

## MINUTES

### STATE BOARD OF EDUCATION

Ladislaus B. Dombrowski Board Room  
John A. Hannah Building  
608 West Allegan  
Lansing, Michigan

December 9, 2008  
9:30 a.m.

Present: Mr. Michael P. Flanagan, Chairman  
Mr. John C. Austin, Vice President  
Mrs. Carolyn L. Curtin, Secretary  
Mrs. Marianne Yared McGuire, Treasurer (via telephone)  
Mrs. Nancy Danhof, NASBE Delegate  
Mrs. Elizabeth W. Bauer  
Mr. Reginald M. Turner  
Ms. Casandra E. Ulbrich  
Mrs. Niya Hardin, representing Governor Jennifer M. Granholm,  
ex officio

Absent: Mrs. Kathleen N. Straus, President  
Mrs. Jennifer Haberling, 2008-2009 Michigan Teacher of the Year

### **REGULAR MEETING**

#### I. CALL TO ORDER

Mr. Flanagan called the meeting to order at 9:44 a.m.

#### II. AGENDA FOLDER ITEMS

- A. REVISED Legislative Update
- B. REVISED Presentation on Michigan School Accreditation System (MI-SAS)

#### III. INFORMATIONAL FOLDER ITEMS

- A. Information on Great Parents, Great Start Grant Program Legislative Report
- B. Information on Special Education Advisory Committee Brief Notes and Reporting Formats – SEAC Meeting of November 5, 2008

- C. Information on the Early Childhood Investment Corporation (ECIC) Great Start Collaborative Legislative Report
- D. Copies of Articles Published in the Fall, 2008 *Perspectives* Related to MAISA's Work With MDE on Meeting the Needs of High Priority Schools and the Statewide System of Support – Memorandum dated November 21, 2008 from Jon Tomlanovich
- E. Report of Out-of-State Travel Costs, October 1, 2007-September 30, 2008
- F. Information on Special Education Advisory Committee Brief Notes and Reporting Formats – SEAC Meeting of December 3, 2008
- G. Information on Special Education Advisory Committee (SEAC) Member Resignations

IV. APPROVAL OF AGENDA AND ORDER OF PRIORITY

- A. 2007-2008 IDEA, Part B Mandated Activities Projects – Amendment – added to agenda
- B. 2008-2009 Title II, Part D, Enhancing Education Through Technology – Initial and Continuation – added to agenda

**Mrs. Danhof moved, seconded by Mrs. Bauer, that the State Board of Education approve the agenda and order of priority, as modified.**

The vote was taken on the motion.

**Ayes: Austin, Bauer, Curtin, Danhof, McGuire, Turner, Ulbrich**  
**Absent: Straus**

**The motion carried.**

V. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS, DEPARTMENT STAFF, AND GUESTS

Mrs. Eileen Hamilton, State Board Executive, introduced members of the State Board of Education, Department of Education staff, and guests attending the meeting.

VI. PERSONAL PRIVILEGE – MR. MICHAEL P. FLANAGAN

A. Teacher of the Year Taping Lottery Commercials

Mr. Flanagan said Ms. Jen Haberling, will be in southeast Michigan on December 10 taping lottery commercials. He said this is the first time the Michigan Teacher of the Year has had this opportunity.

B. Detroit Public Schools Financial Emergency

Mr. Flanagan said that on December 8, 2008, he declared that Detroit Public Schools is in a financial emergency. He said according to state law, an Emergency Financial Manager will be appointed by the Governor to assume all financial authority in the district. He said the Detroit Board of Education has 10 days in which to request a hearing to contest the determination of a financial emergency. He said if a hearing is requested, it will be held in Detroit. He said in the meantime, he will begin vetting qualified candidates for Emergency Financial Manager. He said by law, he can submit up to three names to the Governor from which she will appoint one.

Mr. Flanagan said he attended a meeting of the Detroit Board of Education, and had an opportunity to speak with the Board. Mrs. Curtin and Mrs. McGuire said Detroit Board members appreciated Mr. Flanagan's attendance at its Board meeting.

Mr. Turner said Mr. Flanagan has handled the Detroit Public Schools financial issues in a very deliberate manner. He said the Financial Review Team met with all levels of staff and leadership of the Detroit Public Schools. He said the work done by Department staff to review materials and assure that Detroit Public Schools was given every opportunity to keep control of its finances should provide the public with confidence that this is a transparent process. He said children in Detroit are suffering and there are Detroit Board members who care about the academic success of those children. He said the Detroit Board's focus on the academic success of Detroit children is critical to the success of Detroit and the state.

VII. RECESS

The Board recessed the Regular Meeting at 9:59 a.m.

## COMMITTEE OF THE WHOLE MEETING

### VIII. CALL TO ORDER

Mr. Flanagan called the Committee of the Whole to order at 10:00 a.m.

### IX. DISCUSSION ITEMS

#### A. Presentation on Lansing and Kalamazoo School Districts' Restorative Justice Programs

The following individuals presented:

- Ms. Carol Wolenberg, Deputy Superintendent
- Ms. Mary Ann Chartrand, Director, Grants Coordination and School Support Services
- Mr. Bob Higgins, Safe Schools Consultant
- Ms. Susan Douglas, School Programs Coordinator, Dispute Resolution Center of Barry, Calhoun, and Kalamazoo Counties
- Ms. Karen Beauregard, Director, Dispute Resolution Center of Central Michigan
- Ms. Nancy Schertzing, Restorative Justice Coordinator, Dispute Resolution Center of Central Michigan
- Ms. Donna Pohl, Assistant Principal, Lansing Eastern High School
- Mr. Roger and Mrs. Robin Lewis, parents of recently graduated student from Lansing Eastern High School
- Ms. Amina Muhamed, student, Lansing Eastern High School

Restorative justice initiatives have proven to be effective ways of dealing with disciplinary referrals. Buildings that have adopted such initiatives have seen dramatic reductions in disciplinary referrals, suspension and expulsion. Students have also demonstrated improved behavior patterns.

Representatives from local districts, families, and the Dispute Resolution Centers shared information on their programs.

A PowerPoint presentation and a video presentation were shown.

Board member questions and *clarifications* included:

1. restorative justice is one of the most important keys to keeping kids in school; conferencing practices critical thinking and problem solving; less time disciplining is more time for instruction; partnerships with such entities as foundations and civic organizations are essential for public education;

2. how does it work in a multi-age group – *works well with multi-age and after school programs; upperclassmen model behavior;*
3. how does the program get into a school – *leadership in the school; impacts the conflict situation as well as the community;*
4. is this available throughout the entire state – *not currently;*
5. does this also affect the behavior of children at home – *students see restorative justice as a worthwhile and better alternative; it is a lifelong learning experience that some families use in various relationships;*
6. what time of day does the group meet – *varies by school;*
7. this is changing to a culture of working together and respect; it would be good to replicate it in other communities;
8. are parents involved – *parents are an integral part of the process; they are in the room during Restorative Justice discussions and they reinforce and model behavior;*
9. the economic crisis affects funding; how is this program funded – *there was a pilot and then teachers and counselors were trained; the process takes time and it is most effective when a full-time position is dedicated to restorative justice; districts and schools have contributed funding; and*
10. funding could be part of the reimagining the educational system project.

B. Presentation by Livonia School District on Algebra II and Career and Technical Education Programs

The following individuals presented:

- Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer
- Ms. Patty Cantu, Director, Career and Technical Preparation
- Ms. Janet Haas, Principal, Livonia Public Schools
- Ms. Angela Krolkowski, Mathematics Teacher, Livonia Public Schools

The Michigan Merit Curriculum allows for local flexibility so that students have the opportunity to use career and technical education courses to earn academic credit. This allows a district to award academic credit based on career and technical education classes, as long as the courses cover the required academic content. The Livonia Career Technical Center model moves away from seat time and focuses on credits for proficiency based on content expectations.

A PowerPoint presentation was shown.

Board member questions and *clarifications* included:

1. learning about math by integrating it into an applied context could make math more interesting for students, is that being done – *staff is integrating the content into programs; staff meetings are used for preview and feedback on incorporating the content;*
  2. is credit given for demonstrated proficiency – *transcripts will reflect the total grade; assessments are being aligned; there is coordination with high school department chairs and the district coordinator for math; currently students are taking the first semester content of Algebra II in the career and technical education programs and finishing Algebra II in a class in their local high school; there is pending legislation that allows Algebra II to be taken over two years making it easier to demonstrate;*
  3. is there a positive change in the way career and technical education programs are perceived – *yes; and*
  4. this demonstrates leadership and bravery that is commendable for seeing an opportunity rather than a problem and successfully meeting the challenge.
- C. Discussion Regarding NASBE Study Group Reports – “Learning to Work, Working to Learn: Transforming Career and Technical Education” and “Beginning the Middle: Critical Steps in Secondary School Reform”

Mrs. Bauer reported on the “Learning to Work, Working to Learn: Transforming Career and Technical Education” study group report that was published by the National Association of State Boards of Education. She said she was pleased to be a member of the study group that gives foundational support for career and technical education programs. She said the group met three

times, and 14 states were represented to discuss such challenges as global competition and the nation's high dropout rate. She said the study group met with education leaders who are delivering high-quality career and technical education programs, business leaders, and other experts with divergent perspectives on career education.

Mrs. Bauer said the report cites the Michigan Merit Curriculum that allows for local flexibility in career and technical education courses to earn credits for academic subjects. She said the report also mentions the alignment of the curriculum for the career clusters with the content expectations to award credits.

Mrs. Bauer said the members of the study group learned the following through discussion and research:

- Over the last nine years enrollment in career and technical education programs has steadily increased.
- Career and technical education engages students and reduces dropouts.
- Employment growth in 2008 in occupations requiring preparation in career and technical education programs and associates degrees is growing faster than overall employment growth.
- Career and technical education programs foster teamwork, collaboration, flexibility, adaptability, accountability, responsibility, social awareness, creativity, innovation, critical thinking, problem solving and communication.
- Career and technical education programs engage partnerships within the community through mentoring and education.

Mrs. Bauer said she has visited many high quality career and technical education programs in Michigan.

Mrs. Bauer said the study group developed the following career and technical education (CTE) recommendations:

- Provide meaningful opportunities for all students to engage in rigorous and relevant career and technical education, both at the high school level and in the middle grades.
- Engage industry and community leaders in meaningful partnerships.
- Adopt policies to integrate CTE and academic coursework and standards, while providing multiple assessments to measure skill and knowledge attainment. Also, adopt policies to recognize students for career-focused learning.

- Ensure seamless transitions to students from high school to postsecondary and beyond.
- Develop policies to address quality, recruitment, and compensation for CTE instructors.
- Address the poor image of CTE with educators, parents, guidance counselors, and the public.

Mrs. Bauer said she believes there is a need for more CTE opportunities in the middle grades and early high school. She said she would like to see additional flexibility in giving academic credit for proficiency, and funding that follows the student. She said she encourages people to visit CTE programs.

Mr. Austin said the report states that changes have been made to make it easier to bring together funding for career and technical education with mainstream academic funding. Mrs. Bauer said the federal Perkins dollars funded the alignment between the career cluster criteria and the Grade Level Content Expectations.

Mr. Flanagan said Mrs. Straus will lead the discussion on the study group report "Beginning in the Middle: Critical Steps in Secondary School Reform" at a future meeting.

X. DISCUSSION REGARDING CRITERIA FOR GRANT PROGRAMS

Mrs. Bauer asked if there is an evaluation component included in the Criteria for Team Nutrition Training Grant Mini Grants. Mrs. Mary Ann Chartrand, Director, Grants Coordination and School Support, said there is a small evaluation component included.

XI. ADJOURNMENT

The Board adjourned the Committee of the Whole at 12:00 p.m. and reconvened the Regular Meeting at 1:18 p.m.

Ms. Hardin left the meeting at 12:00 p.m.

**REGULAR MEETING**

XII. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

- A. Approval of Minutes of Committee of the Whole and Regular Meeting of November 12, 2008

**Mr. Austin moved, seconded by Mrs. Bauer, that the State Board of Education approve the Minutes of the Committee of the Whole and Regular Meeting of November 12, 2008.**

The vote was taken on the motion.

**Ayes: Austin, Bauer, Curtin, Danhof, McGuire, Ulbrich**  
**Absent During Vote: Turner**  
**Absent: Straus**

**The motion carried.**

XIII. PRESIDENT'S REPORT

There was no President's Report due to the absence of Mrs. Straus.

XIV. REPORT OF THE SUPERINTENDENT

Reports

- F. Human Resources Update
- G. Report on Modifications to the Previously Approved Calhoun Intermediate School District Plan for the Delivery of Special Education Programs and Services
- H. Legislative Update

Grants

- I. 2008-2009 Title 1, Part C – Migrant Education Program, Regular School Year – Initial
- J. 2008-2009 Title III – Immigrant Grant Program – Initial
- K. 2008-2009 McKinney Vento Homeless Assistance Act – Mini Grant – Initial
- L. 2008-2009 Michigan Charter School Grant Program – Initial, Amendment, and Continuation
- M. 2008-2009 Title I Technical Assistance Grant – Amendment
- N. 2008-2009 Title I, Part A, Pilot ISD Partnership – Continuation
- O. 2007-2008 Title I, Part C, Summer Migrant Program Allocations – Amendment
- P. 2008-2009 Special Education-State Personnel Development Grant – Continuation

- Q. 2007-2008 U.S. Department of Agriculture (USDA) Fresh Fruit and Vegetable Program (FFVP) – Amendment
- R. 2008-2009 U.S. Department of Agriculture (USDA) Fresh Fruit and Vegetable Program (FFVP) – Initial
- S. 2008-2009 Secondary CTE Perkins State Leadership – Initial
- T. 2008-2009 Middle College High School Health Preparation Grant – Amendment
- U. 2008-2009 Title II, Part A(3) – Improving Teacher Quality – Initial
- V. 2008-2009 Training and Technical Assistance for 21<sup>st</sup> Century Community Learning Centers Program Grant – Initial
- AA. 2007-2008 IDEA, Part B Mandated Activities Projects – Amendment
- BB. 2008-2009 Title II, Part D, Enhancing Education Through Technology – Initial and Continuation

At the request of Board members, Ms. Lisa Hansknecht, Legislative Director, provided a Legislative Update. Ms. Hansknecht said there is a revised Legislative Update in the Board's agenda folder. She said Senate Bill 834 clarifies that the Michigan Merit Curriculum allows personal finance as the fourth mathematics credit and allows Algebra II to be taken over two years for two credits. She said the legislation has passed both chambers and is awaiting the Governor's signature.

Ms. Hansknecht said House Bills 5411 and 5832 ensure parents are aware of their due process rights at the time of the incident when there is a student expulsion, and require that school board members excuse themselves from certain votes when they have a conflict of interest.

Mrs. Danhof requested that federal legislation be included in future updates.

Mrs. Bauer said there is a push for Anti-Bullying legislation, House Bills 4162 and 4091, to be addressed in the lame duck session.

Mr. Flanagan provided a verbal report on:

- A. Award from Center for Digital Education

Mr. Flanagan said on December 3, 2008, he accepted an award from the Center for Digital Education in recognition of Michigan's status as second in the nation on its Online Learning Policy and Practice. He said the ranking would not have been possible

without the leadership of the Board and Department with support from the Legislature and Governor in requiring students to successfully complete an online course or learning experience as part of the Michigan Merit Curriculum.

B. Drew Academy and Crescent Academy

Mr. Flanagan read the following statement:

"As part of my report today, and after consultation with the Attorney General's Office, I want to update the Board regarding the status of our inquiry into actions taken to address alleged wrongdoing by two PSAs, Drew Academy (authorized by CMU) and Crescent Academy (authorized by Bay Mills). As background, in April 2007, the authorizing entities issued an Intent to Revoke the charters of these two academies alleging that they had violated the terms of their charter contracts and applicable law.

"Since we last spoke about this issue at the October Board meeting, I had Sally Vaughn lead a staff effort to review this matter. MDE staff has spoken with representatives of the authorizing entities and it appears that the authorizers have taken action to address the problems. Both Drew Academy and Crescent Academy have new boards appointed and have renegotiated the financing that was questioned previously.

"Additionally, I asked Carol Wolenberg to contact the Michigan Attorney General's office. The Attorney General's staff has spoken with the Assistant U.S. Attorney who was assigned to investigate this matter. The U.S. Attorney's office has completed its review of the material and determined that there is no direct evidence of criminal wrongdoing. Accordingly, the U.S. Attorneys office does not plan to take any further action. In light of the U.S. Attorney's office review and determination, the Michigan Attorney General's office does not have any plans to take any further actions regarding this matter at this time.

"At this point, based on the information provided, it appears that the authorizers are providing appropriate oversight of the two academies and have done a great deal to correct and address the matters. I do not have any plans to take any further actions as a result."

C. Bradford Academy

Mr. Flanagan read the following statement:

"At the November meeting during public participation, allegations were raised regarding our handling of Bradford Academy and the site plan approval, especially local approvals related to the environment and authorizer's approval related to site location. I would like to publicly acknowledge and clarify these allegations. As is our practice, we worked with the Attorney General's office to review these allegations. First; regarding environmental approvals, they are not necessarily all required under Michigan law, many are essentially guidelines to assist me in the decision making process. There is legal case precedence and state statute regarding the State Superintendent's exclusive authority to approve the site plan.

"Second, regarding site location, Attorney General Opinion 7126 does not address the issue of a school changing its authorizer-approved location. This opinion addresses whether an academy can operate at more than one site. There is no legal impediment barring Bradford Academy from changing its initially contracted-for location. Both of the location changes were contract changes approved by the authorizer. Since the Revised School Code specifically authorizes contract amendments, the contract can be amended to authorize the school to operate at a different location. Because the amended contract was approved by the authorizer, Bradford Academy's relocation was lawful."

D. "PERSPECTIVES"

Mr. Flanagan said the informational folder contains a copy of articles printed in the most recent issue of the national publication "Perspectives." He said the articles highlight the work of the Michigan Department of Education and Michigan Association of Intermediate School Administrators (MAISA) to meet the needs of high priority schools and the Statewide System of Support. Mr. Flanagan said he appreciates the leadership and support of Mr. Jon Tomlanovich, Associate Executive Director of MAISA.

Mr. Flanagan asked Mrs. Eileen Hamilton, State Board Executive, to introduce the Assistant Attorneys General, who were in attendance. Mrs. Hamilton introduced Mr. Timothy Haynes and Mr. Joseph Potchen. Mr. Flanagan said he appreciates the considerable amount of time Mr. Haynes and Mr. Potchen spend on education issues.

XV. REPORT OF MICHIGAN TEACHER OF THE YEAR

Mrs. Jennifer Haberling, 2008-09 Michigan Teacher of the Year, was unable to attend the Board meeting, and provided a written report.

XVI. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING

There were no individuals present who wished to address the Board.

XVII. PRESENTATION ON MICHIGAN SCHOOL ACCREDITATION SYSTEM (MI-SAS) (FORMERLY EDYES!)

Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer; Ms. MaryAlice Galloway, Senior Policy Advisor; Dr. Joseph Martineau, Director, Office of Educational Assessment and Accountability; and Mr. Paul Bielawski, Manager of Educational Accountability; presented on Michigan School Accreditation System (MI-SAS) (Formerly EdYES!).

Dr. Vaughn said there is a revised item in the Board's agenda folder. There was a PowerPoint presentation shown.

Ms. Galloway said in March 2002, the State Board of Education approved "EdYES! – Michigan's Yardstick for Excellent Schools" as the state's accreditation system to provide a means of setting standards for continuous school improvement. She said information related to the No Child Left Behind Act and Adequate Yearly Progress were both included. She said the Board has made significant policy changes, including curriculum standards and accountability criteria. She said a referent group of stakeholders was convened and educators, parents, and employers have made numerous recommendations to make it more understandable and transparent.

Ms. Galloway said the proposed system, "Michigan School Accreditation System" (MI-SAS), is being presented to the Board. She said it includes four components: (1) student achievement; (2) compliance with Michigan statute; (3) annual state accreditation status; and (4) additional school, district, community, and state information.

Dr. Martineau provided an explanation of the student achievement portion of MI-SAS. Mr. Bielawski explained the section on accreditation status of schools. He also demonstrated that additional school, district, community, and state information is available.

Dr. Vaughn said feedback will be gathered via the web and presentations at state-wide meetings. She said a revised document will be presented to the Board for approval in Spring 2009, and it will be submitted to the

House and Senate Education Committees. She thanked the referent group and staff that participated in this effort.

Mr. Austin said there should be a set of unified values that are integrated into one report card system. He said the spirit of the No Child Left Behind Act insisted that the performance of subgroups not be hidden. He said a district should not be considered high performing unless all subgroups are high performing, and all students should be taking the test.

Ms. Ulbrich said if a district does not meet Adequate Yearly Progress, the reason should be visible.

Mr. Turner said the Board should err on the side of consistency with federal standards. He said the information needs to be understandable and accessible to all parents. He said it needs to be easy to read and available in the administrative office of every school.

Mr. Austin said a school should not be labeled fully accredited if it is not making Adequate Yearly Progress. Mr. Austin and Mr. Turner said all children can reach a certain level of proficiency.

Mrs. Danhof said she agrees with Mr. Austin's comments.

Mrs. Danhof asked if schools meet Adequate Yearly Progress if their teachers are not highly qualified. Ms. Galloway said all districts have highly qualified teachers. She said Michigan has a law that states that all teachers have to be certificated to teach. She said it is important that people know that everyone in the school is certificated including teachers, counselors, psychologists, speech pathologists, and other school personnel.

Mrs. Danhof asked if feeder codes are already available that show which schools are sending students to the next level school. Mr. Bielawski said that information has been available since 2005.

Mrs. Curtin said the system should be simple.

Mrs. McGuire said she is concerned that schools labeled as interim receive help in a timely manner. She said there are some districts that don't believe in testing and that needs to be addressed.

Mrs. Bauer said real estate professionals, local chambers of commerce, and parents should be included in the referent group.

Mr. Flanagan reiterated that this item will be presented to the Board in Spring 2009.

XVIII. CONSENT AGENDA

Criteria

- X. Approval of Criteria for the Team Nutrition Training Grant Mini-Grants

Approvals

- Y. Approval of Language Policy for the Michigan School for the Deaf (MSD)

Resolutions

- Z. Adoption Resolution Regarding Michigan School Principal's Week

**Mrs. Bauer moved, seconded by Mr. Turner, that the State Board of Education approve the Superintendent's recommendations for the consent agenda, as follows:**

- X. approve the criteria for the Team Nutrition Training Grant Mini-Grants, as attached to the Superintendent's memorandum dated November 24, 2008;**
- Y. approve the Language Policy for the Michigan School for the Deaf (MSD), as attached to the Superintendent's memorandum dated November 24, 2008; and**
- Z. adopt the resolution regarding Michigan School Principal's Week, as attached to the Superintendent's memorandum dated November 24, 2008.**

The vote was taken on the motion.

**Ayes: Austin, Bauer, Curtin, Danhof, McGuire, Turner, Ulbrich**  
**Absent: Straus**

**The motion carried.**

The resolution regarding Michigan Principal's Week is attached as Exhibit A.

XIX. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

- A. Network of Michigan Educators Conference – Mr. Reginald Turner

Mr. Turner said he and Mrs. Curtin attended the Network of Michigan Educators Annual Conference held on December 4 and 5 in Lansing. He said he was present on December 5, and he learned a tremendous amount from hearing Mr. Flanagan's presentation, and participating with Mrs. Curtin in sessions.

Mr. Turner said in the sessions he learned from teachers that there was advocacy for more classroom time across the educational process, and more mentorship after graduation. He said he will share the information with Board members.

B. December Conferences – Mrs. Carolyn Curtin

Mrs. Curtin said there was also support for National Board Certification at the Network of Michigan Educators Conference. She said she attended the banquet and conference and it is always a highlight, because the participants are so positive.

Mrs. Curtin said she spoke at a JumpStart Conference on November 19, and there are many valuable financial literacy programs available. She said she attended the December 2 and 3 Michigan Virtual University dinner and conference which was a great educational experience. She said she attended the December 4 Educating Citizenship luncheon, and former State Board of Education member, Michael David Warren, Jr., was also in attendance.

C. Successes Realized – Mrs. Nancy Danhof

Mrs. Danhof said she greatly appreciates the presentations that support the successful programs that have been realized as a result of Board policies. She said she appreciates the work of the staff and presenters.

XX. TENTATIVE AGENDA FOR NEXT MEETING

Mr. Flanagan said Board members may contact a member of the Agenda Planning Committee comprised of Mrs. Straus, Mr. Austin, and Mrs. Curtin with suggestions for agenda topics.

XXI. FUTURE MEETING DATES

- A. January 13, 2009
- B. February 10, 2009
- C. March 17, 2009
- D. April 14, 2008

XXII. ADJOURNMENT

The meeting adjourned at 3:10 p.m.

Respectfully submitted,

Carolyn L. Curtin  
Secretary