Addendum to the Individualized Education Program, Proposed Form and Manual



Office of Special Education and Early Intervention Services

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STATE BOARD OF EDUCATION

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Addendum to the Individualized Education Program

PURPOSE: The purpose of the Addendum to the Individualized Education Program (IEP) is to make changes to the IEP during the year it is in effect. A school district and the parent may modify an IEP if they both agree to do so. This form is not required. If substantial or comprehensive changes need to be made to a student's IEP, it is recommended that an IEP Team meeting be convened to develop a new, complete IEP Team Report.

tudent's Name:		Date	e of Birth:	Date:
Pate of Current IEP:	School	ol:	Stud	ent ID:
Purpose				
		s to amend or modify:	(Check all that app	oly)
Instructional goals	•			
The amount of time				
Other	•	o supplementary aids/	services, assessmer	it, or transportation
articipants				
tudent:		Parent/G	uardian:	
	(if appropriate)			
ocal Educational Agen	cy (please provide i	names and titles):		
f relevant, update the	statement regardin			achievement and functio
f relevant, update the erformance. <i>(Attach</i>	statement regardin any new goal pages	g this student's preser		achievement and functio
f relevant, update the	statement regardin any new goal pages ograms and Service	g this student's preser	nt level of academic	achievement and functio
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relevant, update the erformance. (Attach amend or Modify Program/Service	statement regardin any new goal pages ograms and Service Rule Number R 340 R 340 commodations, Su	g this student's presers.) ees Amount of Time per per per	Frequency times per times per Services, and Person	<u>Location</u> onnel Support <u>Location</u>
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Add, Amend, or Modify Special Transportation

Commitment Signatures	
The district and the parent/guardian/student agree with this Addend beginning:	dum to the IEP and its implementation
Date:	
District Representative:	Date:
Parent/Guardian/Student:	Date:

Note: An Addendum to the IEP **does not** reset the due date for the next annual IEP Review.

Addendum to the Individualized Education Program Manual

Student Information			
Student's Name:		Date of Birth:	Date:
Date of Current IEP:	School:		Student ID:
 Student's Name – Fill in stude Date of Birth – Write the mon Date – Indicate the date the A Date of Current IEP – Indicate School – Write the name of the Student ID – Indicate a locally the Michigan Compliance Info Addendum to the IEP can be expensed. 	ith, day, and year. Addendum to the IEP was the month, day, and ye ne school building the stu y useful Student ID for cormation System (MI-CIS)	ar of the current IEP. dent attends. entral registry and record keep of the number should be the M	bing. For everyday users of
Purpose The purpose of this Addendum Instructional goals and obj The amount of time in the Related services or provision Other:	ectives. current program. ons related to supplemen	tary aids/services, assessmen	t, or transportation.
 The purpose of the Addendum substantial or comprehensive meeting be convened to deve 	changes need to be mad	e to a student's IEP, it is reco	
Participants Student:(if approp Local Educational Agency (plea	riate)		
 All individuals involved in devidence (4) Agreement. (i) In making changes to a child 			

- (i) In making changes to a child's IEP after the annual IEP Team meeting for a school year, the parent of a child with a disability and the public agency may agree not to convene and IEP Team meeting for the purposes of making those changes, and instead may develop a written document to amend or modify the child's current IEP. (ii) If changes are made to the child's IEP ... the public agency must ensure that the child's IEP Team is informed of those changes.
- (5) Consolidation of IEP team meetings.—To the extent possible, the public agency must encourage the consolidation of reevaluation meetings for the child and other IEP Team meetings for the child.(6) Amendments.—Changes to the IEP may be made either by the entire IEP Team at the IEP Team meeting by
- (6) Amendments.—Changes to the IEP may be made either by the entire IEP Team at the IEP Team meeting by amending the IEP rather than by redrafting the entire IEP. Upon request, a parent must be provided with a revised copy of the IEP with the amendments incorporated. §300.324(a)(4)

Present Level of Academic Achievement and Functional Performance If relevant, update the statement regarding this student's present level of academic achievement and functional performance. (Attach any new goal pages.)						
Program/Service I	·		<u>Frequency</u>	<u>Location</u>		
	R 340	per	times per			
		programs and relate ant of time and frequ		d by the Addendum to the IE		
Amend or Modify A	Amount of Ti	<u>ime</u> <u>Freque</u>		Location		
	per	times pe	er			
	nor					
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for school personnel students with disabi frequency and locati	accommodations I that are provide lities to be educ- ion.	s, special provisions, ed in regular educati ated with students w	supplementary aids, seron classes or other educa	vices, and personnel supports		
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NOTE: The Addendum to the IEP **does not** reset the due date for the next annual IEP Review.