

**Michigan Teacher of the Year  
Application Part A Review Form**

Candidate \_\_\_\_\_  
Evaluator \_\_\_\_\_

Grade/Subject \_\_\_\_\_  
#yrs exp. \_\_\_\_\_

<b>APPLICATION</b>				
<b>Completeness of Application</b> <ul style="list-style-type: none"> <li>• Are all forms completed, essays present, essay limits respected, and 3 letters of support present?</li> <li>• Has applicant, principal, and superintendent signed?</li> <li>• Has applicant submitted high quality portrait style image for publicity?</li> </ul>		Complete or incomplete? If complete, move to evaluation criteria.		
<b>EVALUATION CRITERIA</b>		<b>MAX. PTS.</b>	<b>SCORE</b>	<b>COMMENTS</b>
<b>I. Educational History &amp; Professional Development Activities (2 pages)</b> <ul style="list-style-type: none"> <li>• Colleges, universities, dates attended &amp; degrees</li> <li>• Teaching employment history with dates, subject and grade level</li> <li>• Professional association memberships, offices held &amp; other relevant activities</li> <li>• Staff development leadership activities and leadership of future teachers</li> <li>• Awards and other recognition of teaching</li> </ul>		0-20		
<b>II. Professional Biography (2 pages)</b> <ul style="list-style-type: none"> <li>• Influences for entering the teaching profession</li> <li>• Greatest contributions and accomplishments in education</li> </ul>		0-35		
<b>III. Community Involvement (1 page)</b> <ul style="list-style-type: none"> <li>• Commitment to community through service-oriented activities</li> </ul>		0-10		
<b>IV. The Teaching Profession (2 pages)</b> <ul style="list-style-type: none"> <li>• Efforts to strengthen and improve teaching profession</li> <li>• Basis for accountability in the teaching profession</li> <li>• Explanation of why or why not this should be the basis</li> </ul>		0-30		
<b>TOTAL</b>		<b>100 POSSIBLE</b>		

**Michigan Teacher of the Year  
Application Part B Review Form**

Candidate \_\_\_\_\_  
Evaluator \_\_\_\_\_

#yrs exp. \_\_\_\_\_

<b>APPLICATION</b>			
<b>Completeness of Application</b> <ul style="list-style-type: none"> <li>• Are all forms completed, essays present, essay limits respected?</li> <li>• Is link to video included, does it work?</li> <li>• Is video within the 2minute minimum and 4 minute maximum?</li> </ul>	Complete or incomplete? If complete, move to evaluation criteria.		
<b>EVALUATION CRITERIA</b>	<b>MAX. PTS.</b>	<b>SCORE</b>	<b>COMMENTS</b>
<b>II. Video Component</b> <ul style="list-style-type: none"> <li>• Does educator present self in a professional manner?</li> <li>• Does educator make a compelling case as to why they should be the 2015-2016 Michigan Teacher of the Year?</li> <li>• Does educator demonstrate strong potential for leadership?</li> <li>• Would educator be a good ambassador for all of Michigan's teachers?</li> <li>• Is educator effective in capturing the audience's attention through the delivery of oral commentary?</li> </ul>	0-40		
<b>III. Philosophy of Teaching (1-2 pages)</b> <ul style="list-style-type: none"> <li>• Personal feelings and beliefs about teaching</li> <li>• Personal ideas regarding what makes a good educator</li> <li>• Describes personal rewards in teaching</li> </ul>	0-20		
<b>IV. Education Issues and Trends (1-2 pages)</b> <ul style="list-style-type: none"> <li>• Current major public education issues in Michigan identified</li> <li>• Detail of one issue with cause, effect and resolution</li> </ul>	0-15		
<b>V. Communications - Michigan Teacher of the Year (2 pages)</b> <ul style="list-style-type: none"> <li>• Message as the Michigan Teacher of the Year to the profession and public</li> <li>• Project response</li> </ul>	0-25		
<b>TOTAL</b>	<b>100 POSSIBLE</b>		