

GRANT AWARD APPROVAL FORM

1. OFFICIAL NAME OF GRANT PROGRAM:

Date of SBE Approval of Grant Criteria 2/8/2011

2010--2011 21st Century Community Learning Centers (21st CCLC) Before- and After-School Summer Program Expansion Grant

Type: [] Initial [x] Amendment [] Continuation

Legislation Authorizing This Grant Program: Temporary Assistance for Needy Families (TANF)

[x] Federal Grant: CFDA Number 93.558 [x] State Aid Grant: Section Number Section 657, P.A. 190 of 2010 [] Other (Private, Foundation)

2. SBE Priorities, Policies, and Programs that this Grant Supports (This information can be found on the SBE approved grant criteria form.): The State Board of Education has embraced five core strategies to ensure substantial and meaningful improvement in academic achievement in chronically underperforming schools. The 21st CCLC Before- and After-School Summer Program Expansion Grant's primary focus is to assist chronically underperforming schools to achieve high academic success through high quality, summer programs. The 21st CCLC Grant currently provides high quality after-school programs serving the same target population. Through an interagency agreement and collaborative efforts between the Michigan Department of Human Services and the Michigan Department of Education, funding from this grant will provide expansion of summer programming currently being offered through the 21st CCLC Program Grant. The 21st CCLC programs are based upon partnerships between local education agencies and faith/community-based organizations. This grant, therefore, also supports the State Board of Education strategy of Integrating Communities and Schools.

3. Background/Purpose of Grant Program: The purposes of the 21st CCLC Before- and After-School Summer Program Expansion Grant are to: (1) provide opportunities for academic enrichment, including providing tutorial services to help students, particularly students who attend high priority schools, to meet state and local student performance standards in core academic subjects such as reading and mathematics; (2) offer students a broad array of additional services, programs and activities such as youth development activities, drug and violence prevention programs, counseling programs, personal safety, internet safety, art, music, nutrition, recreation programs, technology and vocational education programs, and character education programs that are designed to reinforce and complement the regular school year academic programs of participating children and youth; and (3) offer families served by the community learning centers opportunities for literacy, household budgeting programs, GED completion assistance, career guidance and related educational development. This grant will include an evaluation with emphasis on academic accomplishments and attendance records of program participants. The evaluation and data compilation will be completed in collaboration with the existing Michigan State University (MSU) evaluation grant.

Type of Grant Program: (check one)

- [x] Competitive [] Formula [] Other: (specify below)

4. Target Population to be Served by Grant: Programs that serve geographic areas near school buildings that do not meet federal No Child Left Behind Annual Yearly Progress (AYP) requirements and are included in the AYP plans of the affected school districts as a means to improve outcomes and serve children grades kindergarten through ninth living in households with income below 200 percent of the federal poverty guidelines as established by the United States Department of Health and Human Services.

5. Eligible Applicants: Only applicants currently receiving 21st CCLC grant funds may apply for this expansion grant. The 21st CCLC federal guidelines state that eligible applicants may be Local Education Agencies (LEAs) or Faith-Based and Community Organizations (FBCOs), and other public or private organizations. A joint application of two or more such agencies, organizations, or entities is also eligible. The statute encourages eligible organizations to collaborate in applying for funds.

6. Award Information:

Table with columns for Amendment Date(s), Amendment Amount(s), Total Recommended Award to Date, Original Award Date, Original Award Amount.

7. Program Office Responsible:

Table with columns for Office, Unit, Contact, Phone.

This Form Was Prepared by: Amanda Stoel

RECEIVED

Phone Number: 14290

OCT 27 2011

8. OFFICE		
Office Director Approval Signature:	<i>Lindy Buch</i>	Date: <u>10/21/11</u>
Phone: _____	Comments: _____	
9. GRANTS OFFICE		
Grants Office Approval Signature:	<i>J. J. G.</i>	Date: <u>10/27/11</u>
Comments: _____		
<input type="checkbox"/> Exhibit A Not Required	<input checked="" type="checkbox"/> Exhibit B Not Required	
10. DEPUTY SUPERINTENDENT		
Deputy Superintendent Approval Signature:	<i>Sally Vandy</i>	Date: <u>10-27-11</u>
Comments: _____		
11. SUPERINTENDENT		
Superintendent Approval Signature:	<i>Michael P. Hester</i>	Date: <u>10-27-11</u>
Comments: _____		

INSTRUCTIONS

- A. Complete items 1-8 on this form. The Grants Administration and Coordination Unit will facilitate completion of items 9-11.
- B. **Attach three (3)** sets of Exhibits A and B (one original and 2 copies). Do not staple the pink form nor the originals of Exhibits A and B.
 - Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested and the amount Recommended to be funded.
 - Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.
- C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D. Transmit Grant Award Approval Form (pink), attachments, and letters to the **Grants Administration and Coordination Unit.**

Note: This process takes, on average, two weeks from the time the packet with the Office Director's signature on it is delivered to the Grants Office, until the time the fully signed packet is routed to the person administering the grant program. This time varies depending upon the number of corrections that are necessary and the availability of all of the signers. It can take longer particularly around holiday times when the signers may be out of the office. Proofread and plan accordingly.

Michigan Department of Education
Office of Early Childhood Education and Family Services
**2010-2011 21st Century Community Learning Centers (21st CCLC)
Before- and After-School Expansion Grant**

Application Recommended for Funding

<u>Applicants</u>	<u>Amount Requested</u>	<u>Amount Recommended</u>
Michigan State University	\$30,000	\$30,000
Total	\$30,000	\$30,000