

## MINUTES

### STATE BOARD OF EDUCATION

Ladislaus B. Dombrowski Board Room  
John A. Hannah Building  
608 West Allegan  
Lansing, Michigan

September 14, 2010  
9:30 a.m.

Present: Mr. Michael P. Flanagan, Chairman  
Mrs. Carolyn L. Curtin, Secretary  
Mrs. Marianne Yared McGuire, Treasurer  
Mrs. Nancy Danhof, NASBE Delegate  
Mrs. Elizabeth W. Bauer  
Mr. Reginald M. Turner  
Ms. Casandra E. Ulbrich  
Mr. Michael Zeig, representing Governor Jennifer M. Granholm,  
ex officio

Absent: Mrs. Kathleen N. Straus, President  
Mr. John C. Austin, Vice President

Also Present: Ms. Matinga Ragatz, 2010-2011 Michigan Teacher of the Year

### **REGULAR MEETING**

#### I. CALL TO ORDER

Mr. Flanagan called the meeting to order at 9:45 a.m.

#### II. INFORMATIONAL FOLDER ITEMS

A. Information on Special Education Advisory Committee Annual Report for 2009-2010

#### III. APPROVAL OF AGENDA AND ORDER OF PRIORITY

A. Adoption of Resolution Honoring Donna J. Beltz – removed from agenda

**Mrs. Danhof moved, seconded by Mrs. Curtin, that the State Board of Education approve the agenda and order of priority, as modified.**

The vote was taken on the motion.

**Ayes: Bauer, Curtin, Danhof, McGuire, Ulbrich**  
**Absent: Austin, Straus, Turner**

**The motion carried.**

IV. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS,  
DEPARTMENT STAFF, AND GUESTS

Mrs. Eileen Hamilton, State Board Executive, introduced members of the State Board of Education, Department of Education staff, and guests attending the meeting. Mrs. Hamilton stated that Mrs. Straus was ill and Mr. Austin had a business conflict, and therefore they are not present.

V. RECESS

The Board recessed the Regular Meeting at 9:50 a.m.

**COMMITTEE OF THE WHOLE MEETING**

VI. CALL TO ORDER

Mr. Flanagan called the Committee of the Whole Meeting to order at 9:51 a.m.

VII. DISCUSSION ITEMS

A. Overview of School Reform Legislation

The following individuals presented:

- Ms. MaryAlice Galloway, Interim Deputy Superintendent and School Reform Officer
- Ms. Linda Forward, Director, Education Improvement and Innovation
- Dr. Flora Jenkins, Director, Professional Preparation
- Dr. Joseph Martineau, Director, Educational Assessment and Accountability

The school reform legislation has had an impact on local school districts and the Michigan Department of Education. Changes were made in the areas of public school academies (charter schools), teacher and leader certification and evaluation, and persistently lowest achieving schools.

PowerPoint presentations were shown.

Mr. Turner joined the meeting at 10:00 a.m.

Board member comments and *staff clarifications* included:

Charter Schools

1. do we know how many schools will fall into the charter schools categories of school of excellence, cyber school, and persistently lowest achieving – *no*;
2. do cyber school students spend time at school and are computers provided – *time is spent at home and school, and computers are provided if students need them*;
3. make sure to clarify that the ten new charter schools are schools of excellence – *yes*;
4. are cyber schools in the category of schools of excellence – *cyber schools and schools of excellence are two separate pieces in the law; cyber schools are also expected to meet high qualifications*;
5. there is confusion regarding schools of excellence because some schools earn their way and some are new and both are called schools of excellence;
6. are the measurables predefined in law or determined by the Michigan Department of Education – *defined in law*;

Teacher Evaluation

7. where are we with connecting teachers to student achievement – *this relates to the state longitudinal data system and registry of education personnel under Center for Educational Performance and Information which will be in place next spring*;
8. would three years of data be used – *the portion of the evaluation that is student growth and achievement data should be used formatively for the first three years that an educator is in the educational system; there should be ample opportunity for improvement using stable data*;
9. does teacher mobility affect data and its use – *the more different populations of students the better picture of the teacher's ability to effectively teach all different types of students; however movement of teachers can affect stability and that makes the local ability to negotiate important in this framework*;

10. how does student mobility affect this – *the framework that districts may use voluntarily was negotiated by education organizations and it states that educators are held responsible for students that are in their classroom for the majority of the school year; we have interpreted this as full academic year under Adequate Yearly Progress and Persistently Lowest Achieving;*
- 101 what about the qualifications of teachers instructing a classroom of students who speak many languages – *it is a certification issue of meeting a high standard of language proficiency;*
12. can teachers be given credit for the extra things they do outside the classroom that affect student achievement such as forming student groups – *that would be locally negotiated;*
13. teachers who have many transient students will not be given the weight that other teachers have – *can be locally negotiated; there will be some teachers that have so many transient students in the classroom that student growth data will be unavailable;*

#### Administrator Certification

There were no questions on this topic.

#### Persistently Lowest Achieving Schools

14. please clarify terminology of tier one pool and tier one school – *tier one pool of schools are receiving Title I funds that have failed to make Adequate Yearly Progress for several years in a row; lowest 5% on the list are tier one schools deemed by the federal government to be in urgent need of reform;*
15. will there still be a Safe Harbor designation – *Safe Harbor is an Adequate Yearly Progress designation; persistently lowest achieving does not have a safe harbor; one does not trump the other; if a school makes Adequately Yearly Progress two years in a row it can be removed from the tier one pool;*
16. some schools did not submit a School Improvement Grant application; are schools that did not submit an application lacking in grant writing skills and expertise or are they

*choosing not to do the work – some schools closed; some superintendents wait to see if they will be on the list the second year; some didn't want to abide by the grant guidelines; technical assistance has been provided and there is a technical assistance meeting on September 17 with all schools on the Persistently Lowest Achieving list; and*

16. there are accountability measures for schools to meet to show that they are making dramatic improvement; what happens when you have a district that is full of Persistently Lowest Achieving schools and you are counting on the district to put together a plan for success; are they able or can we provide districts with assistance – *the district's capacity is an important factor; support is provided for schools to make progress; facilitator monitors will work with school staff to make sure progress is being made; if a district doesn't have capacity, others, such as intermediate school districts or another entity, may be called upon to assist.*

Mr. Flanagan said there has been concern about the metrics not including 90-90-90 (90 percent high school graduation rate, 90 percent of those students go on to college, and 90 percent of those students graduate college). Mr. Flanagan said he has established a College and Career Readiness Referent Group to establish how to accomplish 90-90-90 plus proficiency.

Mr. Flanagan said he will soon begin a national and statewide search for the next state School Reform/Redesign Officer, for the position that MaryAlice Galloway had agreed to fill on an interim basis.

#### B. Presentation on Early Intervention Programs

The following individuals presented:

- Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer
- Dr. Eleanor White, Director, Special Education and Early Intervention Services
- Senator Nancy Cassis, Michigan Senate
- Dr. Bob Sornson, Founder of Early Learning Foundation
- Ms. Margaret McGlinchey, Co-Director, Michigan's Integrated Behavior and Learning Support Initiative (MiBLSi), Kalamazoo Regional Educational Service Agency
- Ms. Sandra Riley, Coordinator of the Michigan Center for Instructional Consultation Teams, Washtenaw County

Research supports the importance of providing early academic support to struggling learners. Several early intervention programs provide young learners with the necessary skills to be successful in school. Three programs were presented that highlighted general education early intervention programs and their related success with students in schools.

PowerPoint presentations were shown.

Board member comments and *clarifications* included:

1. critical elements of a positive learning environment are that the student feels secure, respect, and a sense of belonging; positive behavior supports help make those happen allowing for the best student achievement;
2. how many trained individuals are needed from year to year per building –

*MiBLSi uses two to three people at the intermediate school district and the same number at the district; they are working on alternative delivery of professional development;*

*Early Learning Foundation training needs are intensive with five to seven training points per year and coaching in each school; incremental over a three year period;*

*Michigan Center for Instructional Consultation Teams facilitator goes to school and trains a team;*

3. data on success of intervention programs in Michigan and Mississippi are dramatic; longitudinal studies showing what happens beyond the intense intervention period and how children go on to succeed would be helpful; supporting data would help to make the case for additional revenue support so the programs can be replicated;
4. are children who need special education services less likely to be identified – *don't see that happening; underidentification does not occur; good instruction is key to shortening the gap;*
5. special education staff are helping to support general education programs so that all students can succeed in education;

6. what are some of the systems in place – *continually evaluating students through high school; universal screening in kindergarten and 1<sup>st</sup> grade; retooling jobs in the education system; parents and teachers get frequent information;*
7. are students encouraged to repeat grades to mature academically – *a solid program in the district results in fewer students that need to be retained; most research on retention is not positive;*
8. in one school district staff are meeting one day a week during the first part of the day to determine which additional supports will benefit students and help them succeed; and
9. Alpena has a MIBLISI school success worker who is friendly to parents and interprets data for parents – *the role of school success worker is a great idea that is unique to Alpena; when parents hear success stories of their students they are more willing to participate with the school.*

#### VIII. ADJOURNMENT

The Board adjourned the Committee of the Whole at 12:25 p.m.

At 1:00 p.m. Barack Obama, President of the United States, delivered his back to school address “My Education, My Future” which was shown in the Board Room for those who wished to view it.

The Regular Meeting reconvened at 1:22 p.m.

#### **REGULAR MEETING**

#### IX. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING

- A. Dr. Judy Pritchett, Clinton Township, Michigan. Dr. Pritchett, representing the Macomb County Association of Superintendents and Macomb Association of Curriculum Administrators, provided verbal and written information from Macomb and Oakland counties on Michigan School Accreditation and Accountability System (MI-SAAS).
- B. Mr. Robert Peterson, Troy, Michigan; Dr. David Fluharty, Farmington Hills; and Dr. Kathleen Peterson, Troy, Michigan. All three speakers provided verbal and written information on statistics education.

- C. Ms. Mary DeYoung-Smith, Royal Oak, Michigan. Ms. DeYoung-Smith, President of the Michigan Parent Teacher Student Association (PTA), provided oral and written information on the PTA and family school partnerships.
- D. Ms. Becky Rocho, Marshall, Michigan. Ms. Rocho, Assistant Superintendent, Calhoun Intermediate School District, provided verbal and written information on Michigan School Accreditation and Accountability System (MI-SAAS).
- E. Ms. Sharon Goodine, Harper Woods, Michigan. Ms. Goodine Legislative Assistant to Representative Fred Durhal, Jr., Detroit 6<sup>th</sup> district, provided verbal comments on support for special needs children's education.
- F. Mr. Roy Godwin, Detroit, Michigan. Mr. Godwin, President of Detroit Council of Neighborhoods Association, provided verbal comments in support of community control in the school system.

X. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

- A. Approval of Minutes of Committee of the Whole and Regular Meeting of August 10, 2010

**Mr. Turner moved, seconded by Mrs. Danhof, that the State Board of Education approve the Minutes of the Committee of the Whole and Regular Meeting of August 10, 2010.**

The vote was taken on the motion.

**Ayes: Bauer, Curtin, Danhof, McGuire, Turner, Ulbrich  
Absent: Austin, Straus**

**The motion carried.**

- B. Approval of Record of Retreat of August 25, 2010

**Mrs. Bauer moved, seconded by Mrs. Curtin, that the State Board of Education approve the Record of Retreat of August 25, 2010.**

The vote was taken on the motion.

**Ayes: Bauer, Curtin, Danhof, McGuire, Turner, Ulbrich  
Absent: Austin, Straus**

**The motion carried.**

XI. PRESIDENT'S REPORT

Mrs. Straus was absent due to illness; therefore, no report was presented.

XII. REPORT OF THE SUPERINTENDENT

Reports

- E. Human Resources Update
- F. Report on the Department of Education Conference Cosponsorship
- G. Report on Property Transfer Decision

Grants

- H. Report on Grant Awards
  - 2010-2011 U.S. Department of Agriculture (USDA) Fresh Fruit and Vegetable Program (FFVP) – Initial
  - 2010-2011 School Breakfast Challenge – Initial
  - 2010-2011 Special Projects Grants Under Centers for Disease Control and Prevention – Initial
  - 2009-2010 ARRA National School Lunch Program Equipment Assistance Grant – Amendment
  - 2010-2011 21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) Grant Program – Continuation
  - 2010-2011 Early On Formula Allocation Grants (Part C of the Individuals with Disabilities Education Act) – Initial
  - 2010-2011 Individuals with Disabilities Education Act, Sec. 619 Preschool Grants – Initial
  - 2009-2010 ISD Collaboration Grant – Initial
  - 2009-2010 Title I, Part C Summer Migrant Program Allocations – Amendment
  - 2009-2010 Title I, Part C Migrant Education Program Identification and Recruitment Centers – Amendment
  - 2009-2010 Title III, Immigrant Grant Program – Amendment
  - 2010-2011 Title I, Part C Regular Migrant Program Allocations – Initial
  - 2010-2011 McKinney-Vento Homeless Students Assistance Grant – Initial and Continuation
  - 2009-2010 Title II, Part A – Teacher and Principal Training and Recruiting – Amendment

Mr. Flanagan provided a verbal report on:

A. State Board of Education Retreat

Mr. Flanagan said the State Board of Education refined the Board goal and priorities at its Retreat on August 25.

B. Dropout Summit

Mr. Flanagan said he spoke at the Michigan State Dropout Prevention Summit: Moving Students Up Not Out that was held in Detroit on August 11-12, 2010.

C. Sandbox Party Convention

Mr. Flanagan said he spoke at the Sandbox Party Convention at the Breslin Center on the campus of Michigan State University on August 26. He said both gubernatorial candidates spoke at the event that was held in support of early childhood programs and funding.

D. Upper Peninsula Legislative Summit

Mr. Flanagan said he did a live webcast to the Upper Peninsula Legislative Summit on August 6. He said he hopes to attend in person next year.

E. Education Jobs Fund

Mr. Flanagan said Michigan's application for the federal Education Jobs Fund was approved. He said Michigan will receive \$318 million dollars.

XIII. REPORT OF MICHIGAN TEACHER OF THE YEAR

Ms. Matinga Ragatz, 2010-2011 Michigan Teacher of the Year, provided a verbal and written report that contained a video hyperlink of a training she participated in during the past month.

Mrs. Bauer said there is a need to foster professional learning as a culture in Michigan.

XIV. APPROVAL OF STATE BOARD OF EDUCATION/MICHIGAN DEPARTMENT OF EDUCATION GOAL AND PRIORITIES FOR 2010-2011

Mr. Flanagan presented Approval of State Board of Education/Michigan Department of Education Goal and Priorities for 2010-2011. He said the goals and priorities were developed based on the discussion at the August 25, 2010 Retreat.

**Mrs. Danhof moved, seconded by Mrs. Bauer, that the State Board of Education approve the State Board of Education/ Michigan Department of Education Goal and Priorities for 2010-2011, as attached to the Superintendent's memorandum dated September 1, 2010.**

The vote was taken on the motion.

**Ayes: Bauer, Curtin, Danhof, McGuire, Turner, Ulbrich  
Absent: Austin, Straus**

**The motion carried.**

The State Board of Education/Michigan Department of Education Goal and Priorities for 2010-2011 is attached as Exhibit A.

XV. ADOPTION OF RESOLUTION REGARDING SCHOOL DISTRICT REFORM AND FISCAL STABILITY

There was consensus to remove the item from the agenda at the request of a Board member.

XVI. APPROVAL TO ABOLISH THE PROFESSIONAL STANDARDS COMMISSION FOR TEACHERS

Mr. Flanagan presented Approval to Abolish the Professional Standards Commission for Teachers.

**Mrs. Bauer moved, seconded by Mrs. Danhof, that the State Board of Education (1) abolish the Professional Standards Commission for Teachers (PSCT); and (2) direct the Board President and Superintendent of Public Instruction to notify the PSCT members of the Board's action and prepare certificates of appreciation to the current members thanking them for their contributions to the standards development process and commitment to improving Michigan's education system.**

The vote was taken on the motion.

**Ayes: Bauer, Curtin, Danhof, McGuire, Turner, Ulbrich  
Absent: Austin, Straus**

**The motion carried.**

Mrs. Danhof said the Board is appreciative of the leadership that has been provided by the Professional Standards Commission for Teachers.

XVII. STATE AND FEDERAL LEGISLATIVE UPDATE

Ms. Hansknecht presented State and Federal Legislative Update.

Ms. Hansknecht said the current focus at the state level is on the budget. She said as previously stated, Michigan will receive \$318 million through the Education Jobs Fund to save or create education jobs for the 2010-2011 school year.

Mr. Flanagan said the pending state employee retirement package has the potential to greatly impact the Michigan Department of Education.

XVIII. APPROVAL OF MICHIGAN'S POSITION ON PROPOSED NASBE BYLAWS CHANGES, PUBLIC POLICY POSITIONS, AND ELECTION OF OFFICERS

Mrs. Danhof presented Approval of Michigan's Position on Proposed NASBE Bylaws Changes, Public Policy Positions, and Election of Officers.

**Mrs. Bauer moved, seconded by Mrs. Curtin, that the State Board of Education approve the proposed modifications to the NASBE bylaws and public policies, as specified on page 4 of Attachment A of the memorandum dated August 23, 2010, from Nancy Danhof, NASBE Delegate.**

The vote was taken on the motion.

**Ayes: Bauer, Curtin, Danhof, McGuire, Turner, Ulbrich  
Absent: Austin, Straus**

The motion carried.

**Mrs. McGuire moved, seconded by Mrs. Bauer, that the State Board of Education approve 2.B.1. a-g, as specified on pages 6 and 7 of Attachment A of the memorandum dated August 23, 2010, from Nancy Danhof, NASBE Delegate.**

The vote was taken on the motion.

**Ayes: Bauer, Curtin, Danhof, McGuire, Turner, Ulbrich  
Absent: Austin, Straus**

The motion carried.

**Mrs. Bauer moved, seconded by Ms. Ulbrich, that the State Board of Education approve 2.T.1. a-i, and 2.T.1., as specified on page 8 of Attachment A of the memorandum dated August 23, 2010, from Nancy Danhof, NASBE Delegate.**

The vote was taken on the motion.

**Ayes: Bauer, Curtin, Danhof, McGuire, Turner, Ulbrich**  
**Absent: Austin, Straus**

The motion carried.

**Mrs. McGuire moved, seconded by Mrs. Curtin, that the State Board of Education approve 4.G. a-g, as specified on page 9 of Attachment A of the memorandum dated August 23, 2010, from Nancy Danhof, NASBE Delegate.**

The vote was taken on the motion.

**Ayes: Bauer, Curtin, Danhof, McGuire, Turner, Ulbrich**  
**Absent: Austin, Straus**

The motion carried.

**Mrs. McGuire moved, seconded by Mrs. Bauer, that the State Board of Education approve 2.B.2., 2.B.3 a-b, and 2.B.4., as specified on page 7 of Attachment A of the memorandum dated August 23, 2010, from Nancy Danhof, NASBE Delegate.**

The vote was taken on the motion.

**Ayes: Bauer, Curtin, Danhof, McGuire, Turner, Ulbrich**  
**Absent: Austin, Straus**

The motion carried.

Mrs. Danhof said she is unable to attend the NASBE Annual Business Meeting on October 15, 2010. She said Mrs. Curtin will be Michigan's voting member.

Mrs. Danhof said the President-Elect, Gayle Manchin from West Virginia, is unopposed on the ballot. After discussion there was Board consensus for Mrs. Curtin to use her discretion in voting if an additional candidate becomes available.

**Mrs. Bauer moved, seconded by Ms. Ulbrich, that the State Board of Education cast a ballot for Gayle Manchin as President-Elect of NASBE.**

The vote was taken on the motion.

**Ayes: Bauer, Curtin, Danhof, McGuire, Turner, Ulbrich**  
**Absent: Austin, Straus**

The motion carried.

**Mrs. Bauer moved, seconded by Mrs. Danhof, that the State Board of Education cast a ballot for John Austin as Central Area Director of NASBE.**

The vote was taken on the motion.

**Ayes: Bauer, Curtin, Danhof, McGuire, Turner, Ulbrich  
Absent: Austin, Straus**

**The motion carried.**

XIX. CONSENT AGENDA

*Resolutions*

- N. Adoption of Resolution Honoring Jo Anne Gibson
- O. Adoption of Resolution Honoring Donna Beltz

**Mrs. Bauer moved, seconded by Mr. Turner, that the State Board of Education approve the Superintendent's recommendations for the consent agenda as follows:**

- N. adopt the resolution honoring Jo Anne Gibson, as attached to the Superintendent's memorandum dated August 23, 2010; and**
- O. (this item was removed from the Agenda).**

The vote was taken on the motion.

**Ayes: Bauer, Curtin, Danhof, McGuire, Turner, Ulbrich  
Absent: Austin, Straus**

**The motion carried.**

The resolution honoring Jo Anne Gibson is attached as Exhibit B.

XX. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

- A. The Center for Chicano-Boricua Studies – Mrs. Elizabeth Bauer

Mrs. Bauer said The Center for Chicano-Boricua Studies at Wayne State University recognized Ana Luisa Cardona for her public service at their 39th Anniversary Gala on September 11, 2010. Mrs. Bauer said she was pleased to attend the Gala honoring Ms. Cardona, an employee of the Michigan Department of Education; and United Auto Workers Vice President Cindy Estrada.

XXI. TENTATIVE AGENDA FOR NEXT MEETING

Mr. Flanagan said Board members may contact a member of the Agenda Planning Committee comprised of Mrs. Straus, Mr. Austin, and Mrs. Curtin with suggestions for agenda topics.

XXII. FUTURE MEETING DATES

- A. Tuesday, October 12, 2010
- B. Tuesday, November 9, 2010
- C. Tuesday, December 7, 2010
- D. Tuesday, January 11, 2011
- E. Tuesday, February 8, 2011

XXIII. ADJOURNMENT

The meeting adjourned at 2:40 p.m.

Respectfully submitted,

Carolyn Curtin  
Secretary

**STATE BOARD OF EDUCATION/  
MICHIGAN DEPARTMENT OF EDUCATION**

**2010-2011  
GOAL AND PRIORITIES**

**GOAL**

Significant and meaningful improvement in the academic performance of all students/children with major emphasis on the persistently lowest achieving schools and students

**PRIORITIES**

**The Reimagined Pre-K-12 Educational System in Michigan**

- Approve Criteria for School Improvement Grants
- Appoint State School Reform Officer
- Activate State School Reform District (if needed)
- Approve Schools of Excellence
- Implement College and Career Ready Curriculum (Common Core) Standards
- Develop College and Career Ready (Common Core) Assessments
- Implement Michigan School Accreditation and Accountability System (MI-SAAS)
- Collaborate with Center for Educational Performance and Information to Develop and Implement Statewide Longitudinal Data System
- Develop and Implement Measures of Student Growth
- Address Equitable Distribution of Teachers and Administrators
- Move From a Seat Time System to a Proficiency-based System
- Encourage Consolidation of Services and Districts
- Develop a Communications/Marketing Plan Focused on Best Practices
- Develop Recognition Program for Schools

**Excellent Educator Quality Continuum**

- Recognize Educators as Professionals
- Review and Improve Michigan's Educator Preparation Systems
- Update Teacher Preparation Institution Performance Score System
- Update and Implement Policy on Professional Development
- Provide Effective Support and Professional Development for Teachers and Administrators
- Implement Mandatory Administrator Certification
- Improve the Equitable Distribution of Effective and Certified Educators Especially in Shortage Areas and Hard to Serve Areas
- Develop and Implement Alternative Routes to Teacher and Administrator Certification
- Prepare Educators for Diverse Students
- Develop and Implement Three Tier Teacher Certification System
- Develop Recommendations/Guidelines for Teacher Evaluation
- Develop Recommendations/Guidelines for Compensation Based on Performance/Student Proficiency

**“Recommendations to Better Support Michigan’s Education System – Reform, Restructuring and Revenues” adopted May 11, 2010**

- Collaborate with key stakeholders to promote comprehensive school finance and service delivery reforms, restructuring, and predictable revenues for Prekindergarten through higher education
- Meet with candidates for Governor, Senate, and House of Representatives, to promote recommendations; following the November election, meet with Governor, Senators, Representatives and Editorial Boards to promote recommendations
- Encourage local and intermediate school districts (including PSAs) to implement recommendations that can be implemented without legislation
- Encourage legislators to introduce legislation for recommendations that require statutory change

STATE OF MICHIGAN  
STATE BOARD OF EDUCATION

RESOLUTION

JO ANNE GIBSON

WHEREAS, Jo Anne Gibson a lifetime resident of Michigan who was born and raised in the Detroit downriver area and is a graduate of Melvindale High School and Lansing Community College with a degree in nursing; and

WHEREAS, Jo Anne began her career in the late 1960's as a legal secretary with B.A.S.F. Corporation in Wyandotte. In 1974 Jo Anne moved to the Lansing area with her husband who served as a Michigan State Police Trooper; and

WHEREAS, Jo Anne embarked on her career in State government in 1976 beginning as a stenographer for the Department of Natural Resources and in 1984 as a legal secretary with the Attorney General's Office's Consumer Protection Division, and in 1987 Jo Anne became an Executive Secretary for the Office of the Great Lakes at the Department of Natural Resources; and

WHEREAS, Jo Anne began her employment with the Michigan Department of Education in 1990 as a Technician in the Office of Professional Preparation Services and was later promoted to Certification Analyst where she annually processed over 2,000 Provisional teaching certificates and annual authorizations; and

WHEREAS, Jo Anne has enjoyed and achieved tremendous job satisfaction while working with Michigan's school districts, teachers, and Michigan's teacher preparation institutions; and

WHEREAS, Jo Anne has announced her retirement from the Michigan Department of Education on September 1, 2010; now, therefore be it

RESOLVED, That the State Board of Education receives with deep regret the news of the well-deserved retirement of this honored and distinguished employee; and be it further

RESOLVED, That the State Board of Education expresses its deepest appreciation and gratitude to this exceptional individual; and be it finally

RESOLVED, That in addition to its respect and gratitude, the State Board of Education extends to Jo Anne its highest regard, and its best wishes for the future.



Adopted August 10, 2010

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Kathleen N. Straus, President

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Michael P. Flanagan, Chairman and  
Superintendent of Public Instruction