

Great Start Readiness Program (GSRP) Migrant Program Option

For Fiscal Year 2014, slots remained after the fifth round of funding. In order to utilize the entire GSRP allocation, Intermediate School Districts (ISD) have the option of accepting additional slots to serve children of migrant families during the summer of 2014. ISDs interested in serving migrant children that provide a description of the migrant population and existing services for four year olds in their community are eligible to request slots. Only part-day slots are allowed for migrant GSRP so that the required dosage of 360 hours can be achieved over the summer. New programs must provide 240 hours of GSRP but because migrant farmworkers typically work long days during times of peak need, services for migrant children are best planned to meet that schedule. For example,

5 days a week X 12 hours a day X 6 weeks = 360 hours, or
5 days a week X 10 hours a day X 8 weeks = 400 hours, or
5 days a week X 8 hours a day X 9 weeks = 360 hours.

After the deadline for requesting migrant GSRP slots, allocations will be made based on the existing ISD poverty ranking as outlined in the GSRP Implementation Manual.

Definition of migrant:

An individual whose principal employment is in agriculture, floriculture, horticulture, or fisheries on a seasonal basis, who has been so employed and who has established a temporary abode for that employment in the last thirty-six months. This definition aligns with the federal definition for Migrant Education.

The following requirements have been modified for ISDs receiving Migrant GSRP slots:

- At least one staff member at each site serving more than 8 Migrant GSRP children will speak Spanish or the predominant home language;
- Staff unfamiliar with the migrant lifestyle will tour a migrant camp before the program begins;
- Programs will operate at least five days per week;
- ISDs will coordinate services, recruitment and enrollment with Migrant Education programs at LEAs, Telamon Corporation Michigan Migrant Head Start, and any additional migrant service agencies, as appropriate;
- The ISD will identify a Migrant GSRP representative who will attend local Migrant Resource Council meetings;
- Current and prospective subrecipients will be given the opportunity to receive Migrant GSRP slots;

- Information will be provided to parents in a manner and language that they can understand;
- Each family will minimally receive one parent-teacher conference;
- Parent satisfaction with services provided will be measured;
- ISDs will report children served in Migrant GSRP in the MSDS Early Childhood End of Program (EOP) 2014 Collection;
- ISDs and/or subrecipient(s) will attend MDE Migrant GSRP conference calls or webinars.

Migrant GSRP will meet all Department of Human Services (DHS) Child Care Licensing rules and GSRP Implementation Manual requirements, including:

- Classroom staff will meet GSRP credentialing requirements and receive the services of a qualified Early Childhood Specialist;
- Use of School Nutrition and/or Child and Adult Care Food Program to offset food costs;
- Developmental screening and ongoing comprehensive assessment will be completed with each enrolled child;
- Use of a comprehensive curriculum aligned with the *Early Childhood Standards of Quality for Prekindergarten*;
- Data based decision-making;
- Transition activities that target parent involvement;
- A written evaluation plan that includes migrant programming; and
- Compliance with reporting and monitoring requirements.

The Migrant GSRP option will be evaluated throughout the summer. Results will determine future funding of this program option.