

# ACCOUNTABILITY FOCUS

Michigan Department of Education

October 2010

Volume I, Issue I

Welcome to the first edition of the Accountability Focus. A monthly newsletter devoted to what's happening at the Michigan Department of Education (MDE) in the world of Evaluation Research, and Accountability.

In order to increase transparency and enhance communication with the field, the Office of Educational Assessment and Accountability (OEAA) will begin to publish a monthly newsletter focusing on Michigan's school accountability systems: Adequate Yearly Progress (AYP), the Michigan School Accreditation and Accountability System (MI-SAAS), and the Statewide Top to Bottom Ranking and Persistently Lowest Achieving Schools lists.

The purpose of this newsletter is to help schools focus on accountability throughout the year. When administering the Michigan Educational Assessment Program (MEAP), MI-Access, and the Michigan Merit Exam (MME) there are steps that schools can take, in addition to encouraging high student achievement, to support their accountability determinations.

Ensuring clean and accurate data, focusing on each component of the accountability system separately, measuring progress throughout the year on those indicators, and maintaining awareness of the accountability implications of each stage in the process are a few examples of this.

Each newsletter will include a "spotlight" on one of the accountability systems, accountability-focused timelines and reminders, and information regarding upcoming deadlines.

We encourage you to read these newsletters, distribute them to school staff, and to contact the Evaluation Research and Accountability unit of the OEAA with any questions.

Contact information is included on the final page of this newsletter. We are excited to work with you as we support high achievement for all students and schools, and look forward to supporting the hard work you are doing daily.

## In this issue:

Welcome Message	1
Is Your EEM Record Current?	1
Accountability Listserv	1
Graduation Rates	2
Students Not Tested	2
2010-11 EdYes Reporting Cycle	2
October Spotlight:	3
MI-SAAS Accountability Timelines	5
Contact information	5

## Is Your EEM Record Current?

As many of you know, the OEAA relies on the EEM (Educational Entity Master) for district and school contact information. It is vital that these entries are kept current so that districts and schools do not miss important OEAA announcements. There are many different contact types districts can use in the EEM. One specific contact type that you may find useful for accountability purposes is the School Report Card Contact. OEAA will continue to send out accountability announcements to the OEAA listserv, principals, and superintendents, as well as the school report card contact.

The EEM, and instructions on how to use the application, can be found here: <http://www.michigan.gov/eem>

## Accountability Listserv

We will be starting a listserv for accountability-related issues. If you would like to be added to the listserv, click on this link [http://www.michigan.gov/mde/0,1607,7-140-22709\\_25058-245598--00.html](http://www.michigan.gov/mde/0,1607,7-140-22709_25058-245598--00.html) and follow the instructions.



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## Graduation Rates

The 2010-11 GAD (Graduation and Dropout) Review Application window for school and district appeals was July 14, 2010 – September 28, 2010.

There is also additional time to submit supplemental documentation to your ISD auditor from October 25, 2010 to December 17, 2010.

The graduation rate calculated by CEPI after the appeal and review periods will be used on the 2010-11 Michigan School Report Cards.

**Districts and schools will not be able to appeal these rates during the Preliminary School Report Card window.**

## Students Not Tested

We are anticipating opening the “Students Not Tested” window in mid-December and closing it at the end of January for schools with students in grades 3-9.

The “Students Not Tested” window is a time when schools have the opportunity to review which students did not take the MEAP or MI-Access, or a combination of the two, and to provide OEAA the reason for the lack of testing in each content area assessed.

Several updates and changes have been made since the first Students Not Tested window last fall. These changes and updates will be detailed in the *OEAA Secure Site User Manual*.

**The “Students Not Tested” window is the only time that student move outs, and medical exemptions will be considered.**

## 2010-11 EdYES Reporting Cycle

The 2010-11 EdYES reporting cycle is tentatively scheduled to open in late October or Early November. Watch your email for the confirmed date.

Schools will have until **March 12, 2011** to complete the EdYES/SPR90 or SA/ASSIST SA. We will be sending out letters with instructions and access codes to all principals and superintendents sometime in October 2010.

It is important to note that as Michigan transitions from the EdYES accreditation system to MI-SAAS (Michigan School Accountability and Accreditation System), **the EdYES self reported indicator reports will continue to be part of the new accreditation system.**

All Schools (LEA, PSA, and ISD), as well as any Unique Education Provider (UEP) that is a Primary Education Providing Entity (PEPE) for any student, must complete these reports. Please be sure to complete all information in this section of the reports in order to help your school have the most accurate accreditation status possible.

### School Indicator Performance Reports

EdYes = Education Yes Subset (40)

SA = Self Assessment

SPR90 = School Process Rubrics (90)

ASSIST SA = Assist Self Assessments



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## October Spotlight

### MI-SAAS:

## The Michigan School Accreditation and Accountability System

Beginning in the 2010-2011 school year, Michigan will determine school accreditation based on a new accreditation system, the MI-SAAS. MI-SAAS aligns federal and state accountability systems in Michigan, and provides a more comprehensive school accreditation system that is also more transparent and informative for schools, parents, and community members.

MI-SAAS consists of four components: student achievement, compliance with nine additional factors of school performance, presence on the Persistently Lowest Achieving Schools list (PLA list), and AYP status. Below is a brief description of each component:

Student achievement. This is calculated in the Statewide Top to Bottom ranking system, which uses two-year average percent proficient combined with student improvement to rank schools statewide. All subjects will be included in the final calculation (mathematics, reading, writing, science, and social studies). Schools ranked at the 20<sup>th</sup> percentile or above will have an initial status of “accredited,” schools with a ranking greater than or equal to the 5<sup>th</sup> percentile but less than 20<sup>th</sup> percentile, will have an initial status of “interim,” and schools ranked below the 5<sup>th</sup> percentile in the statewide top to bottom ranking, will have an initial status of “unaccredited.”

Compliance with additional factors. These requirements have “yes/no” answers. If the answer is “no” for a school in two consecutive years in any category, the school accreditation status is lowered one level. This applies even if the “no” is in different categories. The factors are:

Do 100% of all school staff hold Michigan certification?

Is the school’s annual School Improvement Plan published?

Are required curricula offered? (GLCEs\* in grades K-8; MMC\*\* in grades 9-12)

Is a fully compliant Annual Report published?

Have the School Performance Indicators or equivalent been submitted?

Are literacy and mathematics tested annually in grades 1-5?

Is the high school five- or six-year graduation rate 80% or above (if the school has a graduation rate)  
or is the attendance rate 90% or above (if the school does not have a graduation rate)?

If the school was selected to participate in NAEP, did the school do so?

Did the school test at least 95% of all students in **every subject**?

AYP Status: If a school fails to meet AYP, the accreditation level is lowered one level. Failing to meet AYP can only drop a school’s accreditation level to interim, not to unaccredited.

Presence on the PLA list: If a school is on the Persistently Lowest Achieving schools list, the school is unaccredited.

On the next page is a chart that demonstrates how final accreditation status is determined.

\*Grade Level Content Expectations

\*\*Michigan Merit Curriculum

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**Determination of Accreditation Status in MI-SAAS**

Statewide Percentile Rank	Not On PLA List	Made AYP	Met Target on Nine Additional Factors	Accreditation Result
High	Y	Y	Y	Accredited
High	Y	N	Y	Interim
High	Y	Y	N	Interim
Mid	Y	N	Y	Interim
Mid	Y	Y	Y	Interim
High	N	N	N	Unaccredited
High	N	N	Y	Unaccredited
High	N	Y	N	Unaccredited
High	N	Y	Y	Unaccredited
High	Y	N	N	Unaccredited
Low	N	N	N	Unaccredited
Low	N	N	Y	Unaccredited
Low	N	Y	N	Unaccredited
Low	N	Y	Y	Unaccredited
Low	Y	N	N	Unaccredited
Low	Y	N	Y	Unaccredited
Low	Y	Y	N	Unaccredited
Low	Y	Y	Y	Unaccredited
Mid	N	N	N	Unaccredited
Mid	N	N	Y	Unaccredited
Mid	N	Y	N	Unaccredited
Mid	N	Y	Y	Unaccredited
Mid	Y	N	N	Unaccredited
Mid	Y	Y	N	Unaccredited

Low = ranking less than 5th percentile

Mid = ranking greater than or equal to 5th percentile, but less than 20th percentile

High = ranking greater than or equal to 20th percentile

It is important to note that not meeting targets on 7 or more factors should be a rare occurrence.

## Want to know more?

The OEAA will be hosting a live videocast on MI-SAAS on October 28, 2010, from 1:30-3:00pm at Wayne RESA. Please log on to [mistreamnet.org](http://mistreamnet.org) to view a live stream of the event or attend at your local ISD. A list of host ISDs, along with other details are available on the event flyer that can be accessed here: [http://www.michigan.gov/documents/mde/OEAA\\_MI\\_SAAS\\_Extravaganza10\\_28\\_2010\\_335574\\_7.pdf](http://www.michigan.gov/documents/mde/OEAA_MI_SAAS_Extravaganza10_28_2010_335574_7.pdf). We encourage administrators as well as teachers to participate in this informational session.



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## Accountability Timelines

The following is a high-level timeline outlining OEAA items which may affect your district's or school's accountability functions in 2010-11.

### MEAP Testing - October 12 – 29

Last Ship Day with no Late Fee – November 3

No Scoring Allowed – After November 17

\*In order to have your school's performance reported accurately for accountability, make sure all students test in every subject assessed at their grade level and that misadministration issues do not invalidate your school's scores.

### MI-Access Testing – October 11 – November 19

Last Ship Day – December 3

### MEAP Tested Roster – mid/late November and MI-Access Tested Roster—early/mid December

Missing tests must be appealed during this time

\*This is a critical opportunity to ensure your participation rates are accurately reported.

### Students Not Tested – mid December – late January

Covers both MEAP and MI-Access

\*During the Students Not Tested window, schools have the opportunity to indicate the reason a student failed to test. There are some reasons for not testing students which are valid reasons, in those cases, students will not be counted against a school in accountability calculations. Please make sure you enter your school's information during this window.



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