pen or colored pencil. If you do not have a No. 2 pencil, please raise your hand. . .**

Provide pencils to examinees who need them. Then say:

**Fill in each circle completely, but do *not* extend your pencil marks outside the circles. Do *not* make marks anywhere on your Answer Document except as directed. Turn your Answer Document so that page 1 faces you.**

**Please do *not* write in Box 1. I (We) will place a barcode label on your Answer Document later.**

**In Box 2, print your name in the boxes labeled “Name.” Begin in the first box and enter your last name. Then enter your first name where indicated and finally enter your middle initial where indicated. . .**

**Now fill in the corresponding circle beneath each letter and the blank circle beneath each empty box. . .**

**Look at Box 3. Fill in the circle for the month in which you were born. Write the day and year of your birth in the appropriate boxes and fill in the corresponding circles. The century has been pre-gridded for you.**

**In Box 4, fill in the circle for the grade in which you are enrolled.**

**In Box 5, fill in the circle for your gender.**

**Moving on to Box 6, fill in the circle beside the phrase that best describes your racial group as generally recognized by your family and friends.**

Provide students with the school and district name, and the city, state, and ZIP code for your school. They will need to print this information in Box 7.

**In Box 7, print the name of your school on the first line. Do *not* use abbreviations. On the second line, print the name of your district. On the third line, print the city of your school. Finally, on the last line print the state, and zip code for your school.**

As mentioned earlier, the use of Class/Group Number (Box 8) and/or Research Codes (Box 9) is a local district option. Follow the directions below for Box 8 and/or Box 9 **only** if applicable. If your students will **not** be gridding the Class/Group Numbers or Research Codes on their Answer Documents, they are now finished with the Pretest Session and you may skip to the “End of Day 3 Pretest Session” section of this manual on page 35.

**Box 8–** If your students will be gridding the Class/Group Numbers on their Answer Document, provide the Class/Group Numbers that the students should grid, using directions provided by your Test Supervisor. Read the following directions to your students.

**Now, find Box 8. In this box, you will mark the Class/Group Number for each subject area. Follow my instructions carefully.**

Use the instructions provided by your Test Supervisor to assist students in completing Box 8 for each subject area.

**Box 9** – If your students will be gridding Research Codes on their Answer Documents, provide the students with the information they will need to complete Box 9; as provided by your Test Supervisor. Read the following directions to your students.

**Now find Box 9. Follow my instructions carefully to complete this section.**

Use the instructions provided by your Test Supervisor to assist students in completing Box 9 for each subject area.

## End of Day 3 Pretest Session

Once students have filled out all the demographic information on their MME Day 3 Answer Documents, TSs will collect the documents and put them in the space designated for storing them. This completes the Pretest Session. When the Day 3 student pretest session is complete and the student barcode labels have been applied to the pre-gridded Answer Documents, the Test Supervisor should ensure that Day 3 Answer Documents for students testing with accommodations are delivered to the Test Accommodations Coordinator.

## Applying Student Labels

Prior to test day, the Test Supervisor, Back-up Test Supervisor, and/or Test Accommodations Coordinator will need to apply student barcode labels to **all** MME Day 3 Answer Documents. Start by comparing the information the students entered on their Answer Documents during the Pretest Session to the student labels provided by Measurement Incorporated. Once a match is found, carefully place the label in Box 1. The label should fit within the box and **not** flow over to one side or the other.

Continue this process with all remaining Answer Documents and labels. When all the documents have both student gridded data and a label, place them back in the designated storage place until test day. If during the matching process you find that a student label is not correct or one is missing, the Test Supervisor will need to print a barcode label from the OEAA Secure Site (at [www.michigan.gov/oeaa-secure](http://www.michigan.gov/oeaa-secure)). **Please note that a \$50 fee will be assessed for every Answer Document returned to ACT and Measurement Incorporated without a barcode label.**

## Box 13 - School Use Only Report Codes

Some report codes in Box 13 on page 4 of the Answer Document—such as whether a student is home schooled or homeless—can be filled in between the Pretest Session and test day. Other information—such as prohibited behavior—cannot be filled in until after MME Day 3 administration is complete. Regardless of when you choose to complete Box 13, it must be done by the Test Supervisor, Back-up Test Supervisor, and/or Test Accommodations Coordinator prior to returning Answer Documents to Measurement Incorporated for scoring. The definitions for each report code follow; bubble in as many as apply.

- **Home Schooled** – If a student is home schooled, fill in the Home Schooled circle in Box 13 on page 4 of the Answer Document. This will ensure that home-schooled students' scores will **not** be included in the district or school reports. Home-schooled students are **not** required to take the MME, but they may test at their local public high school if desired. Public schools are required to administer the MME to home-schooled students who reside in their district, wish

to test, and meet eligibility criteria for MME Spring 2010. Schools will receive separate reports for home-schooled students, as well as a parent report for each home-schooled student. The parent report should be forwarded to the parents of each home-schooled student. (Please note that home-schooled students must meet the same eligibility requirements as other MME eligible students.)

- **Homeless**—If a student is homeless, fill in the Homeless circle in Box 13 on page 4 of the Answer Document. A homeless student is one who lacks a fixed, regular, and adequate nighttime residence. This includes students who live in shelters, abandoned buildings, cars, and public spaces, as well as students whose families share housing with other families because of economic hardship or live in motels, hotels, parks, or campgrounds.

The following bubbles must be completed after testing:

- **Prohibited Behavior**—This circle will be filled in if the student engages in one or more prohibited behaviors during testing. See page 49 of this manual for detailed information on what counts as prohibited behavior and would warrant filling in this circle.
- **Nonstandard Accommodation Mathematics**—If a student uses a nonstandard accommodation on MME Day 3, Section A (Mathematics), fill in the Nonstandard Accommodation Mathematics circle. Nonstandard accommodations change the construct the assessment is measuring and, therefore, result in invalid scores. Nonstandard accommodations are indicated with an “NS” in the *Spring 2010 MME Assessment Accommodations Summary Table*, which is available on the MME website (at [www.michigan.gov/mme](http://www.michigan.gov/mme)). **Please note that testing with extended time on MME Day 3 is considered a standard accommodation if supported by the student’s IEP/504 Plan, or ELL instruction.** This must be completed after testing.
- **Nonstandard Accommodation Science** – If a student uses a nonstandard accommodation on MME Day 3, Section B (Science), fill in the Nonstandard Accommodation Science circle. Nonstandard accommodations change the construct the assessment is measuring and, therefore, result in invalid scores. Nonstandard accommodations are indicated with an “NS” in the *Spring 2010 MME Assessment Accommodations Summary Table*, which is available on the MME website (at [www.michigan.gov/mme](http://www.michigan.gov/mme)). **Please note that testing with extended time on MME Day 3 is considered a standard accommodation if supported by the student’s IEP/504 Plan, or ELL instruction.** This must be completed after testing.
- **Nonstandard Accommodation Social Studies**—If a student uses a nonstandard accommodation on MME Day 3, Section C (Social Studies), fill in the Nonstandard Accommodation Social Studies circle. Nonstandard accommodations change the construct the assessment is measuring and, therefore, result in invalid scores. Nonstandard accommodations are indicated with an “NS” in the *Spring 2010 MME Assessment Accommodations Summary Table*, which is available on the MME website (at [www.michigan.gov/mme](http://www.michigan.gov/mme)). **Please note that testing with extended time on MME Day 3 is considered a standard accommodation if supported by the student’s IEP/504 Plan, or ELL instruction.** This must be completed after testing.

## Box 14 - School Use Only ELL Report Codes

Test Supervisors, Room Supervisors, and/or Test Accommodations Coordinators need to complete Box 14 on page 4 of the MME Day 3 Answer Document for ELLs, using the following guidelines. Be sure to bubble in all that apply.

- **Formerly Limited English Proficient (LEP)**—A student is designated as formerly LEP when he or she is no longer designated as an ELL by a school or school district; or is no longer receiving support services to acquire English language proficiency. This designation must be used to track student achievement for two years after the ELL designation has been removed. (No Child Left Behind, Title III, Subpart 2, Section 3121.)
- **Native Language for ELLs and Formerly LEP students**—Fill in the circle indicating the student’s native language:
  - Spanish
  - Arabic
  - Chaldean
  - Other Language

## Boxes 15-20—School Use Only

### (Required if student tested with accommodations)

These boxes will be filled out by the Room Supervisor **after testing** is completed. This is described in more detail in the “Responsibilities After Testing” section of this manual. These boxes should **not** be completed as part of the pretest session.

# Test Day Activities

Once preparation is complete and test day arrives, it is important to administer the MME components exactly as described to ensure uniformity, the validity of results, and a smooth administration. This section of the manual is designed to provide the information necessary to achieve that goal. For testing staff working with students testing standard time, this manual should be used instead of the *Spring 2010 MME Day 3 Administration Manual for Students Testing with Accommodations*. If testing staff **cannot** find the information needed or if they encounter unanticipated problems, the TS should contact Measurement Incorporated for MME Day 3 questions.

As noted in the policies and procedures section of this manual, it is imperative that testing staff administer the MME in a nondiscriminatory manner and in accordance with all applicable laws. Even slight differences in perceived behavior may be magnified by examinees under the stress of testing.

## Authorized Dates and Times

Each component of the MME must be administered only on the scheduled day at the scheduled time. The components may **not**, for any reason, be administered before or after the scheduled test dates. Each MME component must be the first activity of the morning on each test day, and verbal instructions must begin by 9:00 a.m. **Tests administered on any other date or at any other time, without prior approval, will not be scored.**

If all the students testing in a particular test room are present and ready to go before 9:00 a.m., testing may begin early. However, Test Supervisors cannot start all rooms in a Test Center early; one room must wait to start until the scheduled examinee arrival time.

## Test Day Schedule

Following is a sample schedule that Test Centers may want to follow when administering the Michigan component of the MME. (See the ACT and WorkKeys manuals for Day 1 and Day 2 sample schedules.) Schools may adjust any part of this schedule to fit their needs except (1) **verbal instructions for testing must begin no later than 9:00 a.m.**, and (2) **each test section must be administered in the time allotted.**

Sample Day 3 Schedule	
Approximate Time	Activity
7:00 A.M.	Test center staff arrive
7:00–7:30 A.M.	Inspect test materials for security
7:30–7:45 A.M.	Conduct required staff briefing
7:45–8:00 A.M.	Prepare rooms, post signs, and set up check-in area
8:00 A.M. (at the latest)	Examinees arrive
8:00–8:15 A.M.	Identify, admit, and seat examinees in allowable seating arrangements

Sample Day 3 Schedule (continued)	
Approximate Time	Activity
8:15–8:30 A.M.	Start verbal instructions and distribute MME Day 3 Test Booklets and Answer Documents as directed in this manual (under “Verbal Instructions”)
8:30–9:00 A.M.	Administer Michigan Mathematics (timed)
9:00–9:05 A.M.	Give verbal instructions for Michigan Science
9:05–9:45 A.M.	Administer Michigan Science (timed)
9:45–10:00 A.M.	Break
10:00–10:05 A.M.	Give verbal instructions for Michigan Social Studies
10:05–10:35 A.M.	Administer Michigan Social Studies (timed)
10:35–10:50A.M.	Collect and verify Test Booklets and Answer Documents
10:50 A.M.	Dismiss examinees

## Breakfast/Snacks/Lunch

Breakfast may be served to students and/or a snack may be provided before testing, during a scheduled break, or after testing. Lunch can be provided after testing is complete, but **students testing standard time may not take a lunch break in between test sessions.**

## Breaks

Breaks may only be scheduled between tests where indicated in sample schedules and as stated in the verbal instructions in the MME administration manuals. The amount of time allowed for a break should be based the needs of a given test center and the number of students testing, but may **not** exceed 15 minutes. (Note that the verbal instructions for MME Day 3 on pages 54 - 62 of this manual allow for a 15-minute break.)

## Testing Roster

Prior to test day, Test Supervisors should create an *MME Testing Roster: Day 3*. (A blank form is provided in Appendix B.) On the roster, TSs should be sure to print the name of each student **scheduled** to test. The roster will be used to document both the students who were present on test day as well as those who were not. It will also be used **to order Makeup Test Booklets** for students who were documented as being absent on the initial test day.

If a school provides a readable list of all students scheduled to test by test room, that list may be used in lieu of the *MME Testing Roster: Day 3* as long as (1) attendance and the type of student ID accepted are marked on that list on test day, and (2) the marked original is returned at the same time as the Answer Documents for scoring.

## Testing Staff List

An *MME Testing Staff List: Day 3* must be completed for standard testing. A blank form is included on page 87 in this manual (Appendix B) to be used for MME Day 3. (Blank forms for Day 1 and Day 2 are included in the ACT and WorkKeys manuals.) The instructions printed on the forms must

be followed and must list all personnel involved in administering the MME Day 3 test, including anyone assisting with materials or security. If there are any questions regarding MME Testing Staff List for Day 3, the TS should contact Measurement Incorporated.

## Briefing Sessions

As mentioned earlier, TSs are required to hold a briefing session for all staff on **each** test day, even with experienced staff. The TSs are to discuss any information specific to the Test Center (such as the policy regarding the collection of electronic devices) and the topics in any supplement. They are to confirm that everyone understands the required testing policies and procedures, answer any staff questions, and remind everyone that no food, drink, or other activity is permitted during testing. The TS is to also distribute test materials for that day to Room Supervisors, along with all required forms.

## Authorized Observers

Staff from OEAA, Measurement Incorporated, and/or ACT may conduct on-site visits during administration of the MME. Authorized observers, however, must have identification and a letter of introduction from the MDE. The on-site visit will **not** be announced in advance.

## Unauthorized Observers and Media

To protect examinees from distractions, unauthorized persons—including parents, guardians, children, recruiters, employers, and members of the media—must **not** enter, observe, or photograph test rooms or preliminary activities. They must stay away from the test site until after administration is complete.

Under **no** circumstances are cameras of any type to be allowed in the test rooms. Media coverage must be limited to meeting with consenting examinees after test administration and away from the test rooms. The TS should inform Measurement Incorporated at 866-691-1423 of any media requests to report on a test administration; they, in turn, will contact ACT and/or the MDE. Following this procedure will help to ensure that each request or question is answered uniformly.

## Admitting Examinees to the Test Room

It is imperative that testing staff control who enters and leaves the test rooms at all times. Examinees may **NOT** enter test rooms until the rooms are properly prepared, the test materials are in a secure location where examinees cannot access them, and the Room Supervisor is ready to admit examinees.

Once the rooms are ready, testing staff may admit examinees by checking them in, one-by-one, at the door of the test room, but cannot **not** allow an examinee to enter the room unless the Room Supervisor has checked the examinee's ID and documented the type of ID presented on the *MME Roster: Day 3*. If an examinee cannot present acceptable ID at the door (see pages 41 - 43), he or she may **not** be admitted into the room. After an examinee is admitted to a test room, he or she must stay in that room. If it is necessary for an examinee to leave, testing staff must recheck his or her ID upon return.

Students or staff may **not** bring food or drink, including water, into the test room unless pre-authorized due to a medical condition.

All cell phones, pagers, iPods, and other electronic devices, including those that belong to the testing staff, must be turned off or barred from the room. If cell phones, pagers, iPods, and other

electronic devices are brought into the testing room, they must be turned off and given to the Room Supervisor or Proctor for storage during the test. Each Test Center must develop its own policy/process for collecting, identifying, keeping, and returning the devices after testing is complete.

## Identifying Examinees

**Note:** This is the same process as Day 1. It is reprinted here for the Room Supervisor's reference on Day 3.

All examinees are required to present an acceptable form of ID (see pages 41 - 43) or be personally recognized (face-to-face) by a school faculty member **before** being admitted to the test room. If an examinee without acceptable ID is permitted to test, his or her Answer Document **will not be scored**, even if acceptable ID is presented at a later time.

The person checking students into the test room must mark the *MME Testing Roster: Day 3* to indicate which type of ID was accepted for each student. On the roster, a "P" indicates photo IDs, an "L" indicates school or notarized identification letters, and an "R" indicates personal recognition by testing/school staff. All Rs must be initialed by the staff person who recognized the examinee.

If any of the following forms of ID are accepted on test day, the originals (not photocopies) must be provided to Measurement Incorporated along with the roster once testing is complete:

- School Identification Letters\*
- Notarized Statements\*
- Transcripts\*
- Newspaper/publication clippings

*\*Indicates a form of identification that must be signed by the examinee on test day in the presence of a staff member.*

See the list below for more detailed information on the types of ID that are allowed.

### Acceptable Identification

All identification **must be original**, not a photocopy or reproduction. No stamped, computer generated, or reproduced signatures are allowed.

### Roster Notation = P

#### Current Official Photo ID must:

- be current (not expired); AND
  - be issued by a school, employer, or city/state/federal government agency; AND
  - show the examinee's first and last names; AND
  - have a current photo that is clearly recognizable as the examinee.
- (Examples include a driver's license, passport, and school ID. No signature required.)

#### Recent Published Individual Photo must:

- have been published within the last two years; AND
- be an individual (not a group) photo in which the examinee is clearly recognizable; AND
- contain the examinee's first and last names in the caption.

(Examples include newspaper and school yearbook photos with captions. No signature required.)

## Roster Notation = L

### Identification Letter must:

- be on original, official school letterhead. If the official letterhead is computer generated or photocopied, it must be embossed with a raised or inked school seal; AND be individually completed and signed, in ink, by a school counselor or other school official who is not related to the examinee, AND be signed by the examinee, in ink, in the presence of that school official; AND include the examinee's name and a full description, including age, gender, height, weight, race, hair and eye color, OR
- include an attached, recent (within two years), recognizable photograph with a school seal or the school official's ink signature across a portion of the photo.

### Notarized Statement with Photo must be:

- a sworn statement by a notary public—who may **not** be related to the examinee—identifying him or her by name; AND
- an attached, recent (within two years), recognizable photograph with the notary seal or stamp across a portion of the photo; AND
- signed by the examinee, in ink, in the presence of the notary public.

### Transcript with Photo must be:

- signed in ink by a school counselor or other school official who is **not** related to the examinee; AND an attached, recent (within two years), recognizable photograph with the school official's signature or school seal across a portion of the photo; AND
- signed by the examinee, in ink, in the presence of that school official.

## Roster Notation = R plus staff initials

### Staff Recognition

- Examinees without any ID may be admitted only if they are personally recognized, face-to-face, by a member of the school faculty who is **not** related to the examinee; AND
- That staff member's initials **must** be printed legibly beside the examinee's name on the roster. (Without staff initials, the personal recognition will be considered invalid).

**Note:** If all examinees in a room were recognized by the same faculty member, this may be stated on the roster, indicating the name of the staff member (e.g., "all students in this room were recognized by John Doe").

## Examples of Unacceptable Identification

- Birth certificates
- ChildFind ID cards
- Credit, charge, bank, or check cashing cards, even with photos
- Diplomas
- Family portraits or graduation pictures, even if the names are imprinted on the photos
- Fishing or hunting licenses
- Learner's driving permits or temporary or replacement driver's licenses if they do not include photographs
- Organization membership cards
- Passports or other photos so old that the person presenting it can no longer be identified
- Personal recognition by anyone not working as a member of the test day staff, including classmates, parents, counselors, and teachers

- Photos with examinees' names embossed or printed on them by a photographer
- Photocopies or reproductions
- Photos issued by a business for promotional purposes (e.g., amusement parks)
- Police reports of a stolen wallet or purse
- Printed, stamped, or photocopied signatures
- Report cards
- Social Security cards
- Traffic tickets, even with a physical description and signature
- Web pages with photo

### **Examinees Without Identification**

Examinees without identification **cannot** be admitted to the test room. If examinees can arrange for the ID to be presented **before** the Test Booklets have been distributed, or if the examinee is personally recognized by a member of the testing staff, he or she can be admitted; however, testing should not be delayed to wait for a student to bring identification or allow testing of late examinees. And, under **no** circumstances may an examinee be admitted to the testing room after Test Booklets have been distributed. All examinees without acceptable ID must be dismissed.

### **Left-handed Examinees**

When seating examinees, it is necessary to determine who will need a left-handed writing surface if tables are **not** being used. Examinees should be asked as they are checked into the test room if they require left-handed desks or there should be a written statement on the board telling left-handed examinees to report to the Proctors who will direct them to appropriate seats.

### **Directing Examinees to Seats**

After an examinee has been identified and the roster marked, direct the examinee to a seat following the seating arrangement guidelines in the *Spring 2010 ACT Supervisor's Manual for State Testing*. **Do not allow examinees to choose their own seats.** To reduce the opportunity for prohibited communication, examinees who arrive together must **not** sit near each other. Room Supervisors may want to direct the first examinee to the extreme left side of the room, the second examinee to the middle of the room, the third to the right side of the room, and so on.

Proctors may direct examinees by standing beside the desk at which the examinee should be seated or by standing at the front of the row to be filled. If tables large enough for more than one examinee are being used, the first examinee should be directed to the first table, the second to the second table, and so on. After one examinee has been seated at each table, a second examinee should then be seated at each table. Seating examinees alphabetically is usually acceptable. However, if Room Supervisors or Proctors notice two examinees who are obviously together, they should be separated before testing begins.

### **Unauthorized Testing Aids**

The use of scratch paper, notes, a foreign language directory, or any other dictionary (unless used as an approved accommodation) is **not** permitted. Examinees should do all necessary scratch work directly in their Test Booklet.

### **Test Monitoring Responsibilities**

All **testing staff must remain attentive** to their testing responsibilities throughout the entire administration of the MME. Examinees must feel that staff members are doing all they can to

provide a normal administration that is free from irregularities. One way to accomplish this is to have testing staff walk around the room during testing, checking to make sure that examinees are working on the correct test and looking only at their own testing materials.

To maintain attentiveness, **testing staff are not allowed to:**

- read (other than this manual), grade papers, or engage in any other tasks unrelated to the administration of the test;
- engage in conversation during the testing;
- allow unauthorized personnel in the test room; or
- leave the test room unattended at any time.

If any irregularities do occur, testing staff must document them as described on pages 45 - 51 of this manual.

## Examinee Questions About Test Items

If an examinee has a question or concern about a particular test item, instruct him or her to “do the best you can.” Testing staff **cannot** comment on or add in any way to the information in the Test Booklet. It is important to avoid discussing examinee concerns during the assessment because it takes up testing time and may distract other examinees. After the assessment, an explanation of the examinee’s question and the test form number should be included on the *MME Irregularity Report: Day 3*. This report should be returned with the Answer Documents to be scored. If the examinee wants a response, the name and address to which the response should be directed should also be included. After the assessment, include an explanation of the examinee’s question, and the test form number on the *MME Irregularity Report: Day 3* and return it with the Answer Documents to be scored. If the examinee wants a response, be sure to include the name and address to which the response should be directed.

# Irregularities

During the course of testing, irregularities may occur. For example, an examinee may become ill, one or more examinees may be injured, or the test center itself may be damaged. **When irregularities occur, they must be clearly and completely documented in an MME Irregularity Report: Day 3 (included on page 79 of this manual).** The original report(s) must be returned to Measurement Incorporated along with applicable documents, and a copy of the report must be kept on file at the school where the test was administered. If there are no irregularities in any rooms at a given Test Center, there is no need to return a report.

The responsibility for documenting irregularities is shared by the Room Supervisor and the Test Supervisor, depending on the type of irregularity. However, all calls to Measurement Incorporated regarding MME Day 3 irregularities should be made by the Test Supervisor (for standard time testing) or the TAC (for accommodated testing.) The Room Supervisor is NOT expected to call Measurement Incorporated **except** in the case of a severe emergency when the TS/TAC cannot be located or the situation merits it. Should such a situation arise, Room Supervisors should either collect all Test Booklets and Answer Documents before leaving the room to make such a call, or should leave a Proctor in charge of testing while they are making the call.

Descriptions of the types of irregularities that Test Centers may encounter follow; some involve groups whereas others involve individuals.

**Note:** Procedures related to irregularities are almost identical to Day 1 and Day 2, but are reproduced here for reference on Day 3. However, there are two major differences for Day 3 irregularities: (1) Measurement Incorporated will be contacted for Day 3 irregularities, not ACT; (2) In Day 1, prohibited behavior results in a voided Answer Document. For prohibited behavior on Day 3, mark the “Prohibited Behavior” circle in Box 13 and follow the procedures outlined in the “Prohibited Behavior” section of this manual on pages 49 - 51.

## Group Irregularities

A group irregularity is one that affects a number of examinees (e.g., one room or the entire Test Center). If this type of irregularity occurs during Day 3 testing, Room Supervisors and Test Supervisors should follow the instructions below and then the Test Supervisor should call Measurement Incorporated at 866-691-1423 as soon as possible. Room Supervisors and Test Supervisors must remember to safeguard the security of the test materials while responding to irregularities.

### Disturbances and Distractions

If a disturbance or distraction occurs in or near the testing room that affects examinees concentration, and it cannot be stopped, the Room Supervisor should notify the Test Supervisor immediately. If examinees cannot be moved to a quieter location, the Test Supervisor should call Measurement Incorporated immediately. Examinees should NOT be dismissed until instructions have been received from Measurement Incorporated. If a Room Supervisor does not have a Proctor to assist him or her, testing must be stopped, and test booklets and answer documents collected before the Room Supervisor leaves the room to notify the Test Supervisor. All disturbances and distractions, however minor (including examinee illness), must be noted by the Room Supervisor on the *MME Irregularity Report: Day 3*.

## Emergency Evacuation

In the event of an emergency evacuation, the first concern of the testing staff must be for the safety of the examinees and each other. When the emergency first occurs, the Test Supervisor should note the testing time that has elapsed. **If time permits**, the Test Supervisor should ask Room Supervisors to have examinees close their Test Booklets and place their Answer Documents inside them. Then the Room Supervisors should collect the Test Booklets. Next:

- the Room Supervisor should lock the test room if it is safe to do so;
- the Test Supervisor should instruct examinees and staff to leave the building (or otherwise follow the appropriate plan for the emergency at hand); and
- the Test Supervisor should call Measurement Incorporated as soon as he or she can safely reach a telephone.

## Inclement Weather

If a school is closed due to inclement weather on MME Day 3 test day, the Test Supervisor should call Measurement Incorporated (on the test day) to apprise them of the situation. If the weather is somewhat threatening but the school stays open, the Test Supervisor should ensure that all examinees who are able to get to the Test Center are tested. Examinees who could not attend because of the weather may test on the scheduled makeup date. The Test Supervisor and the Room Supervisors should work together to ensure that the *MME Irregularity Report: Day 3* is completed, noting inclement weather in the area. This must be done even if only a small percentage of examinees are unable to travel.

## Missing or Stolen Test Materials

A missing or stolen MME Day 3 Test Booklet or accommodated format is the most serious irregularity that can occur at a Test Center, excluding those affecting the health or safety of examinees or staff. If at any time an MME Day 3 Test Booklet or accommodated format is unaccounted for, the Room Supervisor must **immediately** notify the Test Supervisor, who must, in turn, **immediately** call Measurement Incorporated. If the Test Supervisor discovers the missing or stolen material, he or she must immediately call Measurement Incorporated as well.

## Mistiming

Tests that are mistimed constitute a serious irregularity that is difficult to resolve, because scores cannot be adjusted to compensate for mistiming. If a retest is necessary, a retest of all scored tests in that booklet is required, not just the test that was mistimed; therefore, extreme care must be taken to ensure that only the exact time is allowed. (That is why two timepieces are required in each test room and why one must be an interval timer or stopwatch).

If a mistiming is discovered after all sections of the test are completed but before examinees leave the room—for example, the last section of the test is stopped too soon—the Room Supervisor may allow examinees to make up the shortage before leaving. If the shortage occurred on a previous section of the test but is not discovered before moving on to the next section, the Room Supervisor should not interrupt examinees' work. He/she should wait until the examinees finish the section they are working on and then direct them to return to the previous section to make up the additional time. This can only happen if examinees have not left the testing session yet, even if they have moved on to a different section. The Room Supervisor must be sure to document the mistiming problem and its resolution in the *MME Irregularity Report: Day 3*.

If a mistiming is discovered after examinees have left the room, either by the Room Supervisor or the Test Supervisor, the Test Supervisor should call Measurement Incorporated immediately.

This irregularity must be resolved before Answer Documents are scored, and early notification is critical. Test Supervisors and Room Supervisors should record only the affected Answer Documents on the *MME Irregularity Report: Day 3* so the situation can be resolved as expeditiously as possible. Of course, the best way to prevent a mistiming is through careful supervision.

### **Power Failure**

If a power failure occurs and examinees cannot be moved to a location with adequate heat, ventilation, light, and examinee spacing, the Test Supervisor should try to determine from local sources when power will be restored. The Test Supervisor should then call Measurement Incorporated to determine how to proceed.

During this time, Room Supervisors should remain in their testing rooms with examinees. At the time of the power outage, Room Supervisors should instruct examinees to stop testing, to place their Answer Documents in their Test Booklets and close their Test Booklets. The time at which this occurs should be documented by the Room Supervisor on the *MME Irregularity Report: Day 3*. Room Supervisors should then await instructions from their Test Supervisor.

Examinees should **not** be dismissed until Measurement Incorporated has been informed, and the Test Supervisor has instructions to dismiss examinees.

## **Individual Irregularities**

**Note:** Most individual irregularities will occur in the testing rooms. It is therefore the primary responsibility of the Room Supervisor to (1) respond appropriately to the irregularity, maintaining the security of the test materials at all times, (2) document the irregularity on the *MME Irregularity Report: Day 3*, and (3) notify the Test Supervisor of the irregularity at the earliest possible time. Again, the Test Supervisor will contact Measurement Incorporated when necessary, after being notified of individual irregularities by Room Supervisors.

An individual irregularity is one that affects a single person or several individuals involved in a single circumstance (such as communicating answers to one another). Room Supervisors and Test Supervisors should follow the instructions below for handling each type of individual irregularity.

**Note:** Any time a Room Supervisor observes behavior that requires dismissal, the Room Supervisor must be sure to **inform the examinee that the Answer Document will not be scored** and the reasons for the dismissal action. Each instance must also be documented by the Room Supervisor on the *MME Irregularity Report: Day 3*. Once a student is dismissed for prohibited behavior, the student is not allowed to participate in any other MME testing during the Spring 2010 test cycle.

### **Defective Test Materials**

If a Room Supervisor discovers a defective Test Booklet or Answer Document, it should be replaced as soon as possible with a correct one so that the examinee does not lose test time. The Room Supervisor should notify the Test Supervisor that defective materials need to be replaced, and the Test Supervisor should provide additional materials as needed. If the Test Supervisor does not have sufficient materials to replace the defective materials, he or she should call Measurement Incorporated for directions.

When giving a student a replacement booklet or answer document, the Room Supervisor should:

- Ensure that the test booklet has the same test form number as the defective booklet.
- Print “Defective Material Void” on the cover of the defective Test Booklet or across the front of the Answer Document and attach it to the *MME Irregularity Report: Day 3*. Explain the circumstances on the report.
- If an Answer Document is defective, supervise the examinee to ensure that he or she transfers all information exactly as originally noted to a new document after the test session.

### Duplicating Test Materials

Testing staff and examinees are not permitted to retain, duplicate, or record any part of the MME through any means. The materials may not be copied, photographed, or scanned, notes may not be taken, nor may any other method be employed to keep all or part of the materials.

If a Room Supervisor observes an examinee using photographic, scanning, or recording devices during the test or removing pages from a Test Booklet, the procedures in the “Dismissal for Prohibited Behavior” section on page 50 or “Refusal to Turn in Test Materials” section on page 51 of this manual should be followed. Then, the Room Supervisor should:

- confiscate or clear the device/pages;
- inform the examinee that his or her Answer Document will not be scored and dismiss the examinee from the testing room; and
- mark “Prohibited Behavior” in Box 13-School Use Only of the examinee’s Answer Document.

The Room Supervisor must complete the *MME Irregularity Report: Day 3* to document the situation. In addition, the Room Supervisor should notify the Test Supervisor, who should call Measurement Incorporated (during the test, if possible) to determine if any additional action is required.

### Failure to Follow Directions

Only answers marked properly on the Answer Document during the time allowed for the test can be scored. Following are descriptions of some situations that may be encountered related to incorrect marking and instructions for handling the situations when they occur.

- **Unauthorized Marking of Responses in Test Booklets Instead of on Answer Documents.** Unless examinees have an accommodation allowing them to mark their answers directly in the Test Booklet or on a large-type worksheet, they **must mark their responses on the Answer Document during the time allowed for the test**. If an examinee without an approved accommodation has mistakenly marked responses in the Test Booklet and has **not** transferred them to the Answer Document, the examinee must be instructed by the Room Supervisor to (1) immediately transfer all responses recorded so far for the current test from the Test Booklet to the Answer Document, and (2) continue testing by marking answers only on the Answer Document. Only responses that were marked on the Answer Document during the allowed time will be scored; therefore, Room Supervisors must **NOT** allow the examinee to transfer responses from prior tests for which time has already been called and must **NOT** allow the examinee to transfer responses during the break or after the test. The Room Supervisor must be sure to document the situation on the *MME Irregularity Report: Day 3*. Measurement Incorporated will **NOT** transfer responses from a Test Booklet to an Answer Document. It will be scored as received, unless the examinee requests that the Answer Document be marked VOID.

- **Marking Responses in a Future Section of the Answer Document** (For example, marking Mathematics responses in the Science section of the Answer Document). As soon as this marking error is detected, the Room Supervisor should do the following:
  - Give the examinee a new, blank Answer Document;
  - If time remains on the current section of the test, instruct the examinee to begin marking responses in the correct section of the Answer Document, beginning with the next item;
  - If time has already been called, instruct the examinee to begin marking responses in the correct section of the new Answer Document beginning with the next section of the test; and
  - After testing is complete, supervise the examinee as he or she transfers the information on page 1 of the Answer Document and all previous test responses from the first Answer Document to the correct sections on the new Answer Document. **Note:** This transfer must occur under close supervision and without access to the Test Booklet.

Once the student is finished, the Room Supervisor should write, “REPLACED” across the first Answer Document, and describe the situation in detail on the *MME Irregularity Report: Day 3*. The Room Supervisor should attach the replaced Answer Document to the *MME Irregularity Report: Day 3*, and return the new Answer Document for scoring. The new Answer Document will require a new barcode label.

- **Marking Responses in a Previous Section of the Answer Document or Working on the Wrong Test** (For example, a student marks responses in Section A during the administration of Section B or works on Section C during the time allowed for Section B.) Both of these situations are considered prohibited behavior. If they occur, the Room Supervisor should follow the procedures in the “Dismissal for Prohibited Behavior” section of this manual (pages 50 - 51).

### **Irrational Behavior**

If an examinee acts in an irrational or violent manner, the Room Supervisor should:

- try to prevent other examinees from being interrupted, affected, or involved;
- collect and retain the examinee’s test materials without physical force;
- dismiss the examinee from the test room as quietly as possible, without physical force or contact;
- call the Test Supervisor, security, or police to protect staff and other examinees’ safety if necessary;
- inform the examinee that his or her Answer Document will **not** be scored;
- describe the situation in detail on an *MME Irregularity Report: Day 3*; and
- fill in the “Prohibited Behavior” circle in Box 13 on the student’s Answer Document.

### **Prohibited Behavior**

If an examinee is engaging in prohibited behavior, the Room Supervisor should try to manage the situation in a way that does **not** cause unnecessary further disturbance to other examinees (although some disturbance is inevitable). The offender should be treated reasonably and firmly, following the procedures in the “Dismissal for Prohibited Behavior” section on pages 50 - 51 of this manual exactly as described, and then testing should continue.

Prohibited behaviors include:

- looking back at a previous test on which time has already been called;
- looking ahead in the Test Booklet (outside the current section);
- looking at another examinee’s Test Booklet or Answer Document;
- giving or receiving assistance;
- using an unauthorized calculator;
- using calculators on any MME Day 3 section other than Michigan Mathematics;
- using any device to share or exchange information at any time during the tests or during a break (all electronic devices, including cellular phones and pagers, must be turned off from the time the examinee is admitted to the test room to the time testing concludes for the day and he or she is dismissed);
- attempting to remove test materials, including test questions or answers, from the test room by any means;
- using highlighters, colored pens or pencils, notes, dictionaries, or other unauthorized aids;
- **not** following instructions or abiding by the rules of the Test Center;
- exhibiting confrontational, threatening, or unruly behavior;
- creating a disturbance or allowing an alarm, pager, or phone to sound in the test room; and
- filling in circles after time has been called.

If a Room Supervisor **suspects** an examinee is engaged in prohibited behavior, the Room Supervisor must discreetly warn the examinee that these activities are prohibited and continue close observation. To discourage looking at someone else’s Answer Document or giving or receiving assistance, the examinee should be moved to another seat. If the Room Supervisor suspects that an examinee has filled in circles after time was called, the individual must be warned immediately. All suspicions and actions must be documented on the *MME Irregularity Report: Day 3*.

If a Room Supervisor believes to have observed an examinee engaging in prohibited behavior and there are others assisting in the test room, one of these colleagues should verify the observation before taking steps to dismiss the examinee. If, however, the Room Supervisor is **certain** that an examinee is engaging in prohibited behavior and the Room Supervisor is supervising a room alone, the examinee may be dismissed based upon the observations. The Test Supervisor does **not** have to be called in to the room to verify the activity.

If a Room Supervisor is **certain** that an examinee has engaged in prohibited behavior, it is not necessary to further observe him or her. For example, if the Room Supervisor knows that five circles left unfilled at the end of a test session were filled in after time was called, the Room Supervisor may dismiss the examinee and inform him or her that the Answer Document will not be scored.

### **Dismissal for Prohibited Behavior**

If a Room Supervisor decides to dismiss an examinee, he or she must adhere to the following procedures exactly as described below:

1. Take action immediately without creating a disturbance. If you cannot, wait until the end of the current timed test.

2. Collect the Answer Document and Test Booklet of the examinee engaged in the prohibited behavior.
3. Tell the examinee that:
  - you observed or are certain of the prohibited behavior;
  - he or she is being dismissed because of the behavior; and
  - his or her Answer Document will **not** be scored.
4. Fill in the “Prohibited Behavior” circle in Box 13 - School Use Only on the student’s Answer Document. Do this in the presence of the student if possible.
5. Complete the *MME Irregularity Report: Day 3*, being sure to include:
  - the time the incident occurred and the name(s) of the examinee(s) involved;
  - the room in which the examinee(s) was testing;
  - a detailed description of what you observed;
  - the statements you and the examinee(s) made; and
  - the names of the staff members who observed or were certain of the irregularity.
6. Return the Answer Document to the Test Supervisor with the other Answer Documents to be scored. Do not attach it to the *MME Irregularity Report: Day 3*.

Measurement Incorporated **will scan, but not** score the Answer Document(s) if you follow the above procedures.

### Voiding Answer Documents

An Answer Document should be marked VOID and stapled to the *MME Irregularity Report: Day 3* and inserted in the MME Day 3 Irregularities Form Envelope **only if**:

- an examinee becomes ill and asks that the Answer Document not be scored (Caution! There is no Makeup Testing for students testing with accommodations.);
- an examinee asks that the Answer Document not be scored for any reason;
- an Answer Document is defective; or
- an examinee marked in a future section and the Answer Document has been replaced (void only the original document that was replaced).

The Room Supervisor should report and document the reason for voiding all Answer Documents on the *MME Irregularity Report: Day 3*. No portion of the Answer Document will be scanned or scored after it is marked VOID.

### Refusal to Turn in Day 3 Test Materials

Examinees must return all test materials before leaving the test room. If an examinee refuses to turn in a Test Booklet, the Room Supervisor should warn the examinee that the police will be contacted and this action may result in fines and imprisonment. If the examinee persists, the Room Supervisor should immediately notify the Test Supervisor, who should then call Measurement Incorporated immediately and describe the situation in detail, including the examinee’s name and his or her Test Booklet number. The Room Supervisor and/or the Test Supervisor should **not** place themselves in a position of physical danger; other test materials or examinees must **not** be left unattended while managing this situation.

# MME Day 3 Testing

All sections of the MME must be administered under supervised, secure, standardized testing conditions. No test room may be left unattended by testing personnel at any time, even if only one student is testing. To ensure security of test materials, Answer Documents and Test Booklets must be distributed only when directed to do so in the verbal instructions, not prior to arrival of the students.

Remember that **ABSOLUTELY NO ONE MAY BE ADMITTED TO THE TEST ROOM AFTER TEST BOOKLETS HAVE BEEN DISTRIBUTED**. If this policy is violated, the Answer Documents for the examinees admitted late will **not** be scored.

## Starting Time

Testing (reading of the verbal instructions) must begin no later than 9:00 a.m. If any room starts later than 9:00 a.m., Room Supervisors should document the time and reason on the *MME Irregularity Report: Day 3*. Starting the timed tests after 9:00 a.m. may result in the cancellation of scores for all students in that room. If **all** examinees scheduled to test have arrived, are seated, and are ready to begin, Room Supervisors may start testing before 9:00 a.m.

## Announcement of Time Remaining and Time Allowed

A verbal announcement of the time remaining must be made 5 minutes before the end of each test. The Start and Stop times or time allowed for each test may be posted on the board (e.g., Michigan Mathematics – 30 minutes, Start Time – 8:45, Stop Time – 9:15), but the calculations should be verified before doing so. Do **not** write the time remaining on the board because it can be confusing depending on when the students check it.

## Students Who Leave During the Test and Return

If students go to the restroom during testing, Room Supervisors should collect their Test Booklets and Answer Documents and return them to the students when they get back to the test room. Unless the students have an accommodation that specifies stop-the-clock breaks, they may **not** make up lost time. The absence, however, does not need to be recorded on the *MME Irregularity Report: Day 3*.

If two or more students are permitted to leave the test room at the same time, the student(s) must be accompanied by a Proctor. It may be helpful to have a Roving Proctor or hall monitor available to assist multiple testing rooms if a Proctor is not available in the test room.

## Students Who Leave Early

Students are to remain seated until **all** test materials are accounted for and they are dismissed after the test session is complete. If a student insists on leaving early, or if a student does not return from a break, the Room Supervisor must collect and secure the student's Test Booklet and Answer Document; then, document the situation on the *MME Irregularity Report: Day 3*. The Test Supervisor should determine whether the student will be scheduled for make-up testing. The student may **not** return to a section after that test session is complete (even if the student did not finish the test).

## Monitoring the Test Room

The Room Supervisor (or Proctor[s] if more than 25 students are testing in a room) must be present in the testing room during the entire test session. Monitoring students through glass partitions or via security cameras is **not** acceptable. Testing staff must be in the room to be sure that each student is working on the correct test and to guard against prohibited behavior. **The students must not be left unattended at any time during the test session, even if only one student is testing.**

## Completing Answer Documents

It is very important that Answer Documents be completed correctly; therefore, when reading instructions, test personnel should emphasize proper procedures and walk around the test room to make sure examinees understand and follow the directions when directed to do so in the verbal instructions. Room Supervisors and Proctors should ensure that the examinees:

- **complete Box 11 – Form Number** correctly by writing in the correct number AND gridding it; and
- **mark their responses on the Answer Document**, not the Test Booklet. No additional time will be allowed for transferring answers marked in Test Booklets.

## Starting a Test Session

The Room Supervisor and Proctor(s) must follow the directions for the following sections in the manual: “Admitting Examinees to the Test Room” on page 40, “Identifying Examinees” on page 41, and “Directing Examinees to Seats” on page 43.

Testing may begin as soon as all students assigned to the test room have been identified, are seated, and are ready to begin. Remember, however, that **absolutely no one may be admitted to the test room after Test Booklets have been distributed.** If this policy is violated, the Answer Documents for the examinees admitted late will **not** be scored.

## Required Forms

For MME Day 3 standard time testing, the Room Supervisor needs to complete the *MME Testing Time Verification Form: Day 3*, the *MME Seating Diagram: Day 3*, and *MME Test Booklet Count Form: Day 3* for each test session. Blank forms are included in Appendix B of this manual. They are also available on the MME website (at [www.michigan.gov/mme](http://www.michigan.gov/mme)). Although instructions for completion are printed on each form, the Room Supervisor may still have questions; in that case, contact the TS. If questions still remain, the TS should contact Measurement Incorporated at 866-691-1423. The Box List that was included in shipments of secure materials from Measurement Incorporated (see page 26 for a sample) should be used in conjunction with the *MME Test Booklet Count Form: Day 3* to document the chain of custody of secure materials.

# Verbal Instructions – General Information

MME Day 3 must be administered under supervised, timed, secure, standardized testing conditions. No test room may be left unattended by testing personnel at any time, even if only one examinee is testing. To ensure the security of test materials, Room Supervisors must distribute Answer Documents and Test Booklets only when directed by the verbal instructions, not prior to the arrival of examinees.

To ensure standardized conditions, it is important that Room Supervisors **read the following verbal instructions loudly, clearly, and exactly as they are written**. These instructions are for Standard Time – Regular Administrations. Verbal instructions for students testing with extended time or using accommodated formats of the tests are printed in the *Spring 2010 MME Administration Manual for Students Testing with Accommodations*.

Prior to administering the test, Room Supervisors should practice reading the verbal instructions aloud. The **bold**, indented text is what will be read aloud to examinees, and the text **between** the bold text is what will be read silently by Room Supervisors to understand how to proceed. Where a series of dots appears, Room Supervisors should pause to give examinees time to follow the instructions, and where there is text in parentheses—for example “I (We),”—select the option that is appropriate to the testing situation (Do not read both options aloud.) Remember that on test day, the instructions must be read verbatim. **Do not depart from this text.**

## Verbal Instructions - General Information

**This morning, you will be taking the final portion of the Michigan Merit Examination, which includes Michigan Mathematics, Science, and Social Studies.**

**Eating, drinking, and use of reading materials are not permitted in the test room. The use of timers, cell phones, iPods, pagers, or electronic devices of any kind is not allowed at any time during testing, including during breaks. If you have a cell phone, iPod, pager, or other electronic device with you, please bring it to the front of the room now. Make sure that each device is turned off. If your phone or other device is activated or sounds during testing, you will be dismissed, and your Answer Document will not be scored.**

Have students bring their electronic devices to the front of the room. Use the system developed by your Test Center to (1) identify to whom they belong, (2) confirm that each device is turned off, and (3) store them safely for the duration of the test. When everyone is ready, say:

**Please clear your desk of everything except soft lead No. 2 pencils, erasers, and your calculator. Place all personal items under your seat. You will not be able to access them during testing.**

Hand each examinee his or her Answer Document individually. Read the verbal instructions that follow to make sure each student has the correct Answer Document before proceeding. When everyone is ready, say:

**Look at your Answer Document. If your name does not appear in Box 2, please raise your hand...**

If the student's Answer Document does not have his or her name in Box 2, it means the student either has the wrong Answer Document (in which case the correct one should be found) or did not complete the required Pretest Session. In that case, the student will need to be removed from the testing room, complete a separate Pretest Session, and test during Makeup testing.

**Now, please check the barcode label in Box 1. If this is not your barcode label or if your Answer Document does not have a barcode label, please raise your hand...**

If an Answer Document is missing the barcode label or has the wrong barcode label, indicate that on the *MME Testing Roster: Day 3* and notify the Test Supervisor when turning in your Answer Documents. When you have made your indications, say:

**Your Answer Document will be scored by machine. Fill in each circle completely without extending your marks outside the lines. Stray marks, smudges, or errors not carefully and cleanly erased can affect the scoring of your Answer Document. Do not use a mechanical pencil, ink pen, or correction fluid.**

Prior to handing out the Test Booklets, say:

**I (We) will now distribute the Test Booklets. Do not open your booklet until I tell you to do so. Test Booklets are the property of the Michigan Department of Education and must be returned before you are dismissed. You are strictly prohibited from disclosing test questions or response choices to anyone. When you receive your Test Booklet, sign and print your name on the front cover. There should be no talking.**

Do not admit any late arrivals to the test room once you begin distributing Test Booklets. Hand out the Test Booklets in spiralled form order (Forms 1 -10, Forms 1 -10,...etc.) to each examinee that is present. Do not skip booklets to allow for absent examinees or leave a Test Booklet at an empty desk. Do not have students pass Test Booklets back or across aisles.

**Turn to page 2 of your Answer Document. Find Box 10. Fill in the circle next to (Initial or Makeup) form type.**

**Find Box 11 – Form Number. Now look at the front cover of your Test Booklet. A two-digit test form number is printed in the lower right-hand corner. Print that number in Box 11 on your Answer Document. Then fill in the corresponding circle in each column. . . If you do not fill in the correct circles, your Answer Document cannot be scored. If you have a Form 12 booklet, raise your hand. . .**

If any students have Form 12, they should be testing in a room where directions are being read from the *Spring 2010 MME Day 3 Administration Manual for Students Testing with Accommodations*.

Allow all other students time to complete the form number. Then continue by saying:

**Now look on the back of your Test Booklet. There is a barcode label at the top. Below the barcode, there is a ten-digit number. This is your Test Booklet number. Print the ten-digit number in Box 12 on your Answer Document. Fill in the corresponding circle in each column. . .**

Walk around the room to be sure examinees are entering the correct form type, form number, and booklet number on their Answer Documents. Then say:

**Please listen carefully to the following instructions. The use of scratch paper is not permitted. If you need to do any figuring or scratch work, write in your Test Booklet.**

**Mark only one response to each question. You will receive credit only for responses properly marked on your Answer Document during the time allowed for a specific test.**

**I will walk around the room during testing to be sure you are working on the right test and are marking your answers in the correct section of your Answer Document. If you have a question or need another pencil, raise your hand for assistance. Do not look around.**

**If you are wearing a watch with an alarm or have any other alarm device, you must be sure it is turned off now. If your alarm sounds in the test room, you will be dismissed and your Answer Document will not be scored. . .**

**I will keep the official time for this examination. I will announce when five minutes remain on each test to serve as a warning before time is called. It is to your advantage to answer every question. Are there any questions?. . .**

If there are no questions, continue by saying. . .

**The following behaviors are prohibited. You will be dismissed, and your Answer Document will not be scored if you**

- **look back at a section on which time has already been called;**
- **look ahead in the Test Booklet at a different section;**
- **look at another examinee's Test Booklet or Answer Document;**
- **give or receive assistance;**
- **use a calculator on any Day 3 section other than Michigan Mathematics;**
- **use any device to share or exchange information at any time during testing or during breaks;**
- **attempt to remove test materials, including test questions or answers, from the test room by any means;**

- use highlighters, colored pens or pencils, scratch paper, notes, dictionaries, or other aids;
- do not follow instructions or abide by the rules of the Test Center;
- exhibit confrontational, threatening, or unruly behavior;
- create a disturbance; and/or
- fill in or alter circles after time has been called on each test section; fill in circles on a previous test section during a later section, or fill in circles with the Test Booklet closed.

All of these actions are prohibited; your test will be marked “Prohibited Behavior” and will not be scored. If we notice that a test has not been completed when time is called and later notice that it has been, that will be grounds for voiding your Answer Document.

Remember to keep your Answer Document flat on your desk and placed so that others cannot see it.

From this time on, there must be no talking. Listen carefully to these instructions.

## **Verbal Instructions for Administering Michigan Mathematics (Day 3, Section A)**

Open your Answer Document to page 3. Find Section A, Michigan Mathematics. Now, break the seal of Section A, Michigan Mathematics. You may use your pencil to help break the seal if needed. . . Turn to page A-1 and read the directions silently as I read them aloud. . .

In this section, you will demonstrate your understanding of mathematics.

You will have 30 minutes to complete Section A.

Section A contains 25 multiple-choice questions. Read each question carefully and choose the best answer for each question. You may make notes in your Test Booklet; however, nothing written in your Test Booklet will be scored. You may use calculators on this section of the test. Using only a No. 2 pencil, make a dark mark that completely fills in the corresponding circle on your Answer Document. If you change an answer, be sure to completely erase the first mark. If you skip a question, be sure to skip the corresponding number in your Answer Document.

If you finish Section A early, you may check your work for Section A only. Do not work on any other section of this test.

Once you have finished, close your Test Booklet. Put down your pencil. Close your Answer Document so that your answers do not show.

If you do not understand any of these directions, please raise your hand.

**DO NOT TURN THE PAGE UNTIL YOU ARE TOLD TO DO SO.**

**Are there any questions? . . .**

Set your stopwatch or interval timer to exactly 30 minutes and say:

**We are now ready to begin the test. Mark your answers in Section A of your Answer Document only. I will announce when you have 5 minutes left to work. Go to the next page and begin working. . .**

Record the Start, Stop, and 5 minutes remaining times below. You may also post the Start and Stop time on the board, but check your calculations carefully before doing so. You will read an announcement when 5 minutes remain on each test. Do **not** disturb examinees during the test session with additional oral or written announcements of time remaining.

	<p style="text-align: center;"><b>30 Minutes</b></p> <p>START: _____ 5 minutes remaining: _____ STOP: _____</p> <p style="text-align: center;">(Transfer to MME Testing Time Verification Form: Day 3 on page 85)</p>
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When your watch or timer indicates exactly 25 minutes have passed, and you have checked the time, say:

**There are five minutes left.**

When your watch or timer indicates exactly 30 minutes have passed, say:

**Please stop. Put down your pencils, close your Test Booklets, and face the front of the room. . .**

When you have all examinees' attention, continue:

## Verbal Instructions for Administering Michigan Science (Day 3, Section B)

Open your Answer Document to page 3. Find Section B, Michigan Science. Break the seal for Section B on your Test Booklet now.

Turn to page B-1 and read the directions silently as I read them aloud.

In this section, you will demonstrate your understanding of science. You will have 40 minutes to complete Section B.

Section B contains 49 multiple-choice questions. Use only a No. 2 pencil to mark your answers. Make a dark mark that completely fills in the corresponding circle on your Answer Document. If you are not sure of the answer to a question, mark your best choice and go on to the next question. If you change an answer, be sure to erase the first mark completely. Remember to mark only one answer for each question.

A periodic table of the elements has been provided for your reference on the last page of this section.

If you finish Section B early, you may check your work for Section B only.

Once you have finished, close your Test Booklet. Put down your pencil. Close your Answer Document so that our answers do not show.

If you do not understand any of these directions, please raise your hand.

**DO NOT TURN THE PAGE UNTIL YOU ARE TOLD TO DO SO.**

**Are there any questions? . . .**

Set your stopwatch or interval timer to exactly 40 minutes and say:

**We are now ready to begin the test. Mark your answers in Section B of the Answer Document only. I will announce when you have 5 minutes left to work. Go to the next page and begin working. . .**

Record the Start, Stop, and 5 minutes remaining times below. You may also post the Start and Stop time on the board, but check your calculations carefully before doing so. You will read an announcement when 5 minutes remain on each test. Do not disturb examinees during the test session with additional oral or written announcements of time remaining.

	<b>40 Minutes</b>
	START: _____ 5 minutes remaining: _____ STOP: _____ (Transfer to MME Testing Time Verification Form: Day 3 on page 85.)

When your watch or timer indicates **exactly 35 minutes** have passed, and you have checked the time, say:

**There are five minutes left.**

When your watch or timer indicates **exactly 40 minutes** have passed, say:

**Please stop. Put down your pencils, close your Answer Document, place your Answer Document inside your Test Booklet, close your Test Booklet, and face the front of the room. . .**

When you have everyone's attention, continue:

**You will now have a 15-minute break. Testing will resume promptly at \_\_\_\_ . If you return late, you will not be allowed to make up lost time. Remember, you may not use phones, pagers, or other electronic devices during the break, or bring snacks or drinks back to the test room.**

If testing or classes are in progress in other rooms, remind examinees to be quiet in the halls. Give general directions and locations of restrooms and drinking fountains, if needed. Examinees may not have food or beverages in the test room. If school regulations permit, examinees may eat or drink outside the test room during break.

Make sure no test materials are taken out of the room, all Test Booklets are closed, and all Answer Documents are inside the Test Booklets. Do not leave the test room unattended during the break. If any examinees remain in the room, monitor them closely.

Resume testing after exactly 15 minutes. Do not delay the start of Section C waiting for examinees who return late from break. They may be re-admitted but cannot make up lost time. Keep conversation with late arrivals to a minimum. If an examinee does not return, do not mark the Answer Document VOID until you determine whether to schedule the student for Makeup testing (see page 51).

At the end of the break, say:

**Please get ready to resume testing. . . Remember, if you are wearing a watch with an alarm or have any other alarm device, it must remain turned off until you are dismissed.**

**Clear your desk of everything except your pencils, erasers, Test Booklet, and Answer Document. Do not open your Test Booklet. Remove your Answer Document and check to make sure your name appears in Box 2.**

(Any problems with Box 2 should have been addressed while administering Section A.)

## Verbal Instructions for Administering Michigan Social Studies (Day 3, Section C)

When everyone is ready, say:

**Open your Answer Document to page 3. Find Section C, Michigan Social Studies. Break the seal for Section C on your Test Booklet now.**

**Turn to page C-1 and read the directions silently as I read them aloud.**

**In this section, you will demonstrate your understanding of social studies. You will have 30 minutes to complete Section C.**

**Section C of this test contains 42 multiple-choice questions. Some questions will also ask you to read a passage, map, chart, or table and use that information with what you know to answer the questions. Nothing in this booklet will be scored. Using only a No. 2 pencil, make a dark mark that completely fills in the corresponding circle on your Answer Document. If you change an answer, be sure to completely erase the first mark. If you skip a question, be sure to skip the corresponding number in your Answer Document.**

**If you finish Section C early, you may check your work for Section C only.**

**Once you have finished, close your Test Booklet. Put down your pencil. Close your Answer Document so that your answers do not show**

**If you do not understand any of these directions, please raise your hand.**

**DO NOT TURN THE PAGE UNTIL YOU ARE TOLD TO DO SO.**

**Are there any questions? . . .**

Set your stopwatch or interval timer to exactly 30 minutes and say:

**We are now ready to begin the test. Mark in Section C of your Answer Document only. I will announce when you have 5 minutes left to work. Go to the next page and begin working.**

Record the Start, Stop, and 5 minutes remaining times on the following page. You may also post the Start and Stop times on the board, but check your calculations carefully before you do so. You will read an announcement when 5 minutes remain on the test. Do **not** disturb examinees during the test session with additional oral or written announcements of time remaining.

	<b>30 Minutes</b>
	START: _____ 5 minutes remaining: _____ STOP: _____
	(Transfer to MME Testing Time Verification Form: Day 3 on page 85.)

When your watch or timer indicates **exactly 25 minutes** have passed, and you have checked the time, say:

**There are five minutes left.**

When your watch or timer indicates **exactly 30 minutes** have passed, say:

**Please stop. Put down your pencils, close your Answer Document, and close your Test Booklets. Keep your Test Booklet and Answer Document separate on your desk. Face the front of the room. . .**

Verify everyone has stopped, then say:

**I will now collect the Answer Documents and Test Booklets. They will be picked up individually; do not pass them in. You may not leave the room. Remain quietly in your seat until I give you further directions.**

While examinees remain in their seats, collect their **Answer Documents**, count them to make sure you have one document for each examinee, and turn them so they are all facing the same way.

Then, collect the **Test Booklets** individually from each examinee and count them. Do **not** allow the booklets to be passed in. Verify that the number of booklets collected equals the number of booklets distributed. If you are short a Test Booklet, match the booklets with the Answer Documents using the booklet numbers to determine whose booklet was **not** collected.

**Do not dismiss examinees until you have verified that the number of booklets distributed equals the number collected, and that you have an Answer Document for each examinee.**

After the Answer Document and Test Booklet counts have been verified, either dismiss examinees or direct them to the next school activity as determined by your school administration. Make certain that examinees do **not** have access to the test materials as they leave the room. Under no circumstances may anyone examine the Test Booklets or Answer Documents after they have been returned to a Proctor or Room Supervisor.

After examinees are dismissed, double-check your counts and complete items C, D, and E at the bottom of the *MME Test Booklet Count Form: Day 3*. The number of used and unused Test Booklets must equal the number received for the room. Then, prepare to complete the Room Supervisor responsibilities after testing as described on pages 63 - 64.

# Responsibilities After Testing

There are a number of steps that Room Supervisors, Test Supervisors, and Test Accommodations Coordinators must take after testing to ensure that each student's test results are reported accurately and that materials are returned properly.

The instructions below focus specifically on what should happen with standard time test materials, and the specific responsibilities of testing staff with regards to students involved in standard time testing. For more information on steps taken with materials from accommodated testing, please see the *Spring 2010 MME Day 3 Administration Manual for Students Testing with Accommodations*.

## Room Supervisor Responsibilities After Testing

Immediately after testing, Room Supervisors must check to make sure there is a Day 3 Answer Document for each student who took the test. The number of Day 3 Answer Documents should match the number of used Day 3 Test Booklets, the number of students on the *MME Seating Diagram: Day 3*, and the number of admitted students on the *MME Testing Roster: Day 3*. If there are any discrepancies, report them on the *MME Irregularity Report: Day 3* (see page 79).

### Checking Day 3 Answer Documents

Before taking any other steps, check each Day 3 Answer Document to make sure that:

- it has a barcode label in Box 1;
- the name on the barcode label is for the student whose name is gridded in Box 2;
- the form type ("Initial or Makeup") and test form number boxes on page 2 have been filled in correctly (**this information is required for scoring**); and
- the "School Use Only" information on page 4 (Boxes 13-20) have been completed, as applicable.

Once all the Day 3 Answer Documents have been checked, turn them all facing the same direction for return. They do not need to be alphabetized. If there are any irregularities that could affect a student's score, the Room Supervisor should document them using the *MME Irregularity Report: Day 3*.

### Day 3 Answer Documents Requiring Additional Processing

If there is an Answer Document that belongs to a student dismissed for **prohibited behavior**, the Room Supervisor should (1) fill in the "Prohibited Behavior" circle in Box 13 on page 4 of the Answer Document, and (2) describe the prohibited behavior as directed on the *MME Irregularity Report: Day 3*. Additionally, the Room Supervisor should keep this Answer Document separate from the others, as it requires additional processing by the Test Supervisor. Lastly, the Room Supervisor should keep any Answer Documents requiring **new barcode labels** separate for additional processing.

### Returning Day 3 Materials to the Test Supervisor

All standard time test materials must be returned to the Test Supervisor as soon as the testing is completed and the Answer Documents have been checked for the information listed above. The Room Supervisor should **not** keep any testing materials, leave any Test Booklets or Answer Documents unattended, or allow examinees to assist with transporting any test materials.

Please separate the materials as follows:

- *Irregularity Reports: Day 3* with supporting documentation
- Day 3 Answer Documents for students dismissed for prohibited behavior
- Day 3 Answer Documents requiring new barcode labels
- Used Day 3 Test Booklets, and all other used Day 3 Answer Documents
- Unused Day 3 Test Booklets, and unused Day 3 Answer Documents
- Day 3 seating diagrams, *MME Testing Rosters: Day 3*, and *MME Testing Time Verification Forms: Day 3*
- *Spring 2010 MME Day 3 Administration Manual for Standard Time Testing*

## Test Supervisor Responsibilities After Testing

Upon completion of the MME Day 3 test session, Test Supervisors need to complete the following tasks:

1. Collect all Day 3 standard time testing materials, used and unused, from each Room Supervisor for return to Measurement Incorporated. Do not keep any Test Booklets and do not leave any Test Booklets or Answer Documents unattended. Also, do **not** shred any materials.
2. Work with the Room Supervisor to complete the “Returned After Testing” section of the *MME Test Booklet Count Form: Day 3*, verifying the number of Test Booklets returned and Answer Documents to be scored. If there are any discrepancies, use the box list from your Day 3 secure shipments that you used to document chain of custody in order to determine the source of the discrepancy.
3. If any students were dismissed from Day 3 testing for **prohibited behavior**, verify that the Room Supervisor (1) gridded the “Prohibited Behavior” circle in Box 13 on page 4 of the Answer Document, and (2) documented the prohibited behavior on the *MME Irregularity Report: Day 3*.
4. If any students tested with **accommodations** for Day 3, verify that the “Timing Codes” and “School Use Only” boxes have been completed on page 4 of the Answer Document for each applicable subject. For more information on the collection and return of accommodated testing materials, see the *Spring 2010 MME Day 3 Administration Manual for Students Testing with Accommodations*. Test Accommodations Coordinators may retain testing materials until accommodated testing is complete.
5. Verify that each Day 3 Answer Document has the correct **student barcode label** in Box 1. If any Answer Document is missing a barcode label or has the incorrect barcode label, use the OEAA Secure Site (at [www.michigan.gov/mme](http://www.michigan.gov/mme)) to print a barcode label and affix it in Box 1.
6. Verify that the “**Report Codes**” in Box 13 and “ELL Report Codes” in Box 14 have been gridded for all applicable students.
7. Verify that you have received all completed required Day 3 test administration forms from each Room Supervisor.

8. Keep the following materials for the Day 3 Makeup Test administration:
  - Pre-gridded Day 3 Answer Documents for students who were absent and will take the Day 3 Makeup Test
  - Blank Day 3 Answer Documents
  - MME Day 3 administration manuals
  - Blank *MME Day 3 School Header Sheets*
  - Blank *MME Day 3 Class/Group ID Sheets* (if applicable)
9. Make copies of all Day 3 test day documentation, including the *MME Testing Roster: Day 3*, which indicates all examinees who actually took the test. The copies must be kept on file at the school for one year after the tested students' graduation.
10. Attach the completed and signed *MME Security Compliance Forms* to your copy of the *MME Testing Staff List: Day 3* and keep them on file at the school. They must be provided to the MDE upon request.
11. Work with the TAC to complete the corresponding steps with accommodated materials.
12. Pack **all** other Day 3 testing materials for return shipment to Measurement Incorporated using the directions in the "Return Instructions" section of this manual. **Note:** If all Day 3 accommodated testing is completed at your school on March 11, you may include Day 3 accommodated materials in the initial return shipment.

## Ordering Day 3 Makeup Test Materials

Test Supervisors should order Day 3 Makeup Test Booklets for Makeup testing for students who

- were absent on the initial test date,
- became ill on the initial test date and were unable to complete the test session (These students will need a new Answer Document for makeup testing. The Answer Document from the initial testing must be attached to the *MME Irregularity Report: Day 3.*),
- were enrolled in the school too late to be assessed on the initial test date, or
- are home-schooled and requested to participate in the MME at the school too late to be assessed during the initial test window.

Day 3 Makeup testing materials **must be ordered on the OEAA Secure Site from March 11 through 11:59 p.m. on March 15.**

Please note that there is no Makeup Test for students testing with accommodations; they must take each test in sequence within the two-week accommodations testing window. Makeup materials are standard-time, regular print only.

## Day 3 Initial Material Return (Pickup Date March 12)

Scorable and non-scorable Day 3 test materials must be returned to Measurement Incorporated in separate boxes.

The following directions describe how to prepare the box or boxes of Day 3 scorable materials for return shipment.

To package Day 3 test materials correctly for return shipment, Test Supervisors need the Materials Return Kit, the Packing List, Box Lists, and Security Lists that came with Day 3 test materials, and the boxes that Day 3 test materials were shipped in.

The Materials Return Kit includes packing instructions, *MME Day 3 School Header Sheets*, shipping labels, shipping tape, blue scorable labels, green non-scorable labels, paper bands, yellow envelopes for *MME Irregularity Reports: Day 3* and supporting documentation, and green envelopes for all other MME Day 3 test administration forms.

One FedEx label and one scorable or non-scorable label is required for each box of Day 3 materials being returned to Measurement Incorporated in Durham, NC. If there are **not** enough FedEx labels or scorable/non-scorable labels to return Day 3 materials, the Test Supervisor should place an additional order through the OEAA Secure Site (at [www.michigan.gov/oeaa-secure](http://www.michigan.gov/oeaa-secure)) or call Measurement Incorporated at 866-691-1423. Do **not** photocopy the labels or make any alterations to them. FedEx will **not** accept packages with photocopied or altered labels. Do **NOT** use the FedEx labels to attempt to return Day 1 or Day 2 materials.

Each label has its own unique tracking number that FedEx scans at the time of pickup. Test Supervisors must be sure to keep a record of the tracking number on each box to facilitate tracking the return of Day 3 materials.

**NOTE:** If all Day 3 accommodated testing is complete on March 11, Day 3 accommodated materials may be returned in the initial shipment of Day 3 materials on March 12. Otherwise, all Day 3 accommodated materials should be returned in the final shipment of MME Day 3 materials on March 26.

### **Scorable Material and Test Documentation Return**

Test Supervisors should see the diagram on page 67 and complete the following activities:

#### **Answer Documents**

1. Complete an *MME Day 3 School Header Sheet* (see an example on page 67) for the scorable standard-time Answer Documents being returned, using the instructions printed on the sheet. This is a scannable form; therefore, no copies are allowed.
2. Place the completed *MME Day 3 School Header Sheet* on top of the Answer Documents to be scored. Do not return unused or pre-gridded Answer Documents until after the Makeup and Accommodated Testing is complete.

**NOTE:** if the optional *MME Day 3 Class/Group ID Sheet* is used, place the completed *MME Day 3 Class/Group ID Sheet* on top of the Answer Document stack and underneath the School Header Sheet.

Any Answer Documents for students who tested with accommodations (form 12) should be banded underneath a separate school header sheet.

- Secure the School Header Sheet, optional Class/Group ID Sheet (see example on page 32), and stack of scorable Answer Documents by banding them together, using a paper band provided in the Day 3 Return Materials Kit.

Place school header on top of stack of answer documents to be scanned

School Header Sheet

Secure stack with a paper band.

If you are using the optional Class/Group ID Sheets, place these beneath the school header

Class/Group ID (if used)

• Use only soft pencil.  
 • Do NOT use ink.  
 • Make heavy dark marks that completely fill in the bubbles.  
 • Erase completely any marks that you wish to change.  
 • Make NO stray marks on this sheet.

**CORRECT MARK**

○ ● ○ ○

**INCORRECT MARKS**

⊗ ⊘ ⊙ ⊖



**DAY 3  
SCHOOL HEADER SHEET**

**INSTRUCTIONS**

Use this form for **ONLY** the school identified in Box 1.

- Print the name of the person completing this form, the district name, and the school name on the lines provided. If district name and school name are pre-printed in Box 1, print only the name of the person completing the form.
- In the boxes under MICHIGAN DISTRICT CODE, indicate the five-digit district number. Grid the corresponding bubbles. **Skip this step if district code is pre-printed in Box 2.**
- In the boxes under MICHIGAN SCHOOL CODE, indicate the five-digit school number. Grid the corresponding bubbles. **Skip this step if school code is pre-printed in Box 3.**
- In Box 4 please bubble the Form Type. Use a separate school header for each form type.
- In the boxes under Answer Document Count, indicate the number of answer documents that are under this header sheet. Grid the corresponding bubbles. **Do NOT include any answer documents with this form that are not to be scored.**
- Verify that **each** Answer Document has the correct student barcode label affixed in Box 1. If any Answer Document is missing a barcode label, or has the incorrect student label, use the OEAA Secure Site to print the barcode label for the correct student and place in Box 1 on the Day 3 Student Answer Document.
- Sign this form in Box 6 when you have completed the barcode verification process.**

**2 MICHIGAN DISTRICT CODE**

0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

**3 MICHIGAN SCHOOL CODE**

0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

**4 FORM TYPE**

Initial

Makeup

Accommodated

**5 ANSWER DOCUMENT COUNT**

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

**1 PLEASE PRINT**

Name of Person Completing this Form \_\_\_\_\_

District Name \_\_\_\_\_

School Name \_\_\_\_\_

**6** I have verified that all answer documents have the correct student barcode label affixed in Box 1.

Signature of person completing this form. \_\_\_\_\_

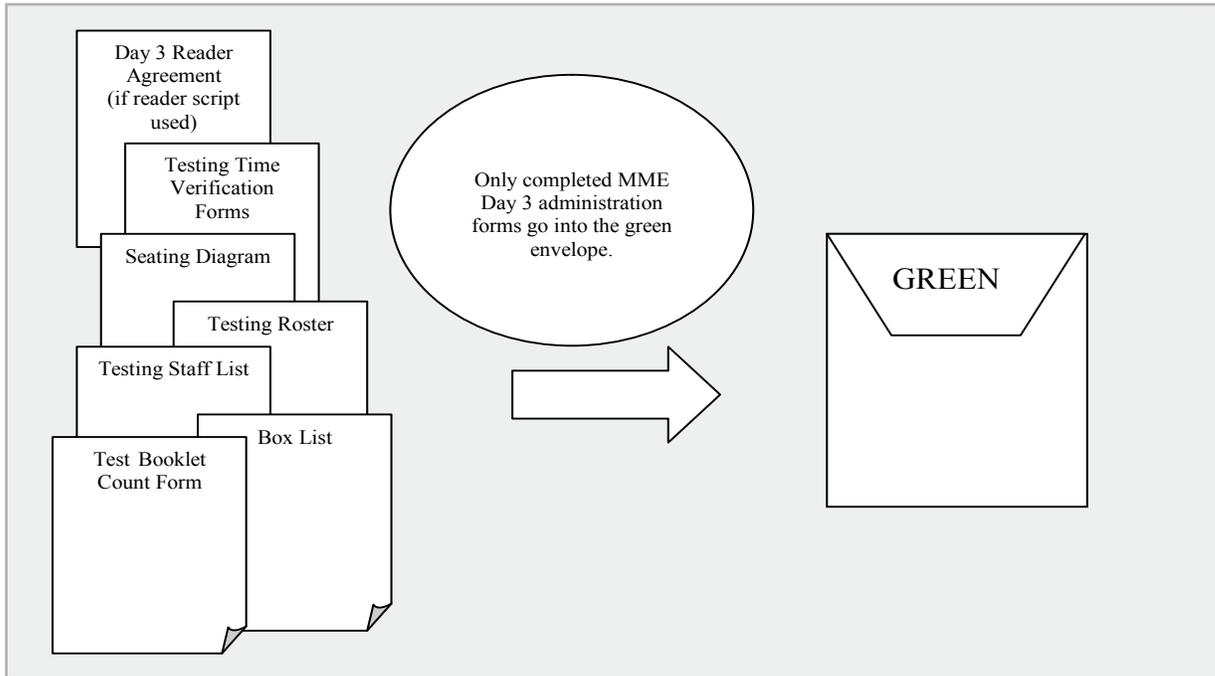


Spring 2010 MME Day 3 Administration Manual for Standard Time Testing

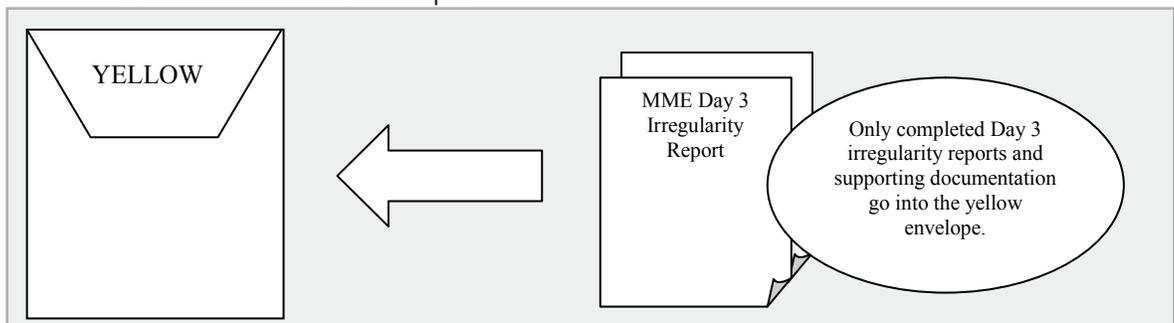
67

## Test Administration Forms (green envelope) and Irregularity Reports (yellow envelope)

4. Make copies of the MME Day 3 test administration forms for your files and insert the originals in the green envelope. Use the envelope's checklist to verify that all required forms for each test room have been included. Complete the requested information on the front and back of the envelope. Do **not** include any scorable Answer Documents in this envelope. Set aside.



5. If an *MME Irregularity Reports: Day 3* form is used, separate it from the other test administration forms. Make a copy of the *MME Irregularity Reports: Day 3* form for your files.
6. Insert the original *MME Irregularity Reports: Day 3* form, along with any supporting documentation (voided/replaced Answer Documents, defective materials, etc.) in the yellow envelope provided in the Day 3 Materials Return Kit and complete the requested information on the front and back of the envelope.) Do not include any scorable Answer Documents in this envelope.



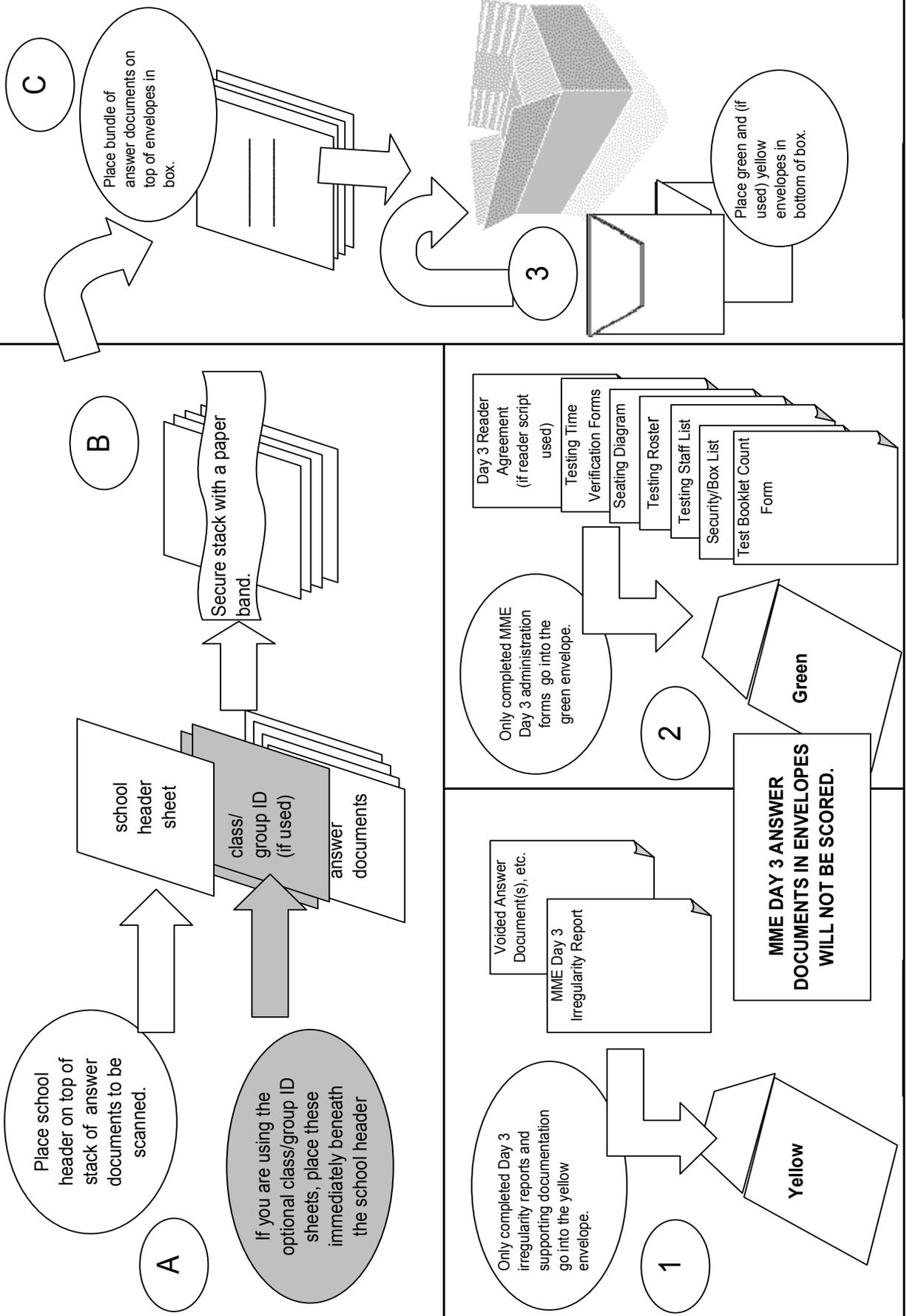
## Packing Boxes for Return

7. Place the yellow envelope in the bottom of the return shipping box. Note: re-use the original Measurement Incorporated shipping boxes to return the MME Day 3 materials. If these boxes are unavailable, use other sturdy boxes; however, do not use copier paper boxes.
8. Place the green envelope in the bottom of the return shipping box, on top of the yellow envelope.
9. Place the banded School Header Sheet, optional Class/Group ID Sheets, scorable Answer Documents stacks, from steps 1-4 above, on top of the green envelope in the MME Day 3 return shipping box.
10. Fill the box with cushioning material to keep the scorable materials secure during shipment. Remove/black out any old shipping labels, including the original shipping barcode, and seal the box with shipping tape.
11. Place one FedEx shipping label and one blue scorable label on the outside of the MME Day 3 scorable materials box.
12. Complete the Box \_\_\_ of \_\_\_ line (for example, Box 1 of 2, Box 2 of 2, etc.) on the BLUE SCORABLE label by indicating the number of boxes being returned. Only the total number of scorable boxes should be entered on this line; do not include non-scorable boxes in this count.

SCORABLE

Box \_\_\_ of \_\_\_

# Packing Day 3 Answer Documents and Test Administration Forms for Return



## Non-Scorable Material Return

Once the MME Day 3 scorable materials are packed for the initial return shipment, use the following directions to prepare MME Day non-scorable materials for return.

1. Re-use the original shipping boxes to return the Day 3 non-scorable materials. If these boxes are unavailable, use other sturdy boxes; however, do not use copier paper boxes.
2. Use the Box Lists from the Day 3 secure shipments to ensure that you are returning all Day 3 initial form Test Booklets that were shipped to your school; keep copies of the lists for your records.
3. Place the Day 3 initial form Test Booklets into the return shipping box. (Do not keep any initial form Test Booklets; new ones will need to be ordered for the Makeup Test.)
4. Fill the box with cushioning material to keep the non-scorable materials secure during shipment.
5. Remove/black out any old shipping labels, including the original shipping barcode and seal the box with shipping tape.
6. Place one FedEx label and one green non-scorable label on the outside of the non-scorable materials box.
7. Complete the box \_\_\_ of \_\_\_ line (for example, Box 1 of 2, Box 2 of 2, etc.) on the GREEN NON-SCORABLE label. Only the total number of non-scorable boxes should be entered on this line; do not include any scorable boxes in this count.

<p><b>NON-SCORABLE</b></p> <p>Box ___ of ___</p>
--

See page 72 for instructions regarding packing of accommodated non-scorable materials, if applicable.

## FedEx Pickup of Initial Day 3 Materials

Measurement Incorporated has arranged with Fed Ex to have the boxes of initial MME Day 3 materials picked up at your school on Friday, March 12, 2010 between 8:00 a.m. and 5:00 p.m.

Place the boxes where the FedEx driver normally delivers and picks up packages. (Please do not call FedEx. The pickup has already been scheduled on your behalf.)

If Fed Ex has not made a pickup by 5:00 p.m. on March 12, call Measurement Incorporated at 866-691-1423 before 6:00 p.m.

## Day 3 Accommodated Materials Return

### Accommodated Scorable Materials and Test Documentation

Once **all** MME Day 3 accommodated testing is complete, the TAC should collect and organize all accommodated materials and return them to the TS. More information regarding this process is available in the *Spring 2010 MME Day 3 Administration Manual for Students Testing With Accommodations*. The TS should then package the scorable materials and test documentation for return, using the directions listed under "Scorable Material and Test Documentation Return " on pages 66 - 70. A separate school header sheet is required for each form type of scorable Answer Document being returned (initial, makeup, accommodated).

**NOTE:** If all Day 3 accommodated testing is complete on March 11, Day 3 accommodated materials may be returned in the initial shipment of Day 3 materials on March 12. Otherwise, all Day 3 accommodated materials should be returned in the final shipment of MME Day 3 materials on March 26.

Scorable materials and test documentation from accommodated testing can be included in the same box as initial or makeup scorable materials and test documentation.

Follow instructions for “Packing Boxes for Return” on page 69.

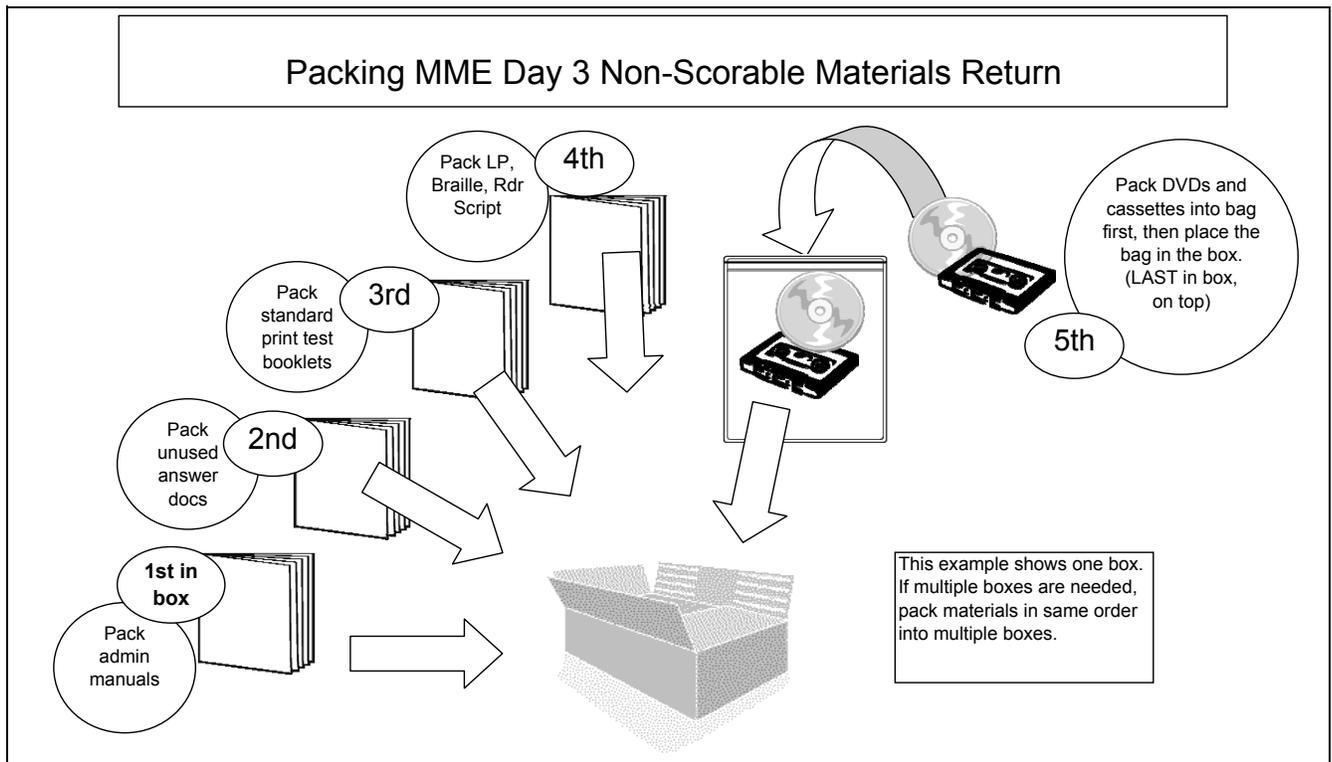
**Accommodated Non-Scorable Materials**

Once all MME Day 3 accommodated testing is complete, Test Accommodations Coordinators and Test Supervisors should work together to package the non-scorable materials as described below. Note that accommodated non-scorable materials can be packed in the same box as initial or makeup non-scorable materials.

Test Supervisors should place the Day 3 non-scorable materials into the return shipping box in the following order (from bottom to top):

- All administration manuals on bottom.
- All unused Answer Documents. (Unused Answer Documents will not be scanned or scored.)
- All standard print test books
- Large Print, Braille, and Reader Scripts.
- DVDs and Cassettes, placed on top. (First, be sure to put these into a clear plastic bag that was included with a Day 3 accommodated format kit then place the plastic bag on top of all the other materials in the box.)

Follow instructions for “Non-Scorable Materials Return” below.



## Day 3 Makeup Materials Return

### **Makeup Scorable Materials and Test Documentation**

Once all MME Day 3 Makeup testing is complete, Test Supervisors should package the scorable materials and test documentation for return, using the directions listed under “Scorable Material and Test Documentation” on page 66.

Scorable materials and test documentation from accommodated testing can be included in the same box as makeup scorable materials and test documentation. A separate school header sheet is required for each form type of scorable Answer Document being returned (makeup, accommodated).

Follow instructions for “Packing Boxes for Return” on page 69.

### **Makeup Non-Scorable Materials**

Once **all** MME Day 3 makeup testing is complete, package the non-scorable materials, using the directions “Non-Scorable Materials Return” on page 72 of this manual.

Place the boxes where the FedEx driver normally delivers and picks up packages. (Please do not call FedEx. The pickup has already been scheduled on your behalf.)

Measurement Incorporated has arranged with Fed Ex to have the boxes of Accommodated/Makeup materials picked up at your school on Friday, March 26, 2010 between **8:00 a.m. and 5:00 p.m.** If Fed Ex has not made a pickup by 5:00 p.m. on that date, call Measurement Incorporated at 866-691-1423 before 6:00 p.m.

After all materials for the MME Spring 2010 test cycle have been returned, destroy any remaining shipping labels as these labels are valid only for the MME Spring 2010 test cycle.

### **FedEx Pick Ups for Day 3 Scorable and Non-Scorable Materials**

Once your MME Day 3 scorable and non-scorable boxes are prepared, they are ready for return. Measurement Incorporated has arranged with FedEx to have them picked up at your school on **Friday, March 12 between 8:00 a.m. and 5:00 p.m.** Simply place the boxes where the FedEx driver normally delivers and picks up packages. (Please do not call FedEx; the pickup has already been scheduled on your behalf.) OEAA will not guarantee the scoring of any Answer Documents shipped **after** the designated date. If FedEx has not made a pickup at your school by 5:00 p.m., call Measurement Incorporated immediately.

## MME Spring 2010 Student Reminders

(Schools should modify the information in the shaded areas of this Student Reminder Template to include information specific to your school. An electronic copy of the MME Spring 2010 Student Reminders Template is available at [www.michigan.gov/mme](http://www.michigan.gov/mme)).

Here are some reminders that will help you do your best on the Spring 2010 Michigan Merit Examination.

### Test Schedule:

MME Day 1 – ACT Plus Writing – March 9, 2010 – (Insert your school testing schedule here for MME Day 1 including start and end time, and location if different than your school.)

MME Day 2 – WorkKeys – March 10, 2010 (Insert your school testing schedule here for MME Day 2 including start and end time, and location if different than your school.)

MME Day 3 – Michigan Mathematics, Science, and Social Studies – March 11, 2010 (Insert your school testing schedule here for MME Day 3 including start and end time, and location if different than your school.)

Plan to arrive at school (or alternate testing location) no later than \_\_\_\_\_ A.M. on each test day. If you arrive after testing has started, you will **not** be admitted to the testing room.

### WHAT TO BRING

- Two soft-lead No. 2 pencils with good erasers  
(Use of pens, colored pencils, or highlighters is **not** permitted.)
- Acceptable photo ID – must meet **all** of the following criteria:
  - **Examples: driver's license, passport, school ID**
    - Current (**not** expired)
    - Includes your first and last names
    - Issued by school, employer, or government agency
    - Current photo clearly recognizable
- A calculator for mathematics assessments only (optional)  
If you use a calculator, be sure to bring a calculator that you are comfortable using, along with fresh batteries. Check the Prohibited Calculator List at [www.act.org](http://www.act.org) to make sure that your calculator is permitted for use on the MME mathematics tests.
- A watch (if you wish to pace yourself)  
Alarms must be turned off.

### WHAT NOT TO BRING

Do **not** bring the following items to the test room:

- Cell phone, pager, iPod, timer, or other digital/electronic equipment  
**Use of any device to share or exchange information at any time during testing or during the breaks is a prohibited behavior.** If you bring any of these devices to the test room, you will be required to turn the device off and leave it with the Room Supervisor until you are dismissed after testing concludes.
- Scratch paper, notes, foreign language or other dictionary (unless used as an approved accommodation).  
You may do scratch work in your Test Booklet
- Pens, colored pencils, or highlighters
- Portable listening or recording device
- Camera or other photographic equipment

### TIPS TO DO YOUR BEST

- Be well rested. Get a good night's sleep the night before each test.
- Eat a healthy breakfast each morning.
- Make sure you have your picture ID, pencils, and calculator (if you are using one).
- Arrive on time. Students will **not** be admitted to the testing room once the Test Booklets have been distributed.
- If you are testing at an unfamiliar location, make sure you have directions.
- Pace yourself during the test. If you find yourself spending too much time on one question, move on to the next question.
- Use breaks to eat or drink any snacks you may have brought with you. No food or drink is allowed in the testing room unless preauthorized due to a medical necessity.



# MME Testing Roster: Day 3

(This document may be photocopied for MME Day 3.)

Page \_\_\_\_\_ of \_\_\_\_\_

**Note:** Your school may provide a readable list of students, by test room, in lieu of this roster. Test date, testing staff, and room number/name must appear on the list and the type of ID accepted must be marked on the list on test day.

Name of School \_\_\_\_\_  
 Where Students Tested \_\_\_\_\_

City/State \_\_\_\_\_ Room Name \_\_\_\_\_

Room Supervisor's Name \_\_\_\_\_ Room Number \_\_\_\_\_

5-Digit District Code 

--	--	--	--	--

5-Digit School Code 

--	--	--	--	--

<b>TYPE OF ID</b>	
P = Photo ID	R and initials = Recognized
L = ID Letter	X = Absent

<b>STUDENT'S NAME (Please print or type.)</b> <b>List all students scheduled to test in this room.</b>	<b>TEST DATE</b>	
	Mark attendance by noting type of ID	
	INITIAL	MAKEUP
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		
16.		
17.		
18.		
19.		
20.		
21.		
22.		
23.		
24.		
25.		

**Test Supervisor: Return one completed form for each test room with your other reports. Retain a copy for your files.**



# MME Irregularity Report: Day 3

Complete and return **ONLY** if irregularities have occurred on Day 3 testing.

School Name \_\_\_\_\_ Room Name/Number \_\_\_\_\_ 5-Digit District Code \_\_\_\_\_

City/State \_\_\_\_\_ Test Date \_\_\_\_\_ 5-Digit School Code \_\_\_\_\_

Note **all** irregularities (individual and group) on this form. Enter the appropriate information or an "X" in each column and provide additional explanation. ATTACH VOIDED Answer Documents and defective test materials to this form. **Return this form and attach any supporting documentation (e.g. voided Answer Documents, defective test materials, etc.) in the yellow MME Day 3 Irregularity Report envelope. Keep a copy of this form for your records.**

PLEASE PRINT OR TYPE.

Examinee's Name	Time/Test Irregularity Occurred	Test Booklet Form/Number	Type of Irregularity								Answer Document Marked Prohibited Behavior in Box 13? DO NOT VOID.			
			Illness	Working Behind/Ahead	Unauthorized Calculator Use	Marking or Altering Circles After Time	Item Challenged	Timing Questioned	Other (Specify Below)	Materials Damaged, Defective, Duplicate, Replaced (Specify Below)		Examinee Informed	Examinee <b>NOT</b> Informed	
1.														
Explanation:														
2.														
Explanation:														
3.														
Explanation:														

## GROUP IRREGULARITIES

# of Examinees in Room	Time Irregularity Occurred	Duration of Irregularity	Description of irregularity. (Attach separate sheet, if more space is required.) Be prepared to provide Measurement Inc. with a list of examinees affected by this irregularity. Call Measurement Inc. immediately if a mistiming occurs.

Room Supervisor's Signature \_\_\_\_\_ TS's/TAC's Signature \_\_\_\_\_



# MME Seating Diagram: Day 3

5-Digit District Code

School Name \_\_\_\_\_

5-Digit School Code

Room Supervisor Name \_\_\_\_\_

Test Date (mm/dd/yy)   /   /

Room Name/Number \_\_\_\_\_

Number of Testing Staff in Room

Test Administration (check one)  INITIAL  MAKEUP  
 ACCOMMODATED

Single-Level room

Desks: WRITING SURFACE SIZE \_\_\_\_\_ INCHES BY \_\_\_\_\_ INCHES

Multiple-Level room

Tables: SIZE \_\_\_\_\_ FT BY \_\_\_\_\_ FT Number of examinees per table \_\_\_\_\_

Distance Between Examinees: Side-to-Side (shoulder-to-shoulder) \_\_\_\_\_ FT Front-to-Back (head-to-head) \_\_\_\_\_ FT

During Test Section: \_\_\_\_\_  
On the diagram, enter the name of each examinee.

Count examinees in the room \_\_\_\_\_  
Count the Test Booklets handed out in this room \_\_\_\_\_

### BACK OF ROOM


### FRONT OF ROOM

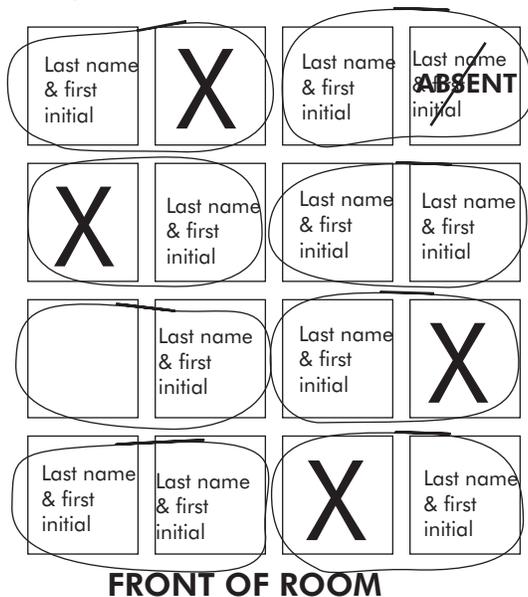
ALL examinees in the room must face the SAME direction.

**TS/TAC: Return this form with your roster. Keep a copy for your records.**

# MME Seating Diagram Instructions: Day 3

1. During testing, all Room Supervisors must complete this form for their room even if only one examinee is in the room. Complete all information. Please be accurate.
2. Hand Test Booklets individually to each examinee present. Do **not** assign a Test Booklet to an empty seat.
3. On the Seating Diagram, show where examinees are seated in relation to each other in the room—one examinee (seat) per square. If using tables, draw a circle around examinees seated at the same table. Stand at the front of the room (facing the examinees) and draw the diagram from that perspective. For test security, all examinees in the room must face the same direction—if they are **not**, document this by drawing an arrow inside the square for each seat to indicate the direction each examinee is facing in the room. If this diagram does **not** reasonably fit your room, complete the top half of the seating diagram, draw your own diagram on a separate sheet of paper and attach it to this form.
4. One form per day per room is necessary when testing students with accommodations who do not follow standard time testing.
5. During the first test session of the day:
  - Record the number of examinees in the room.
  - Record the quantity of Day 3 Test Booklets distributed to examinees.
  - On the Seating Diagram, indicate each occupied seat by writing the examinee’s last name and first initial in the square that corresponds to the examinee’s seat in the room.
  - The number of occupied squares on the Seating Diagram must equal the number of examinees in the room for the first session of the day.
  - If the seating chart was completed in advance of the test day, for students who are absent, mark through the student name and write “absent.”
  - Show unoccupied seats by drawing an X through them.
6. Examinees are to remain in their same seats for the entire session. If you must move someone to another seat after Test Booklets have been distributed, clearly indicate the original seat and the new seat on the diagram and explain the circumstances on the *MME Irregularity Report: Day 3*.
7. Crosscheck the booklet counts and examinee counts you entered on this form with the numbers entered on your *MME Test Booklet Count Form: Day 3*.
8. TS: Return this completed form with your *MME Testing Rosters: Day 3*. TAC: Return this completed form with your *MME Accommodations Roster: Day 3*.

**Example:**



← In this example, examinees are seated at tables with two examinees per table (see #3 above).

# MME Test Booklet Count Form: Day 3

5-Digit District Code  School Name \_\_\_\_\_

5-Digit School Code  Room Supervisor Name \_\_\_\_\_

Test Date (mm/dd/yy)  /  /  Room Name/Number \_\_\_\_\_

Number of Testing Staff in Room

**Received Before Testing**—Complete section A below on test day morning when the Room Supervisor receives materials from the TS/TAC. Record **all** Test Booklets received for this room. Include any booklets added to the room after the initial count. Both the Room Supervisor and TS/TAC must sign/initial below when booklets are received.

**A. Day 3 Test Booklets Received:**

Total Test Booklets received for this room \_\_\_\_\_

I have counted and verified the Test Booklets received for this room:

Room Supervisor Signature \_\_\_\_\_ TS/TAC Initials \_\_\_\_\_

**B. Examinee Count During First Test Session of the Day**

Number of examinees testing in this room \_\_\_\_\_

Number of occupied seats shown on the seating diagram \_\_\_\_\_

**These two numbers must match**

**Returned After Testing**—Complete C–E at the end of each test session. Do **not** allow any examinee to leave the room until all materials have been accounted for. Both the TS/TAC and Room Supervisor must sign/initial below when materials are returned after testing concludes.

**C. Day 3 Test Booklets Returned:**

Complete after Michigan Social Studies.

USED Test Booklets \_\_\_\_\_

UNUSED Test Booklets \_\_\_\_\_

Total Test Booklets returned to TS/TAC \_\_\_\_\_

**USED Test Booklets**

If the number of seals broken differs from the number of examinees present, the Room Supervisor must document the discrepancy in Section B. The TS/TAC must call Measurement Incorporated.

The numbers of used and unused Test Booklets returned must equal the number received in A above

**D. Answer Documents Returned:** Number of Answer Documents for examinees who tested \_\_\_\_\_  
Make sure you have **one** Answer Document for every examinee in the room. This number must equal B above.

**E.** Make sure the correct student barcode label has been applied to each Answer Document.

I have counted and verified the Answer Documents and Test Booklets returned after testing:

TS/TAC Signature \_\_\_\_\_ Room Supervisor Initials \_\_\_\_\_

**TS/TAC: Return this form with your roster. Keep a copy for your records.**

## MME Test Booklet Count Form Instructions: Day 3

This form is to be completed by the Room Supervisor on test day, signed and initialed by both the Room Supervisor and TS/TAC upon receipt and return of materials.

### A. Test Booklets Received

1. **BEFORE TESTING:** Complete Section A in the presence of the TS/TAC at the time you receive your room's Test Booklets from the TS/TAC on test day. Use the box list from the secure Day 3 shipment to document the booklet numbers of the Test Booklets received.
2. If there is a discrepancy in your materials, resolve it with the TS/TAC immediately and do **not** proceed until the discrepancy is resolved.
3. Room Supervisor—sign to signify that you personally counted and verified your materials received.
4. TS/TAC—initial to acknowledge the materials were distributed to the Room Supervisor and accounted for.
5. The Room Supervisor is now responsible for these materials until they are returned to the TS/TAC at the end of the test session.

### B. Examinee Count During First Test Session

1. During the first test of the day, count the examinees in the room.
2. Enter the number of occupied seats you documented on your Seating Diagram (page 81). This serves as a crosscheck for you to make sure the number of occupied seats on the Seating Diagram equals the number of examinees in the room.

### C. Test Booklets Returned

1. At the end of the test session, collect and count the Test Booklets. Do **not** allow any examinee to leave the room until all materials have been accounted for.
2. Be certain the total number of used and unused Test Booklets equals the number of booklets you started with. If a booklet is missing, check the booklet numbers on the Answer Documents against the booklet numbers on the box list from the secure Day 3 shipment to determine which booklet is missing. No one may leave the room until the discrepancy is resolved.

### D. Answer Documents Returned

1. Be certain you have an Answer Document for every examinee—if necessary, check Answer Documents against your roster.
2. Verify that each Answer Document has the correct student barcode label in Box 1.
3. Keep all Answer Documents that do not have the barcode label in a separate group and give them to the TS/TAC so that a student barcode can be affixed.

### E. After Testing

1. Return all materials and forms to the TS/TAC.
2. TS/TAC—in the presence of the Room Supervisor, count and verify all materials returned to you after testing.
3. Verify the number of used booklets (with broken seals) against the number of examinees recorded in Section B. The Room Supervisor must account for the discrepancy if one exists.
4. Sign in Section E to signify that you personally counted and verified the returned materials. Keep Answer Documents that need a new barcode label separate for further processing.
5. Room Supervisor—initial below Section E to acknowledge all materials were returned and accounted for.
6. Make a copy of this completed form to keep in your file at the school.
7. Return the original form to Measurement Incorporated with the other test administration forms after testing.

# MME Testing Time Verification Form: Day 3

This form is to be completed by the Room Supervisor as tests are administered.

Testing School Name: \_\_\_\_\_

Test Date: \_\_\_\_\_

Room Supervisor: \_\_\_\_\_

5-Digit District Code 

--	--	--	--	--

Room Name/Number: \_\_\_\_\_

5-Digit School Code 

--	--	--	--	--

## Michigan Mathematics



START

5 minutes remaining

STOP

Transfer from page 58

## Michigan Science



START

5 minutes remaining

STOP

Transfer from page 59

## Michigan Social Studies



START

5 minutes remaining

STOP

Transfer from page 61

**Test Supervisor: Return this form with your roster. Keep a copy for your records.**



# MME Testing Staff List: Day 3

5-Digit District Code

5-Digit School Code

Testing School Name \_\_\_\_\_

City/State \_\_\_\_\_

Test Date (check one)  INITIAL  
 MAKEUP  
 ACCOMMODATED

Print the name, job title (e.g., teacher, counselor), position on the testing staff (RS–Room Supervisor, P–Proctor), and room name/number or other assignment for all personnel who assisted with the administration of MME Day 3. Also list those individuals who assisted with or handled Test Booklets in any way. Attach the *MME Security Compliance Forms* for each person listed below to your copy of this form and keep them on file at the school.

Name	School Job Title	Testing Position	Room Name/Number or Roving Assignment
1.			
2.			
3.			
4.			
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**Test Supervisor: Return this form with your roster. Keep a copy for your records.**



# MME Security Compliance Form

## Spring 2010

I, the undersigned, do certify and attest to all of the following:

I have had access to printed or electronic copies of the Spring 2010 MME Administration manuals for Day 1, Day 2, and Day 3 which are appropriate for my role in the current assessment. I have also had access to a printed or electronic copy of the *Assessment Integrity Guide* as published by the Office of Educational Assessment and Accountability of the Michigan Department of Education.

I have read the sections applicable to assessment security, preparation, and administration, and

I have read the section regarding the duties and responsibilities of my role in the assessment process, and

I have followed the practices as they relate to my role in the current assessment.

Date: \_\_\_\_\_

Signature: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Note: Electronic copies of the Spring 2010 MME Administration manuals and the *Assessment Integrity Guide* are available at [www.michigan.gov/mme](http://www.michigan.gov/mme). For further information, contact the Michigan Department of Education, Office of Educational Assessment and Accountability, 608 W. Allegan St., P.O. Box 30008, Lansing, MI 48909; call toll-free: 1-877-560-8378.

<b>1</b>	<b>DISTRICT CODE</b>						
	<table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr> <td style="width: 20px;"></td> </tr> </table>						
	<b>SCHOOL CODE</b>						
	<table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr> <td style="width: 20px;"></td> </tr> </table>						

<b>2</b>	<b>MME ROLE</b>						
	<table style="width: 100%;"> <tr> <td><input type="radio"/> Test Supervisor</td> <td><input type="radio"/> Room Supervisor</td> </tr> <tr> <td><input type="radio"/> Back-up Test Supervisor</td> <td><input type="radio"/> Proctor</td> </tr> <tr> <td><input type="radio"/> Test Accommodations Coordinator</td> <td><input type="radio"/> Other _____</td> </tr> </table>	<input type="radio"/> Test Supervisor	<input type="radio"/> Room Supervisor	<input type="radio"/> Back-up Test Supervisor	<input type="radio"/> Proctor	<input type="radio"/> Test Accommodations Coordinator	<input type="radio"/> Other _____
<input type="radio"/> Test Supervisor	<input type="radio"/> Room Supervisor						
<input type="radio"/> Back-up Test Supervisor	<input type="radio"/> Proctor						
<input type="radio"/> Test Accommodations Coordinator	<input type="radio"/> Other _____						

<b>3</b>	<b>INFORMATION BOX</b>
	<p><b>PLEASE PRINT - Use full names.</b></p> <p>School Name: _____</p> <p>City: _____</p> <p>District Name: _____</p>

<b>INSTRUCTIONS</b>
<ol style="list-style-type: none"> <li>1. In Box 1 fill in your district code and school code.</li> <li>2. Fill in the corresponding bubble next to your role in the MME assessment (ex: test supervisor, proctor, etc.).</li> <li>3. In the Information Box, print your school name, city, and district name on the lines provided.</li> <li>4. Once the form has been completed, return it to your Test Supervisor.*</li> </ol>

\*Keep Security Compliance Forms on File at your school with other Spring 2010 MME documentation.



## IMPORTANT MME DAY 3 DATES

Required Action (in chronological order)	Date (2010 unless otherwise indicated)
Order test materials using the OEAA Secure Site	December 1, 2009 - January 11, 2009
Non-secure materials arrive at schools for Days 1, 2, and 3 (shipped to Test Supervisor)	February 2 - 9
Test Supervisors and Back-up Test Supervisors train Room Supervisors and Proctors	February 11 - March 6
Test Supervisors plan Pretest Session (it MUST be completed before test day)	February 11 - March 6
Order additional materials for Initial Testing	After receipt and verification of initial orders
Test Supervisors receive secure materials	February 25 - March 2
Distribute Student Reminder regarding MME testing	March 9
Order Makeup Test materials using the OEAA Secure Site for Day 3	March 11 - 15
Scheduled FedEx pickup of Initial Test materials - Day 3 (North Carolina)	March 12
Test Supervisors receive Makeup Test materials Day 3 (from Measurement Incorporated)	By March 22
Scheduled FedEx pickup of Makeup and Accommodated materials - Day 3 (North Carolina)	March 26

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517-373-8393  
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**Day 3 MME Administration Manual for Standard Time Testing  
Spring 2010**