

S3 Webinar Series: May 15, 2012

WELCOME!

Webinar Participation Reminders:

- Phone on mute (either phone feature or *6)
- Do not put on hold
- Cell phones on silent

If you have a question, options are:

- “Raise Hand” by clicking from toolbar
- Type question in Chat box
- Take phone off of mute temporarily and let us know what’s on your mind!

In Lansing:

- **Shawn Cannarile** – S3 Project Coordinator
- **Kim Kovalchick** – S3
Data/Evaluation/Technical Assistance
- **Lauren Kazee** – S3 Mental Health
Consultant
- **Nicole Kramer** – MiPHY/MEGS+ technical
assistance
- **Bob Higgins** – S3 Project Director
- **Kyle Guerrant** – School Support Director

Regionally / Coaches:

- **Polly Brainerd** – S3 Lead Coach
- **Lara Slee**
- **Erica Kelley**
- **Amanda Mezuk**
- **Janie Colton**
- **Yolanda Urquhart-Williams**
- **Amanda Kuechle**



May 2012 Agenda

- Welcome – Shawn Cannarile
- “Sneak Preview of the S3 Year 1 Term 1 Report,”
Facilitated by Kim Kovalchick and Polly Brainerd -
Michigan Department of Education
- Announcements – Shawn Cannarile
- Discussion / General Q & A



Timeline Review

Oct 2011	Nov 2011	Dec 2011	Jan 2012	Feb 2012	Mar 2012	Apr 2012	May 2012	Jun 2012	Jul 2012	Aug 2012	Sept 2012
YR 1 Funding Begins Oct 24-25: Fall Conf.						May 3-4: Spring Conf.	Report collection opens (MEGS+) YR2 S3 App. opens (MEGS+)		YR1 Term 1 Report Due (July 31)	YR2 S3 Application due (Aug 31)	
MIPHY Survey Open (October 1 – June 1)									31: Applic Amend		
Oct 2012	Nov 2012	Dec 2012	Jan 2013	Feb 2013	Mar 2013	Apr 2013	May 2013	Jun 2013	Jul 2013	Aug 2013	Sept 2013
YR2 Funding Begins Oct 22-23: Fall Conf.	YR1 Final Expend Report due (Nov 29 in CMS) YR1 Final Report Due (Nov 29 in MEGS+)					TBD: Spring Conference	Report collection opens (MEGS+) S3 YR3 App. opens (MEGS+)		YR2 Term 1 Report Due (July 31)	YR3 S3 Application due (Aug 31)	
Survey System Open (MIPHY, BFS, School Climate) (October 1 – June 1)									31: Applic Amend		



Overview

The Year 2 application guidance covers:

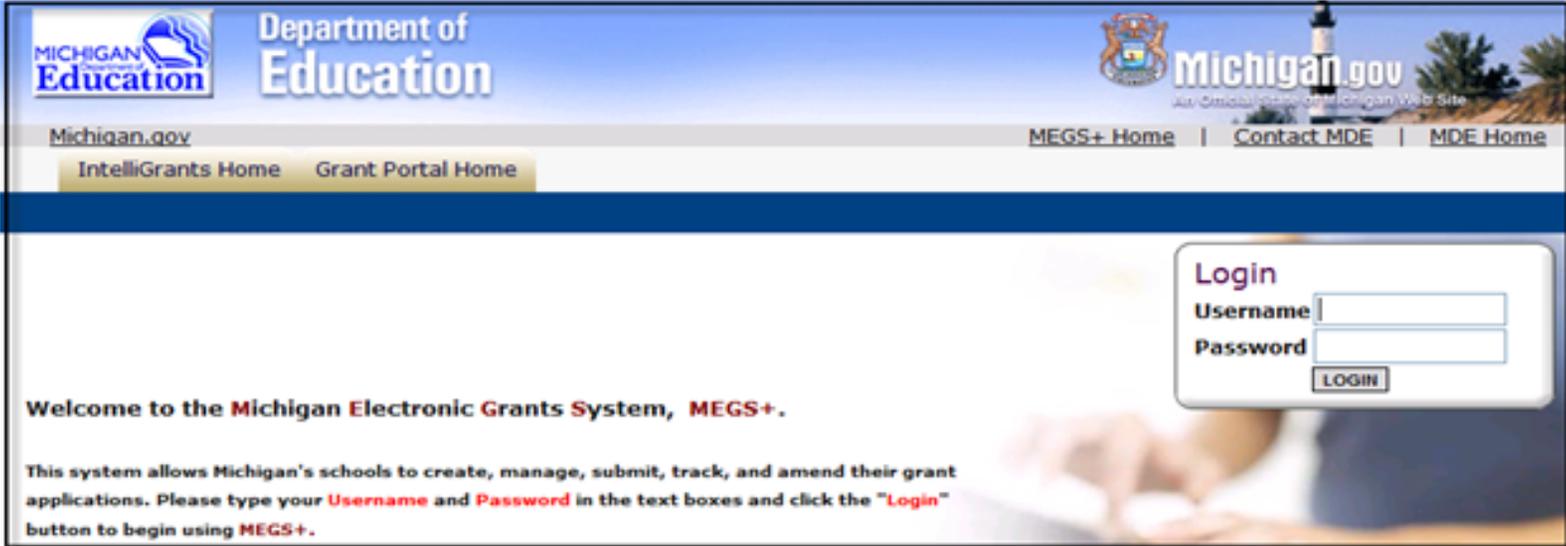
- Year 2 minimum grant requirements for funding
- Application requirements
- **Time Period Covered:** October 1, 2012- September 30, 2013
- **Due:** August 31, 2012

If you know the name of the movie from the next few slides, type it in the chat box!



S3 Training 2013

1) Access MEGS+ at <https://mdoe.state.mi.us/megsplus/>.



The screenshot shows the Michigan Department of Education website. The header includes the Michigan Department of Education logo and the text "Michigan.gov" and "An Official State of Michigan Web Site". Below the header, there are navigation links: "IntelliGrants Home", "Grant Portal Home", "MEGS+ Home", "Contact MDE", and "MDE Home". The main content area features a "Login" section with "Username" and "Password" input fields and a "LOGIN" button. Below the login section, there is a welcome message: "Welcome to the Michigan Electronic Grants System, MEGS+." and a brief description of the system's purpose.

On the current MEGS click on the "MEGS+" link in the upper right corner.

Year 2 minimum grant requirements for funding

As a requirement of funding, each funded S3 school will:

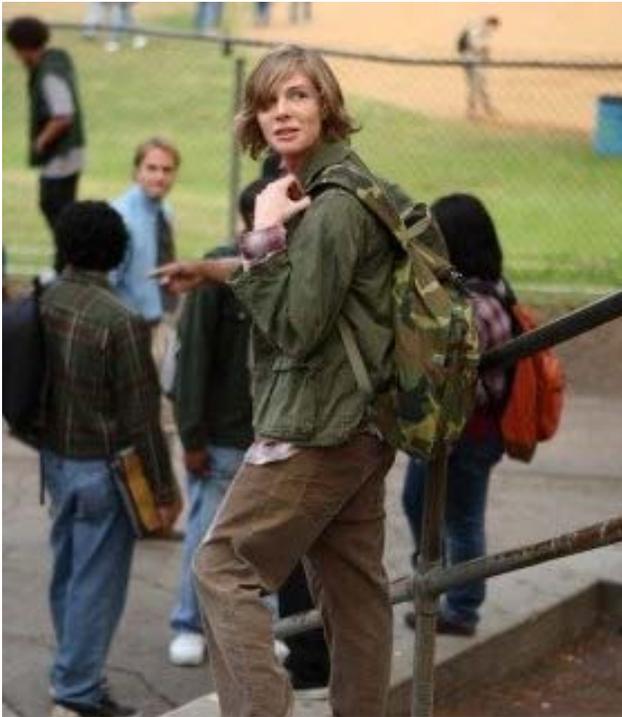


- Designate, at minimum, a .5 FTE staff member (called the S3 Building Liaison) to represent each grant funded school building.
- Work directly and meet regularly with the assigned regional coach via the designated staff member/building liaison to fulfill grant requirements.
- Implement the Michigan Profile for Healthy Youth (MiPHY) student survey during the 2012-13 school year.



Year 2 minimum grant requirements for funding

As a requirement of funding, each funded S3 school will:



- Implement the Michigan School Climate Survey during the 2012-13 school year.
- Send teams to two S3 conferences per year, Fall and Spring.
- Allow building liaisons to attend MDE-sponsored building liaison meetings two times per year, Winter and Spring.



Year 2 minimum grant requirements for funding

As a requirement of funding, each funded S3 school will:



- Develop an action plan based on the approved workplan (goals and activities) that includes strategies to be implemented to achieve a systemic change within the building. This action plan must be submitted by November 2, 2012.
- Include a Coordinated School Health representative on the School Improvement Team and work towards including a student health and/or safety strategy in your School Improvement Plan (SIP).



Year 2 minimum grant requirements for funding

As a requirement of funding, each funded S3 school will:



- Select programmatic intervention(s) from the approved intervention list based on MiPHY and other school data, directly related to the identified needs. (refer to Appendix D for approved Interventions from the Year 2 Programmatic Intervention Implementation Guides.)
- Include a youth engagement component that is detailed as one activity within the process goal.



Year 2 minimum grant requirements for funding

As a requirement of funding, each funded S3 school will:



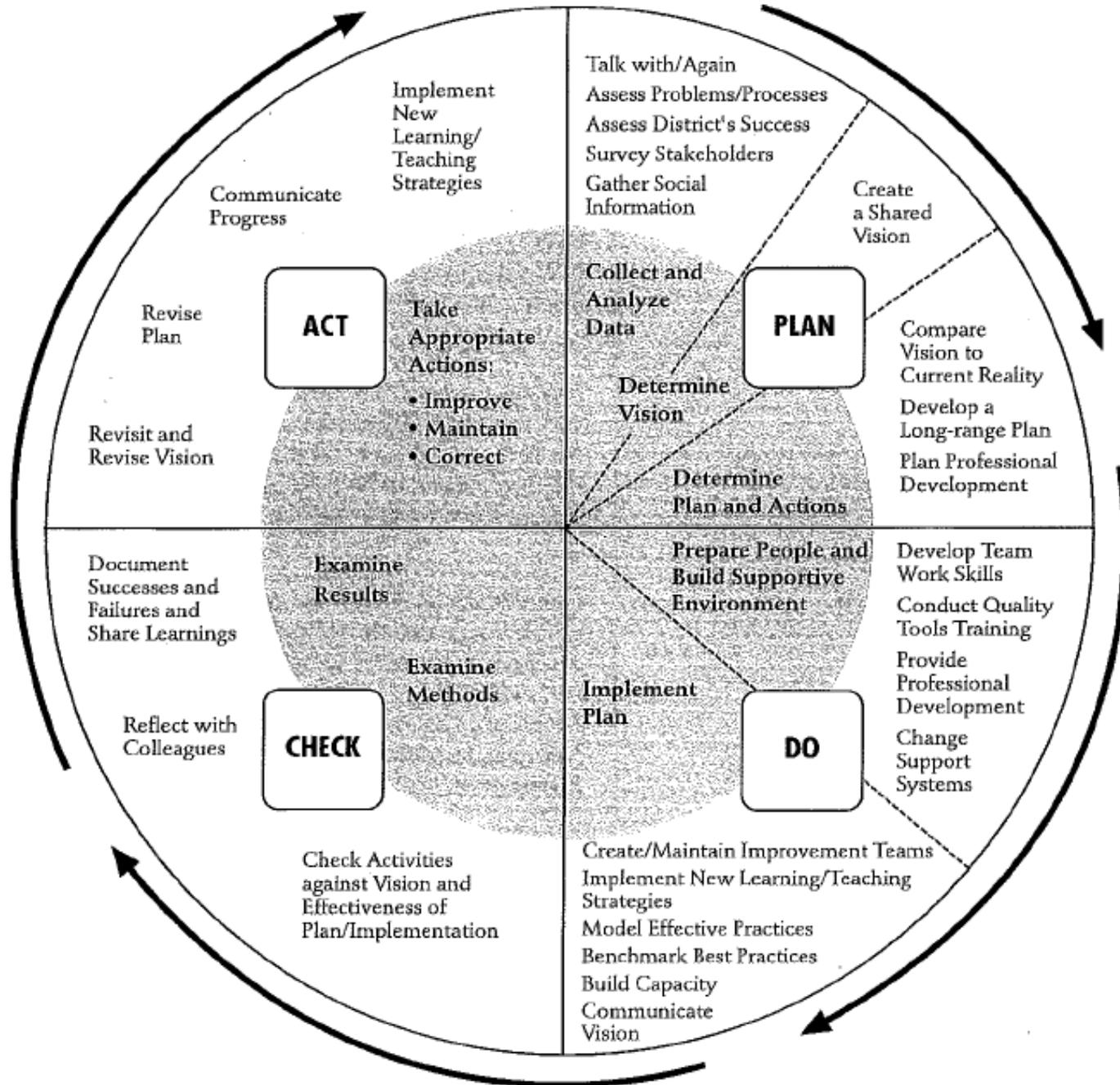
- Require all building staff to attend a minimum of a .5 professional development day on Coordinated School Health. Additional professional development days may be required dependent on selected programmatic interventions.
- Provide a 10% hard or soft funding match to be reflected in the budget



Year 2 Application Requirements

1. Building Contact page
2. Needs Assessment section
3. Capacity section
4. Workplan consisting of three goals (one process and two outcome goals).
5. Budget
6. Assurances and Certifications





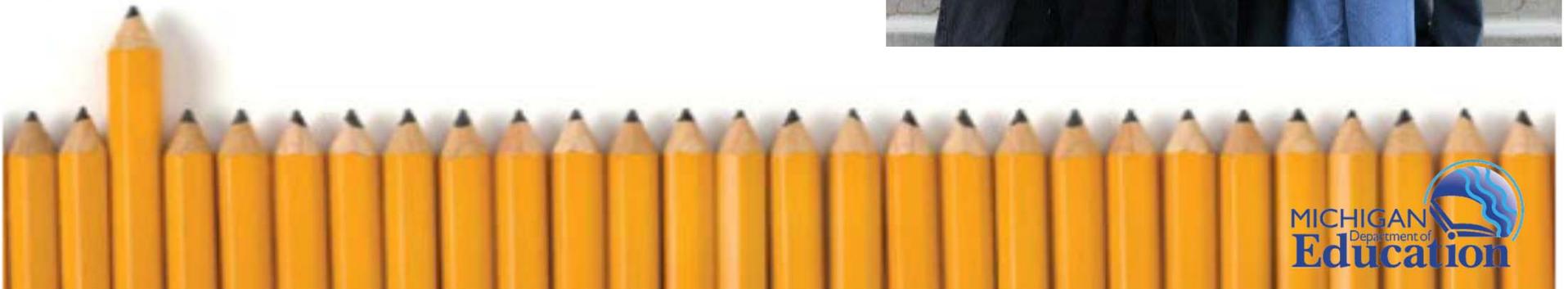
2. Needs Assessment section

- MiPHY student survey (year surveyed and overall building percentage of students). The year should be 2012 MiPHY.
 - A) % of students who had a least one drink of alcohol in the last 30 days. This comes from the building **2012 Alcohol Report**.
 - B) % of students who have been bullied on school property in the past 12 months. This comes from the building **2012 Violence Report**.
- Incident data - number of suspensions for violent incidents without physical injury. MDE will be providing this number from SID.
- **Brief narrative – Using your data (e.g., BFS, MiPHY, MiPS3 score, building level data, etc.) describe your needs related to improving the conditions for learning in your building and how these needs will be met through your S3 goals. (4,000 characters)**
 - This section should illustrate rationale as to how your team developed goals and selected programmatic interventions.



3. Capacity section

- This section requires information on the following:
 - Year 2 Staffing plan (2,000 characters total)
 - Describe the role, responsibilities and time commitment of any staff member funded through the S3 grant.
 - Attach resumes and position descriptions of those S3 funded staff members. At a minimum, the Building Liaison's PD and resume must be attached.
 - Status of Coordinated School Health Team and plans for the year (2,000 characters)



4. Workplan: Outcome goal requirements

1. Goal #
2. Type of change expected (state whether an increase or decrease will occur and then describe the specific change that will take place.)
3. Percentage of change expected
4. When change is expected
5. Estimated numbers to be served by target populations (high school students, teachers, support staff, administrative staff, parents, other)
6. Justification for each goal (1,000 characters)

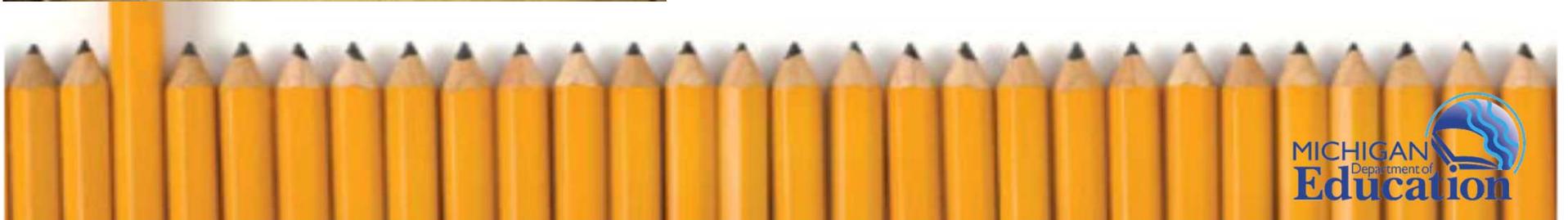


4. Workplan: Outcome goal requirements, Cont.



7. Activities – include up to five activities, describe each (1,000 characters)

- a. Program Intervention
- b. Person Responsible
- c. Timeline
- d. Evaluation plan
- e. Itemized costs (description and cost of each item related to this activity).



Safe and Supportive Schools Grant Programmatic Interventions

- Coordinated School Health
- Eliminating Barriers for Learning
- Parent Engagement
- SMY training
- Bully Free Schools
- Restorative Justice
- Michigan Model



4. Workplan: Process goal requirements

1. Goal #
2. Process goal (1,000 characters)
3. Justification for the goal (1,000 characters)
4. Activities – include up to five activities, describe each (1,000 characters)
 - a. Program Intervention
 - b. Person Responsible
 - c. Timeline
 - d. Evaluation plan
 - e. Itemized costs (description and cost of each item related to this activity).



5. Budget



- All costs should be included with the most detail possible. For this funding, there is a 2% administration cap.
 - Appendix A for Allowable Expenditures Document
 - Appendix B for S3 Grant Allowable Function Codes.

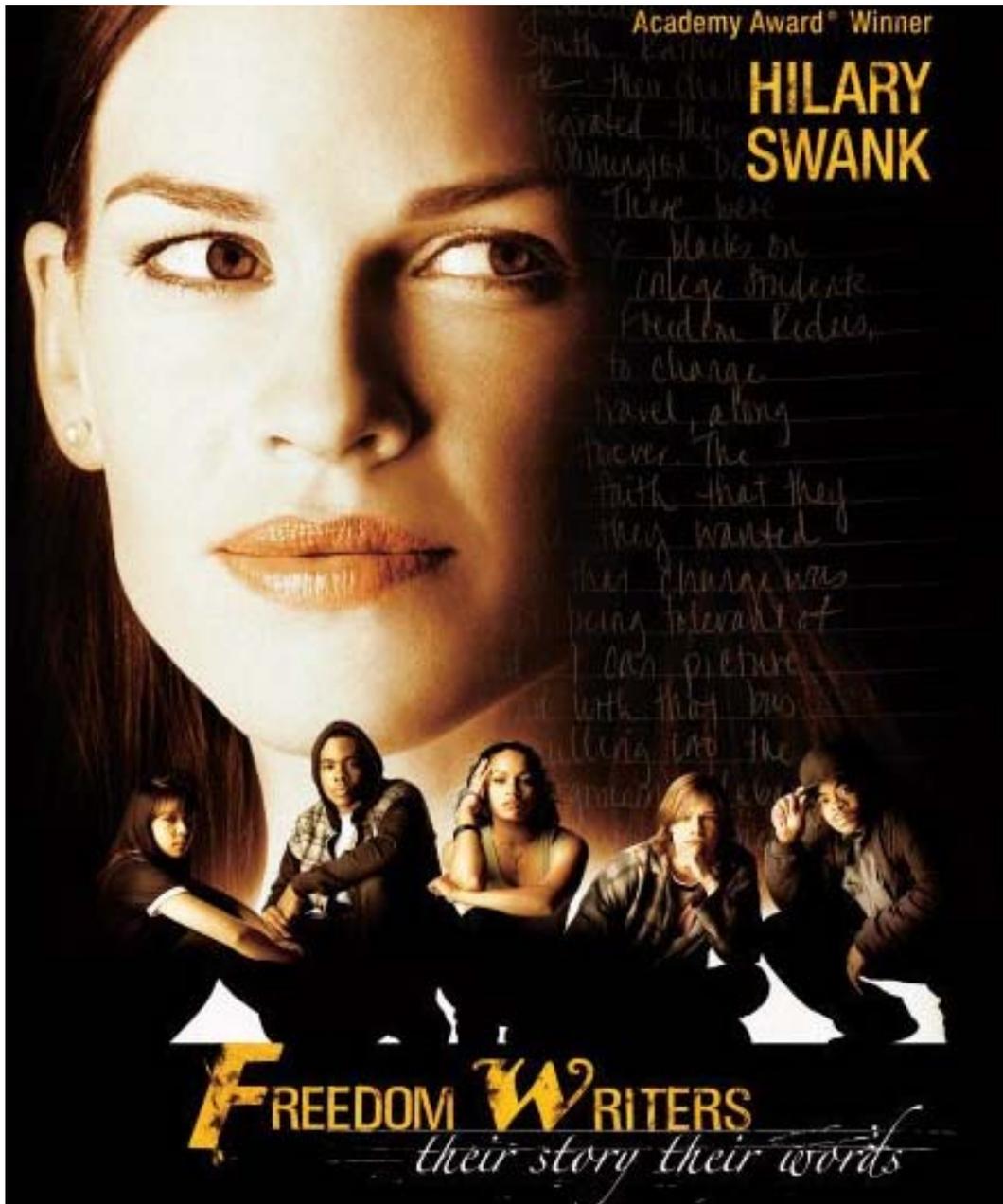


Other Points to Remember



- MDE will be verifying status of MiPHY surveying for the 2011-12 school year. Continuation funding is contingent on yearly MiPHY surveying.
- Two required reporting periods during the grant year
- A Final Expenditure Report (related to your entire Year 2 budget) is only required at the end of Year 2 (November 29, 2013).





Outcome Goal
and Process
Goal
Workplan
Samples
(Appendix C)

Announcement Time / General Q&A

Website for important info: www.michigan.gov/schoolclimate

Upcoming Scheduled Webinars (Topics to be Determined):

- June 12th – 3:00-4:00 PM
- July 17th – 10:00-11:00 AM

Other Important Dates:

October 22-23, 2012 – Fall S3 Conference, Kalamazoo

Movie shots: "Freedom Writers" (2007).