Classroom Quality Worksheet

Learning Environment (PQA Section I)	1	2	3	4	5	Notes
A. Safe and healthy environment						
B. Defined interest areas						
C. Logically located interest areas						
D. Outdoor space, equipment, materials						
E. Organization and labeling of materials						
F. Varied and open-ended materials						
G. Plentiful materials						
H. Diversity-related materials						
I. Displays of child initiated work						

Daily Routine (PQA Section II)	1	2	3	4	5	Notes
A. Consistent daily routine						
B. Parts of the day						
C. Appropriate time for each part of day						
D. Time for child planning						
E. Time for child-initiated activities						
F. Time for child recall						
G. Small-group time						
H. Large-group time						
I. Choices during transition times						
J. Cleanup time with reasonable choices						
K. Snack or meal time						
L. Outside time						

Adult-Child Interaction (PQA Section III)	1	2	3	4	5	Notes
A. Meeting basic physical needs						
B. Handling separation from home						
C. Warm and caring atmosphere						
D. Support for child communication						
E. Support for non-English speakers						
F. Adults as partners in play						
G. Encouragement of child initiatives						
H. Support for child learning at group times						
I. Opportunities for child exploration						
J. Acknowledgement of child efforts						
K. Encouragement for peer interaction						
L. Independent problem solving						
M. Conflict resolution						

Curriculum Planning & Assessment (PQA IV)	1	2	3	4	5	Notes
A. Curriculum model						
B. Team teaching						
C. Comprehensive child records						
D. Anecdotal note taking by staff						
E. Use of child observation measure						

Adapted from: (2003). *PQA Preschool Program Quality Assessment*. Ypsilanti, Michigan: High Scope Educational Research Foundation.