

MINUTES

STATE BOARD OF EDUCATION

Ladislaus B. Dombrowski Board Room
John A. Hannah Building
608 West Allegan
Lansing, Michigan

September 11, 2007
9:30 a.m.

Present: Mr. Michael P. Flanagan, Chairman
Mrs. Kathleen N. Straus, President
Mr. John C. Austin, Vice President
Mrs. Carolyn L. Curtin, Secretary
Mrs. Marianne Yared McGuire, Treasurer (via telephone)
Mrs. Nancy Danhof, NASBE Delegate
Mrs. Elizabeth Bauer
Mr. Reginald Turner
Ms. Casandra Ulbrich
Mrs. Sue Carnell, representing Governor Jennifer M. Granholm,
ex officio

Absent: Mrs. June Teisan, 2007-2008 Michigan Teacher of the Year

REGULAR MEETING

I. CALL TO ORDER

Mr. Flanagan called the meeting to order at 9:40 a.m. Mr. Flanagan said it is a sad day as we pay tribute on the anniversary of September 11, 2001.

II. AGENDA FOLDER ITEMS

- A. REVISED page 71 of Social Studies High School Content Expectations
- B. 2006-2007 Title 1C, Summer Migrant – Amendment
- C. State Legislative Update

III. APPROVAL OF AGENDA AND ORDER OF PRIORITY

- A. 2007-2008 Individuals with Disabilities Education Act, Sec. 619
Preschool Grants – Initial – added to agenda

- B. 2007-2008 U.S. Department of Agriculture (USDA) Fresh Fruit and Vegetable Program (FFVP) – Initial – added to agenda
- C. Approval of State Board of Education Meeting Schedule for 2008 – added to agenda
- D. 2006-2007 Title 1C, Summer Migrant – Amendment – added to agenda
- E. Teacher of the Year Report – added to agenda

Mr. Austin moved, seconded by Mrs. Bauer, that the State Board of Education approve the agenda and order of priority, as modified.

The motion carried unanimously.

IV. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS, DEPARTMENT STAFF, AND GUESTS

Mrs. Eileen Hamilton, State Board Executive, introduced members of the State Board of Education, Department of Education staff, guests attending the meeting, and one new employee who has joined the Department since the last meeting.

V. RECESS

The Board recessed the Regular Meeting at 9:44 a.m.

COMMITTEE OF THE WHOLE MEETING

VI. CALL TO ORDER

Mr. Flanagan called the Committee of the Whole Meeting to order at 9:45 a.m.

VII. DISCUSSION ITEMS

- A. Presentation by Keith Cooley, Director of the Department of Labor and Economic Growth, Regarding No Worker Left Behind

The No Worker Left Behind Program will transform Michigan's economy by helping Michigan workers acquire the skills needed to obtain good-paying jobs in today's global economy. The program provides two years of college tuition for displaced workers training for a new career in high-demand occupations, emerging industries, or entrepreneurial endeavors.

Board member comments and *staff clarifications* included:

1. thank you for sharing the vision for the state's workforce and the challenge you have given us to partner with you in this effort; we need to have our friends in the Legislature understand how critical it is to improve the state's workforce through better K-12 education, better transitions for our young people into postsecondary education, and the efficient and effective funding of higher education in ways that will ensure Michigan has a 21st Century workforce;
2. what are the specific programs that need to be funded – *No Worker Left Behind* and *Michigan Nursing Corps*;
3. many entrepreneurial ventures are under-capitalized and future entrepreneurs need to realize they need sufficient capital as well as a business plan; we must invest in these ventures;
4. small businesses are important to the economy; are you working with universities and community groups to help future entrepreneurs understand business plans, capital, and other components of a successful business – *yes*; and
5. the State Board of Education has set high expectations that students will respond to; students need more than a high school diploma for today's workforce; we look forward to continued partnering with the Department of Labor and Economic Growth.

VIII. POINT OF THE DAY

Mr. Martin Ackley, Director, Office of Communications, presented the Point of the Day. He displayed a synopsis of the number of states that have updated social studies standards in each year since 1995. He said five states do not have social studies standards. He said the last time Michigan Social Studies standards were updated was 1996, and the Board has important work ahead of them as they anticipate approval of social studies content expectations next month.

IX. DISCUSSION ITEMS (continued)

B. Presentation on Draft K-12 Content Expectations for Social Studies

The following individuals presented:

- Betty Underwood, Interim Director, Office of School Improvement
- Bob Bain, Associate Professor, History and Social Science Education, University of Michigan; and Chair of High School Work Group for Social Studies Content Expectations
- Stan Masters, Consultant, Lenawee Intermediate School District; and Chair of K-8 Work Group for Social Studies Content Expectations

The Draft K-12 Content Expectations for Social Studies was presented to the Board following field, legislative, and national review. Comments and suggestions were incorporated by the work group of scholars and the internal review team.

A revised page 71 of the High School Social Studies Content Expectations including the footnote was included in the agenda folder.

A PowerPoint presentation was shown.

The Board will convene a Special Meeting on October 1 to approve Social Studies Content Expectations.

Mrs. Carnell arrived at 10:47 a.m.

Board member comments and *staff clarifications* included:

1. is there alignment to postsecondary success – *yes, professional development will be important as teachers learn new skills related to content knowledge, assessment practices and new instructional strategies so that every student can meet these expectations;*
2. cultural competence among teachers to make the standards relevant to all students is important; personal finance skills need to be emphasized early in school and in depth through teacher preparation programs and professional learning;
3. some of the information is specific and some is general and how does content align with textbooks – *the content is available in textbooks and resources;*

4. "African Life Before the 16th Century" on page 35 of the K-8 Content Expectations for Social Studies seems separate rather than integrated – *it is a national issue and challenge to introduce three worlds interacting and the conflicts that occurred on the continent of North America without promoting stereotypes that can result when there is no prior knowledge of the cultures; textbooks will align;*
5. it could be helpful to provide advice although it is also important to maintain flexibility with regard to spatial configurations of Eastern and Western Hemisphere, Africa, Russia, Europe, and Asia – *spatial configurations such as Afro-Eurasia are used as a way to look at larger areas;*
6. the worldwide web should be a source of information, not solely textbooks; we should envision the way we want subject matter taught and create the materials necessary – *there are robust curriculum materials available on the web; it should be noted that textbooks have been used for generations and there may be a reason to continue to use them; professional development, good piloted curricula and assessment are needed; students are learning how to access reliable material available on the web;*
7. is civics embedded early enough – *fundamental concepts introduced in early elementary grades are abstract, and they are made concrete at the higher grades;*
8. at today's meeting the Board is being asked to adopt a resolution regarding Learn and Serve Challenge Week in support of service learning which is a good way to teach civics;
9. how will assessment be determined – *one of the next steps would be to assemble a group of practitioners to determine what is assessable at the classroom level and the state level;*
10. in today's economy there is a dearth of knowledge of personal finance it is good that personal finance was included in economics – *we don't believe this precludes other ways to teach personal finance in other courses and it provides expectations to guide courses;*
11. the last paragraph on page 16 of the High School Social Studies Content Expectations is a good conclusion stressing the importance of knowledge of social studies in a world that can be traversed in hours and communicated within minutes;

12. flexibility in delivery of content is good; how do you ensure students retain knowledge of content – *if students learn content in meaningful ways they will retain information; opportunities for recall are also provided;*
13. how do teachers know what prior knowledge students possess and what is expected of students in other grades – *through conversations in professional learning communities; foundational expectations attempt to draw on prior knowledge; this is a concern across the nation;*
14. students need to know how to navigate layers of government at the local, county, state, and national levels; they need to go beyond ideas to participation in civics; how can we make civics participatory so students can have experience of putting into action the knowledge they acquire – *there was Board consensus to revise some items on pages 60 and 61 of the High School Social Studies Content Expectations to include participation;*
15. adopting ambitious, rigorous, engaging social studies standards that are among the best in the country will improve the climate in Michigan making it a strong, vital place in the economy;
16. there is more balance and up to date information in this version of the document; and
17. the only mention of the Arab world is in reference to conflict – *that is an oversight that will be corrected in final version.*

Discussion continued later in the meeting.

X. PERSONAL PRIVILEGE – MRS. KATHLEEN STRAUS

Mrs. Straus said Kathryn Russell, a Marquette Public Schools Social Studies teacher, will receive the National Geographic Society Grosvenor Award. She said Ms. Russell is one of only two teachers in the nation to receive the award, and the official announcement will be made at a later date.

XI. RECESS

The Board recessed the Committee of the Whole at 12:00 p.m. and reconvened the Regular Meeting at 1:12 p.m.

Mrs. McGuire ended her telephone connection at 12:00 p.m.

REGULAR MEETING

XII. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

- A. Approval of Minutes of Committee of the Whole and Regular Meeting of August 14, 2007

Mrs. Straus moved, seconded by Mrs. Danhof, that the State Board of Education approve the Minutes of the Committee of the Whole and Regular Meeting of August 14, 2007.

**Ayes: Austin, Bauer, Curtin, Danhof, Straus, Ulbrich
Absent During Vote: Turner
Absent: McGuire**

The motion carried.

XIII. PRESIDENT'S REPORT

- A. September 11, 2001 Remembrance

Mrs. Straus said today is a somber day as we remember the events of September 11, 2001. She said six years ago, on September 12, 2001, she clearly remembers the Board meeting in Genesee County for presentations and discussion regarding high school reform.

- B. Galileo Institute Teacher Leadership Program

Mrs. Straus said she spoke at the Galileo Institute Teacher Leadership Program on August 22, 2007 at Oakland University. She said it was excellent professional development for teachers and administrators who were very engaged in breakout sessions lead by teachers who had received Galileo training. She said districts sent teams including the superintendent, a board member, teachers, principals, and curriculum coordinator. She said she plans to attend the follow up conference in November.

- C. Town Hall Meeting on No Child Left Behind Act Revisions

Mrs. Straus said she moderated the Town Hall Meeting on No Child Left Behind (NCLB) Act Revisions hosted by Congressman John Dingell at Ypsilanti High School on August 30, 2007. She said Congressman Dale Kildee, Chair of the United States House Subcommittee on Early Childhood Elementary and Secondary Education, spoke on NCLB. She said he was accompanied by the subcommittee chief staff person, Lloyd Horwich. She said

approximately 100 superintendents, principals, school board members, teachers and parents attended.

Mrs. Straus said Congressman Kildee outlined proposed revisions to the No Child Left Behind Act, and responded to questions and comments at the forum. She said he announced that a bi-partisan discussion draft is available on the worldwide web for public comment. He urged people to submit comments prior to a September 10 committee work group. Mrs. Straus said Ms. Roberta Stanley, Director, Administrative Law and Federal Relations, compiled Department staff comments and submitted a document from the Department.

D. Upper Peninsula Education Legislative Summit

Mrs. Straus said she attended the Upper Peninsula Education Legislative Summit September 6 and 7, 2007. She said legislators joined the meeting through a video connection, since they were in Lansing working on the state budget until 3:00 a.m. She said Mr. Flanagan also joined via video. She said both were interactive and well received. She said Ms. Roberta Stanley did a presentation on No Child Left Behind, and a federal update that was informative and helpful. Mrs. Straus said she spoke at the luncheon as a wrap up to the Summit.

XIV. REPORT OF THE SUPERINTENDENT

Reports

- E. Human Resources Report
- F. Report on Property Transfers
- G. Report on Michigan Department of Education Cosponsorship
- H. Report on Request for Consolidation of Morrice Area Schools and Perry Public Schools

Grants

- I. 2007-2008 Title V, Part A – Innovative Programs – Initial
- J. 2005-2006 Title III Immigrant Grant – Initial
- K. 2006-2007 Section 57 – Advanced and Accelerated – Amendment
- L. 2007-2008 Title II, Part D, Enhancing Education Through Technology – Amendment

- M. 2007-2008 Title II, Part A – Teacher and Principal Training and Recruiting – Amendment
- N. 2007-2008 Title I, Part A – Improving Basic Programs – Amendment
- O. 2007-2008 Secondary CTE Perkins State Leadership – Continuation (\$975,477)
- P. 2007-2008 Secondary CTE Perkins State Leadership – Continuation (\$337,436)
- Q. 2007-2008 Secondary CTE Perkins State Leadership – Initial (\$115,690)
- R. 2007-2008 Secondary CTE Perkins State Leadership – Initial (\$280,000)
- S. 2007-2008 Individuals with Disabilities Education Act, Part B Formula Grants – Initial (\$342,088,248)
- T. 2007-2008 Individuals with Disabilities Education Act, Part B Formula Grants – Initial (\$1,261,000)
- U. 2007-2008 Regional Assistance to High Priority Schools – Continuation
- BB. 2007-2008 Individuals with Disabilities Education Act, Sec. 619 Preschool Grants – Initial
- CC. 2007-2008 U.S. Department of Agriculture (USDA) Fresh Fruit and Vegetable Program (FFVP) – Initial
- EE. 2006-2007 Title 1C, Summer Migrant – Amendment

Mr. Flanagan provided a verbal report on:

- A. Galileo Institute Teacher Leadership Program

Mr. Flanagan said the Galileo Institute Teacher Leadership Program is an excellent way to help teachers progress in their profession. He said Bob Maxfield is an excellent leader of the program.

- B. Video Conferencing

Mr. Flanagan complimented Mr. Martin Ackley, Director, Office of Communications; Mr. Mike Flaminio, Webmaster, Michigan Department of Education; and Ms. Jeannene Hurley, Specialist,

Educational Technology and Data Coordination; for the excellent work they do with video conferencing, and podcasts to model the use of technology. Mr. Flanagan said video conferencing options are being used widely by staff.

Mrs. Danhof asked if the grant for 2007-2008 Regional Assistance to High Priority Schools – Continuation (Item U) is being used to hire coaches. Ms. Underwood responded, "Yes."

Mrs. Straus noted the 2007-2008 Secondary CTE Perkins State Leadership grants (Items O, P, Q, and R) criteria were approved by the State Administrative Board. Ms. Patty Cantu, Director, Office of Career and Technical Preparation, said in the future, the State Board of Education will approve the grant criteria, since the Office of Career and Technical Preparation is now back in the Michigan Department of Education.

XV. TEACHER OF THE YEAR REPORT

Mr. Flanagan said Mrs. June Teisan, 2007-2008 Michigan Teacher of the Year, is not present but has provided a written report. He said Mrs. Teisan will not be an "on loan employee" of the Michigan Department of Education this year, and this will probably continue for the 2008-2009 program. He said she will continue to teach in her classroom at Harper Woods Secondary School, and at the same time, fulfill her commitment as Michigan Teacher of the Year. She plans to attend Board meetings as her schedule permits.

XVI. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING

- A. Dr. Michael Libbee, Mt. Pleasant, Michigan. Dr. Libbee, representing Michigan Geographic Alliance, provided verbal and written comments on Social Studies content expectations.
- B. Mr. David Borth, Big Rapids, Michigan. Mr. Borth, representing the Network of Michigan Educators, provided verbal and written information on the annual conference.
- C. Mr. George Wurtzel, Lansing, Michigan. Mr. Wurtzel, representing Opportunities Unlimited for the Blind, provided verbal and written information on Camp Tuhsmeheeta.

XVII. PERSONAL PRIVILEGE – MRS. ELIZABETH BAUER

Mrs. Bauer said that although it is not customary for Board members to respond during the Public Participation portion of the meeting, she would like an opportunity to respond to Mr. Wurtzel's comments.

Mrs. Bauer said that there is no attempt to divide the property on which Camp Tuhsmeheeta is located nor is there intent to sell any or all of the property. She said the Michigan School for the Blind Trust Fund Committee requested an appraisal in October 2006, and authorization for such an appraisal has now been received. She said it is first necessary to conduct a survey of the property so that the appraisal will be accurate.

XVIII. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING
(continued)

- D. Mrs. Mary T. Wood, Warren, Michigan. Mrs. Wood presented verbal comments on public school academies.
- E. Ms. Elizabeth Homer, Lansing, Michigan. Ms. Homer, representing Michigan National Organization for Women, provided verbal and written comments on Social Studies content expectations.
- F. Ms. Jodie Lee Klaassen (Heap/Fenn) Drewniak, Dearborn, Michigan. Ms. Drewniak provided verbal comments on court issues affecting the educational process of children.

XIX. RECESS

The Board recessed the Regular Meeting at 2:07 p.m. and reconvened the Committee of the Whole at 2:08 p.m.

COMMITTEE OF THE WHOLE MEETING

XX. DISCUSSION ITEMS

- C. Presentation on Draft K-12 Content Expectations for Social Studies (continued)

This is a continuation of the discussion earlier in the meeting.

Board member comments included:

1. is there too much content in fifth grade; are we pushing content down and asking too much of elementary school students;
2. we must be careful not to view things by the way we are used to learning; we need to be flexible; how can various strands be integrated and delivered; numerous strands can be included in one situation or teachable moment; professional development will be extremely important;

3. pushing content down can be a good thing; students are hungry for knowledge and they want challenges; what knowledge and skills do we want students to have and how can we get these to them;
4. process was done thoughtfully, honestly, and critically; appreciate the critical examination of issues the work group has examined and discussed;
5. keep in mind that children who live in unstable situations need supports;
6. there is a lot of content, but the overall emphasis is on critical thinking and therefore pushing it down to earlier grade levels is good;
7. stay the course now, however future analysis may require flexibility at a later date; and
8. professional preparation and professional development are integral to success.

The following individual provided public comment on this topic:

Ms. Olga Moir, Executive Director, Michigan Association for Supervision and Curriculum Development (MASCD), said MASCD offers training for new curriculum directors, and there is a waiting list for training. She said to keep in mind that it is common in small districts for the superintendent to also hold the position of curriculum director.

XXI. ADJOURNMENT

The Committee of the Whole adjourned at 2:25 p.m. to reconvene the Regular Meeting.

REGULAR MEETING

XXII. APPROVAL OF MASTER PLAN FOR MICHIGAN'S MATHEMATICS AND SCIENCE CENTERS

There was Board consensus to move this item from the Committee of the Whole to the Regular Meeting.

Ms. Betty Underwood, Interim Director, Office of School Improvement; and Mr. Kevin Richard, Science Consultant, Office of School Improvement; presented 2007 Master Plan for Michigan's Mathematics and Science Centers.

Ms. Underwood said Section 99 of the State School Aid Act requires the development of a Master Plan for Mathematics and Science Centers that must be approved by the State Board of Education no later than September 30, 2007. She said Centers are designed to enhance knowledge and skills of educators and students to improve the quality of mathematics and science education in Michigan. She said the six basic services provided by Centers are: leadership, student services, professional development, curriculum support, community involvement, and resource clearinghouse.

Ms. Underwood said there has been a seventy-five per cent funding reduction of Mathematics and Science Centers, and they have been working with private foundations to attain grants. She said there is state and national emphasis on STEM (Science Technology Engineering and Mathematics) grants. She said there is a shortage of mathematics and science teachers, and we need to work with centers to address the shortage.

Ms. Underwood said the Master Plan Goals and Strategies for 2007-2012 includes: (1) a greater role for the Network and a change in its status to a 501(c)(3) organization, (2) evaluation based on measurable outcomes, (3) greater accountability by all Centers to each other and the Network, (4) and reinstatement of language recommending operational base funding.

Mrs. Bauer asked if the Network has become a 501(c)(3) organization. Ms. Underwood said the Network and one of the centers are 501(c)(3) organizations.

Mrs. Bauer asked what the relationship is between the Centers and intermediate school districts. Mr. Richard said each Center is unique, and it promotes flexibility. He said some are located at universities and utilize those relationships to benefit the entire state. He said one example is a university trainer of trainers program. He said when it is conducive the Centers work with their respective intermediate school districts, and there are many examples of this as the Department works with the darkening the dotted lines project. He said recently Michigan was a finalist for a grant award that was only available to 501(c)(3) organizations.

Mrs. Danhof said the Department has oversight responsibility, however she questions the oversight authority the Department would have over a 501(c)(3) organization. She said she would like an explanation of the organizational structure. Ms. Underwood said the Network is the organizational structure for the Centers, and the Michigan Department of Education does an evaluation every three to five years. Mr. Richard said each Center submits data and it is reviewed annually.

Mrs. Carnell said when the Master Plan is approved it is setting the direction for operation of the Mathematics and Science Centers. Mrs. Carnell said the Board could suggest that there be a focus on a particular area.

Mr. Austin said the Centers represent some capacity to improve teaching and learning in mathematics and science that has been hindered at times by soft funding. He said there is an effort to bring business, corporate, and university communities together through the Science Technology Engineering and Mathematics (STEM) initiative.

Mr. Turner said it is important to understand the structure, and the practical impact of creating expectations with a lack of funding that may discourage people. He said prioritization is very important in light of today's political and financial realities.

Mr. Richard said historically the presidency and secretarial duties rotated among Centers, but due to decreased funding and increased duties of Center staff, this has become difficult. He said one of the reasons the 501(c)(3) Network was created was to provide an entity for coordination to replace the volunteerism that has taken place in the past. He said the Master Plan states that \$2.5 million is not enough to support the activities mentioned in the document.

Mrs. Straus asked if structures are being duplicated that could be handled by intermediate school districts. Mrs. Straus said concentration on high priority schools is not mentioned. Ms. Underwood said each Center's report has a spotlight on high priority schools, and more references to high priority schools could be included in the Master Plan. Dr. Vaughn said "Curriculum Support" and "Student Services" on page 6 of the document reference high priority schools. She said all students need to learn higher levels of mathematics even if they are not attending high priority schools.

Mrs. Carnell said she agrees that all students need to learn higher levels of mathematics. She said most Board members know what the Mathematics and Science Centers are capable of doing, but it is not reflected in the document. She said advanced placement opportunities should be included, and she agrees with Mr. Austin that STEM should

be included. She said the Master Plan should be outcome driven, and funding and 501(c)(3) should not be included.

Mrs. Danhof asked if the intent is to expand to more than the 33 existing centers. Mrs. Underwood said that is not the intent.

Mrs. Danhof said there should be a one-page executive summary listing what we are trying to do, why we are trying to do it, and what is being recommending.

Mr. Turner asked if there are consequences if the Board does not take action today. Mrs. Underwood said she would need to check further.

Mr. Austin said the Master Plan is on Page 4 of the document. He said if Michigan is going to have a mathematics and science effort including Centers that endure, they have to be funded and organized to survive and thrive. He said he wants to be clear about what can be done next to move this effort along.

Mr. Turner said there is accountability language on Page 4. He said in an effort to facilitate approval by the Board, he is suggesting approval of the concept, with a future presentation to the Board regarding priorities and measurable variables. He said the presentation should be a critical look with a short deadline such as December, and it should include the best way to spend money on professional development, curriculum support and student services in mathematics and science. He asked if this is the best structure or is it more efficiently delivered in another structure given the realities that we face.

Mrs. Bauer said there are two entities – the Network, and Centers. She said the six basic services are not measurable as currently listed on Page 6 of the document. She said there should be a five year perspective for each of the 33 centers with measurable objectives. Dr. Vaughn said the six basic services are listed as written in legislation, and grant applications are written to address all six basic services. She said when the funding was cut, Centers were forced to choose among the objectives.

Mr. Flanagan said the Board could have a legislative agenda item addressing the legislative requirement for six basic services that currently does not have sufficient funding. He said the Board could go beyond the requirement for some accountability. He said this is a five year plan, and Board approval of the concept with more detail to follow at a later meeting, perhaps in December, would be appropriate.

Mr. Richard said each of the Centers has a five year strategic plan with documentation, but the plans are not part of the Master Plan being presented.

Mrs. Straus said it should be clear that current funding is not adequate for the six basic services required by legislation. She said we want high aspirations, but we also need realistic aspirations that can be measured.

Mr. Austin said there are opportunities to coordinate mathematics and science efforts. He said the Centers are trying to work in partnership with other institutions and resources. He said examples include Science Technology Engineering and Mathematics (STEM), and the business community that wants to work with schools. He said universities have federal grant funding to prepare minorities for mathematics and science careers and work with schools. He said an infrastructure to connect these efforts is important.

Mrs. Carnell said there are Centers that have done a great job of promoting the Board's message by providing professional development and working with students in the areas specified. She said the message needs to be explicit about what Centers can do. She said the Board could consider other parameters Centers should work within. She said there should be priorities based on direction from the Board.

Mrs. Straus said priorities would include Centers working with high priority schools, and providing professional development to help teachers teach all students Algebra I and II. She said teachers have been preparing students for college, and with the High School Graduation Requirements (Michigan Merit Curriculum) all students will be learning Algebra I and Algebra II.

Mrs. Danhof moved, seconded by Mr. Turner, that the State Board of Education approve in concept, and contingent upon receipt of a detailed plan, the 2007 Comprehensive Master Plan for Mathematics and Science Centers, as attached to the Superintendent's memorandum dated August 27, 2007.

**Ayes: Austin, Bauer, Curtin, Danhof, Straus, Turner, Ulbrich
Absent: McGuire**

The motion carried.

XXIII. APPROVAL OF APPOINTMENT OF A COMMITTEE OF SCHOLARS TO REVIEW THE COLLEGE FOR CREATIVE STUDIES' APPLICATION FOR PROBATIONARY APPROVAL AS A TEACHER PREPARATION INSTITUTION

Dr. Flora Jenkins, Director, Office of Professional Preparation Services; and Ms. Sue Wittick, Consultant, Office of Professional Preparation Services; presented Approval of Appointment of a Committee of Scholars to Review the College for Creative Studies' Application for Probationary Approval as a Teacher Preparation Institution.

Dr. Jenkins said the College for Creative Studies is ready to submit an application for probationary approval as a teacher preparation institution for visual arts teachers. She said preliminary approval was granted by the State Board of Education on May 22, 2003; and a Committee of Scholars is needed to review the application, visit the institution, and make recommendations regarding approval. She said the State Board of Education did not approve the Committee of Scholars presented in March 2006. She said the revised Committee includes individuals who are well qualified to evaluate this institution's application and plans for teacher preparation.

Mr. Turner said he serves as outside legal counsel for the College for Creative Studies, and on that basis he will abstain from discussion and voting on this issue. Mr. Turner left the room, and returned after the vote.

Mr. Austin said it is the Board's job is to ensure there are many institutions of higher learning that are educating very effective teachers, and the College for Creative Studies is a great institution that he believes will be effective in educating teachers.

Mr. Austin moved, seconded by Mrs. Curtin, that the State Board of Education approve the appointment of Timothy Brisbois, Susanne Chandler, William Charland, Karen Obsniuk, and Rhonda White as the Committee of Scholars for the review of the College for Creative Studies' application for probationary approval as a teacher preparation institution.

Mrs. Straus said although Mrs. McGuire is absent, she had inquired about including someone from Wayne State University on the Committee of Scholars. Mrs. Straus asked if it was possible to add a Committee member. Dr. Jenkins said two public universities are represented on the proposed Committee of Scholars, and one of them could be asked to resign.

Mrs. Ulbrich said she works at Wayne State University and has an open line of communication with the staff of the College of Education at Wayne State University. She said no one has shared comments or concerns with her regarding the College for Creative Studies.

Mrs. Danhof asked for a review of the procedure for nominating individuals to the Committee of Scholars. Ms. Wittick said the Committee is always a five member group composed of two representatives from public institutions, two representatives from independent institutions, and one representative from kindergarten through twelfth grade schools.

Mrs. Danhof asked if the representatives come from creative studies backgrounds. Ms. Wittick said the purpose of the Committee of Scholars is to evaluate the teacher preparation program. She said they are not evaluating the visual arts program, because that has been done by another group of specialists.

The vote was taken on the motion.

Ayes: Austin, Bauer, Curtin, Danhof, Straus, Ulbrich
Abstain: Turner
Absent: McGuire

The motion carried.

XXIV. APPROVAL OF PROPOSED MODIFICATIONS TO NASBE BYLAWS AND PUBLIC POLICIES

Mrs. Danhof, National Association of State Boards of Education Delegate, presented Approval of Proposed Modifications to NASBE Bylaws and Public Policies.

Mrs. Danhof said as a result of concern regarding the recent vote for the NASBE President-elect modifications are being proposed to the NASBE bylaws and public policies. She said she will vote based on the Board's discussion and advice, during the NASBE Annual Business Meeting in October.

Mrs. Danhof said one of the changes as proposed in Article V.4.b. is moving the election of the NASBE President-elect and Secretary Treasurer from July to October with the vote occurring during the annual business meeting. Mrs. Danhof said that would require the NASBE Delegate to vote on behalf of the Board at the NASBE Annual Business Meeting, which is a change from the current method of taking formal Board.

Mrs. Danhof said Article V.A.6 12 allows for states to make additional nominations to the Board of Directors up until August 31st and permits nominations from the floor at the annual business meeting if a candidate withdrawal leaves an office uncontested. She said this would address the concerns regarding the recent vote for the NASBE President-elect.

Mrs. Straus said she believes the changes are good recommendations.

Mrs. Straus moved, seconded by Mrs. Danhof, that the State Board of Education approve the proposed modifications to the NASBE bylaws and public policies, as attached the memorandum dated August 27, 2007, from Nancy Danhof, NASBE Delegate.

Ayes: Austin, Bauer, Curtin, Danhof, Straus, Turner, Ulbrich
Absent: McGuire

The motion carried.

XXV. STATE LEGISLATIVE UPDATE

Ms. Lisa Hansknecht, Legislative Director, presented State Legislative Update. She said the State Legislative Update is included the Agenda Folder.

Ms. Hansknecht provided an update on the pending state budget for the fiscal year beginning October 1, 2007. She said now is the time for Board members to contact legislators regarding teacher certification fees, and implementation funds for new programs.

Ms. Hansknecht said there is pending legislation regarding early retirement with one replacement for four retirees which the Governor is on record as opposing. Mrs. Carnell said the Governor favors solving the structural deficit and opposes one-time fixes.

Ms. Hansknecht said legislation is also pending regarding a common school calendar within intermediate school districts, and intermediate school district consolidation of services.

XXVI. APPROVAL OF STATE BOARD OF EDUCATION MEETING SCHEDULE FOR 2008

Mrs. Eileen Hamilton, State Board Executive, presented Approval of State Board of Education Meeting Schedule for 2008.

Mrs. Hamilton said the proposed 2008 Board meeting schedule is the second Tuesday of each month, with the exception of Wednesday, November 12. She said the July 8 meeting will occur if needed.

Mrs. Straus moved, seconded by Mrs. Danhof, that the State Board of Education approve the State Board of Education meeting schedule for 2008, as attached to the State Board Executive's memorandum dated September 6, 2007.

Ayes: Austin, Bauer, Curtin, Danhof, Straus, Turner, Ulbrich
Absent: McGuire

The motion carried.

The State Board of Education 2008 Meeting Schedule is attached as Exhibit A.

XXVII. CONSENT AGENDA

Criteria

- Z. Approval of Criteria for Consolidated Application Grant Programs Administered by the Field Services Unit of the Office of School Improvement

Resolution

- AA. Adoption of Resolution Regarding Learn and Serve Challenge Week

Mr. Austin moved, seconded by Mr. Turner, that the State Board of Education approve the Superintendent's recommendations for the consent agenda, as follows:

- Z. approve the Criteria for Consolidated Application Grant Programs, authorized by P.L. 107-110 No Child Left Behind Act of 2001 as attached to the Superintendent's memorandum dated August 27, 2007 and listed below:**
- 1. Title I, Part A, Improving Basic Programs**
 - 2. Title I, Part D, Subpart 1, State Agency Programs for Neglected or Delinquent Children**
 - 3. Title I, Part D, Subpart 2, Local Programs for At-Risk Youth**
 - 4. Title II, Part A, Improving Teacher Quality**
 - 5. Title II, Part D, Enhancing Education Through Technology**
 - 6. Title V, Part A, Innovative Programs**
 - 7. Title VI, Part B, Rural and Low-income Schools; and**
- AA. adopt the resolution regarding Learn and Serve Challenge Week, as attached to the Superintendent's memorandum dated August 27, 2007.**

The vote was taken on the motion.

**Ayes: Austin, Bauer, Curtin, Danhof, Straus, Turner, Ulbrich
Absent: McGuire**

The motion carried.

The resolution regarding Learn and Serve Challenge Week is attached as Exhibit B.

XXVIII. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

- A. Annual Report of Lansing School District's Restorative Justice Project – Mrs. Elizabeth Bauer

Mrs. Bauer said she read the Annual Report of the Lansing School District's Restorative Justice Project. She said it is an alternative to suspension and expulsion, working within the district toward a resolution. She said she would like a future presentation on this Project.

XXIX. TENTATIVE AGENDA FOR NEXT MEETING

Mrs. Carnell said she would like to present a report to the Board regarding the end of the National Governors Association Grant at the November or December meeting.

Mr. Flanagan asked Board members to submit agenda topics for future Board meetings to Mrs. Straus, Mr. Austin, or Mrs. Curtin, who serve as members of the agenda planning committee.

XXX. FUTURE MEETING DATES

- A. October 1, 2007 (Special Meeting)
- B. October 9, 2007
- C. November 13, 2007
- D. December 11, 2007

XXXI. ADJOURNMENT

The meeting adjourned at 3:45 p.m.

Respectfully submitted,

Carolyn L. Curtin
Secretary