

GRANT AWARD APPROVAL FORM

1. OFFICIAL NAME OF GRANT PROGRAM:

Date of SBE Approval of Grant Criteria **2/12/2008**

2010--2011 William F. Goodling Even Start Family Literacy Program Grants
(year) (year) (title)

Type: Initial Amendment Continuation

Legislation Authorizing This Grant Program: Title I, Part B, Subpart 3 of the Elementary and Secondary Education Act of 1965, reauthorized under the No Child Left Behind Act of 2001, P.L. 107-110

Federal Grant: CFDA Number 84.213C State Aid Grant: Section Number _____ Other (Private, Foundation)

2. SBE Priorities, Policies, and Programs that this Grant Supports (This information can be found on the SBE approved grant criteria form.):

The purpose of Even Start is to improve the educational opportunities of low-income, low literacy families by integrating early childhood education, adult literacy or adult basic education, parenting education and parent/child interaction into a unified family literacy program. These activities individually, specifically the delivery of high quality early childhood education to children at risk, have proven to positively impact the long-term outcomes for these children. Children involved in high quality early education are more likely to finish high school, have a job, have good school attendance and less likely to become teen parents, be identified with disabilities, be incarcerated, or be on welfare roles. Even Start ultimately aims to deliver a program that breaks the intergenerational cycle of poverty and illiteracy, and improves family relationships with schools. This is closely related to the State Board of Education's Strategic Goal "Attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students." By setting this goal, the State Board of Education recognizes the importance of a unified continuum of support that ensures student academic success. Further, the delivery of Even Start Family Literacy embraces the vision and Principle of Universal Education adopted by the State Board of Education by designing services that are community specific, culturally relevant and attend to both adult and child learning.

3. Background/Purpose of Grant Program:

Statute requires Even Start programming be designed to "promote the academic achievement of children and adults" and "assist children and adults from low-income families to achieve challenging state content standards and challenging state student achievement standards." The ultimate anticipated outcome is that the children whose families have been enrolled in Even Start will have at least an even start in their school careers, with the hope that they might experience substantial school success.

Type of Grant Program: (check one)

- Competitive
 Formula
 Other: (specify below)

4. Target Population to be Served by Grant:

Each family served by Even Start must include at least one parent who is eligible for participation in adult education under the federal Adult Education and Family Literacy Act, or who qualifies for English as a Second Language (ESL) services, or who is within the compulsory school attendance age range, and at least one child aged birth through seven.

5. Eligible Applicants:

An eligible recipient of Even Start funds is a local education agency partnering with a community-based organization, public agency, institution of higher education or other nonprofit organization, or such an organization partnering with a local education agency. It is required that the project be designed to build upon and enhance community resources.

6. Award Information:

Amendment Date(s): <u>10/27/10</u>	Amendment Amount(s): <u>\$42,404</u>	Total Recommended Award to Date: <u>\$2,317,464</u>
Original Award Date: <u>6/7/10</u>	<u>7/11/11</u>	<u>\$98,970</u>
Original Award Amount: <u>\$2,176,090</u>	_____	\$ _____
	_____	\$ _____

7. Program Office Responsible:

Office	Unit	Contact	Phone
Early Childhood Ed. & Family Services	Infant/Toddler and Family Services	Renee DeMars-Johnson	241-0162

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This Form Was Prepared by: Cheryl Najm

JUN 29 2011

Phone Number: 335-1580

8. OFFICE	
Office Director Approval Signature: <u><i>Sindy Bush</i></u>	Date: <u>6-23-11</u>
Phone: <u>39962</u>	Comments:
9. GRANTS OFFICE	
Grants Office Approval Signature: <u><i>Mary A. Chantel</i></u>	Date: <u>6-29-11</u>
Comments:	
<input type="checkbox"/> Exhibit A Not Required	<input type="checkbox"/> Exhibit B Not Required
10. DEPUTY SUPERINTENDENT	
Deputy Superintendent Approval Signature: <u><i>Sally Vamp</i></u>	Date: <u>6-29-11</u>
Comments:	
11. SUPERINTENDENT	
Superintendent Approval Signature: <u><i>Michael P. Hester</i></u>	Date: <u>6-30-11</u>
Comments:	

INSTRUCTIONS

- A. Complete items 1-8 on this form. The Grants Administration and Coordination Unit will facilitate completion of items 9-11.
- B. **Attach three (3)** sets of Exhibits A and B (one original and 2 copies). Do not staple the pink form nor the originals of Exhibits A and B.
 - Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested and the amount Recommended to be funded.
 - Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.
- C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D. Transmit Grant Award Approval Form (pink), attachments, and letters to the **Grants Administration and Coordination Unit**.

Note: This process takes, on average, two weeks from the time the packet with the Office Director's signature on it is delivered to the Grants Office, until the time the fully signed packet is routed to the person administering the grant program. This time varies depending upon the number of corrections that are necessary and the availability of all of the signers. It can take longer particularly around holiday times when the signers may be out of the office. Proofread and plan accordingly.

**Michigan Department of Education
Office of Early Childhood Education and Family Services
2010-2011 William F. Goodling Even Start Family Literacy Program Grants**

Recommended for Funding

<u>Applicant</u>	<u>Previous Award</u>	<u>Amended Amount</u>	<u>Total Recommended Award</u>
Allegan Area Educational Service Agency	\$225,000	\$12,600	\$237,600
Charlevoix-Emmet Intermediate School District	\$225,000	\$22,500	\$247,500
Flint City School District	\$225,000	\$15,190	\$240,190
Public Schools of Calumet-Laurium-Keweenaw	\$225,000	\$28,430	\$253,430
Wayne Metro Community Action Agency	\$225,000	\$20,250	\$245,250
Totals		\$98,970	\$1,223,970

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Not Recommended for Funding

<u>Applicant</u>	<u>Amount Requested</u>
Hazel Park City School District	\$45,000
Orchard View Schools	\$30,000
Total	\$75,000