

# MINUTES

## STATE BOARD OF EDUCATION

Ladislaus B. Dombrowski Board Room  
John A. Hannah Building  
608 West Allegan  
Lansing, Michigan

November 14, 2006  
9:00 a.m.

Present: Mr. Michael P. Flanagan, Chairman  
Mrs. Kathleen N. Straus, President  
Mr. John C. Austin, Vice President  
Mrs. Carolyn L. Curtin, Secretary  
Mrs. Marianne Yared McGuire, Treasurer  
Mrs. Nancy Danhof, NASBE Delegate  
Mrs. Elizabeth W. Bauer  
Mr. Reginald Turner (via telephone)  
Mrs. Eileen Lappin Weiser (via telephone)  
Mrs. Sue Carnell, representing Governor Jennifer M. Granholm,  
ex officio

Also Present: Ms. Kim Kyff, 2006-2007 Michigan Teacher of the Year

### **REGULAR MEETING**

#### I. CALL TO ORDER

Mr. Flanagan called the meeting to order at 9:14 a.m.

#### II. INFORMATIONAL FOLDER ITEMS

- A. Information on Steps and Timeline for Implementing a Progress Component in Grades 4-8 MEAP and MI-Access Reports – memorandum dated November 14, 2006
- B. The Special Education Advisory Committee – November 1, 2006 Quick Notes to the State Board of Education

#### III. AGENDA FOLDER ITEM

- A. Report on Consent Agenda

IV. APPROVAL OF AGENDA AND ORDER OF PRIORITY

- A. 2007-2009 Mathematics and Science Partnership Grant – Initial – added to agenda
- B. 2006-2007 Title I Accountability/School Improvement – Initial – added to agenda
- C. 2006-2007 Title I Schoolwide Program Planning Grants – Initial – added to agenda
- D. 2006-2007 Reading First – Continuation – added to agenda
- E. Presentation on the Advocating Strong Standards-based Induction Support for Teachers (ASSIST) Web-Based Resources and Workshop Dissemination – removed from agenda
- F. Presentation on Creating Safe School Environments Including the Use of Seclusion and Restraint – moved to first discussion item
- G. Approval of Performance Standards for the Michigan Merit Examination – moved to the second item of business for action

**Mrs. Straus moved, seconded by Mrs. Curtin, that the State Board of Education approve the agenda and order of priority, as modified.**

**The motion carried unanimously.**

V. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS, DEPARTMENT STAFF, AND GUESTS

Mrs. Eileen Hamilton, State Board Executive, introduced members of the State Board of Education; Department of Education staff; and guests attending the meeting.

VI. PERSONAL PRIVILEGE – MR. MICHAEL P. FLANAGAN

Mr. Flanagan said Reginald Turner and Casandra Ulbrich were elected on November 7, 2006, for eight year terms beginning January 1, 2007. He said Mrs. Eileen Weiser will be missed as a member of the State Board of Education. He said he has been continually impressed with her good will and understanding of topics, and he hopes she will continue to offer her expertise to the Board.

Mrs. Weiser thanked Mr. Flanagan for his comments, and said she is willing to continue working with the Board in whatever way is deemed appropriate. She said she will continue her work with the National Assessment Governing Board.

VII. RECESS

The Board recessed the Regular Meeting at 9:24 a.m.

**COMMITTEE OF THE WHOLE MEETING**

VIII. CALL TO ORDER

Mr. Flanagan called the Committee of the Whole Meeting to order at 9:25 a.m.

IX. DISCUSSION ITEMS

A. Presentation on Creating Safe School Environments Including the Use of Seclusion and Restraint

The following individuals presented:

- Dr. Jeremy Hughes, Deputy Superintendent/Chief Academic Officer
- Dr. Yvonne Caamal Canul, Director, Office of School Improvement
- Ms. Mary Ann Chartrand, Director, Office of Grants Coordination and School Support
- Ms. Joanne Winkelman, Supervisor, Office of Special Education and Early Intervention Services

After extensive discussion and consideration of public comment, the Board was asked to consider the Seclusion and Restraint policy recommendation made by the Superintendent of Public Instruction in March 2006. The March document addresses the issues raised over the past year, but does not prohibit prone restraint. Instead, it prohibits "any restraint that negatively impacts breathing," including any restraint restricting breathing whether the student is prone, seated, or standing. It defines seclusion and details the procedures for using seclusion, as well as describing limitations and prohibitions in those procedures. It is not the intent of the proposed policy to conflict with the state statute prohibiting corporal punishment, nor is it meant to eliminate "time out" or other appropriate behavior intervention tools. It relates to all students and staff, and is not exclusively a special education issue.

Board member comments and staff *clarifications* include:

1. policy needs to involve teacher preparation programs and the Office of Professional Preparation Services – *collaboration will occur with that office; teacher training will be addressed;*
2. Massachusetts has eliminated seclusion; provide more information on Massachusetts' ban of seclusion – *Massachusetts' use of time out equates to Michigan's use of seclusion; definition of time-out on the top of page 8 is from Massachusetts;*
3. need clear definition of terms including seclusion, time out, prone restraint, and reasonable restraint – *definitions will be included;*
4. seclusion and time out mean different things in different schools; consistent meaning is necessary;
5. Board members need to visit programs in schools for a common understanding;
6. do not lose sight of how to change behavior with staff and eventually students; teachers need tools;
7. in some instances, time out is requested by the student or parent as a way to remove themselves from the situation;
8. both new teachers and teachers who have been in the classroom need to receive training;
9. need definitions and instances of when to use time out and seclusion; and
10. currently there are instances when the length of time is excessive for seclusion or time out.

Discussion continued later in the meeting.

X. RECESS

The Board recessed the Committee of the Whole at 10:14 a.m. and reconvened the Regular Meeting at 10:15 a.m.

## REGULAR MEETING

### XI. APPROVAL OF PERFORMANCE STANDARDS FOR THE MICHIGAN MERIT EXAMINATION

Dr. Jeremy Hughes, Deputy Superintendent/Chief Academic Officer; Dr. Edward Roeber, Senior Executive Director, Office of Educational Assessment and Accountability; and Dr. Joseph Martineau, Psychometrician, Office of Educational Assessment and Accountability; presented Approval of Performance Standards for the Michigan Merit Examination.

Dr. Hughes said the proposed Michigan Merit Examination cut scores for reading, writing, mathematics, and science would identify students as "Exceeds Expectations," "Meets Expectations," "Basic," and "Apprentice." He said there are four options for setting cut scores: MEAP Equated, Panel Recommendation, ACT College Ready, and Compromise. He said Michigan students should strive to meet rigorous standards, but in the first year of new testing, it is recommended that the Board approve the performance standards labeled "MEAP Equated," and use these performance standards in reporting the Michigan Merit Examination results from Spring 2007.

Dr. Hughes said work is currently underway to revise the Michigan Merit Examination for future years so that it is based on the new high school content expectations approved this spring. He said a standard setting panel will be convened and a new set of cut scores will be developed for the revised Michigan Merit Examination.

Mr. Austin said he agrees with the recommendation, however he wants to see cut scores raised in future years. Mrs. Weiser said she agrees.

Mr. Flanagan asked if there were any people in the audience who would like to comment, and there were none.

**Mrs. Straus moved, seconded by Mrs. Bauer, that the State Board of Education approve the performance standards labeled "MEAP Equated," as depicted in the charts attached to the memorandum dated October 30, 2006, to the State Board of Education (Attachment C), and to use these performance standards in reporting the Michigan Merit Examination results from Spring 2007.**

**The motion carried unanimously.**

Mr. Flanagan said he wants to make it clear that the test has not changed, and it is based on the current benchmarks. He said there has been misinformation that students will be tested on new standards that have not been taught.

Mr. Austin left the meeting at 10:35 a.m.

## XII. RECESS

The Board recessed the Regular Meeting at 10:35 a.m. and reconvened the Committee of the Whole at 10:50 a.m.

Mr. Turner ended his telephone connection at 10:50 a.m.

Mrs. Weiser interrupted her telephone connection at 10:50 a.m. and rejoined the meeting at 11:30 a.m.

## **COMMITTEE OF THE WHOLE MEETING**

### XIII. DISCUSSION ITEMS (continued)

#### A. Presentation on Creating Safe School Environments Including the Use of Seclusion and Restraint

This is a continuation of the presentation from earlier in the meeting.

Board member comments and staff *clarifications* include:

1. *currently there is no mandated training for seclusion and restraint; training is placed in the beginning of the proposed document for emphasis; training is necessary for new and veteran teachers; do not do restraint unless you have been trained;*
2. *chemical restraint was never in the document, and it was always considered prohibited; this will be stated explicitly in the new document;*
3. *prone, supine, and prostrate will be included in the definitions;*
4. to make good decisions data must be collected and analyzed, as stated in the document under section V.C. 6 and 7 (page 9) – need to know what people are doing, what it is being called, how often, with whom; request incident reports from all schools for the past two years and do an analysis; require

that incident reports be forwarded from the building level to another level – perhaps the intermediate school district;

5. Positive Behavior Support training must be part of preservice education; specify training criteria;
6. data should be sent to intermediate school district, immediate debriefing and immediate reporting to parent after incident;
7. Consensus points:
  - a. not in support of seclusion defined as a locked or unlocked space that does not include the support of an adult in a nurturing interaction with the child getting them back into the learning environment;
  - b. protection of student, classmates, and teacher;
  - c. define the limit of acceptable strategies that can be used on the continuum; seclusion as defined above is not acceptable; continuum should include when the procedures should occur, age appropriateness, time limit; prevention should be primary;
  - d. training for every step on the continuum;
  - e. organize document in an easy, understandable way;
  - f. definition of terms; and
  - g. data collection – at what stage, who does it, where is it stored, who is it reported to, who has access, and how to aggregate.
8. does this apply to before and after school programs – see *child care licensing standards*;
9. how does this affect substitute teachers and training for them;
10. bus protocol;
11. incident reports for general education and special education – *data can provide useful information in aiding the child's learning*;

12. urge balance; don't add another layer of bureaucracy – *one solution could be the use of trained and responsible intervention teams in buildings;*
13. points to be considered in the definition of seclusion:
  - a. seclusion is removal of the student into a “box-type” small room setting with an adult on the outside of the room; seclusion is not okay if it is in a space where exit is prohibited in any way with no adult present; there must be interaction with an adult;
  - b. on very rare occasions it may be important for the door to be closed - *seclusion means one child in a space that is not conducive to getting the child back into the learning environment; it is time out if an adult is present talking with the child in a nurturing way, providing a calming influence with the goal of getting the child back to the learning environment;*
  - c. can the door be closed, but not locked;
  - d. does an adult need to be present on the inside or outside of the room; perhaps say the child is never isolated; and
  - e. seclusion in a safe environment must be provided only as a last resort in cases where the student's behavior is a danger to themselves or others. Use of seclusion must be for the shortest duration necessary (define shortest duration necessary);
14. Consensus points:
  - a. appropriate space is defined in previous document – lighted space, airy space, etc.; wherever the child is there should be a nurturing adult present who has some positive interaction with the child in an effort to assist the child to return to the learning environment;
  - b. shortest duration possible; maximum time limits are listed, maximum number of incidents are listed, and it also states that other interveners need to be brought into the situation if maximum time limits are exceeded;

- c. elaborate on continuum; outline intermediary steps; positive behavior support starts with least restrictive; specify age groups;
  - d. data collection is in the directives; it will now be in the policy; who collects data, where is it stored, how is it used, how is it analyzed, parents are notified;
  - e. define bus protocol;
  - f. prohibition of chemical restraint;
  - g. glossary of terms;
  - h. how this applies to substitute teachers; and
  - i. how child care licensing rules apply.
15. Special Education Advisory Committee (SEAC) had representation on the referent group and has an ad hoc committee on seclusion and restraint – *these are opportunities for SEAC to give input; this is not exclusively a special education issue; and*
16. define isolation; can adult be outside the room looking in – *no absolute consensus on this at this point in the discussion;*

Discussion on this item continued later in the meeting.

This item will be on the December agenda for action.

B. Presentation by Michigan Council of Charter School Authorizers Regarding Two-Year Strategic Plan

The following individual presented:

- Ms. Stephanie VanKoeving, Executive Director, Michigan Council of Charter School Authorizers

An overview was presented of the Michigan Council of Charter School Authorizers Strategic Plan that focuses on accountability for all charter schools and their authorizers.

Board member comments and *clarifications* include:

1. explain "Support policies that allow charters to adopt enrollment priorities similar to those used in conventional K-12 schools" – *working toward creating priority so siblings can attend the same public school academy;*
2. many management companies do a good job of managing public school academies, but in some instances charter school authorizers need to become involved in ensuring the integrity of a management company that is not providing a quality education – *charter school authorizers see this as a priority and are becoming more comfortable in this oversight authority; and*
3. there are reports of contracts not being followed with regard to change of location, change in grade level; local school districts are sometimes unaware a public school academy is opening in the district – *oversight and accountability standards have been adopted by the Michigan Council of Charter School Authorizers to address baseline performance; there is also peer pressure to perform at a certain level and address issues.*

#### XIV. RECESS

The Board recessed the Committee of the Whole at 12:10 p.m. and reconvened the Regular Meeting at 1:00 p.m.

### **REGULAR MEETING**

#### XV. NEITHERCUT HONORS CHOIR PERFORMANCE

The Neithercut Honors Choir from Neithercut Elementary School in Flint Public Schools performed songs on core democratic values composed by Mr. David Kimber, social studies teacher. Mr. Dennis Freeman is the choir director of 31 fourth, fifth, and sixth grade students.

#### XVI. PUBLIC PARTICIPATION

- A. Ms. Mary Thomas, Traverse City, Michigan. Ms. Thomas provided comments on seclusion and restraint.
- B. Mr. Marvin Nordeen and Ms. Mary McKinney, Traverse City, Michigan. Mr. Nordeen and Ms. McKinney, representing the Michigan Association of School Psychologists, provided oral and written comments on school safety, seclusion and restraint.

- C. Mr. Clark Volz, Midland, Michigan. Mr. Volz, representing Midland County Educational Service Agency, provided comments on school safety, seclusion, and restraint.
- D. Mr. Greg Crider, Midland, Michigan. Mr. Crider provided comments on seclusion and restraint.
- E. Ms. J. Kelli Sweet, Kalamazoo, Michigan. Ms. Sweet, representing Michigan Council for the Social Studies, provided comments and posters on core democratic values.
- F. Ms. Lilly Au, Ann Arbor, Michigan. Ms. Au provided comments on health education curriculum and Kids Sponsor Kids Program.
- G. Ms. Mary T. Wood, Warren, Michigan. Ms. Wood provided comments on public school academies.
- H. Mr. Chris McEvoy, Detroit, Michigan. Mr. McEvoy provided comments on seclusion and restraint.
- I. Ms. Jackie Hosey, Lansing, Michigan. Ms. Hosey, representing Opportunities Unlimited for the Blind provided oral and written comments.
- J. Mr. Jeffrey Siegel, Berrien Springs, Michigan. Mr. Siegel provided comments on seclusion and restraint.
- K. Mr. Mark Francis, Highland, Michigan. Mr. Francis, representing Michigan Council for Exceptional Children, and Carman-Ainsworth Community Schools, provided comments on seclusion and restraint.
- L. Ms. Kathy Barker, Waterford, Michigan. Ms. Barker, representing Oakland Schools, provided comments on seclusion and restraint.
- M. Mr. Mark McWilliams, Lansing, Michigan. Mr. McWilliams, representing Michigan Protection and Advocacy Services, provided comments on seclusion and restraint.
- N. Mr. James Weeldreyer, Mattawan, Michigan. Mr. Weeldreyer, representing Mattawan Schools, provided oral and written comments.
- O. Ms. Marcie Lancaster, Alma, Michigan. Ms. Lancaster provided comments on seclusion and restraint.

- P. Ms. Kelly Orginski, Pinckney, Michigan. Ms. Orginski provided comments on seclusion and restraint.
- Q. Ms. Yvonne Fleener, Lansing, Michigan. Ms. Fleener, representing the Autism Society of Michigan, provided oral and written comments on seclusion and restraint.

XVII. RECESS

The Board recessed the Regular Meeting at 2:39 p.m. to reconvene the Committee of the Whole at 2:40 p.m.

**COMMITTEE OF THE WHOLE MEETING**

XVIII. PRESENTATION ON CREATING SAFE SCHOOL ENVIRONMENTS INCLUDING THE USE OF SECLUSION AND RESTRAINT

This is a continuation of the discussions from earlier in the meeting.

Mrs. Bauer said general education instructors need to provide input on the policy and how they handle behavioral problems. She said she would like to see the incident reports in an effort to obtain quantitative data.

Dr. Hughes said Dr. Jacquelyn Thompson, Director, Office of Special Education and Early Intervention Services, has an electronic mailing list for special education directors that could be used to request the voluntary collection of incident reports. Mrs. Bauer said she knows it will not be a complete picture since the collection is not required, but some intermediate school districts have said they have data. Mr. Flanagan said staff will try to gather the data.

Ms. Winkelman said general education groups were invited, but few participated, and some comments regarding general education were received. Mr. Flanagan said the Board will be provided with general education comments.

Mrs. Straus said some judgment needs to be made regarding which situations require an adult inside or outside the room. She said this needs to be stated explicitly in the document.

Mrs. Danhof said it needs to be clear what data we are looking for specifically and what we hope to be able to determine from the data. She also said this needs to be viewed as an individualized assessment for use in rare instances, and that the plan needs to be fluid enough to grow with the needs of the child.

Mrs. Carnell said the Board still needs to determine whether the door should be open or closed; and whether the adult should be inside or outside the room.

Mr. Flanagan said he believes there is consensus for the door to be closed.

Mrs. Bauer said if you put seclusion in the policy as an allowable tool, you eliminate the liability for its misuse. She said her experience in the mental health, corrections, and education systems is that more often than not these practices are used as punishment and for staff convenience. She said training empowers staff to handle situations constructively, because they have new skills. She said choice of the student to remove themselves from the situation can be honored.

Mrs. McGuire said she is concerned about reliance on seclusion and using it on a regular basis.

Mrs. Curtin said school systems have evolved over the past 40 years, and the clientele is different. She said she would be opposed to not having a place for a student to go to calm down. She said there should be an understanding that it is not to be used on a regular basis.

Mrs. Danhof asked that the proposed language be available on the website for public viewing. Mr. Flanagan said it will be available two weeks in advance of the December Board meeting.

Mr. Flanagan said Board members should submit to Mrs. Eileen Hamilton, State Board Executive, what data needs to be requested in the electronic survey of districts.

This item will be on the December agenda for action.

XIX. PRESENTATION ON REPORT TO THE LEGISLATURE ON PUBLIC SCHOOL ACADEMIES

Dr. Jeremy Hughes, Deputy Superintendent/Chief Academic Officer; Dr. Yvonne Caamal Canul, Director, Office of School Improvement; and Ms. Joann Neuroth, Supervisor, Public School Academy Unit, Office of School Improvement; presented Report to the Legislature on Public School Academies.

Dr. Caamal Canul said the report fulfills a statutory obligation for the Board to summarize charter school experience for the Legislature. She said the report describes the situation since the May 2005 legislative report. She said charters are concentrated in urban districts and serve high percentages of minority, economically disadvantaged, and underachieving young people.

Dr. Caamal Canul said there are 225 public school academies in 2005-2006, and there were 216 in 2004-2005. She said one-third of new public school academies were authorized by local educational agencies; 60 percent are kindergarten through fifth grade schools; and 5.3 percent of Michigan's students attend a public school academy.

Mrs. Danhof said this is a good comparison of performance with the host district.

Mrs. Straus said the information could be skewed, since public school academies may draw students from surrounding districts.

Mrs. Straus asked Mr. Jim Goenner, Executive Director of Central Michigan University's Charter School Office, to come to the table to answer questions regarding contracts such as whether or not charter schools can change location, grade levels, or focus. Mr. Goenner said Central Michigan University's Charter School Office does not issue blanket K-12 contracts. He said public school academies are approved for the grades they currently operate and are required to request approval when they wish to serve additional grades. He said when public school academies are reauthorized, a review process occurs that includes a letter to the Superintendent of Public Instruction and the intermediate school district informing them of the reauthorization and inviting input. He said letters of intent are issued for lease purposes.

Mrs. Straus asked if there are requirements for public school academies to notify host districts. Mr. Goenner said improved communication is always helpful, but it is not currently a requirement. Mr. Flanagan said Department staff will explore ways to improve communication between the public school academy and host district.

Mrs. McGuire asked if a high school can expand to serve elementary students. Ms. Neuroth said each change in grade configuration or location involves making a proposal for a contract amendment. She said each charter can cover one location per grade.

This item will be on the consent agenda of the December meeting.

XX. PRESENTATION ON K-8 HEALTH EDUCATION GRADE LEVEL CONTENT EXPECTATIONS and

PRESENTATION ON K-12 PHYSICAL EDUCATION CONTENT STANDARDS AND BENCHMARKS

Ms. Mary Ann Chartrand, Director, Office of Grants Coordination and School Support Services; and Mr. Kyle Guerrant, Supervisor,

Coordinated School Health and Safety Programs Unit, Office of Grants Coordination and School Support; presented two items simultaneously. The items are: Presentation on K-8 Health Education Grade Level Content Expectations, and Presentation on K-12 Physical Education Content Standards and Benchmarks.

Ms. Chartrand said there has been a lot of public participation involved over the course of two years regarding the K-8 Health Education Grade Level Content Expectations. She said the Content Expectations build from the Board's Policy on Comprehensive School Health Education. She said collaboration has been done with the Office of School Improvement and the format will be familiar to teachers. She said the documents will be on the Department website for review, and a Zoomerang survey will be used for public comment. She said after the documents are edited, based on public input, they will be submitted for State Board approval.

Ms. Chartrand said the K-12 Physical Education Content Standard and Benchmarks align with the six national standards and benchmarks which were published in 2004. She said a committee of representatives from the 16 colleges and universities with approved physical education teacher preparation programs in Michigan was convened. She said upon Board review and input from a field review, the revised content standards and benchmarks document will undergo web review, national review, and review at the Michigan Association for Health, Physical Education, Recreation and Dance State Convention. She said the Board will be presented with a final document for approval.

Mrs. Carnell asked why the Physical Education Content Standards and Benchmarks are not by grade level. Mr. Guerrant said they are realigned to meet national standards, and a referent group has been working to develop grade level content expectations.

Ms. Kyff said the documents are user friendly and will fit well with what is being done in the classroom. She said it provides good guidance.

This was a presentation only. Action will be taken at a future meeting.

XXI. PRESENTATION ON HIGH SCHOOL HEALTH AND PHYSICAL EDUCATION GUIDELINES

Ms. Mary Ann Chartrand, Director, Office of Grants Coordination and School Support Services; Dr. Yvonne Caamal Canul, Director, Office of School Improvement; and Mr. Kyle Guerrant, Supervisor, Coordinated School Health and Safety Programs Unit, Office of Grants Coordination and School Support; presented High School Health and Physical Education Guidelines.

Ms. Chartrand said committees representing health and physical education communities met to establish guidelines for the one-credit requirements for health and physical education in the Michigan Merit Curriculum. She said this document will serve as a guide for local school districts as they develop a health and physical education experience to meet high school graduation requirements. She said there will be a field and web review and the final document will be approved by the Board.

In response to Mrs. Danhof, Ms. Chartrand said when grant programs are recommended for approval, staff considers Board approved policies and documents whenever possible. She said sometimes federal grant programs do not allow for this since they may have very specific requirements.

This was a presentation only. Action will be taken at a future meeting.

XXII. PRESENTATION ON THE ADVOCATING STRONG STANDARDS-BASED INDUCTION SUPPORT FOR TEACHERS (ASSIST) WEB-BASED RESOURCES AND WORKSHOP DISSEMINATION

This item was removed from the agenda.

XXIII. PUBLIC PARTICIPATION (continued)

Mr. Linel Quinn, Detroit, Michigan. Mr. Quinn provided comments on Michigan Statewide Student Government.

Mrs. Straus commended Mr. Quinn on his efforts and initiative. She said the Board welcomes the student voice, and there are many programs that Mr. Quinn can participate in and partner with related to student government. Mrs. Bauer said she would like the Board to consider including a student voice on the State Board of Education.

XXIV. ADJOURNMENT

The Board adjourned the Committee of the Whole Meeting at 3:59 p.m. to reconvene the Regular Meeting at 4:00 p.m.

**REGULAR MEETING**

XXV. PRESIDENT'S REPORT

A. Congratulatory Reception

Mrs. Straus said that immediately following the October 10, 2006, State Board meeting several Board members attended a reception acknowledging schools and districts that have made Adequate

Yearly Progress for two consecutive years and are no longer in need of improvement under No Child Left Behind requirements in Phases 3, 4, 5, or 6.

B. Milken Awards

Mrs. Straus said she, Mrs. Bauer, and Mrs. McGuire participated with Mr. Flanagan and staff members at the presentation of Milken Awards by Lowell Milken on October 11, 2006 in Detroit and Farmington Hills. She said Ms. Nina Hawkins, fifth grade teacher at Bunche Elementary School in Detroit Public Schools; and Ms. Melissa McDermid, third grade teacher at Kenbrook Elementary School in Farmington Public Schools; each received a \$25,000 cash award.

C. MiBLSI recognized by MASB

Mrs. Straus said she attended the Michigan Association of School Board's Michigan's Best Awards luncheon on November 4 where MiBLSI (Michigan's Integrated Behavior and Learning Support Initiative) was honored with an Education Excellence Award to the intermediate school district consortium of Ottawa, Kalamazoo, and Macomb counties. She said several awards were presented.

D. Election Results

Mrs. Straus congratulated Mr. Reginald Turner and Ms. Casandra Ulbrich on their successful election campaign for State Board of Education. She said the Board will miss Mrs. Eileen Weiser's wise counsel, and active participation.

XXVI. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

A. Approval of Minutes of Committee of the Whole and Regular Meeting of October 10, 2006

**Mrs. Danhof moved, seconded by Mrs. Bauer, that the State Board of Education approve the Minutes of the Committee of the Whole and Regular Meeting of October 10, 2006.**

**Ayes: Bauer, Curtin, Danhof, McGuire, Straus**

**Absent: Austin, Turner, Weiser**

**The motion carried.**

XXVII. REPORT OF THE SUPERINTENDENT

Reports

- I. Human Resources Update
- J. Report on the Clare-Gladwin Regional Education Service District Plan for the Delivery of Special Education Programs and Services
- K. Report on a Modification to the Previously Approved St. Clair County Regional Educational Service Agency Plan for the Delivery of Special Education Programs and Services

Grants

- L. 2006-2007 Title I, Technical Assistance Grant – Initial
- M. 2006 Title I, Part C, Education of Migratory Children, Summer Program – Amendment
- N. 2006-2007 United States Department of Education, Charter School Grant Program – Initial
- O. 2006-2007 Title II, Part A – Teacher and Principal Training and Recruiting – Amendment
- P. 2006-2007 Title V, Part A – Innovative Programs – Amendment
- Q. 2006-2007 Title II, Part D, Enhancing Education Through Technology – Amendment
- R. 2006-2007 Title I, Part C, Education of Migratory Children – Initial
- S. 2006-2007 My Dream Explorer Grant – Initial
- T. 2005-2006 Mandated Activities Projects Interagency Contracts, Part B & Part C – Amendment
- U. 2006-2007 Michigan School Readiness Program Evaluation Grant – Continuation
- V. 2005-2006 Title II Teacher Quality Statewide Activities – Amendment
- W. 2006-2007 Mandated Activities Project Preschool Outcomes Measurement Grant – Continuation

- X. 2006-2007 SM-4890a, Application for School Bus Driver Safety Education, Sec. 74 State Aid – Amendment
- Y. 2006-2007 U.S. Department of Agriculture (USDA) Fresh Fruit and Vegetable Program (FFVP) – Amendment
- Z. 2006-2007 High School Robotics (FIRST) Grant, Sec. 99H State Aid Act – Initial
- AA. 2006-2007 Title II, Part D: Enhancing Education Through Technology – Continuation
- LL. 2007-2009 Mathematics and Science Partnership Grant – Initial
- MM. 2006-2007 Title I Accountability/School Improvement – Initial
- NN. 2006-2007 Title I Schoolwide Program Planning Grants – Initial
- OO. 2006-2007 Reading First – Continuation

Mr. Flanagan provided an oral report on:

- A. Partnership Agreement with Michigan North Central Association

Mr. Flanagan introduced Ms. Kathy Sergeant, Associate State Director, Michigan North Central Association. He said he signed a partnership agreement on November 8, 2006, detailing an action plan to align accreditation and school improvement services to schools and districts across the state.

- B. Partnership Agreement with Michigan Association of Intermediate School Administrators

Mr. Flanagan said last week a Partnership Agreement was signed with the Michigan Association of Intermediate School Administrators including five committees: (1) Partnership Governance, Planning, and Communication; (2) Regional Support to High Priority Schools; (3) Monitoring and Compliance; (4) Delivery of Services; and (5) Administrative Projects.

## XXVIII. EDUCATION LEGISLATIVE UPDATE

Mr. Robert Morris, Legislative Director, presented an oral Education Legislative Update.

Mr. Flanagan said Mr. Morris will be leaving the Department at the end of the year to accept another position. He thanked Mr. Morris for his dedicated service.

Mr. Morris said the new Senate Majority Leader will be Senator Michael Bishop; Senate Minority Leader will be Senator Mark Schauer; Speaker of the House will be Representative Andy Dillon; and House Minority Leader will be Representative Craig DeRoche.

The Legislative Committee of the Board has been working on priorities for next year, and they will be presented to the Board at a future meeting.

This was an update only and no action was required.

XXIX. PERSONAL PRIVILEGE – MR. MICHAEL P. FLANAGAN

Mr. David Michaelson, Michigan Education Association, thanked Mr. Morris stating that he has always maintained good rapport and relationships with associations.

XXX. REPORT BY MICHIGAN TEACHER OF THE YEAR

Ms. Kim Kyff, 2006-2007 Michigan Teacher of the Year, presented Report by Michigan Teacher of the Year.

Ms. Kyff said she visited Marquette-Alger Regional Educational Service Agency (MARESA), and presented to supervising teachers on the benefits of mentoring and effective mentoring strategies at Northern Michigan University. Ms. Kyff said she introduced them to Advocating Strong Standards-based Induction Support for Teachers (ASSIST). She said she presented on National Board Certification and the Michigan Teacher of the Year program at the MARESA conference. She said there are 180 nominations for the 2007-2008 Michigan Teacher of the Year.

Ms. Kyff said the Network of Michigan Educators is working on the annual conference scheduled for December 7-8, 2006, and Board members are encouraged to attend.

XXXI. CONSENT AGENDA

Criteria

DD. Approval of Criteria for 2006-2007 State School Aid Act, Section 99f, School Mapping Pilot Program Grants

EE. Approval of Criteria for 2006-2007 State School Aid Act, Section 31c, Support for Children of Incarcerated Parents Pilot Program Grant

FF. Approval of Criteria for International Baccalaureate Start Up Grant

- GG. Approval of 2006-2007 State School Aid Act Section 99 (6) Criteria for Mathematics and Science Center Curriculum and Professional Development Support for the Michigan Merit Curriculum
- HH. Approval of Criteria for Allocation of Title I School Improvement Funds to Support Regional Assistance to High Priority Schools

Approval

- II. Approval of State Board of Education Expense Report

Resolutions

- JJ. Adoption of Resolution Honoring Roger Gustafson
- KK. Adoption of Resolution on National Inclusive Schools Week

**Mrs. Straus moved, seconded by Mrs. Danhof, that the State Board of Education approve the Consent Agenda as follows:**

**It is recommended that the State Board of Education approve the Superintendent's recommendations for the consent agenda, as follows:**

- DD. approve the criteria for the School Mapping Pilot Program Grants, as attached to the Superintendent's memorandum dated October 30, 2006;**
- EE. approve the criteria for the 2006-2007 State School Aid Act, Section 31c, Support for Children of Incarcerated Parents Pilot Program Grants, as attached to the Superintendent's memorandum dated October 30, 2006;**
- FF. approve the criteria for the International Baccalaureate Start-Up Grant, as described in the Superintendent's memorandum dated October 30, 2006;**
- GG. approve the 2006-2007 State School Aid Act Section 99 (6) Criteria for Mathematics and Science Centers Curriculum and Professional Development Support for the Michigan Merit Curriculum, as discussed in the Superintendent's memorandum dated October 30, 2006;**
- HH. approve the criteria for allocation of Title I School Improvement funds to Support Regional Assistance to High Priority Schools, as described in the Superintendent's memorandum dated October 30, 2006;**

- II. **approve the July 1, 2006 – September 30, 2006, report of State Board of Education expenses, dated October 30 2006;**
- JJ. **adopt the Resolution Honoring Dr. Roger Gustafson, as attached to the Superintendent’s memorandum dated October 30, 2006; and**
- KK. **adopt the Resolution Regarding Inclusive Schools Week, as attached to the Superintendent’s memorandum dated October 30, 2006.**

The vote was taken on the motion.

**Ayes: Bauer, Curtin, Danhof, McGuire, Straus  
Absent: Austin, Turner, Weiser**

**The motion carried.**

The resolution honoring Roger Gustafson is attached as Exhibit A.

The resolution on National Inclusive Schools Week is attached as Exhibit B.

XXXII. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

- A. Criteria for International Baccalaureate Start Up Grant – Mrs. Nancy Danhof

Mrs. Danhof said progress is being made regarding the implementation of the high school graduation requirements, as evidenced by today’s approval of Criteria for International Baccalaureate Start Up Grant on the consent agenda.

- B. Presentation of Odyssey Award – Mrs. Nancy Danhof

Mrs. Danhof said she was in attendance at the three October presentations of the Odyssey Award. She said each year, the Michigan Historical Center Foundation presents the Odyssey Award to up to four educators who excel at teaching Michigan history. Each honoree receives a plaque made of Michigan agate and a \$500 check. She said this is the first year that the awards were presented in the community, and it was a huge success. She said she is inviting Board members to nominate teachers and attend future presentations of the Odyssey Award.

- C. National Inclusive Schools Week – Mrs. Elizabeth Bauer

Mrs. Bauer said she is very pleased that the Board approved December 4-8, 2006, as National Inclusive Schools Week, on today’s consent agenda. She said it is being celebrated across the country in the spirit of universal education.

D. Curriculum Standards for Teaching Arabic – Mrs. Marianne McGuire

Mrs. McGuire said she has been working with Dr. Bonnie Rockafellow, Office of Professional Preparation Services; and educators from across Michigan to develop curriculum standards and standards for teaching Arabic. Mrs. McGuire said February, 2007, is the target date for completion.

XXXIII. TENTATIVE AGENDA FOR NEXT MEETING

Mr. Flanagan said the agenda for the November 28, 2006, State Board of Education Retreat will be forthcoming. Board members were asked to submit agenda topics for future Board meetings to Mrs. Straus, Mr. Austin, or Mrs. Curtin, who serve as members of the agenda planning committee.

XXXIV. FUTURE MEETING DATES

- A. November 28, 2006 – State Board of Education Retreat
- B. December 12, 2006
- C. January 9, 2007
- D. February 13, 2007

XXXV. ADJOURNMENT

The Regular Meeting adjourned at 4:25 p.m.

Respectfully submitted,

Carolyn L. Curtin  
Secretary