

# GRANT AWARD APPROVAL FORM

<b>1. OFFICIAL NAME OF GRANT PROGRAM:</b>  <u>2010--2011</u> <u>Great Parents, Great Start Program Grants</u> (year) (year)      (title)  Type: <input type="checkbox"/> Initial <input checked="" type="checkbox"/> Amendment <input type="checkbox"/> Continuation  <u>Legislation Authorizing This Grant Program:</u> Public Act 110 of 2010, Section 32j  <input type="checkbox"/> Federal Grant:    CFDA Number _____ <input checked="" type="checkbox"/> State Aid Grant:    Section Number <u>32j</u> <input type="checkbox"/> Other (Private, Foundation)	Date of SBE Approval of Grant Criteria <u>6/15/10</u>																
<b>2. SBE Priorities, Policies, and Programs that this Grant Supports (This information can be found on the SBE approved grant criteria form.):</b> The State Board of Education/Department of Education (SBE/MDE) has a priority to continue to reimagine the pre-K-12 educational system in Michigan that will lead to the State Board of Education's expectation for student achievement. Early childhood programs put students on the path to academic success. Great Parents, Great Start (GP,GS) services are developed so they align with, and are part of the broader local early childhood community collaborative plan. Many benefits have been gained from strengthening the coordination and collaboration between schools and communities.																	
<b>3. Background/Purpose of Grant Program:</b> GP,GS is a state-funded parenting program for all Michigan families with children age five or younger. This parenting program builds upon the knowledge and experience gained from All Students Achieve Program – Parent Involvement and Education (ASAP-PIE) Grants, available in 2000-2003, and the first seven years (2003-2010) of GP,GS Program Grants. The purpose of GP,GS Program Grants is to encourage early mathematics and reading literacy, improve school readiness, and foster the maintenance of stable families by encouraging positive parenting skills.	<b>Type of Grant Program: (check one)</b>  <input type="checkbox"/> Competitive <input checked="" type="checkbox"/> Formula <input type="checkbox"/> Other: (specify below)																
<b>4. Target Population to be Served by Grant:</b>  All families with children age five or younger.																	
<b>5. Eligible Applicants:</b>  The attached Grant Award Approval Form is being forwarded after discovering that Exhibit A contained transposition of actual funds awarded being ascribed to the wrong grantees. There is no increase or decrease in the total award. The amounts that were loaded in MEGS for these formula grants were correctly ascribed, thus no amendment letters are necessary. The attached Exhibit A is a true reflection of the actual amounts received by these six grantees.																	
<b>6. Award Information:</b> <table style="width:100%; border: none;"> <tr> <td style="width:30%;"></td> <td style="width:20%;">Amendment Date(s): <u>10/29/10</u></td> <td style="width:20%;">Amendment Amount(s): \$<u>0</u></td> <td style="width:30%;">Total Recommended Award to Date: <u>\$5,000,000</u></td> </tr> <tr> <td>Original Award Date:    <u>10/1/10</u></td> <td>_____</td> <td>\$ _____</td> <td></td> </tr> <tr> <td>Original Award Amount: <u>\$5,000,000</u></td> <td>_____</td> <td>\$ _____</td> <td></td> </tr> <tr> <td></td> <td>_____</td> <td>\$ _____</td> <td></td> </tr> </table>			Amendment Date(s): <u>10/29/10</u>	Amendment Amount(s): \$ <u>0</u>	Total Recommended Award to Date: <u>\$5,000,000</u>	Original Award Date: <u>10/1/10</u>	_____	\$ _____		Original Award Amount: <u>\$5,000,000</u>	_____	\$ _____			_____	\$ _____	
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<b>7. Program Office Responsible:</b> <table style="width:100%; border: none;"> <thead> <tr> <th style="text-align: left;"><u>Office</u></th> <th style="text-align: left;"><u>Unit</u></th> <th style="text-align: left;"><u>Contact</u></th> <th style="text-align: left;"><u>Phone</u></th> </tr> </thead> <tbody> <tr> <td>Early Childhood Ed. &amp; Family Svcs.</td> <td>Infant/Toddler and Family Services</td> <td>Colleen O'Connor</td> <td>14291</td> </tr> </tbody> </table>		<u>Office</u>	<u>Unit</u>	<u>Contact</u>	<u>Phone</u>	Early Childhood Ed. & Family Svcs.	Infant/Toddler and Family Services	Colleen O'Connor	14291								
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<b>This Form Was Prepared by:</b> Heidi Hendryx																	

RECEIVED

Phone Number: 11521

NOV 19 2010

DEPUTY SUPERINTENDENT  
CHIEF ACADEMIC OFFICER

<b>8. OFFICE</b>		
Office Director Approval Signature:	<i>Stacy Beech</i>	Date: <u>11-5-10</u>
Phone: <u>13592</u>	Comments:	
<b>9. GRANTS OFFICE</b>		
Grants Office Approval Signature:	<i>Mary Ann Chantel</i>	Date: <u>11/18/10</u>
Comments:		
<input type="checkbox"/> Exhibit A Not Required <input checked="" type="checkbox"/> Exhibit B Not Required		
<b>10. DEPUTY SUPERINTENDENT</b>		
Deputy Superintendent Approval Signature:	<i>Sally Vamp</i>	Date: <u>11-19-10</u>
Comments:		
<b>11. SUPERINTENDENT</b>		
Superintendent Approval Signature:	<i>Michelle P. Hester</i>	Date: <u>11-22-10</u>
Comments:		

## INSTRUCTIONS

- A. Complete items 1-8 on this form. The Grants Administration and Coordination Unit will facilitate completion of items 9-11.
- B. **Attach three (3)** sets of Exhibits A and B (one original and 2 copies). Do not staple the pink form nor the originals of Exhibits A and B.
- Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested and the amount Recommended to be funded.
- Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.
- C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D. Transmit Grant Award Approval Form (pink), attachments, and letters to the **Grants Administration and Coordination Unit**.

**Note:** This process takes, on average, two weeks from the time the packet with the Office Director's signature on it is delivered to the Grants Office, until the time the fully signed packet is routed to the person administering the grant program. This time varies depending upon the number of corrections that are necessary and the availability of all of the signers. It can take longer particularly around holiday times when the signers may be out of the office. Proofread and plan accordingly.

**Michigan Department of Education**  
**Office of Early Childhood Education and Family Services**  
**Great Parents, Great Start Program Grants**  
**Public Act 110 of 2010, Section 32j**  
**2010-2011 Allocations**

<u>Applicant</u>	<u>Previous</u> <u>Award</u>	<u>Amended</u> <u>Amount</u>	<u>Total</u> <u>Recommended</u> <u>Award</u>
Calhoun Intermediate School District	\$40,750	\$65,449	\$106,199
Charlevoix-Emmet ISD	\$44,599	\$(3,849)	\$40,750
Cheb-Otsego-Presque Isle ESD	\$36,916	\$7,683	\$44,599
Clare-Gladwin RESD	\$34,330	\$2,586	\$36,916
Clinton County RESA	\$30,284	\$4,046	\$34,330
COOR Intermediate School District	\$106,199	\$(75,915)	\$30,284