

GRANT AWARD APPROVAL FORM

1. OFFICIAL NAME OF GRANT PROGRAM:	Date of SBE Approval of Grant Criteria 5/12/2009
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2009--2010 Title II, Part A(3) - Improving Teacher Quality
 (year) (year) (title)

Type: Initial Amendment Continuation

Legislation Authorizing This Grant Program: No Child Left Behind Act

Federal Grant: CFDA Number 84.367B State Aid Grant: Section Number _____ Other (Private, Foundation)

2. SBE Priorities, Policies, and Programs that this Grant Supports (This information can be found on the SBE approved grant criteria form.):

The Improving Teacher Quality Competitive Grants Program further assists the SBE with the goal of prioritizing service to low-performing schools. The program addresses the strategic initiatives of ensuring excellent educators because priority is given to applicants that propose partnerships between high-need Local Education Agencies (LEAs) and Institutions of Higher Education (IHE).

3. Background/Purpose of Grant Program: To provide grant awards that support the formation of partnerships between high-need local education agencies, and universities' departments of arts and sciences and teacher education to provide sustained and high quality professional development for teachers, principals and paraprofessionals.

Type of Grant Program: (check one)

Competitive
Formula
Other: (specify below)

4. Target Population to be Served by Grant:

Not-yet-qualified teachers in schools with no less than 20% of its students living below the poverty line served through partnerships with university Colleges of Teacher Education and Colleges of Arts and Sciences.

5. Eligible Applicants:

Institutions of higher education with divisions in teacher and principal preparation in partnership with a high need LEA and a university's school of arts and sciences

6. Award Information:	Amendment Date(s): _____	Amendment Amount(s): \$ _____	Total Recommended Award to Date: <u>\$1,782,858</u>
Original Award Date:	_____	\$ _____	
Original Award Amount:	_____	\$ _____	
<u>\$1,782,858</u>	_____	\$ _____	

7. Program Office Responsible:			
<u>Office</u>	<u>Unit</u>	<u>Contact</u>	<u>Phone</u>
Professional Preparation Services	Program Preparation and Development	Donna L. Hamilton	14546

This Form Was Prepared by: Claudia Nicol **RECEIVED** Phone Number: 51151

JAN 27 2010

DEPUTY SUPERINTENDENT
CHIEF ACADEMIC OFFICER

8. OFFICE	
Office Director Approval Signature: <u>Flora L. Jacob</u>	Date: <u>1/20/10</u>
Phone: <u>373-6505</u>	Comments: _____
9. GRANTS OFFICE	
Grants Office Approval Signature: <u>Marybeth Chatham</u>	Date: <u>1/26/10</u>
Comments: _____	
<input type="checkbox"/> Exhibit A Not Required	<input type="checkbox"/> Exhibit B Not Required
10. DEPUTY SUPERINTENDENT	
Deputy Superintendent Approval Signature: <u>Sally Vamp</u>	Date: <u>2-1-</u>
Comments: _____	
11. SUPERINTENDENT	
Superintendent Approval Signature: <u>Michelle Fleming</u>	Date: <u>2/2/10</u>
Comments: _____	

INSTRUCTIONS

- A. Complete items 1-8 on this form. The Grants Administration and Coordination Unit will facilitate completion of items 9-11.
- B. **Attach three (3)** sets of Exhibits A and B (one original and 2 copies). Do not staple the pink form nor the originals of Exhibits A and B.
 - Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested and the amount Recommended to be funded.
 - Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.
- C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D. Transmit Grant Award Approval Form (pink), attachments, and letters to the **Grants Administration and Coordination Unit**.

Note: This process takes, on average, two weeks from the time the packet with the Office Director's signature on it is delivered to the Grants Office, until the time the fully signed packet is routed to the person administering the grant program. This time varies depending upon the number of corrections that are necessary and the availability of all of the signers. It can take longer particularly around holiday times when the signers may be out of the office. Proofread and plan accordingly.

Exhibit A**Title II Part A(3) 2009-2010
Improving Teacher Quality Grant
Applicants Recommended for Funding**

<u>Institution</u>	<u>Project Area</u>	<u>Amount Requested</u>	<u>Amount Recommended</u>
Calvin College	Math	\$200,000	\$200,000
Grand Valley State University	Math	\$199,879	\$199,879
Central Michigan University	Geography	\$198,898	\$198,898
Central Michigan University	Science	\$199,550	\$199,550
Central Michigan University	ELA*	\$197,303	\$197,303
Lawrence Technological University	Science	\$199,750	\$199,750
Saginaw Valley State University	Writing	\$194,352	\$194,352
Saginaw Valley State University	Algebra	\$197,295	\$197,295
Saginaw Valley State University	Science	<u>\$195,831</u>	<u>\$195,831</u>
Total Allocation		\$1,782,858	\$1,782,858

* ELA – English Language Arts

**Title II Part A(3) 2009-2010
Improving Teacher Quality Grant
Applicants Not Recommended for Funding**

<u>Institution</u>	<u>Project Area</u>	<u>Amount Requested</u>
Central Michigan University	ELA* & Special Education	\$199,546
Ferris State University	Math	\$200,000
Ferris State University	Social Studies	\$200,000
Northern Michigan University	Math	<u>\$274,990</u>
Total Requested		\$874,536

* ELA – English Language Arts