

WORKSHEET

Projected Teacher/Student/Manual Counts Spring 2007 Participation and Supported Independence v1.5 (Grades 3-8 and 11)

School Name and Code: _____

District Name and Code: _____

This worksheet has been designed to assist you in collecting counts information for the schools in your district. A copy of this worksheet can be printed and distributed to each School MI-Access Coordinator for recording his/her teacher/assessment administrator, student, and MI-Access Coordinator and Assessment Administrator Manual counts *only* for the Spring 2007 MI-Access Participation and Supported Independence v1.5 assessments in grades 3-8 and 11.

NOTE THAT A SEPARATE WORKSHEET IS AVAILABLE FOR COLLECTING FUNCTIONAL INDEPENDENCE COUNTS AND PARTICIPATION, SUPPORTED INDEPENDENCE, AND FUNCTIONAL INDEPENDENCE SCIENCE PILOT COUNTS FROM YOUR DISTRICT'S SCHOOLS. THEREFORE, THE IRRELEVANT SECTIONS FOR ENTERING COUNTS HAVE BEEN SHADED GRAY ON THIS P/SI WORKSHEET TO INDICATE THAT THOSE COUNTS SHOULD NOT BE ENTERED ONTO THIS WORKSHEET. PLEASE USE THE SEPARATE WORKSHEET PROVIDED IN THE MI-ACCESS ONLINE SYSTEM FOR COLLECTING FUNCTIONAL INDEPENDENCE AND SCIENCE PILOT COUNTS.

As of the Fall 2006 collection of counts, the assessment contractor is requesting that District Coordinators provide counts for the number of *MI-Access Coordinator and Assessment Administrator Manuals* needed for the schools in their district. Please note a separate manual will be produced for the Participation and Supported Independence v1.5 assessment. A manual will be sent to each participating District and School Coordinator. One manual must be ordered for each Assessment Administrator in each school building.

Please be sure to determine a deadline for schools to return their completed worksheets to you so that all of your district's counts may be entered into the MI-Access Online System and submitted **NO LATER THAN November 6, 2006**. All counts **MUST** be submitted using the MI-Access Online System. No faxed copies of this form will be accepted.

DIRECTIONS FOR SCHOOL MI-ACCESS COORDINATORS:

1. Enter the number of *MI-Access Participation and Supported Independence v1.5 Coordinator and Assessment Administrator Manuals* needed for Participation and Supported Independence Assessment Administrators in your school in the table below. Note that each MI-Access School Coordinator will be provided with one manual by the contractor.

MI-Access Coordinator and Assessment Administrator Manual Counts

NOTE: Manual counts must be entered only for Assessment Administrators. The contractor will send a manual to each District and School Coordinator for which student counts have been entered. Please note that three separate manuals will be produced for the spring assessment window: 1) Functional Independence (grade 11) 2) Participation and Supported Independence v1.5 (grades 3-8 and 11) and 3) Participation, Supported Independence, and Functional Independence Science Pilot (grades 5, 8, and 11).

Enter Participation and Supported Independence v1.5 Pilot Manual Counts:	<input style="width: 90%;" type="text"/>
Enter Functional Independence Manual Counts:	
Enter Participation, Supported Independence, and Functional Independence Science Pilot Manual Counts:	

2. Enter the projected numbers of teachers and students by grade (based on IEP Team determinations) who will be participating in the Spring 2007 MI-Access Participation and Supported Independence v1.5 grades 3-8 and 11 assessments in your school building in the tables below.

First, enter the number of teachers who will be administering Participation and Supported Independence v1.5 (English Language Arts (ELA) and Mathematics) assessments in grades 3-8 and 11.

Then, enter the number of students who will be assessed with either the Participation or Supported Independence v1.5 assessments in grades 3-8 and 11.

This information is needed so that, to the greatest extent possible, your school receives sufficient quantities of Participation and Supported Independence v1.5 assessment materials for all teachers and students, including an itemized list of materials that will come with your shipment of MI-Access materials for your school, which will be helpful when you inventory your shipment of materials in the spring.

NOTES:

The shaded areas below denote that accommodated versions that are NOT available for Participation and Supported Independence v1.5 Pilot assessments. In addition, Functional Independence counts should be entered on the Functional Independence worksheet provided in the MI-Access Online System.

<i>Grade 3 Counts</i>								
	Number of Teachers Administering	Number of Students to be Assessed						
		Standard Print Version	Accommodated Versions					
			Enlarged Print	Braille	Audio CD	Audio Tape		
Participation v1.5	<input style="width: 40%;" type="text"/>	<input style="width: 40%;" type="text"/>					Participation v1.5	
Supported Independence v1.5	<input style="width: 40%;" type="text"/>	<input style="width: 40%;" type="text"/>					Supported Independence v1.5	
Functional Independence ELA							Functional Independence ELA	
Functional							Functional	

Independence Mathematics							Independence Mathematics
Participation, Supported Independence and Functional Independence Science Pilot							
Participation Science							Participation Science
Supported Independence Science							Supported Independence Science
Functional Independence Science							Functional Independence Science

<i>Grade 4 Counts</i>							
	Number of Teachers Administering	Number of Students to be Assessed					
		Standard Print Version	Accommodated Versions				
			Enlarged Print	Braille	Audio CD	Audio Tape	
Participation v1.5	<input type="text"/>	<input type="text"/>					Participation v1.5
Supported Independence v1.5	<input type="text"/>	<input type="text"/>					Supported Independence v1.5
Functional Independence ELA							Functional Independence ELA
Functional Independence Mathematics							Functional Independence Mathematics
Participation, Supported Independence and Functional Independence Science Pilot							
Participation Science							Participation Science
Supported Independence Science							Supported Independence Science
Functional Independence Science							Functional Independence Science

<i>Grade 5 Counts</i>							
	Number of Teachers Administering	Number of Students to be Assessed					
		Standard Print Version	Accommodated Versions				
			Enlarged Print	Braille	Audio CD	Audio Tape	

Participation v1.5		<input type="text"/>					Participation v1.5
Supported Independence v1.5	<input type="text"/>	<input type="text"/>					Supported Independence v1.5
Functional Independence ELA							Functional Independence ELA
Functional Independence Mathematics							Functional Independence Mathematics
Participation, Supported Independence and Functional Independence Science Pilot							
Participation Science							Participation Science
Supported Independence Science							Supported Independence Science
Functional Independence Science							Functional Independence Science

<i>Grade 6 Counts</i>							
	Number of Teachers Administering	Number of Students to be Assessed					
		Standard Print Version	Accommodated Versions				
			Enlarged Print	Braille	Audio CD		
Participation v1.5		<input type="text"/>					Participation v1.5
Supported Independence v1.5	<input type="text"/>	<input type="text"/>					Supported Independence v1.5
Functional Independence ELA							Functional Independence ELA
Functional Independence Mathematics							Functional Independence Mathematics
Participation, Supported Independence and Functional Independence Science Pilot							
Participation Science							Participation Science
Supported Independence Science							Supported Independence Science
Functional							Functional

Independence Science							Independence Science
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<i>Grade 7 Counts</i>								
	Number of Teachers Administering	Number of Students to be Assessed						
		Standard Print Version	Accommodated Versions			Audio CD		Audio Tape
			Enlarged Print	Braille				
Participation v1.5		<input type="text"/>					Participation v1.5	
Supported Independence v1.5	<input type="text"/>	<input type="text"/>					Supported Independence v1.5	
Functional Independence ELA							Functional Independence ELA	
Functional Independence Mathematics							Functional Independence Mathematics	
Participation, Supported Independence and Functional Independence Science Pilot								
Participation Science							Participation Science	
Supported Independence Science							Supported Independence Science	
Functional Independence Science							Functional Independence Science	

<i>Grade 8 Counts</i>								
	Number of Teachers Administering	Number of Students to be Assessed						
		Standard Print Version	Accommodated Versions			Audio CD		Audio Tape
			Enlarged Print	Braille				
Participation v1.5		<input type="text"/>					Participation v1.5	
Supported Independence v1.5	<input type="text"/>	<input type="text"/>					Supported Independence v1.5	
Functional Independence ELA							Functional Independence ELA	
Functional							Functional	

Independence Mathematics							Independence Mathematics
Participation, Supported Independence and Functional Independence Science Pilot							
Participation Science							Participation Science
Supported Independence Science							Supported Independence Science
Functional Independence Science							Functional Independence Science

<i>Grade 11 Counts</i>							
	Number of Teachers Administering	Number of Students to be Assessed					
		Standard Print Version	Accommodated Versions				
			Enlarged Print	Braille	Audio CD	Audio Tape	
Participation v1.5		<input type="text"/>					Participation v1.5
Supported Independence v1.5	<input type="text"/>	<input type="text"/>					Supported Independence v1.5
Functional Independence ELA							Functional Independence ELA
Functional Independence Mathematics							Functional Independence Mathematics
Participation, Supported Independence and Functional Independence Science Pilot							
Participation Science							Participation Science
Supported Independence Science							Supported Independence Science
Functional Independence Science							Functional Independence Science

