

This is a report card created by the Michigan Department of Education (MDE). Report cards are made for each company that tutored students during the 2010-2011 school year, in the program named Supplemental Education Services (SES).

The purpose of report cards is to give parents information to help them choose an SES tutor for their children in the coming school year. SES is a free tutoring program.

How Math Savvy Institute Explains Their Tutoring Program, in Their Own Words:

The MDE has not edited this description.

The Mathematics Savvy Institute creates small learning communities that engage students in hands-on, real-world activities through the use of computers, software, calculators, mathematics manipulatives and more. The two-hour tutoring session will be available, four days per week between the hours of 4-8 pm to coincide with most school schedules. We feel that our practical application of instruction will produce long term improved academic achievement.

About This State-Approved Program:

Subject Areas: English, Mathematics

Grades Served: K-12

Estimated Hours of Tutoring Per Student: 30

Number of Students to Be Served: 5 - 3000

Student-Teacher Ratios:

- Classroom: 1 teacher per 5 students
- Computer-based: 1 teacher per 8 students
- Online Instruction: Not available

Instructing in the Use of the English Language:

No

Instructing Students With Disabilities:

Yes

Offers Transportation: Yes

Contact Information:

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Places of Service:

Place of Business, Place of Religious Worship

Each district decides which tutoring company is allowed to work at the school building.

In 2011-2012, this company can serve students from these areas:

- Numerous in Oakland and Wayne counties.
Contact provider for details.

Parent and Teacher Satisfaction:

- Number of teachers asked to participate in 2010-2011 survey: 37
- Number of parents asked to participate in 2010-2011 survey: 137

	This Tutoring Company	Statewide Average
Percent of parents who were satisfied with the tutor <i>This is based on 11 survey responses.</i>	100%	81%
Percent of teachers who agreed the tutor positively impacted students' learning <i>This is based on 7 survey responses.</i>	57%	49%
Overall grade that parents gave to the tutor <i>This is based on 11 survey responses.</i>	A-	B
Grade based on what teachers said about changes in the tutored students' classroom performance <i>This is based on 7 survey responses.</i>	C	C

Student Academic Achievement:

Impact of Tutoring on 2010 Michigan Educational Assessment Program (MEAP) Scores

Math			English Language Arts		
<i>Grade Level</i>	<i>Number of Student Scores</i>	<i>Performance Rating</i>	<i>Grade Level</i>	<i>Number of Student Scores</i>	<i>Performance Rating</i>
3	12	C	3	14	C
4	11	C	4	11	C
5	6	<10	5	8	<10
6	16	C	6	16	C
7	11	C	7	11	C

In the table above, "<10" means that fewer than 10 students were served for this subject/grade and results are suppressed to protect the confidentiality of students' information. The analysis of MEAP scores is based on students served in the 2009-2010 school year.

Overall:

Overall Grade in 2011: B-
Overall Grade in 2010: B

Overall grades are based on student standardized test scores, and survey results from parents and teachers. For many tutoring companies, few surveys were completed. Parents are asked to keep that in mind when reviewing this report card.

For details on how ratings are calculated, [click here](#).