

## MINUTES

### STATE BOARD OF EDUCATION

Ladislaus B. Dombrowski Board Room  
John A. Hannah Building  
608 West Allegan  
Lansing, Michigan

February 8, 2011  
9:30 a.m.

- Present: Mr. Michael P. Flanagan, Chairman  
Mr. John C. Austin, President  
Ms. Casandra E. Ulbrich, Vice President  
Mrs. Nancy Danhof, Secretary  
Mrs. Marianne Yared McGuire, Treasurer (via telephone)  
Mr. Richard Zeile, NASBE Delegate  
Mrs. Kathleen N. Straus  
Mr. Daniel Varner  
Mrs. Eileen Weiser  
Governor Rick Snyder, ex officio
- Absent: Ms. Matinga Ragatz, 2010-2011 Michigan Teacher of the Year

### **REGULAR MEETING**

#### I. CALL TO ORDER

Mr. Flanagan called the meeting to order at 9:37 a.m.

#### II. INFORMATIONAL FOLDER ITEMS

- A. Information on 2009-2010 Carl D. Perkins Consolidated Annual Report – memorandum dated February 8, 2011
- B. Information on the 2009-2010 Michigan Test for Teacher Certification Annual Legislative Report as presented to the Senate and House Appropriations Subcommittees and the House and Senate Fiscal Agencies – memorandum dated February 8, 2011
- C. Information on the Michigan After-School Partnership Year-End Report for 2010 – memorandum dated February 8, 2011
- D. The Special Education Advisory Committee January 5, 2011 Quick Notes to the State Board of Education
- E. News Articles on Improving Cut Scores

III. APPROVAL OF AGENDA AND ORDER OF PRIORITY

**Ms. Ulbrich moved, seconded by Mrs. Danhof, that the State Board of Education approve the agenda and order of priority.**

The vote was taken on the motion.

**The motion carried unanimously.**

IV. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS, DEPARTMENT STAFF, AND GUESTS

Mrs. Marilyn Schneider introduced members of the State Board of Education and Department of Education staff, and acknowledged guests attending the meeting.

V. PERSONAL PRIVILEGE – MR. MICHAEL P. FLANAGAN

Mr. Flanagan showed a video clip from an automotive company showcasing the city of Detroit and the resilience of Michigan citizens.

VI. RECESS

The Board recessed the Regular Meeting at 9:45 a.m.

**COMMITTEE OF THE WHOLE**

VII. CALL TO ORDER

Mr. Flanagan called the Committee of the Whole to order at 9:46 a.m.

VIII. DISCUSSION OF MICHIGAN STATE BOARD OF EDUCATION – EDUCATION IMPROVEMENT AND REFORM PRIORITIES – RECOMMENDATIONS TO GOVERNOR SNYDER AND THE LEGISLATURE

Mr. Austin presented Discussion of *Michigan State Board of Education – Education Improvement and Reform Priorities – Recommendations to Governor Snyder and the Legislature*.

Mr. Austin said the State Board of Education believes Michigan's education system must be organized to incent and reward performance on educational outcomes with a focus on:

- Students graduate from PreK-12 with the academic, critical thinking, and creative skills needed to enter post-secondary education without remediation;

- Graduates successfully obtain post-secondary credentials that ensure they are well-equipped for success in life, work, starting a business; and
- All Michiganders engage in lifelong learning, and are well prepared for a life as active citizens in democracy.

Mr. Austin said the document outlines the following reform and restructuring priorities for the P-20 system to the Governor and Legislature: (1) Reimagine the PreK-12 Educational System in Michigan, (2) Ensure Excellent Educators, and (3) Reforms, Restructuring and Revenues.

Following Board discussion, Mr. Austin said a revised document will be presented for approval during the Regular meeting.

IX. PRESENTATION ON GRADE LEVEL CONTENT EXPECTATIONS FOR VISUAL ARTS, MUSIC, DANCE, AND THEATER

Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer; Ms. Linda Forward, Director, Education Improvement and Innovation; and Ms. Abbie Groff, Interim Supervisor, Curriculum and Instruction; presented Grade Level Content Expectations for Visual Arts, Music, Dance, and Theater.

Mr. Flanagan said the Public Survey of Michigan 2011 Draft Standards, Benchmarks and Grade Level Content Expectations for Arts Education will provide an opportunity for educators and the public to review what Michigan students are expected to know and do in the arts, and to consider how these expectations align to both 21<sup>st</sup> Century college and career preparation and to the 2006 Michigan Merit Curriculum Guidelines for the Visual, Performing, and Applied Arts.

Dr. Vaughn said a pilot survey was conducted in 2009, and the 2011 Draft Standards, Benchmarks and Grade Level Content Expectations for Arts Education: (1) demonstrate the sequential building of knowledge and skills in the arts without repetition across grades; and (2) provide students rigorous content and opportunities to apply knowledge through higher-order skills, so that all students are prepared for success in a global economy and society.

The Standards, Benchmarks, and Grade Level Content Expectations for Visual Arts, Music, Dance, and Theater will be available for public comment in February with final approval by the Board in April.

X. PRESENTATION OF REVISED MICHIGAN SCHOOL ACCREDITATION AND ACCOUNTABILITY SYSTEM (MI-SAAS)

Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer; Dr. Joseph Martineau, Director, Educational Assessment and Accountability; and Dr. Venessa Keesler, Manager, Evaluation Research and Accountability; presented Revised Michigan School Accreditation and Accountability System (MI-SAAS).

Mr. Flanagan said in October, 2010, the State Board of Education approved the Michigan School Accreditation and Accountability System (MI-SAAS) as the state's new accreditation system to provide a means of setting standards for continuous school improvement.

Mr. Flanagan said pending Board approval later in the meeting, there will be a presentation to the House and Senate Education subcommittees where there will be opportunities for public comment, then implementation would occur.

Dr. Vaughn said based on experience with the Persistently Lowest Achieving ranking of schools, understanding the impact of raising cut scores on the MEAP and MME to represent college readiness, and feedback from a stakeholder committee, three modifications to MI-SAAS are recommended.

Dr. Martineau provided information through a PowerPoint presentation.

This item was presented to the Board for approval during the Regular Meeting.

XI. DISCUSSION REGARDING CRITERIA FOR GRANT PROGRAMS

Discussion occurred later in the meeting.

XII. ADJOURNMENT

The Board adjourned the Committee of the Whole at 12:30 p.m. and reconvened the Regular Meeting at 1:15 p.m.

Mrs. McGuire ended her telephone connection at 12:30 p.m. and rejoined later in the meeting.

**REGULAR MEETING**

XIII. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

- E. Approval of Minutes of Regular and Committee of the Whole Meeting of January 11, 2011

**Mrs. Danhof moved, seconded by Mr. Austin, that the State Board of Education approve the Minutes of the Regular and Committee of the Whole Meeting of January 11, 2011.**

The vote was taken on the motion.

**Ayes: Austin, Danhof, Straus, Ulbrich, Varner, Weiser, Zeile**  
**Absent During Vote: McGuire**

**The motion carried.**

Mrs. McGuire rejoined the meeting via telephone at 1:20 p.m.

XIV. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING

- A. Dr. Linda Sherrill, Spring Arbor, Michigan. Dr. Sherrill, representing Spring Arbor University, provided verbal comments and written information from deans and directors of independent teacher preparation institutions.
- B. Mr. John Lauve, Holly, Michigan. Mr. Lauve provided verbal comments and written information on management and reform of the Board and elected boards.
- C. Ms. Amber Arellano, Ann Arbor, Michigan. Ms. Arellano, Executive Director, Education Trust – Midwest, provided verbal comments on cut scores for career and college readiness.
- D. Ms. Mary Ann Farris, Frankenmuth, Michigan. Ms. Farris, representing Michigan Lawyers Auxiliary and American Lawyers Auxiliary, presented verbal comments and written information on law related education.
- E. Major John Gianella, Lansing, Michigan. Major Gianella, representing the United States Marine Corps Lansing Recruiting Station, presented verbal comments and written information on the United States Marine Corps Educators Workshop.
- F. Mr. Mike Maloney, Howell, Michigan. Mr. Maloney provided verbal comments regarding the Michigan Educational Assessment Program (MEAP) cut scores.

XV. REPORT OF THE SUPERINTENDENT

Reports

- F. Human Resources Update

G. Report on Department of Education Cosponsorships

Grants

H. Report on Grant Awards

- 2010-2011 Secondary Perkins State Leadership Grant – Initial
- 2010-2011 Agriculture Program Development Grant – Initial
- 2010-2011 Michigan Charter School Grant Program – Amendment and Continuation
- 2010-2011 The Emergency Food Assistance Program (TEFAP) – Initial
- 2010-2011 American Recovery and Reinvestment Act (ARRA) 4% Title I School Improvement Grant – Initial
- 2010-2011 Title I School Improvement Grant – Amendment
- 2010-2011 Title I School Improvement Funds to Support Regional Assistance to High Priority Schools Grant – Amendment
- 2010-2011 State School Aid Act Section 99(6) Mathematics and Science Centers – Initial
- 2010-2011 Mathematics and Science Centers – Initial
- 2010-2011 College Access Challenge Grant – Continuation
- 2010-2011 Intermediate School District Collaboration Grant – Amendment and Continuation

XVI. REPORT OF MICHIGAN TEACHER OF THE YEAR

Ms. Matinga Ragatz, 2010-2011 Michigan Teacher of the Year, was unable to attend the meeting; therefore, no report was provided.

XVII. APPROVAL OF REVISED MICHIGAN SCHOOL ACCREDITATION AND ACCOUNTABILITY SYSTEM (MI-SAAS)

There was Board consensus to reorder the agenda. This item was discussed earlier in the meeting during the Committee of the Whole.

**Mr. Austin moved, seconded by Mrs. Danhof, that the State Board of Education approve the revised Michigan School Accreditation and Accountability System (MI-SAAS), as attached to the Superintendent's memorandum dated February 1, 2011.**

The vote was taken on the motion.

**Ayes: Austin, Danhof, Straus, Ulbrich, Varner, Weiser, Zeile  
Nay: McGuire**

**The motion carried.**

XVIII. APPROVAL OF RESETTING CUT SCORES ON THE MICHIGAN EDUCATIONAL ASSESSMENT PROGRAM (MEAP) AND MICHIGAN MERIT EXAMINATION (MME) TO BE CONSISTENT WITH COLLEGE AND CAREER READINESS

Mr. Flanagan said this item is a follow up to the January State Board of Education meeting in which the Board discussed improving cut scores on the Michigan Educational Assessment Program (MEAP) and Michigan Merit Examination (MME) to reflect college readiness on the MME and being on track to college readiness on the MEAP.

Mr. Flanagan said upon Board approval of improving cut scores, Office of Educational Assessment and Accountability staff will move forward with developing the methodology to be used in resetting cut scores and return to the State Board of Education with recommended cut scores in a few months.

**Mrs. Danhof moved, seconded by Mrs. Weiser, that the State Board of Education approve moving forward with resetting cut scores on the Michigan Educational Assessment Program (MEAP) and Michigan Merit Examination (MME) to be consistent with college readiness (on MME) and being on track to college readiness (on MEAP).**

Following discussion, the vote was taken on the motion.

**Ayes: Austin, Danhof, Straus, Ulbrich, Varner, Weiser, Zeile  
Nay: McGuire**

**The motion carried.**

XIX. APPROVAL OF NEW MICHIGAN EDUCATIONAL ASSESSMENT PROGRAM (MEAP) WRITING ASSESSMENT CUT SCORES

Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer; Dr. Joseph Martineau, Director, Educational Assessment and Accountability; and Steve Viger, Manager of Measurement Research and Psychometrics, Educational Assessment and Accountability; presented Approval of New Michigan Educational Assessment Program (MEAP) Writing Assessment Cut Scores.

Mr. Flanagan said this is a follow up from the December, 2010, State Board of Education meeting in which staff presented a description of the MEAP Writing assessment.

Dr. Vaughn said in January, the Michigan Department of Education convened a group of Michigan educators and community members to carry out the process used to recommend cut scores to the Board.

Dr. Martineau provided an overview through a PowerPoint presentation.

**Ms. Ulbrich moved, seconded by Mrs. Danhof, that the State Board of Education adopt the revised recommended cut scores displayed in Table 2 of the Superintendent's memorandum dated February 1, 2011.**

Following discussion, the vote was taken on the motion.

**The motion carried unanimously.**

XX. APPROVAL OF MICHIGAN STATE BOARD OF EDUCATION – EDUCATION IMPROVEMENT AND REFORM PRIORITIES – RECOMMENDATIONS TO GOVERNOR SNYDER AND THE LEGISLATURE

This item was discussed earlier in the meeting during the Committee of the Whole.

Mr. Austin said the document has been revised to incorporate comments made during the Committee of the Whole.

**Mr. Austin moved, seconded by Mrs. Straus, that the State Board of Education approve the *Michigan State Board of Education – Education Improvement and Reform Priorities – Recommendations to Governor Snyder and the Legislature*, as attached to the President's memorandum of February 8, 2011, and as modified by discussion.**

Following discussion, the vote was taken on the motion.

**The motion carried unanimously.**

*The Michigan State Board of Education – Education Improvement and Reform Priorities – Recommendations to Governor Snyder and the Legislature*, is attached as Exhibit A.

XXI. STATE AND FEDERAL LEGISLATIVE UPDATE

Ms. Lisa Hansknecht, State and Federal Legislative Director, presented the State and Federal Legislative Update. She provided an update on the Local Government Fiscal Responsibility Act (Public Act 72 of 1990) which addresses both schools and municipalities. She also provided an update on consolidation of services, budget bills, and anti-bullying legislation.

Following discussion regarding Public Act 72, Mr. Flanagan said the Board will be provided with language included in the current draft of the legislation.

Ms. Hansknecht said there will be an orientation session on February 15 for Michigan legislators on educational issues, and several Board members will be attending.

Ms. Hansknecht said reauthorization of the Elementary and Secondary Education Act is being considered by Congress. She said the U.S. Department of Education recently released a dashboard using data to show educational performance.

XXII. DISCUSSION REGARDING CRITERIA FOR GRANT PROGRAMS

Mrs. McGuire asked if there is oversight, reporting, and evaluation of programs included in the criteria for the American Recovery and Reinvestment Act Section 1003(g) School Improvement Grants for Facilitators/Monitors.

Ms. Linda Forward, Director, Office of Educational Improvement and Innovation, said facilitators and monitors are in schools weekly and provide reports that Michigan Department of Education staff members receive monthly.

XXIII. CONSENT AGENDA

Resolutions

- N. Adoption of Resolution Regarding National School Breakfast Week
- O. Adoption of Resolution Honoring Lamia Mekhayel Haddad

Approvals

- P. Approval of Nominations to the Special Education Advisory Committee (SEAC)
- Q. Approval of Standards for the Preparation of Teachers of Anishinaabemowin Language and Culture
- R. Approval of Early On Policy on System of Payments and Policy on Screening of Children Referred to Early On
- S. Approval of State Board of Education Expense Report – October-December

Criteria

- T. Criteria for a Competitive Grant for Child Find, Public Awareness, and Information and Referral for FY 2011-2012 Under Individuals With Disabilities Education Act (IDEA)
- U. Criteria for a Competitive Grant for the Early On Michigan Comprehensive System of Personnel Development for FY 2011-2012 Under Part C of the Individuals With Disabilities Education Act (IDEA)

- V. Criteria for 21<sup>st</sup> Century Community Learning Centers Before- and After-School Summer Program Expansion Grant
- W. Approval of Criteria for the American Recovery and Reinvestment Act (ARRA) Section 1003(g) School Improvement Grants Facilitators/Monitors

**Mr. Austin moved, seconded by Ms. Ulbrich, that the State Board of Education approve the consent agenda as follows:**

- N. adopt the National School Breakfast Week, March 7-11, 2011, resolution as attached the Superintendent's memorandum dated January 24, 2011;**
- O. adopt the resolution honoring Lamia Mekhayel Haddad, as attached to the Superintendent's memorandum dated January 24, 2011;**
- P. approve the organizational nominees listed on Attachment B of the Superintendent's memorandum of January 24, 2011; and appoint two individuals nominated to serve as At-Large members of the Special Education Advisory Committee for the respective terms specified;**
- Q. approve the Anishinaabemowin Language and Culture (FN) Standards, as discussed in the Superintendent's memorandum dated January 24, 2011;**
- R. approve the Early On Policy on System of Payments and Policy on Screening of Children Referred to Early On, as described in the Superintendent's memorandum dated January 24, 2011;**
- S. approve the October 1 – December 30, 2010 report of State Board of Education expenses, dated February 3, 2011; and**
- T. approve the criteria for a Competitive Grant for Child Find, Public Awareness, and Information and Referral for FY 2011-2012 under the Individuals with Disabilities Education Act (IDEA), as presented in the Superintendent's memorandum dated January 24, 2011;**
- U. approve the criteria for a Competitive Grant for the Early On Michigan Comprehensive System of Personnel Development for FY 2011-2012 under Part C of the Individuals with Disabilities Education Act (IDEA), as presented in the Superintendent's memorandum of January 24, 2011;**
- V. approve the Criteria for the 21<sup>st</sup> Century Community Learning Centers Before- and After-School Summer Program Expansion Grant, as attached to the Superintendent's memorandum dated January 24, 2011; and**

**W. approve the Criteria for American Recovery and Reinvestment Act (ARRA) Section 1003(g) School Improvement Grants Facilitators/Monitors, as attached to the Superintendent's memorandum dated January 24, 2011.**

The resolution regarding National School Breakfast Week is attached as Exhibit B.

The resolution honoring Lamia Mekhayel Haddad is attached as Exhibit C.

XXIV. PRESIDENT'S REPORT

Mr. Austin said the State Board of Education will focus relentlessly on advancing the Board's priorities through engagement with Governor Snyder and the Legislature. He said they will shine the spotlight on innovation and success, serve as a public forum, and address educational issues.

Mr. Austin said Mrs. Danhof and Ms. Ulbrich will serve on the Board's Legislative Committee, and there was Board consensus. He said Board members are welcome to join committees of the Board, and a list of Board committees will be forthcoming. Mr. Austin said an orientation session for new Board members will also be scheduled.

XXV. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

Mrs. Weiser said she would like to take a Michigan Educational Assessment Program (MEAP) test.

XXVI. TENTATIVE AGENDA FOR NEXT MEETING

Mr. Flanagan said Board members may contact a member of the Agenda Planning Committee comprised of Mr. Austin, Ms. Ulbrich, and Mrs. Danhof with suggestions for agenda topics.

Mrs. Straus said she would like a presentation on an after-school program at a future meeting.

XXVII. FUTURE MEETING DATES

- A. Tuesday, March 8, 2011
- B. Tuesday, April 12, 2011
- C. Tuesday, May 10, 2011

XXVIII. ADJOURNMENT

The meeting adjourned at 3:05 p.m.

Respectfully submitted,

Nancy Danhof  
Secretary

**Michigan State Board of Education  
Education Improvement and Reform Priorities  
Recommendations to Governor Snyder and the Legislature**

The State Board of Education believes Michigan’s education policies must be organized to incent and reward performance on educational outcomes, not educational inputs. We also reaffirm the vision and principles of Universal Design for Education as the appropriate framework to encourage education excellence for all students.

The performance focus we must have is this:

- Significantly more (goal of 90%) students graduate from PreK-12 with the academic, critical thinking, and creative skills (consistent with Michigan Merit Curriculum) needed to enter post-secondary education without remediation.
- Graduates successfully obtain post-secondary credentials that ensure they are well-equipped with skills for work, self-support, starting a business, and contributing to the common good.
- All Michigan residents engage in lifelong learning, and are well prepared for a life as active citizens in our democracy.

This goal is consistent with the Governor’s “dashboard” targets for education of:

- 3rd Grade reading proficiency
- Performance on the Michigan Merit Examination at a level to ensure college/career readiness
- Increase Michigan residents with a postsecondary degree or credential

To realize these goals, the State Board of Education (SBE) and Michigan Department of Education (MDE) are currently making the following their priorities. We recommend the following reform and restructuring priorities for the P-20 system to the Governor and Legislature:

**Priority 1. Reimagine the Pre-K-12 Educational System in Michigan**

Provision of an excellent education starts in the home with engaged parents who expect a lot from their children, create conditions to foster learning at home, and are active in their children’s schools. Nevertheless, there is much the school can and does control. Every public school must organize itself to best support learning and educational performance. An education system restructured and organized to achieve performance includes the following actions and reforms:

***High learning expectations for all students:***

- Implement the Common Core College and Career Ready Standards
- Adopt the Common Core College and Career Ready Assessments developed by the Smarter Balanced Assessment Consortium.

***Align incentives to improve outcomes and performance:***

- Every school is expected to help students make yearly progress, and graduate students without need of remediation in the first year of postsecondary education.
- Every student should be able to accelerate at his/her own pace, and realize early post-secondary learning opportunities (dual enrollment, early college, Advanced Placement, technical and career learning). Eliminate the current financial disincentives for these opportunities.
- Ensure districts wishing to incorporate distance or blended learning have access to the widest possible range of quality programs, including the ability to develop programs themselves with appropriate partners with quality evaluation by MDE or its designee.
- Every school should have an equitable base funding amount, a base foundation grant, along with a part of the foundation grant that rewards student growth and performance; schools have flexibility to apply resources (towards professional development, small class size, technology, expanded learning opportunities) as they determine to deliver performance and outcomes.

***Provide accountability – track and report student progress:***

- Implement revised Michigan School Accreditation and Accountability System (MI-SAAS); (SBE action at February meeting to revise MI-SAAS without AYP, but with other measures that support subgroup achievement level growth).
- With full participation by state institutions, implement a pre-K, K-12 and higher-education Statewide Longitudinal data system that can track individual learner performance through post-secondary degrees and include K-12 student growth measures.

***Change outcomes for students in lowest performing schools:***

- Clearly identify, and support successful interventions among lowest-performing schools. Support school turnaround by applying needed resources including school improvement grants to implement models that have demonstrated success.
- Ensure effective school choices are available to all parents and students, and as one strategy encouraging local districts to charter their own schools, thereby fostering innovation and keeping resources.
- Engage in legislative review and revision of Public Act 72 to ensure clear academic and financial accountability. Clarify roles and responsibilities of emergency financial managers and school elected governing body for schools in financial emergency.

**Priority 2. Ensure Excellent Educators**

Every body of research and education reform of the moment, including Race to the Top, confirms that the most significant contributor to improved educational outcomes is the ability of the teacher to effectively deliver content and inspire student learning. Evidence indicates that this is particularly true among under-achieving, low-income, and minority students. All school personnel, administrators, teachers, and support staff create conditions that directly impact learning outcomes. Michigan’s SBE/MDE has increased rigor and made newly transparent and accountable the performance of teacher preparation institutions, increased administrator certification and accountability, and now advance a continuum of educational reforms to ensure excellent educators in every building and classroom. Priorities for Governor and Legislature to

embrace and advance, working with Michigan’s teachers, administrators, and education stakeholders include:

***Reform Michigan’s teacher preparation institutions:*** Reform programs and share models that focus on effective classroom teaching linked to increased student achievement, including the pedagogy, clinical experience, and cultural competencies needed to support success for all Michigan students

***Revise Michigan’s teacher professional development requirements*** to include professional development for all administrators and teachers, and link professional development to education and skills that increase student learning, instead of relying on the acquisition of a Master’s degree or the current continuing education requirements.

***Change the Tenure Act to accommodate the following:***

- Award tenure based on proficiency level rather than number of years of teaching.
- Require ongoing demonstration of teacher proficiency based on multiple measures, including at least 40% based on student achievement growth
- Make sure all teachers are equitably evaluated annually by qualified administrators (as required by current law)
- Streamline the process to discharge ineffective teachers

***Implement a 3-tier teacher certification system*** that includes enhanced new teacher mentoring, recognition and opportunities for increased recognition and compensation based on demonstration of proficiency and earning of ‘master teacher’ credentials, (such as National Board Certification).

***Develop State guidelines for teacher compensation that reward quality teaching:*** a statewide professional salary and health care benefits schedule that supports attractive career ladders, recruits the “best and brightest” into teaching, retains the best teachers in classroom settings, reward teaching in high-priority schools, and provides opportunities for master teachers to play mentoring and instructional leadership role.

***Implement administrator certification and training*** to ensure Administrators are well prepared, routinely assessed, demonstrate ongoing proficiency (including at evaluating teachers) and are provided ongoing professional development for effective educational leadership.

***Public-private partnerships to deliver reforms.*** SBE recommends building public-private partnerships involving ISDs, universities, and key education stakeholders to deliver needed mentoring, professional development support, coaching, and consultancies to affect the teacher and administrator quality reforms.

### **Priority 3. Reforms, Restructuring and Revenues**

The SBE restates our support for critical components of a *comprehensive Pre-K through Higher Education* policy as articulated in our May 2010 report *Recommendations to Better Support Michigan's Education System: Reforms, Restructuring and Revenues* and welcome the Governor's call for a "pre-natal-to lifelong learning" education system.

***Threshold elements of the P-20 system:*** SBE restates our recommendation that the key, threshold elements of the P-20 education system needed in Michigan to provide individual opportunity and economic success are:

- Universal preschool available for all three- and four-year-olds families
- Mandated (preferably all-day) kindergarten for all children
- K-12 State Aid at funding level sufficient to provide quality instruction
- Post-secondary education financial support for all citizens to reach a new minimum threshold consistent with two years of postsecondary education or technical training (as defined by Lt. Governors Commission on Higher Education and Economic Growth [2004],)
- Higher Education operational support for Michigan's universities and community colleges at a level consistent with peer states

***Paying for the needed education system:*** To put in place the education services we need, we must make the most effective and efficient delivery of education services; maximizing the impact of every dollar invested. To achieve this needed level of investment, a combination of cost-saving reforms, and changes to the way revenues are raised and spent is required. The State Board of Education strongly endorses a balanced approach.

The SBE recommends that we pay for the needed education system by:

- Finding efficiencies through school consolidation and shared services
- Better integrate and align the 80+ Michigan early childhood initiatives and budgets within an MDE-housed Agency of Early Childhood Education
- Changes to school legacy costs such as pension and health care systems
- Re-allocating budget priorities within state government
- Integration of school mental health services with departments (mental health, education, human services, juvenile justice) potential redundancy elimination and a coordinated approach, potentially lowering administrative overhead and finding cost savings while providing better educational, health, and mental health outcomes
- State Constitution requires the Board to make recommendations on the financial requirements for education – pursuant to that mandate we recommend requisite changes in education service delivery to find savings to implement the needed education effort. And finally, and only if necessary, recommending additional State revenues to fund Michigan's schools

Approved by State Board of Education February 8, 2011.

STATE OF MICHIGAN  
STATE BOARD OF EDUCATION

RESOLUTION

NATIONAL SCHOOL BREAKFAST WEEK  
MARCH 7-11, 2011

WHEREAS, school districts around the nation will celebrate National School Breakfast Week from March 7-11, 2011; and

WHEREAS, the 2011 theme for National School Breakfast Week, entitled "School Breakfast Detectives" presents an excellent opportunity to emphasize research outcomes that students who eat breakfast are more alert, have improved memory and problem solving skills, and perform better on standardized tests; and

WHEREAS, the National School Breakfast Program has served our nation admirably for more than 40 years through advanced practices and nutrition education; and

WHEREAS, the National School Breakfast Program is dedicated to the health and well-being of our nation's children; and

WHEREAS, the National School Breakfast Program has been joined through the years by many other excellent child feeding programs; and there is evidence of continued need for nutrition education and awareness of the value of school nutrition programs; and

WHEREAS, more than 326,000 school breakfasts were served daily to students, at more than 3,000 sites in Michigan; and

WHEREAS, the Michigan State Board of Education continues to recognize and takes great pleasure in commending the men and women who accept and meet the daily challenge of providing school breakfasts to our children; now, therefore, be it

RESOLVED, that the week of March 7-11, 2011 be recognized as National School Breakfast Week in Michigan; and be it further

RESOLVED, that this week be devoted to the recognition of dedicated, hardworking people who make the School Breakfast Program a reality in their community schools, and be it finally

RESOLVED, that this special week serve as a fitting time to urge all Michigan citizens to become aware of the solid foundation for learning provided by a nutritious school breakfast.



Adopted February 8, 2011

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John C. Austin, President

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Michael P. Flanagan, Chairman and  
Superintendent of Public Instruction

STATE OF MICHIGAN  
STATE BOARD OF EDUCATION

RESOLUTION

LAMIA MEKHAYEL HADDAD

WHEREAS, from 1976 through 1998 Lamia Mekhayel Haddad served in various roles at the Michigan Department of Education, Office of Bilingual and Migrant Education, and Office of Equity; and

WHEREAS, in 1998 Lamia Mekhayel Haddad was appointed as a Departmental Analyst for the Michigan Department of Education, Office of Special Education and Early Intervention Services, a position she held until her retirement on December 29, 2010; and

WHEREAS, while as a member of the Office of Special Education and Early Intervention Services team, Lamia Mekhayel Haddad provided expert support and leadership to Personnel Development Mini Grants, annual special education child count audits, school district requests for Michigan Administrative Rules for Special Education deviations, and she contributed to data reports for the Annual Performance Plan and other federal tables; and

WHEREAS, Lamia Haddad served as a member of the Michigan Department of Education Aligning For Leadership Committee for more than a year; and

WHEREAS, in recognition of her contributions over many years to the children and youth in Michigan, Lamia Mekhayel Haddad is recognized as a conscientious worker who has enhanced the accountability and continuous improvement of the state and districts to children in Michigan, including those with disabilities now, therefore, be it

RESOLVED, That the State Board of Education hereby expresses its gratitude, respect, and appreciation to Lamia Mekhayel Haddad for her more than 34 years of dedicated service to the Michigan Department of Education and the students, parents, and educators in Michigan; and be it finally,

RESOLVED, that the State Board of Education expresses its fervent wish that Lamia Mekhayel Haddad enjoys many years of retirement in good health, years full of laughter and happiness with family and friends.



Adopted February 8, 2011

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John C. Austin, President

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Michael P. Flanagan, Chairman and  
Superintendent of Public Instruction