

MINUTES

STATE BOARD OF EDUCATION

Ladislaus B. Dombrowski Board Room
John A. Hannah Building
608 West Allegan
Lansing, Michigan

May 12, 2009
9:30 a.m.

Present: Mr. Michael P. Flanagan, Chairman
Mrs. Kathleen N. Straus, President
Mr. John C. Austin, Vice President
Mrs. Carolyn L. Curtin, Secretary
Mrs. Marianne Yared McGuire, Treasurer (via telephone)
Mrs. Nancy Danhof, NASBE Delegate (via telephone)
Mrs. Elizabeth W. Bauer
Ms. Casandra E. Ulbrich

Absent: Mr. Reginald M. Turner
Ms. Niya Hardin, representing Governor Jennifer M. Granholm,
ex officio

Also Present: Mrs. Jennifer Haberling, 2008-2009 Michigan Teacher of the Year

REGULAR MEETING

I. CALL TO ORDER

Mr. Flanagan called the meeting to order at 9:42 a.m.

II. AGENDA FOLDER ITEMS

A. Revised Pages 12, 18, and 22 of the April 14, 2009 Meeting Minutes

III. APPROVAL OF AGENDA AND ORDER OF PRIORITY

A. Report on the Marquette-Alger Regional Educational Service Agency Plan for the Delivery of Special Education Programs and Services – added to agenda

Mrs. Bauer moved, seconded by Mr. Austin, that the State Board of Education approve the agenda and order of priority, as modified.

The vote was taken on the motion.

Ayes: Austin, Bauer, Curtin, Danhof, McGuire, Straus, Ulbrich
Absent: Turner

The motion carried.

IV. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS,
DEPARTMENT STAFF, AND GUESTS

Mrs. Eileen Hamilton, State Board Executive, introduced members of the State Board of Education, Department of Education staff, and guests attending the meeting.

V. PERSONAL PRIVILEGE – MR. MICHAEL P. FLANAGAN

Mr. Flanagan said state revenues are down significantly, and state employees will be taking unpaid furlough days. He said this is a strain on employees that are already doing more with fewer resources. He said he realizes this is the face of the current Michigan economy, and employees are thankful to be employed. He said he did not want to miss an opportunity to thank them for their commitment and dedication to the citizens of Michigan.

VI. POINT OF THE DAY

Mr. Martin Ackley, Director of Communications, presented the Point of the Day that focused on Michigan Educational Assessment Program (MEAP) scores and closing the achievement gap. He said people can determine how their school or school district compares academically with other schools or other school districts in Michigan by viewing “How Does Your School Measure Up” on www.michigan.gov/oaaa.

VII. STATE AND FEDERAL LEGISLATIVE REPORT

Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer; Ms. Lisa Hansknecht, Legislative Director; and Ms. Maggie Randolph, Executive Office Federal Policy Assistant; presented State and Federal Legislative Report.

Ms. Hansknecht introduced Ms. Maggie Randolph from Governor Granholm’s office in Washington, D.C. Ms. Hansknecht said she maintains routine contact with Ms. Randolph regarding federal issues.

Ms. Hansknecht said the Michigan Senate K-12 Subcommittee is continuing testimony on the budget, and the Revenue Estimating Conference is May 15.

Ms. Hansknecht said the House Education Committee heard testimony from Paul Vallas, Superintendent of the New Orleans Recovery School District, regarding House Bills 4787, 4788, and 4789. She said the

bills were introduced by Representatives Tim Melton and Bert Johnson and they focus on the role of the state in intervening in the schools performing the very lowest in English Language Arts and Math.

Ms. Hansknecht said the federal budget for fiscal year 2010 was released on May 7, and the four areas of focus in education are: (1) teacher learning, (2) new investment in early education, (3) priorities around innovation including charter schools, an innovation fund, and striving readers program, and (4) turning around failing schools.

Ms. Randolph said the federal budget priorities for the current fiscal year are health care and energy. She asked Board members to contact her with issues regarding the American Recovery and Reinvestment Act (ARRA).

Mrs. Bauer said she is concerned that the federal budget for fiscal year 2010 decreases funding for educational technology from \$900 million to \$100 million. Ms. Randolph said there is funding for educational technology in the ARRA bill.

Ms. Ulbrich asked if Michigan has submitted its application for American Recovery and Reinvestment Act funds. Ms. Randolph said most applications have been submitted. She said the application for stabilization funds will be submitted after the May 15 Revenue Estimating Conference, because that information is needed to determine the amount of restoration funding.

Mrs. Straus asked for the latest provisions of House Bills 4787, 4788, and 4789. Ms. Hansknecht said there is a provision for the Superintendent of Public Instruction to hire a reform/redesign officer to review 30 to 40 schools in the state that are performing the lowest in English Language Arts and Math. She said there are options including a memorandum of understanding, and turnaround schools.

Mrs. Straus asked how it compares to what is currently being done with high priority schools. Mr. Flanagan said the legislation is designated for the lowest performing one percent of schools. Mr. Flanagan said the No Child Left Behind Act currently offers no ultimate authority to the Superintendent of Public Instruction for schools that have been performing at low levels for multiple years. He said currently districts decide which option they will choose.

Ms. Ulbrich asked if the legislation affects the cap on public school academies chartered by universities. Ms. Hansknecht said the pending legislation includes a provision for turnaround schools, with the approval of the Superintendent of Public Instruction, to be located near those schools at the very bottom of the performance spectrum. Ms. Hansknecht said the turnaround schools are not under the cap.

Mr. Austin said the State Board of Education should take a position on House Bills 4787, 4788, and 4789.

Mrs. Curtin said the concept of turnaround schools is good, but she asked if all the students from the low performing school have the opportunity to attend the turnaround school. Ms. Hansknecht said priority enrollment is given to those students coming from the low performing school. She said at the same time the reform/redesign officer would be working to improve the low performing school.

Ms. Ulbrich asked who negotiates the Memorandum of Understanding and determines if there will be a turnaround school. Mr. Flanagan said the legislation would specify the parties involved who would reach an agreement that would be stated in a Memorandum of Understanding. He said it is patterned after models in Chicago and New Orleans.

Mrs. Straus said she agrees the Board should take a position. She said this may not be the cure all, but there have been examples that positive change can occur in even the poorest neighborhoods. She said community resources and top-notch people are needed in every school.

Mrs. Danhof said she has concerns with the Chicago and New Orleans models. She said she sat on the National Association of State Boards of Education (NASBE) Study Group on Models of Success: Policies and Strategies for Reconstitution and Schools in Need of Improvement, and there were examples in other districts regarding what is essential for turnaround of low performing schools.

Mrs. Straus moved, seconded by Mr. Austin, that the State Board of Education support the concept of House Bills 4787, 4788, and 4789, and also continue to review the NASBE report and what is being done by other schools.

Ms. Ulbrich said she can support the concept of assisting struggling schools; however she would like the opportunity to review House Bills 4787, 4788, and 4789.

Mr. Austin suggesting that the motion be rewritten and presented for approval later in the meeting. There was Board consensus regarding Mr. Austin's suggestion.

Mrs. Straus asked for additional information on Genesee Intermediate School District's GenNet, online learning opportunity, and how it compares to Michigan Virtual University. Mrs. Bauer said Oakland and Macomb counties have similar programs. Ms. Hansknecht said she would provide the Board with additional information.

VIII. RECESS

The Board recessed the Regular Meeting at 10:20 a.m. to convene the Committee of the Whole.

COMMITTEE OF THE WHOLE MEETING

IX. CALL TO ORDER

Mr. Flanagan called the Committee of the Whole Meeting to order at 10:21 a.m.

X. DISCUSSION ITEMS

A. Presentation on Microsoft's Michigan Partners in Learning Program

The following individuals presented:

- Ms. Carol Wolenberg, Deputy Superintendent
- Ms. Mary Cullinane, United States Director of Innovation and Business Development for Microsoft Education Group
- Ms. Allyson Knox, Academic Program Manager, Microsoft

In 2004, Michigan Governor Jennifer Granholm announced the Michigan Partners in Learning partnership to strengthen the state's capacity to develop projects that would benefit not only the state but would also be replicable across the county. The Michigan Department of Education was pleased to be the state agency that worked with Microsoft. Two key projects have resulted from the partnership: MI-LIFE (Michigan Leadership Improvement Framework Endorsement) and CareerForward. Partnership and programmatic impact data were presented.

Videos on MI-LIFE and CareerForward were shown.

Board member questions and *clarifications* included:

1. thank you for the opportunity for Michigan to build and expand to be an outstanding entrepreneurial location;
2. sustainability is great; public/private partnerships are great – *associations have also come together for the good of all;*

Mr. Dan Pappas, Executive Director, Michigan Institute for Educational Management, joined the presenters to share the experience of collaboration among associations.

3. it is great to have positive and successful programs to celebrate in Michigan; and
4. two data driven resources, MI-LIFE and CareerForward, are available – *paperwork is pending that would provide an endorsement for participants in MI-LIFE.*

XI. RECESS

The Board recessed the Committee of the Whole from 10:50 a.m. to 10:55 a.m.

XII. DISCUSSION ITEMS (continued)

B. Presentation on Michigan School Accreditation System (MI-SAS)

The following individuals presented:

- Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer
- Dr. Joseph Martineau, Director, Educational Assessment and Accountability
- Ms. MaryAlice Galloway, Interim Director, School Improvement

The proposed accreditation system, renamed Michigan School Accreditation System (MI-SAS), was reviewed at the December 9, 2008, Board meeting. Feedback has been collected from an on-line survey, the Michigan Department of Education website, and statewide presentations. The reaction from the field was generally positive, and a summary of the feedback and a revised document were presented to the Board.

MI-SAS will be presented to Legislative Committees, as required by law, and the Board will be asked to approve MI-SAS at its June meeting.

A PowerPoint presentation was shown.

Board member questions and *clarifications* included:

1. if a school does not make Adequate Yearly Progress (AYP), where are the reasons listed on the school report card – *it is part of the “drill down” when a person clicks on an item; there could also be a thermometer graphic with the ability to drill down, or click, for more information;*
2. the “Improvement of Student Achievement” section on page 4 of the document is unclear – *it will be reworded for clarity;*

3. "interim" should be "accredited interim" or "unaccredited interim" with an explanation of low scores or not making Adequate Yearly Progress – *change will be made*;
4. reasons that people may not want to link accreditation and Adequate Yearly Progress include beliefs that 100 percent proficiency is unrealistic and No Child Left Behind is going away; if the aim is advanced student achievement, proficiency takes care of itself and data supports this; No Child Left Behind is the law of the land and it may change, but it is not going away; it is good to have high expectations to ensure that students succeed and have a basic threshold of competency;
5. explain "How Does Your School Measure Up" that is available on www.michigan.gov/oeaa – *makes existing data easily available to make comparisons in four areas including MEAP proficiency levels, how much improvement is occurring in a school or district, Michigan Merit Examination results, and ACT benchmarks measuring college readiness; and*
6. does this satisfy people who did not support adjustment of a school's accreditation based on Adequate Yearly Progress – *no; this was a compromise.*

C. Presentation on the Michigan Nontraditional Route to Teacher Certification

The following individuals presented:

- Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer
- Dr. Flora Jenkins, Director, Professional Preparation Services
- Mrs. Eileen Weiser, Chair, Professional Standards Commission for Teachers

Michigan's efforts to recruit talented individuals from diverse backgrounds for teaching have resulted in the proposed Michigan Nontraditional Route to Teacher Certification (MNRTC). The Office of Professional Preparation Services has received many inquiries seeking a program such as that being proposed. The program is modeled on successful programs in other states as well as lessons learned from the previous "Michigan Alternative Routes to Teacher Certification" program.

Mrs. Weiser presented a letter from her dated May 12, 2009 on behalf of the Professional Standards Commission for Teachers.

Some teacher preparation institutions are resistant to the Michigan Nontraditional Route to Teacher Certification questioning the potential lack of quality and rigor of programs offered by other entities.

The Michigan Nontraditional Route to Teacher Certification will be available for public input during May and June and will be returned to the Board later this summer.

A PowerPoint presentation was shown.

Board member questions and *clarifications* included:

1. there are teacher shortages in key disciplines; enlist teacher preparation institutions to help shape a program that speedily delivers rigor and teaching ability to potential teachers that possess content knowledge from previous instruction and careers – *collaborate and design the system together;*
2. classroom teachers can become teacher leaders by becoming mentors and practicing educators benefit from the knowledge and experience of people who have worked in the field;
3. some teachers have reported that they cannot find teaching jobs in math and science; is there a shortage – *Dr. Barbara Schneider, from Michigan State University, is working on a report to be released in the fall regarding the shortage of math and science teachers;*
4. need to determine where the shortages are; it is a capacity issue;
5. could information gathered through determining highly qualified teacher status provide information on shortages – *yes;*
6. the Three-Year Reports on the Michigan Test for Teacher Certification Results that will be presented later in the meeting indicate a decline in teacher candidates testing in math and science;
7. how will the program providers be determined – *they will be approved by the State Board of Education;*
8. higher standards are being required for students; teacher standards should not be lowered; support for concept and principle of teacher candidates entering from other careers; don't support concept of taking teacher preparation

programs away from accredited institutions; schools should demonstrate a need for hiring alternate route teachers; teachers are being laid off from their jobs; could lead to future teachers taking a shortcut rather than using the traditional route;

9. need to value private sector experience and the benefits of that experience in the academic world;
10. could require a certain number of years of work experience for nontraditional route teachers; and
11. what are the teacher unions saying – *they had representation on the Commission; there is job anxiety and a concern that union teachers may be displaced.*

Mr. Flanagan asked Ms. Lois Lofton-Doniver, American Federation of Teachers - Michigan, to comment. She said her organization does not want alternate route teachers bypassing the route other teachers have been going through to achieve tenure. She said a person that has been in a field several years is not necessarily better qualified to be a teacher.

XIII. RECESS

The Board recessed the Committee of the Whole at 12:10 p.m. and reconvened at 1:15 p.m.

XIV. DISCUSSION ITEMS (continued)

- D. Presentation on the Michigan Equity Plan Update and Equitable Distribution of Highly Qualified Teachers

The following individuals presented:

- Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer
- Dr. Flora Jenkins, Director, Professional Preparation Services
- Ms. Krista Ried, Teacher Quality Coordinator

The No Child Left Behind Act and the United States Department of Education require the Michigan Department of Education to publicly report on the equitable distribution of highly qualified teachers. The report presented provides the data to fulfill the requirement.

The Board will be asked to receive this report at its June meeting.

A PowerPoint presentation was shown.

Board member comments and *clarifications* included:

1. Do other states have similar results – *unsure; and*
2. is the low percentage of inexperienced teachers predictive of the number of teachers that may be retiring soon – *will have to watch data in future years.*

XV. RECESS

The Board recessed the Committee of the Whole at 1:30 p.m. to reconvene the Regular Meeting.

REGULAR MEETING

XVI. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING

- A. Dr. Susan English, Grand Rapids, Michigan. Dr. English, representing Directors and Representatives of Teacher Education Programs and Aquinas College, provided verbal comments on the Michigan Nontraditional Route to Teacher Certification.
- B. Dr. Suzanne Chandler, Flint, Michigan. Dr. Chandler, from the University of Michigan – Flint, said she was speaking on behalf of herself and Mr. Stephen Barbus, from Saginaw Valley State University and the Michigan Association of Colleges for Teacher Education. Dr. Chandler, representing the Dean’s Council, provided verbal comments on the Michigan Nontraditional Route to Teacher Certification.
- C. Ms. Gloria Anderson, Okemos, Michigan. Ms. Anderson provided verbal comments on Schools of Choice.
- D. Mr. Mike King, Lansing, Michigan. Mr. King, Vice President and General Manager of WILX, provided verbal comments and written information on Keep Learning. . . Our Future Depends on It.
- E. Dr. Chris Seguin, Detroit, Michigan. Dr. Seguin, Dean of Education, Marygrove College; provided verbal comments on the Michigan Nontraditional Route to Teacher Certification.
- F. Ms. Maralina Allen, Flint, Michigan. Ms. Allen provided verbal comments on the Michigan Nontraditional Route to Teacher Certification.

XVII. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

- A. Approval of Minutes of Committee of the Whole and Regular Meeting of April 14, 2009

Revised Pages 12, 18, and 22 of the April 14, 2009 Meeting Minutes were included in the agenda folder.

Mrs. Bauer moved, seconded by Mrs. Curtin, that the State Board of Education approve the Minutes of the Regular and Committee of the Whole Meeting of April 14, 2009, as revised.

The vote was taken on the motion.

Ayes: Austin, Bauer, Curtin, Danhof, McGuire, Straus, Ulbrich
Absent: Turner

The motion carried.

XVIII. PRESIDENT'S REPORT

- A. Governor's Education Summit

Mrs. Straus said she, Mr. Austin, Mrs. Curtin, and Mrs. Ulbrich attended the Governor's Education Summit on April 28, 2009. She said Mr. Flanagan and Ms. Kati Haycock, Director of the Education Trust, were keynote speakers. She said the Summit was geared toward postsecondary education and ways to access it. She said she heard many positive comments about the Summit.

- B. Blue Ribbon Award Celebrations

Mrs. Straus said she, Mrs. Bauer, Mrs. Curtin and Mr. Turner have presented Blue Ribbon Awards to outstanding elementary schools this year. She said it is a wonderful experience to visit the schools that have received the award, and all of the celebrations are unique. She said it is important to recognize and reward excellence, and she is very disappointed that the program might be ending.

- C. Tenth Anniversary of City Year

Mrs. Straus said she attended the Tenth Anniversary Dinner celebration of City Year of Detroit. She said it is a service organization where AmeriCorps members work in schools to provide afterschool programs, tutoring and mentoring.

D. Healthy Schools Meeting Cosponsored by NASBE and NCSL

Mrs. Straus said she, Mrs. Bauer, Mrs. Curtin, and Mr. Flanagan will attend the May 12 and 13 Healthy Schools Meeting cosponsored by the National Association of State Boards of Education and the National Conference of State Legislators. She said the meeting will be held in Lansing and they will meet with legislators. She said Mr. Flanagan, in his mid-month report, wrote of the outstanding work Michigan is doing in this area. She said Michigan will receive a \$15,000 grant to continue its efforts to create healthy schools.

E. Common Core Standards

Mrs. Straus distributed "The Council of Chief State School Officers and The National Governors Association Center for Best Practices – Common Core Standards Memorandum of Agreement" that she received from the National Association of State Boards of Education. There was discussion regarding the benefits of national standards if they meet the same rigor and high standards as Michigan's. Staff will determine if the Memorandum of Agreement committing Michigan to a process has been signed by the Governor and Superintendent of Public Instruction.

XIX. REPORT OF THE SUPERINTENDENT

Reports

- I. Human Resources Report
- J. Report on the Montcalm Area Intermediate School District Plan for the Delivery of Special Education Programs and Services
- V. Report on the Marquette-Alger Regional Educational Service Agency Plan for the Delivery of Special Education Programs and Services

Grants

- K. 2008-2009 Reading First – Amendment
- L. 2008-2009 Title I, Part C Summer Migrant Program Allocations – Initial
- M. 2008-2009 Title I, Part C Summer Migrant Program Allocations – Amendment
- N. 2008-2009 Mathematics and Science Partnership (MSP) Grant Program (Title II(B)) – Amendment

- O. 2009-2010 Mathematics and Science Partnership (MSP) Grant Program (Title II (B)) – Amendment

Mr. Flanagan provided a verbal report on:

- A. Ypsilanti School Visit

Mr. Flanagan said he visited Ypsilanti Public School District on May 5. He said he received a warm welcome and was impressed by the dedication of the staff. He said the Perry Child Development Center is located there. He said it is the site of the High/Scope Education Research Foundation's Perry Preschool Project, a longitudinal preschool-effectiveness study now in its third decade.

- B. Michigan School for the Deaf Commencement and Academic Bowl

Mr. Flanagan said Mrs. Bauer will attend the Michigan School for the Deaf commencement exercises on June 5. He said the MSD Academic Bowl team also placed 11th in the nation. He said they won two games and lost five—three of which were very close.

XX. REPORT OF MICHIGAN TEACHER OF THE YEAR

Mrs. Jennifer Haberling, 2008-2009 Michigan Teacher of the Year, provided a verbal report as an update to her written report.

Mrs. Haberling said she attended the National Teacher of the Year announcement in Washington, D.C. the last week of April. She said President and Mrs. Obama hosted the ceremony held in the White House rose garden. She said she also attended a reception hosted by Vice President Biden at his official residence.

Mrs. Bauer congratulated Mrs. Haberling and her community on the selection of Baldwin Middle School as a School to Watch.

Mrs. Haberling left the meeting at 2:35 p.m.

XXI. RECESS

The Board recessed the Regular Meeting at 2:35 p.m. to reconvene the Committee of the Whole.

XXII. DISCUSSION ITEMS (continued)

- E. Presentation on the Three-Year Reports on the Michigan Test for Teacher Certification Results for 2005-2008

The following individuals presented:

- Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer
- Dr. Flora Jenkins, Director, Professional Preparation Services

The Michigan Test for Teacher Certification (MTTC) basic skills and content tests are required for teacher certification in Michigan. The current report provides individual teacher preparation institutions and aggregate content area test pass percentages for 2005-2008 as well as the three-year comparison.

The MTTC content tests are intended to improve the quality of Michigan teachers. Content area tests are developed using standards that are aligned with and support Michigan's K-12 Curriculum Framework and Benchmarks, as well as Grade Level Content Expectations, and High School Content Expectations. The tests are also aligned with national professional specialized associations' standards.

The Board will be asked to receive the report at its June meeting.

A PowerPoint presentation was shown.

Board member comments included:

1. enrollment in shortage areas decreases yearly; and
2. there may be fewer people taking the test for practice, and institutions may be doing better identifying eligible test takers.

- F. Presentation/Discussion on the American Recovery and Reinvestment Act (ARRA) of 2009

The following individuals presented:

- Ms. Carol Wolenberg, Deputy Superintendent
- Dr. Jann Jenka, Education Director in the Governor's Economic Recovery Office

The Michigan Department of Education continues to receive guidance regarding the American Recovery and Reinvestment Act. Staff provided an update on information received since the April Board meeting, and the communications plan. Staff

said details on reporting requirements, General Accounting Office visits, and Race to the Top are not yet available.

A PowerPoint presentation was shown.

Board member comments and *clarifications* included:

1. what is the process for dealing with innovative ideas that are submitted for funding – *varies by funding source; need to determine which funding source would fit a particular innovative program; and*
2. what ideas do Governors and State Superintendents from other states have for Race to the Top innovative programs – *unsure at this time; multi-state collaboration is no longer a requirement as was initially stated.*

G. Discussion Regarding Criteria for Grant Programs

- Criteria for the No Child Left Behind Act, Title II, Part A(3): Improving Teacher Quality Competitive Grants Program

Mrs. Bauer asked if the teacher instruction delivery skills include skills in differentiated instruction. Mrs. Donna Hamilton, Education Consultant, Professional Preparation Services, said differentiated instruction skills are included.

XXIII. ADJOURNMENT

The Board adjourned the Committee of the Whole at 3:10 p.m. to reconvene the Regular Meeting.

REGULAR MEETING

XXIV. DISCUSSION REGARDING 2010 NASBE BOARD OF DIRECTORS NOMINATIONS

Mrs. Danhof, National Association of State Boards of Education Delegate, lead the Discussion Regarding 2010 NASBE Board of Directors Nominations.

Mrs. Danhof said the National Association of State Boards of Education has asked for nominations for the 2010 President-elect, Secretary-Treasurer, and Area Directors. She asked if there were any nominations and upon hearing none, there was Board consensus to decline the invitation to provide nominations. No Board action was required.

XXV. CONSENT AGENDA

Criteria

- R. Approval of Criteria for the No Child Left Behind Act, Title II, Part A(3): Improving Teacher Quality Competitive Grants Program
- S. Approval of Criteria for Great Start Readiness Program Eligibility

Approval

- T. Approval of State Board of Education Expense Report – January – March 2009

Resolution

- U. Adoption of Resolution Regarding Michigan School Bus Safety Week

Mrs. Straus moved, seconded by Mrs. Bauer, that the State Board of Education approve the Superintendent's recommendations for the consent agenda as follows:

- R. approve the criteria for the No Child Left Behind Act, Title II, Part A(3): Improving Teacher Quality Competitive Grants Program, as attached to the Superintendent's memorandum dated April 27, 2009;**
- S. approve the criteria for Great Start Readiness Program Eligibility, as described in Attachment B of the Superintendent's memorandum dated May 8, 2009;**
- T. approve the January 1 – March 31, 2009 report of State Board of Education expenses, dated April 27, 2009; and**
- U. adopt the resolution regarding Michigan School Bus Safety Week, October 19-23, 2009, as attached to the Superintendent's memorandum dated April 27, 2009.**

The vote was taken on the motion.

**Ayes: Austin, Bauer, Curtin, Danhof, McGuire, Straus,
Ulbrich
Absent: Turner**

The motion carried.

The resolution regarding Michigan School Bus Safety Week is attached as Exhibit A.

XXVI. STATE AND FEDERAL LEGISLATIVE REPORT (continued)

Based on discussion earlier in the meeting, Mr. Austin offered the following substitute motion.

Mr. Austin moved, seconded by Mrs. Bauer, that as the Legislature considers turnaround school legislation, the State Board of Education endorses mandatory action to intervene in chronically failing schools, and welcomes thoughtful legislation informed by effective turnaround schools practice in states and communities around the country.

Mrs. McGuire said she does not support the motion, because best practices that are known to work have not been exhausted.

Mrs. Danhof said it is incumbent on the Board to demand districts to turn around low performing schools, and the Board owes it to children to intervene.

The vote was taken on the motion.

Ayes: Austin, Bauer, Curtin, Danhof, Straus, Ulbrich
Nay: McGuire
Absent: Turner

The motion carried.

XXVII. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

A. Vietnam Memorial Wall Traveling Exhibit – Mrs. Carolyn C. Curtin

Mrs. Curtin said the Vietnam Memorial Wall Traveling Exhibit was in Evert recently, and it was a marvelous social studies lesson for children. She said many children would never have the opportunity to visit the Vietnam Memorial Wall in Washington, D.C.

B. Holocaust Resolution – Mrs. Kathleen N. Straus

Mrs. Straus said she received a letter from the Director of the Holocaust Museum in Farmington Hills thanking the Board for the Resolution for the Days of Remembrance of the Victims of the Holocaust.

XXVIII. TENTATIVE AGENDA FOR NEXT MEETING

Mr. Flanagan said Board members may contact a member of the Agenda Planning Committee comprised of Mrs. Straus, Mr. Austin, and Mrs. Curtin with suggestions for agenda topics.

XXIX. FUTURE MEETING DATES

- A. Wednesday, May 20, 2009 – State Board of Education Retreat
- B. Tuesday, June 9, 2009 – Committee of the Whole and Regular Meeting
- C. Tuesday, August 11, 2009 – Committee of the Whole and Regular Meeting
- D. Wednesday, September 9, 2009 – Committee of the Whole and Regular Meeting

XXX. ADJOURNMENT

The meeting adjourned at 3:20 p.m.

Respectfully submitted,

Carolyn L. Curtin
Secretary