

**Margaret J.B. Sanford**  
14170 Piedmont  
Detroit, Michigan 48223  
313-838-3959  
[margaret.sanford@comcast.net](mailto:margaret.sanford@comcast.net)

In application for the Michigan Department of Education Schoolwide Facilitator, my experience in education consists of thirty-five years with public and private school systems, including two years experience as a certified Principal Coach (*provided direct collaborative support and specific assistance to building principals at Grant K-8 School, Bethune K-8 Academy, and Henderson Lower Elementary utilizing Mi-Map components for continuous School Improvement Planning/implementation, developing assessment and evaluation data, assisting, implementing, and evaluating existing and projected strategies to systemically increase and support pupil achievement*) and Content Coach (*provided assistance to assigned classroom teachers in content areas: modeled research based effective classroom instruction techniques, provided professional staff development, small group instruction, and coordinated focused strategic Literacy instruction in English language arts, writing, and math*), as well as sixteen years school leadership as a Principal and Assistant Principal.

Under my leadership at Dossin Elementary School (Title I and 31-A Federal Programs), I successfully accomplished the following: Implemented Comer Schools and Families Initiative/School Development Program [SDP], a collaborative school reform model to raise pupil academic achievement, foster parental involvement and community partnerships; Successfully implemented School Based Management Mandate; Utilized 'Data Analysis' as a vehicle to drive Annual School Improvement Planning Process [SIP]; a tool for planning instruction, activities, and expenditures for human resources, supplies, and materials; Implemented Research Based Best Practices for Teaching/Instruction and Learning in compliance with No Child Left Behind Mandate; Implemented Correlates to 'Highly Effective Schools' Research; Mentored aspiring school administrators and aspiring educators/teachers; Implemented on-going professional development for staff, parents, and community; Maintained a healthy, clean, and safe environment necessary for and conducive to successful teaching and learning.