

Direct questions regarding this form to 3-1806.

# GRANT AWARD APPROVAL FORM

1. OFFICIAL NAME OF GRANT PROGRAM: \_\_\_\_\_ Date of SBE Approval of Grant Criteria 4/08/2008; 8/12/2008

2011--2012 IDEA, Part B Mandated Activities Projects  
(year) (year) (title)

Type:  Initial  Amendment  Continuation

Legislation Authorizing This Grant Program: P.L. 108-446 Individuals with Disabilities Education Act (IDEA 2004)

Federal Grant: CFDA Number 84.027A  State Aid Grant: Section Number \_\_\_\_\_  Other (Private, Foundation)

2. SBE Priorities, Policies, and Programs that this Grant Supports (This information can be found on the SBE approved grant criteria form.):

This grant supports the SBE Priorities and the requirements under IDEA by implementing a monitoring, technical assistance, and enforcement system as part of the general supervision requirements under the IDEA; providing information dissemination, training, and technical assistance as well as personnel development for improvement of instruction for students with disabilities, using evidence-based interventions and practices in several areas, including: mathematics, utilizing Universal Design for Learning research and principles, assistive technology, mediation, literacy and behavior interventions, and training and technical assistance for autism, and family involvement, to improve achievement for students with disabilities.

3. Background/Purpose of Grant Program: To provide assistance/support to the Office of Special Education and Early Intervention Services in conducting the regulatory and administrative activities required under IDEA; provide a web-based system that will provide to local districts a data manager to track required student involvement in special education programs and services; provide statewide mediation, and assistive technology; provide information, training, and technical assistance; provide improvement in mathematics instruction that benefit all learners; and provide a statewide system of support and information for parents and families.

Type of Grant Program: (check one)

- Competitive
- Formula
- Other: (specify below)

4. Target Population to be Served by Grant:

Infants and toddlers, students with disabilities, and their families

5. Eligible Applicants:

Intermediate school districts, local education agencies, including public school academies, institutions of higher education, professional organizations, private profit and non-profit organizations, including parent and advocacy organizations.

6. Award Information:

Amendment Date(s): _____	Amendment Amount(s): \$ _____	Total Recommended Award to Date:
Original Award Date: <u>10/01/11</u>	\$ _____	<u>\$15,368,500</u>
Original Award Amount: _____	\$ _____	
<u>\$15,368,500</u>	\$ _____	

7. Program Office Responsible:

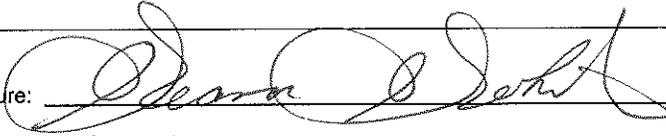
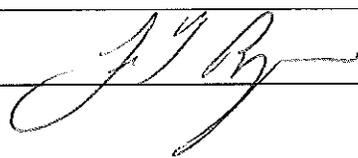
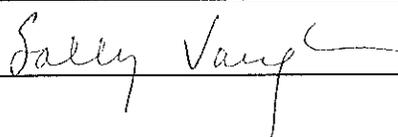
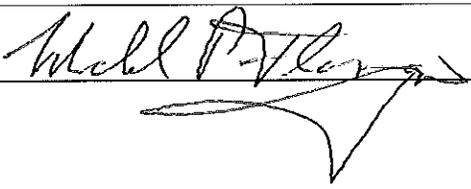
<u>Office</u>	<u>Unit</u>	<u>Contact</u>	<u>Phone</u>
OSE/EIS	Program Finance	John Andrejack	14386

This Form Was Prepared by: Beth Horne

Phone Number: 32949

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<b>8. OFFICE</b>	
Office Director Approval Signature: <u></u>	Date: <u>9/8/11</u>
Phone: _____	Comments: _____
<b>9. GRANTS OFFICE</b>	
Grants Office Approval Signature: <u></u>	Date: <u>9/15/11</u>
Comments: _____	
<input type="checkbox"/> Exhibit A Not Required	<input type="checkbox"/> Exhibit B Not Required
<b>10. DEPUTY SUPERINTENDENT</b>	
Deputy Superintendent Approval Signature: <u></u>	Date: <u>9-22-11</u>
Comments: _____	
<b>11. SUPERINTENDENT</b>	
Superintendent Approval Signature: <u></u>	Date: <u>9-22-11</u>
Comments: _____	

### INSTRUCTIONS

- A. Complete items 1-8 on this form. The Grants Administration and Coordination Unit will facilitate completion of items 9-11.
- B. **Attach three (3)** sets of Exhibits A and B (one original and 2 copies). Do not staple the pink form nor the originals of Exhibits A and B.
  - Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested and the amount Recommended to be funded.
  - Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.
- C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D. Transmit Grant Award Approval Form (pink), attachments, and letters to the **Grants Administration and Coordination Unit**.

**Note:** This process takes, on average, two weeks from the time the packet with the Office Director's signature on it is delivered to the Grants Office, until the time the fully signed packet is routed to the person administering the grant program. This time varies depending upon the number of corrections that are necessary and the availability of all of the signers. It can take longer particularly around holiday times when the signers may be out of the office. Proofread and plan accordingly.

**Michigan Department of Education  
Office of Special Education and Early Intervention Services  
2011-2012 Mandated Activities  
Under Individuals with Disabilities Education Act (IDEA), Part B**

**Applicants Recommended for Funding**

**1. Center for Educational Networking  
(formerly titled Michigan's Integrated Improvement Initiative)**

<u>Recipient</u>	<u>Requested Amount</u>	<u>Recommended Amount</u>
Marquette-Alger RESA	\$2,000,000	\$2,000,000

**2. Compliance Information System (CIS)**

<u>Recipient</u>	<u>Requested Amount</u>	<u>Recommended Amount</u>
CORE Education and Consulting Solutions	\$2,350,000	\$2,350,000
Interagency Information Systems	\$600,000	\$600,000
Total Amount Recommended	\$2,950,000	\$2,950,000

**3. Comprehensive System for Personnel Development (Child Find)**

<u>Recipient</u>	<u>Requested Amount</u>	<u>Recommended Amount</u>
Clinton County RESA	\$200,000	\$200,000

**4. Continuous Improvement Monitoring System (CIMS)**

<u>Recipient</u>	<u>Requested Amount</u>	<u>Recommended Amount</u>
Clinton County RESA	\$2,500,000	\$2,500,000

**5. Dispute Resolution**

<u>Recipient</u>	<u>Requested Amount</u>	<u>Recommended Amount</u>
Dispute Resolution Association of Michigan	\$527,000	\$527,000

**6. Integrated Behavior and Learning Support**

<u>Recipient</u>	<u>Requested Amount</u>	<u>Recommended Amount</u>
Macomb ISD (Ottawa ISD, Kalamazoo RESA collaborating ISDs)	\$3,350,000	\$3,350,000

**7. Michigan's Integrated Technology Supports**

<u>Recipient</u>	<u>Requested Amount</u>	<u>Recommended Amount</u>
Central Michigan University	\$1,025,000	\$1,025,000

**8. Michigan's Integrated Mathematics Initiative**

<u>Recipient</u>	<u>Requested Amount</u>	<u>Recommended Amount</u>
Central Michigan University	\$600,000	\$600,000

**9. Statewide Autism Resources and Training (START) Center**

<u>Recipient</u>	<u>Requested Amount</u>	<u>Recommended Amount</u>
Grand Valley State University	\$1,400,000	\$1,400,000

**10. Training and Technical Assistance for Family Involvement**

<u>Recipient</u>	<u>Requested Amount</u>	<u>Recommended Amount</u>
The Arc Michigan	\$816,500	\$816,500

Grand Total Recommended Amount  
\$15,368,500