

CENTER ACADEMY

School Opened: 09/01/1999
 Current Contract Term: 07/01/09 to 06/30/12

Educational Service Provider: Visions Education Development Consortium
 Authorizer: Central Michigan University

Mission Statement:

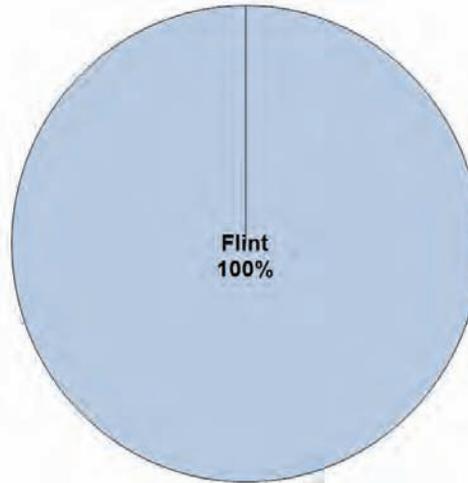
Center Academy is dedicated to cultivating excellence in life-long scholars and leaders by developing responsible citizens through the alliance with parents, teachers, and students in a safe, nurturing environment.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	State Ranking for Math/Reading
310 West Oakley St, Flint	1-8, Alt.	491	Yes		C	5.9821

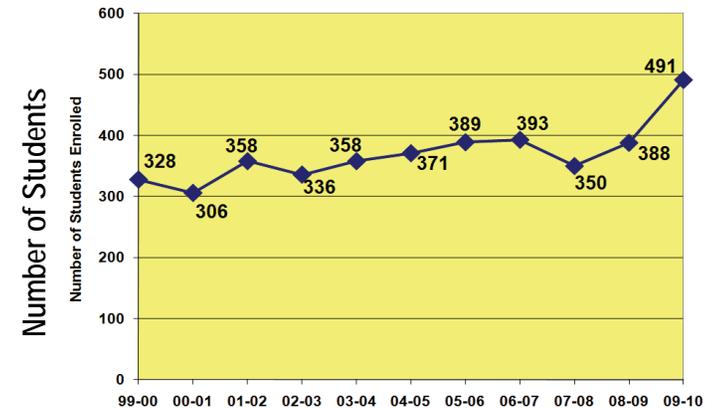
Student Demographics

Racial/ethnic composition	92% Black, 5% White
Students receiving free or reduced price lunch	96%
Special education students	11%
Attendance	93%
Student/Teacher Ratio	19 : 1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	85%	12%	4%
Teachers in Michigan	38%	59%	3%
Administrators in school	33%	67%	0%
Administrators in state	19%	55%	26%

Teachers' longevity in school		
	School	State
<1 year	27%	5%
1 to 2 years	58%	10%
3 to 5 years	12%	14%
6 to 15 years	4%	43%
>15 years	0%	28%

Administrators' longevity in school		
	School	State
<1 year	0%	6%
1 to 2 years	67%	13%
3 to 5 years	33%	14%
6 to 15 years	0%	38%
>15 years	0%	29%

Financial Information (08-09)

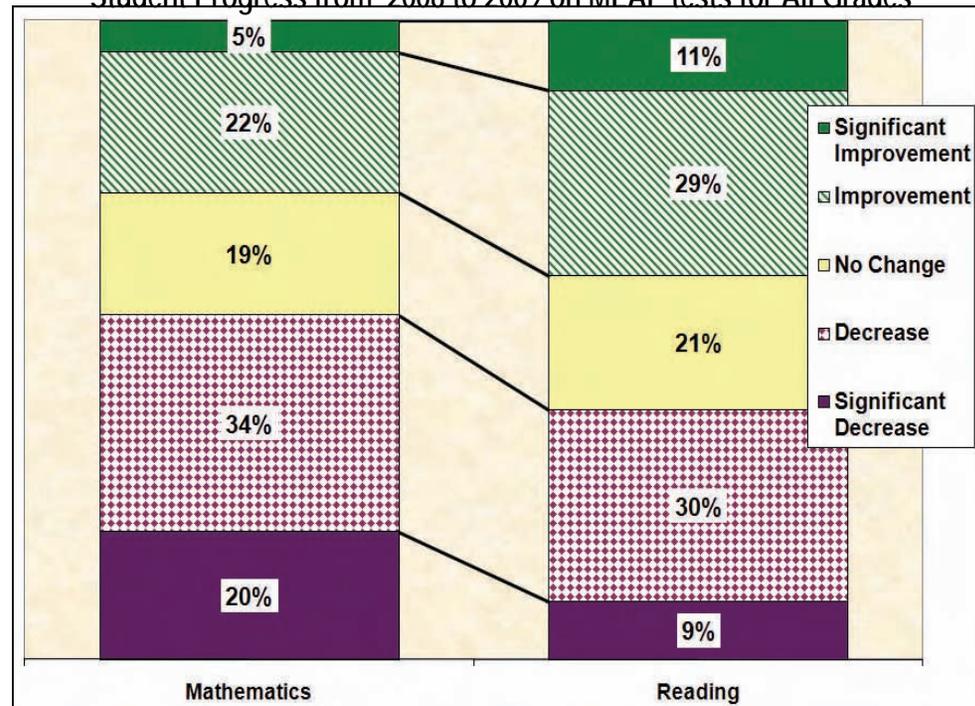
Foundation Grant	\$7,580
Unreserved Fund Balance	\$345,277
% Operating Expenditures Spent on Instruction	35%

CENTER ACADEMY ACHIEVEMENT DATA

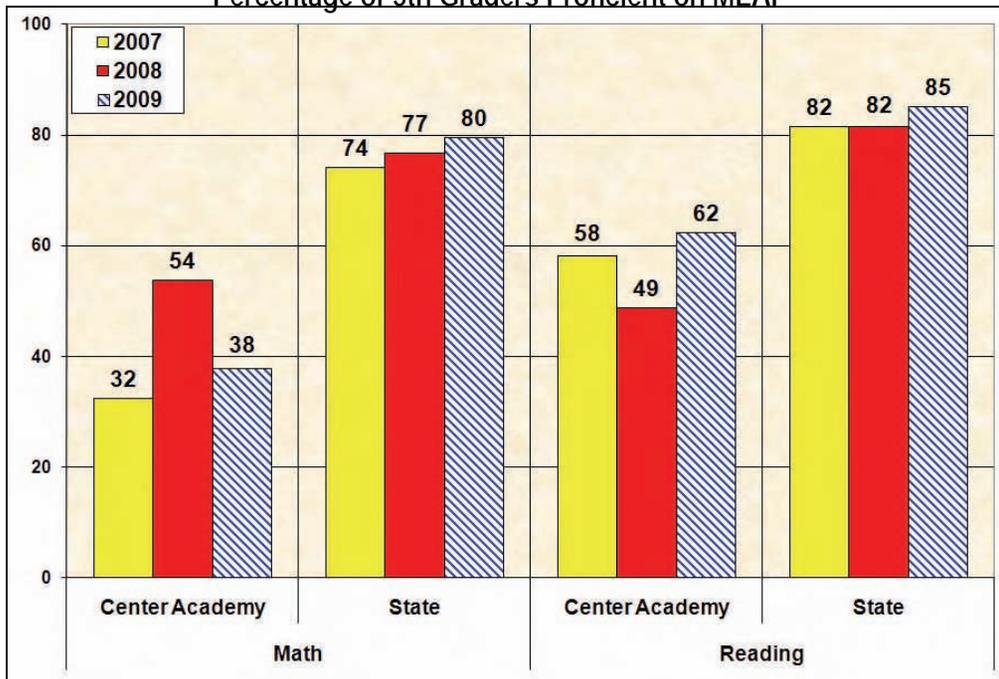
Percentage of Students Proficient on MEAP/MME

	MEAP 2007	MEAP 2008	MEAP 2009	State MEAP 2009
Reading 3	71	70	73	90
Reading 4	60	70	63	84
Reading 5	58	49	62	85
Reading 6	65	61	67	88
Reading 7	50	55	53	82
Reading 8	65	69	69	83
MME Reading				65
Math 3	86	81	86	95
Math 4	57	78	84	92
Math 5	32	54	38	80
Math 6	54	48	65	82
Math 7	52	52	49	82
Math 8	33	49	28	70
Math MME				50
	MME 2008	MME 2009	MME 2010	State MME 2010

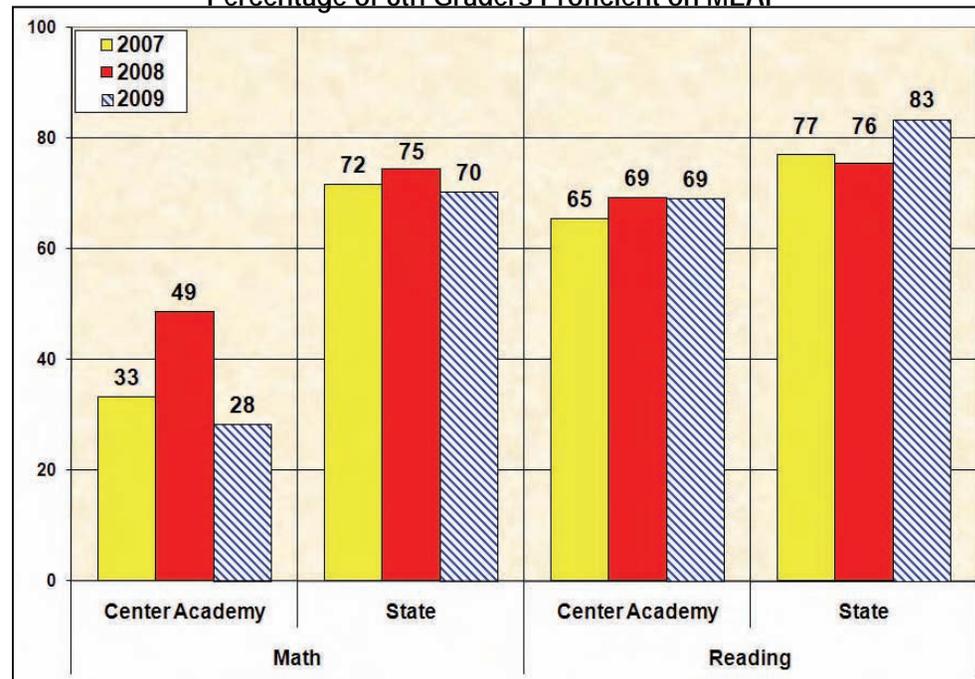
Student Progress from 2008 to 2009 on MEAP tests for All Grades



Percentage of 5th Graders Proficient on MEAP



Percentage of 8th Graders Proficient on MEAP



CENTER FOR LITERACY AND CREATIVITY

School Opened: 11/03/1998
 Current Contract Term: 11/08/98 to 11/07/13

Educational Service Provider: Peak Performance
 Authorizer: Detroit

Mission Statement:

The Center resolves to inspire each student to achieve at his/her optimal level to become literate leaders, entrepreneurs, life long learners and a catalyst for change in their individual communities and within a complex global society.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	State Ranking for Math/Reading
18401 West McNichols Rd, Detroit	1-8	116	Yes	Corrective Action	B	51.1798

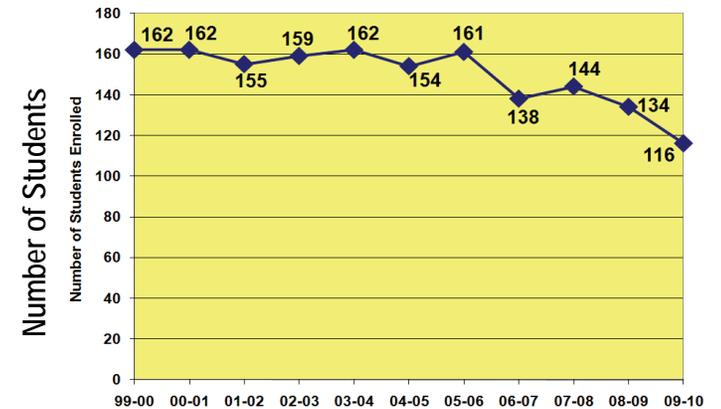
Student Demographics

Racial/ethnic composition	100% Black
Students receiving free or reduced price lunch	72%
Special education students	13%
Attendance	91%
Student/Teacher Ratio	15 : 1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	38%	63%	0%
Teachers in Michigan	38%	59%	3%
Administrators in school	67%	33%	0%
Administrators in state	19%	55%	26%

Teachers' longevity in school		
	School	State
<1 year	13%	5%
1 to 2 years	63%	10%
3 to 5 years	13%	14%
6 to 15 years	13%	43%
>15 years	0%	28%

Administrators' longevity in school		
	School	State
<1 year	0%	6%
1 to 2 years	33%	13%
3 to 5 years	0%	14%
6 to 15 years	67%	38%
>15 years	0%	29%

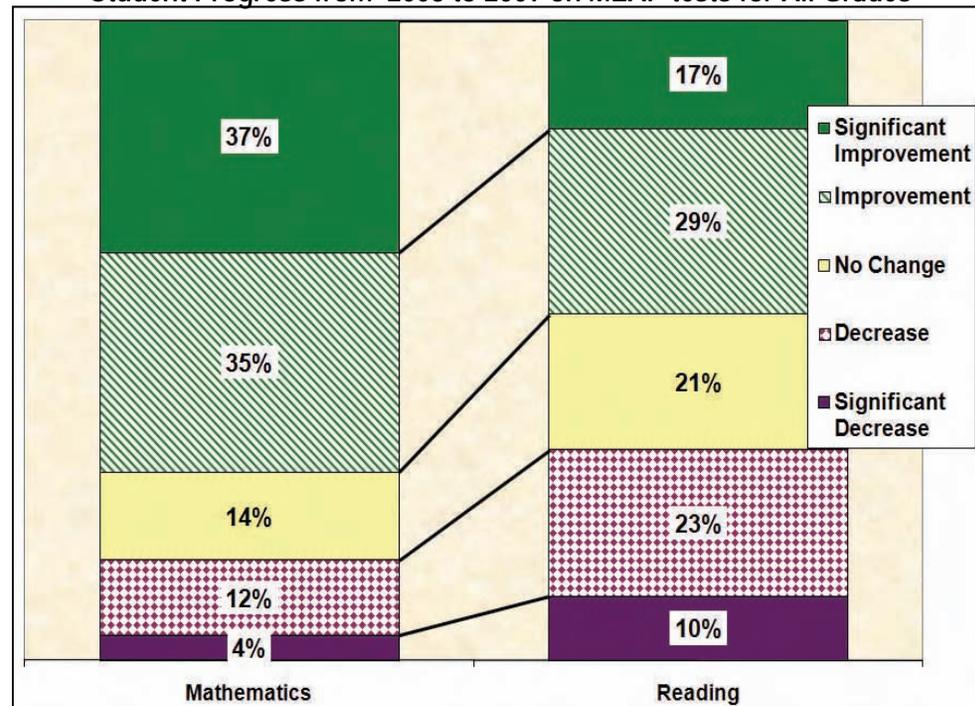
Financial Information (08-09)

Foundation Grant	\$7,580
Unreserved Fund Balance	\$302,504
% Operating Expenditures Spent on Instruction	33%

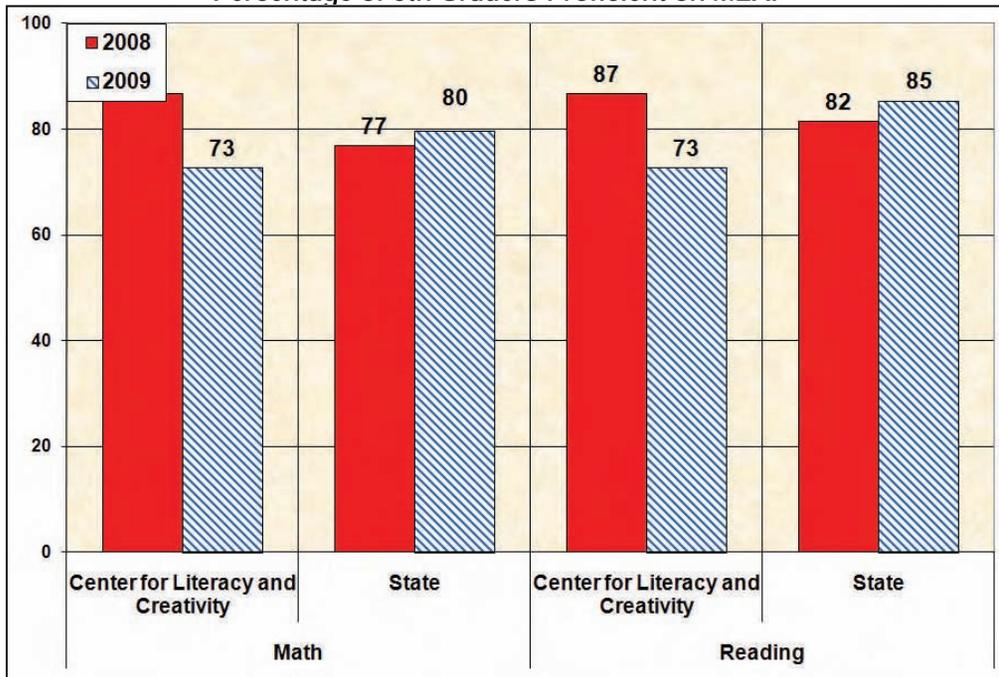
Percentage of Students Proficient on MEAP/MME

	MEAP 2007	MEAP 2008	MEAP 2009	State MEAP 2009
Reading 3	100	88	91	90
Reading 4	54	83	71	84
Reading 5	*	87	73	85
Reading 6	19	92	*	88
Reading 7	35	91	47	82
Reading 8	65	95	88	83
MME Reading				65
Math 3	100	94	91	95
Math 4	50	77	71	92
Math 5	*	87	73	80
Math 6	37	79	*	82
Math 7	82	96	100	82
Math 8	75	84	100	70
Math MME				50
	MME 2008	MME 2009	MME 2010	State MME 2010

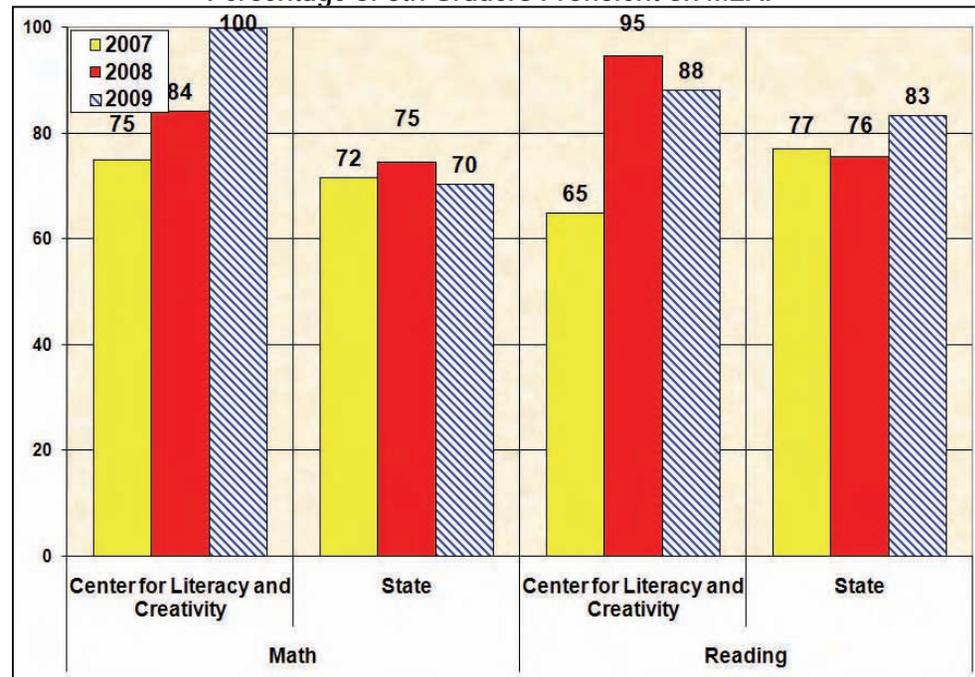
Student Progress from 2008 to 2009 on MEAP tests for All Grades



Percentage of 5th Graders Proficient on MEAP



Percentage of 8th Graders Proficient on MEAP



CENTRAL ACADEMY

School Opened: 08/26/1996
 Current Contract Term: 07/01/07 to 06/30/13

Educational Service Provider: Global Educational Excellence
 Authorizer: Central Michigan University

Mission Statement:

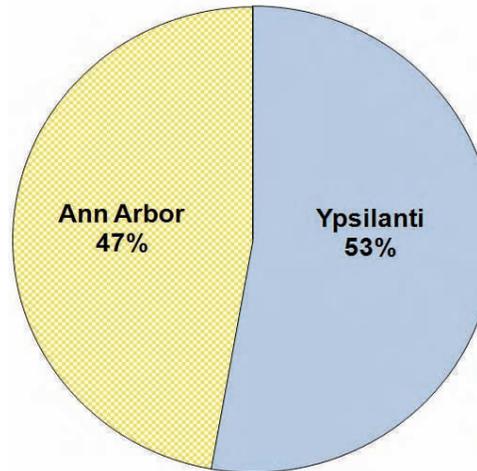
Central Academy's mission is to promote lifelong learning by nurturing academic excellence, positive character, and an appreciation of cultures.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	State Ranking for Math/Reading
2459 South Industrial Hwy, Ann Arbor	K-12	514	Yes		C	20.8043

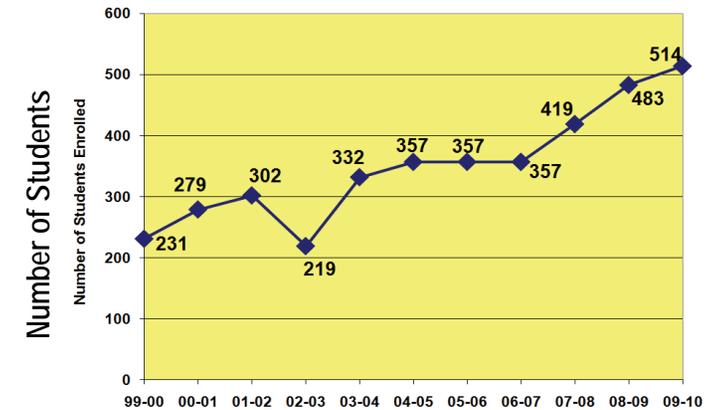
Student Demographics

Racial/ethnic composition	74% White, 18% Black, 6% Asian
Students receiving free or reduced price lunch	83%
Special education students	7%
Attendance	74%
Student/Teacher Ratio	17 : 1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	87%	13%	0%
Teachers in Michigan	38%	59%	3%
Administrators in school	50%	0%	50%
Administrators in state	19%	55%	26%

Teachers' longevity in school		
	School	State
<1 year	19%	5%
1 to 2 years	26%	10%
3 to 5 years	42%	14%
6 to 15 years	13%	43%
>15 years	0%	28%

Administrators' longevity in school		
	School	State
<1 year	0%	6%
1 to 2 years	0%	13%
3 to 5 years	0%	14%
6 to 15 years	100%	38%
>15 years	0%	29%

Financial Information (08-09)

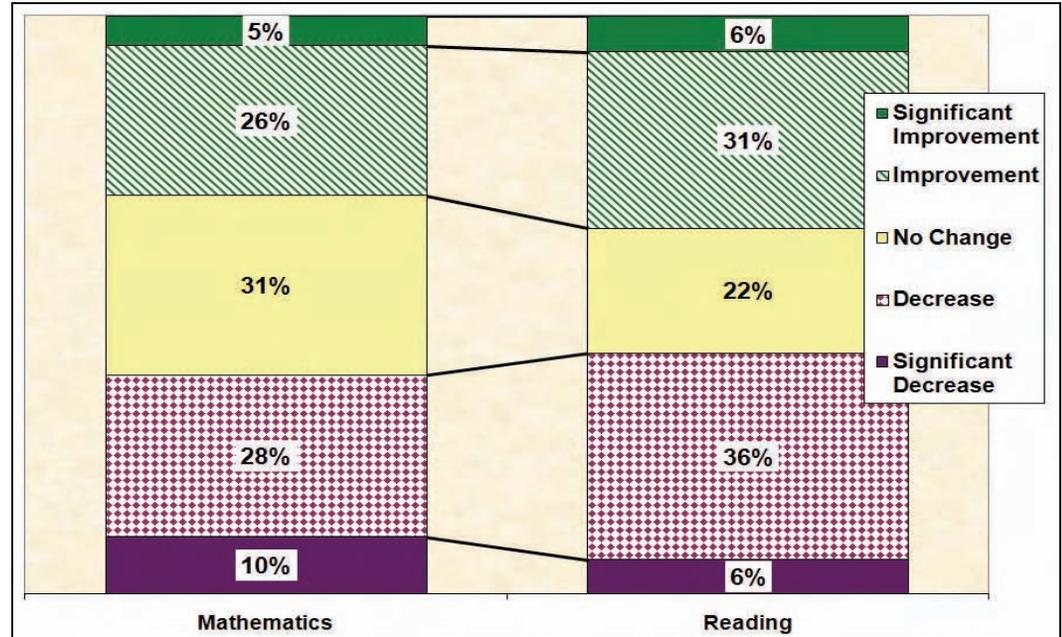
Foundation Grant	\$7,580
Unreserved Fund Balance	\$846,870
% Operating Expenditures Spent on Instruction	34%

CENTRAL ACADEMY ACHIEVEMENT DATA

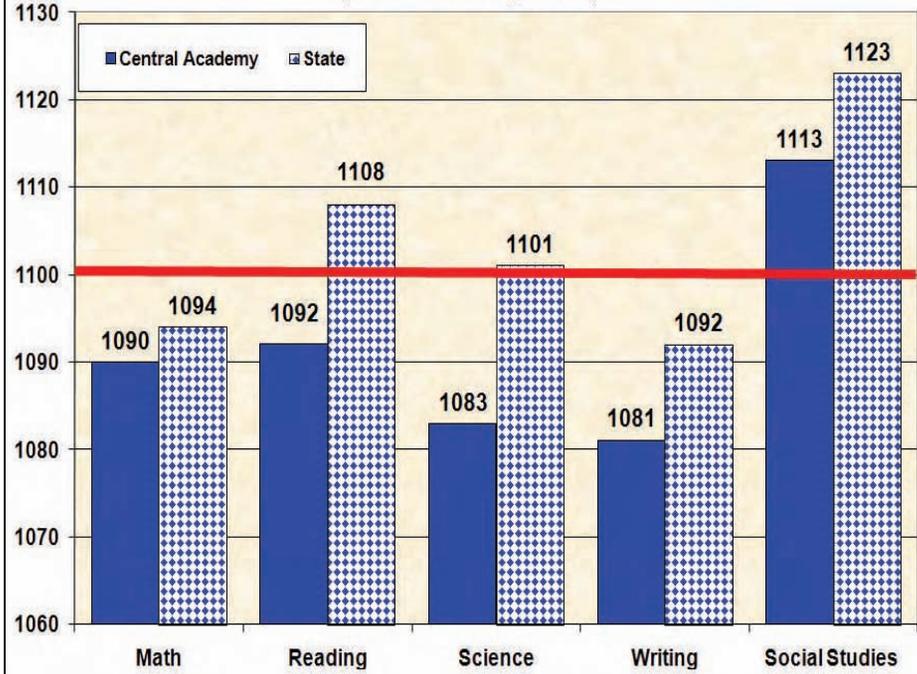
Percentage of Students Proficient on MEAP/MME

	MEAP 2007	MEAP 2008	MEAP 2009	State MEAP 2009
Reading 3	80	72	82	90
Reading 4	74	63	59	84
Reading 5	71	80	61	85
Reading 6	69	67	98	88
Reading 7	61	68	55	82
Reading 8	57	62	68	83
MME Reading	56	38	35	65
Math 3	76	88	96	95
Math 4	87	74	80	92
Math 5	69	85	83	80
Math 6	59	56	91	82
Math 7	70	67	68	82
Math 8	52	68	41	70
Math MME	44	33	30	50
	MME 2008	MME 2009	MME 2010	State MME 2010

Student Progress from 2008 to 2009 on MEAP tests for All Grades



MME 2010 Average Scale Scores
(n=20; Proficiency is 1100)



4 YEAR GRADUATION AND DROPOUT REPORT

	4-Year Cohort			4-Year Graduation Rates			4-Year Dropout Rates		
	2007	2008	2009	2007	2008	2009	2007	2008	2009
School	23	19	23	83%	89%	96%	13%	0%	0%
State	140,353	145,097	142,322	75%	76%	75%	15%	14%	11%

COLLEGE READY REPORT

	Percent College Ready in...				
	English	Reading	Mathematics	Science	All Subjects
School	30.0	15.0	25.0	5.0	5.0
State	52.3	38.4	30.1	21.4	16.0
Difference	-22.3	-23.4	-5.1	-16.4	-11.0

Based on ACT college ready benchmarks (18 in English, 21 in Reading, 22 in Mathematics, and 24 in Science)

CESAR CHAVEZ ACADEMY

School Opened: 09/03/1996
 Current Contract Term: 06/30/06 to 06/30/11

Educational Service Provider: Leona Group
 Authorizer: Saginaw Valley State University

Mission Statement:

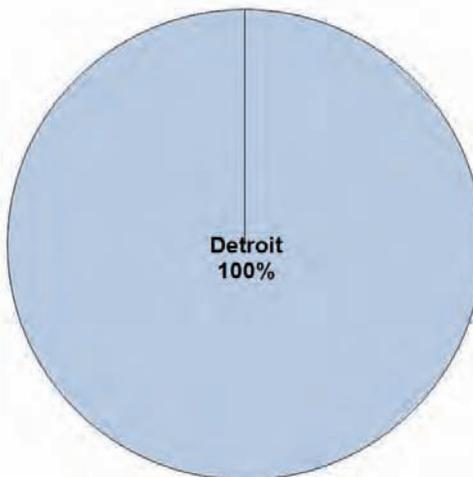
César Chávez Academy, in cooperation with parents and the community, will provide for the unique needs of our students through innovative experiences in a fully inclusive, safe and nurturing environment.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	Statewide Percentile Ranking
8126 West Vernor Hwy, Detroit	K-3	432	Yes		B	33.333300000000001
4100 Martin St, Detroit	4-5	243	Yes		No Grade	
6782 Goldsmith St, Detroit	6-8	551	Yes		B	23.9282
1761 Waterman St, Detroit	9-12	618	No	Corrective Action	C	39.182499999999997

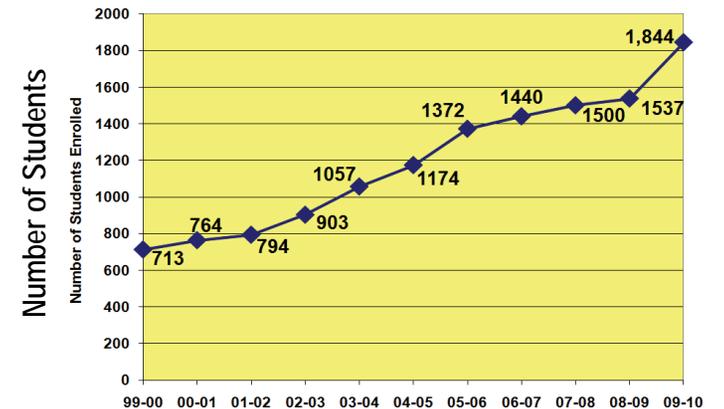
Student Demographics

Racial/ethnic composition	88% Hispanic, 7% White
Students receiving free or reduced price lunch	97%
Special education students	9%
Attendance	93%
Student/Teacher Ratio	14 : 1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	93%	6%	1%
Teachers in Michigan	38%	59%	3%
Administrators in school	75%	8%	17%
Administrators in state	19%	55%	26%

Teachers' longevity in school		
	School	State
<1 year	26%	5%
1 to 2 years	22%	10%
3 to 5 years	32%	14%
6 to 15 years	20%	43%
>15 years	0%	28%

Administrators' longevity in school		
	School	State
<1 year	0%	6%
1 to 2 years	8%	13%
3 to 5 years	33%	14%
6 to 15 years	58%	38%
>15 years	0%	29%

Financial Information (08-09)

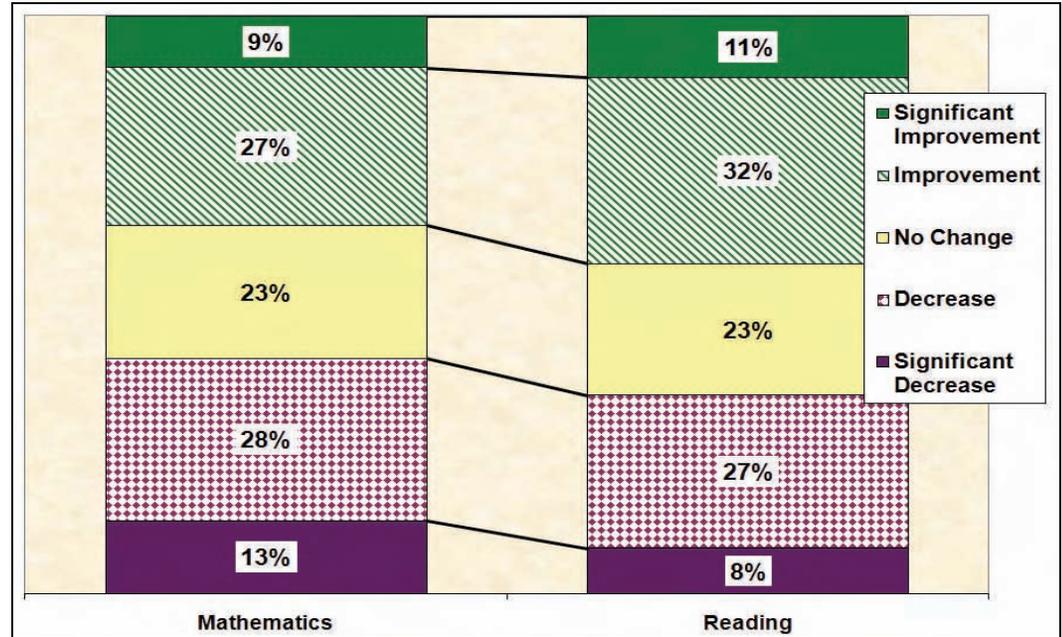
Foundation Grant	\$7,580
Unreserved Fund Balance	\$2,160,488
% Operating Expenditures Spent on Instruction	37%

CESAR CHAVEZ ACADEMY ACHIEVEMENT DATA

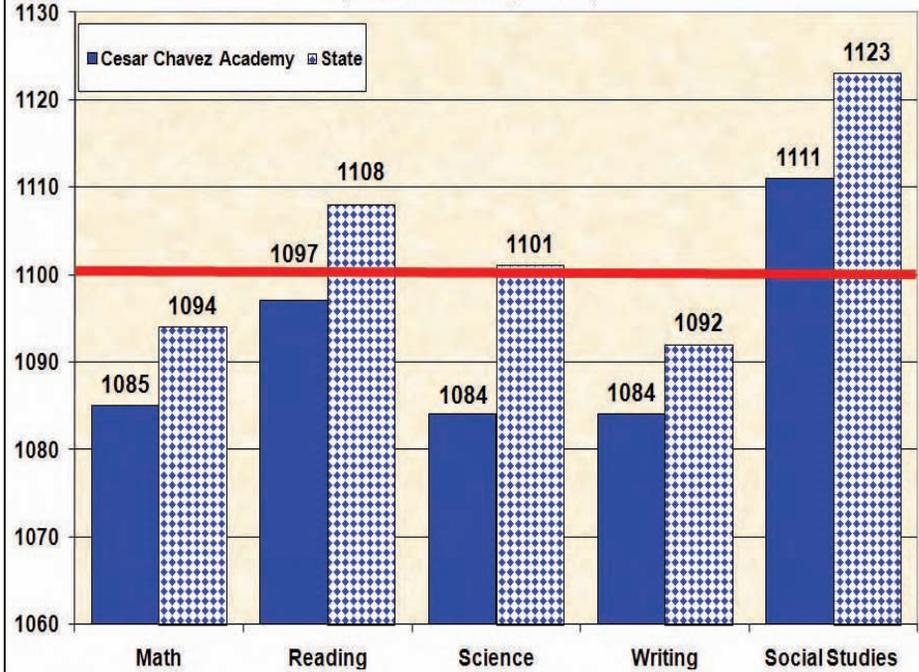
Percentage of Students Proficient on MEAP/MME

	MEAP 2007	MEAP 2008	MEAP 2009	State MEAP 2009
Reading 3	93	76	86	90
Reading 4	51	82	53	84
Reading 5	65	60	68	85
Reading 6	54	54	73	88
Reading 7	36	60	55	82
Reading 8	55	61	71	83
MME Reading	30	36	52	65
Math 3	86	94	99	95
Math 4	66	92	90	92
Math 5	59	69	75	80
Math 6	33	78	85	82
Math 7	45	80	79	82
Math 8	41	66	55	70
Math MME	16	26	35	50
	MME 2008	MME 2009	MME 2010	State MME 2010

Student Progress from 2008 to 2009 on MEAP tests for All Grades



MME 2010 Average Scale Scores (n=87; Proficiency is 1100)



4 YEAR GRADUATION AND DROPOUT REPORT

	4-Year Cohort			4-Year Graduation Rates			4-Year Dropout Rates		
	2007	2008	2009	2007	2008	2009	2007	2008	2009
School	112	117	138	50%	62%	62%	43%	31%	31%
State	140,353	145,097	142,322	75%	76%	75%	15%	14%	11%

COLLEGE READY REPORT

	Percent College Ready in...				
	English	Reading	Mathematics	Science	All Subjects
School	34.5	20.7	9.2	4.6	2.3
State	52.3	38.4	30.1	21.4	16.0
Difference	-17.8	-17.7	-20.9	-16.8	-13.7

Based on ACT college ready benchmarks (18 in English, 21 in Reading, 22 in Mathematics, and 24 in Science)

CHANDLER PARK ACADEMY

School Opened: 06/02/1997
 Current Contract Term: 12/14/01 to 06/30/12

Educational Service Provider: Varner & Associates
 Authorizer: Saginaw Valley State University

Mission Statement:

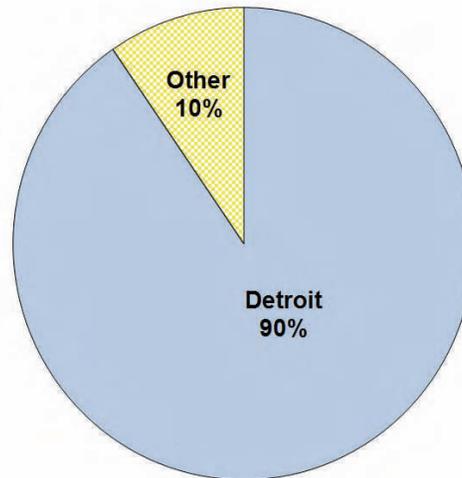
Our mission is to deliver unparalleled academic excellence through character development and leadership and to prepare students and parents for education beyond high school.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	State Ranking for Math/Reading
20200 Kelly Rd, Harper Woods	K-5, Alt.	1065	Yes		B	6.5803000000000003
20100 Kelly Rd, Harper Woods	8	162	Yes		B	15.021599999999999
20100 Kelly Rd, Harper Woods	9-11	489	No		C	Not Ranked

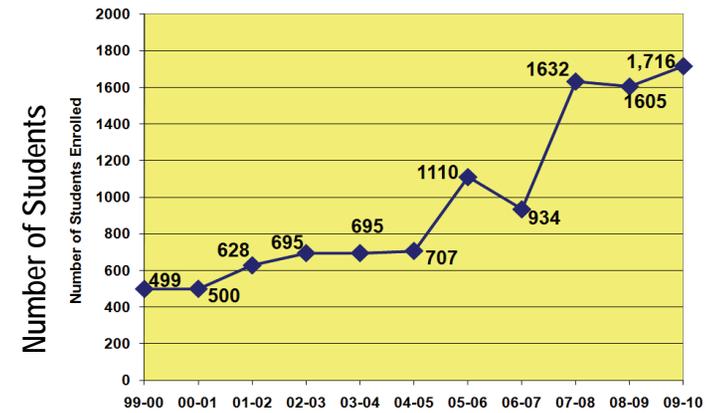
Student Demographics

Racial/ethnic composition	98% Black
Students receiving free or reduced price lunch	88%
Special education students	2%
Attendance	100%
Student/Teacher Ratio	20 : 1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

	Teacher & Administrator Degrees		
	BA/BS	MA/MS	Other
Teachers in School	79%	20%	1%
Teachers in Michigan	38%	59%	3%
Administrators in school	23%	54%	23%
Administrators in state	19%	55%	26%

	Teachers' longevity in school	
	School	State
<1 year	21%	5%
1 to 2 years	47%	10%
3 to 5 years	29%	14%
6 to 15 years	2%	43%
>15 years	0%	28%

	Administrators' longevity in school	
	School	State
<1 year	31%	6%
1 to 2 years	23%	13%
3 to 5 years	31%	14%
6 to 15 years	15%	38%
>15 years	0%	29%

Financial Information (08-09)

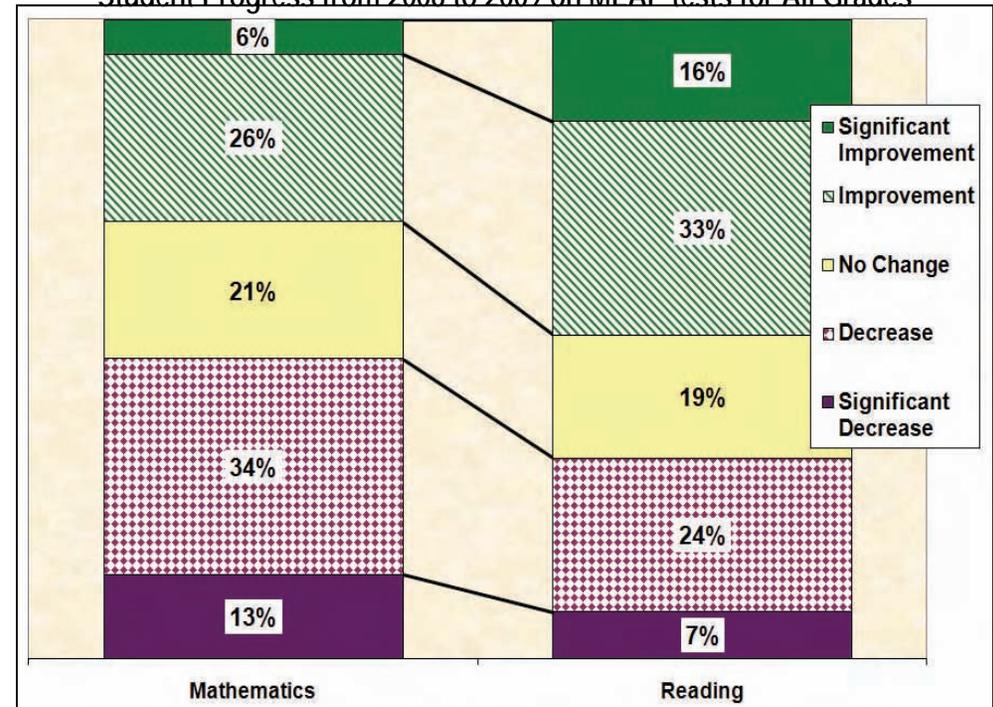
Foundation Grant	\$7,580
Unreserved Fund Balance	\$6,144,819
% Operating Expenditures Spent on Instruction	48%

CHANDLER PARK ACADEMY ACHIEVEMENT DATA

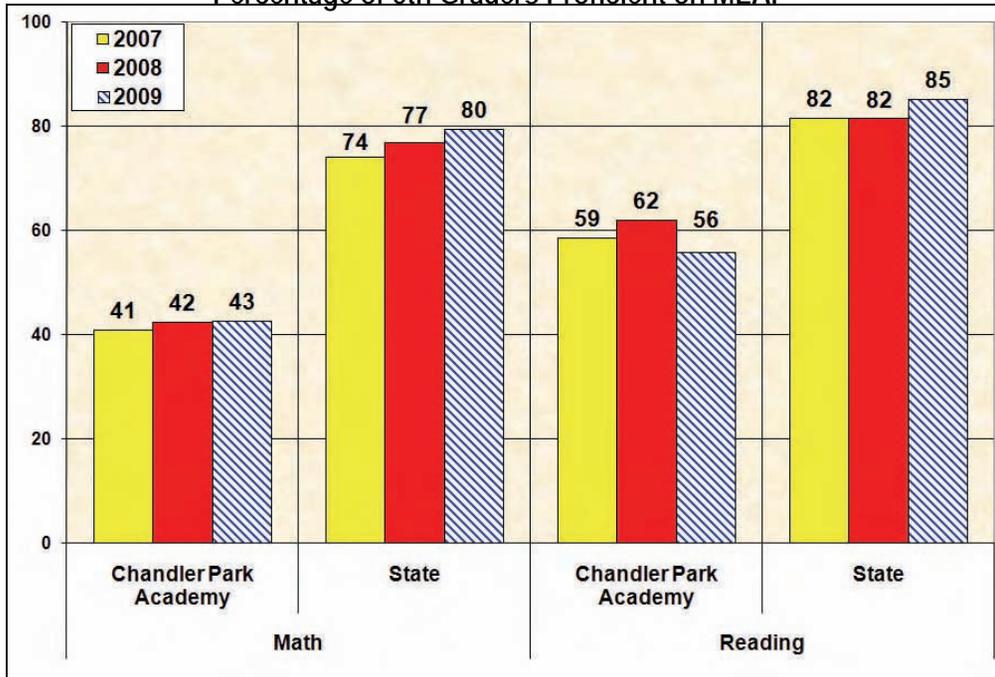
Percentage of Students Proficient on MEAP/MME

	MEAP 2007	MEAP 2008	MEAP 2009	State MEAP 2009
Reading 3	69	59	75	90
Reading 4	69	57	64	84
Reading 5	59	62	56	85
Reading 6	55	67	81	88
Reading 7	47	66	66	82
Reading 8	71	61	82	83
MME Reading			33	65
Math 3	71	77	88	95
Math 4	64	66	82	92
Math 5	41	42	43	80
Math 6	52	53	59	82
Math 7	38	54	59	82
Math 8	46	39	33	70
Math MME			6	50
	MME 2008	MME 2009	MME 2010	State MME 2010

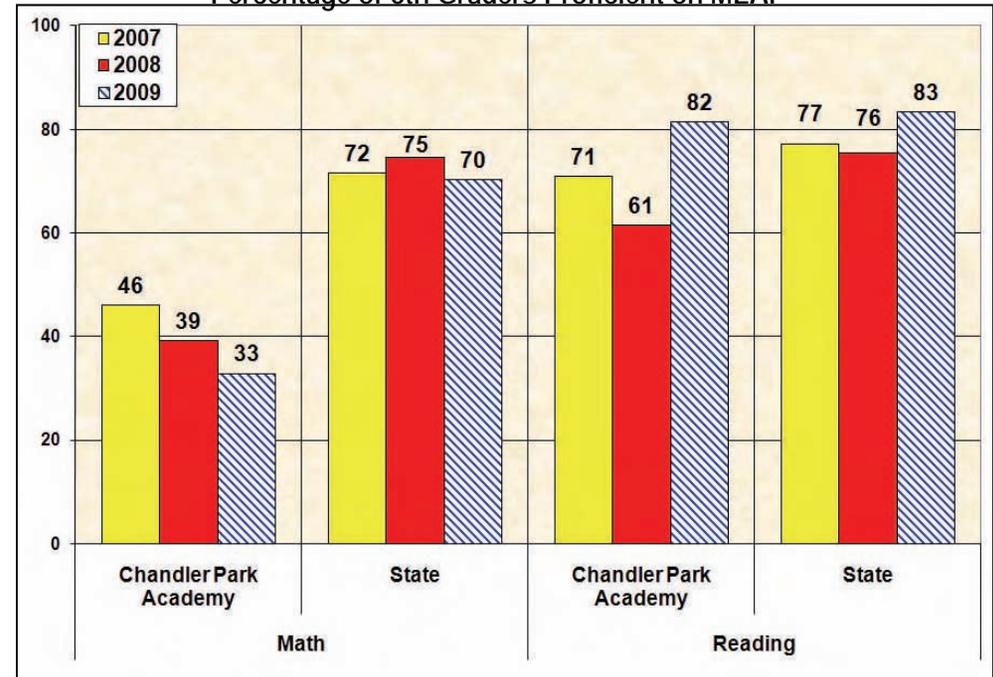
Student Progress from 2008 to 2009 on MEAP tests for All Grades



Percentage of 5th Graders Proficient on MEAP



Percentage of 8th Graders Proficient on MEAP



CHANDLER WOODS CHARTER ACADEMY

School Opened: 09/01/1999
 Current Contract Term: 08/24/09 to 06/30/16

Educational Service Provider: National Heritage Academies
 Authorizer: Grand Valley State University

Mission Statement:

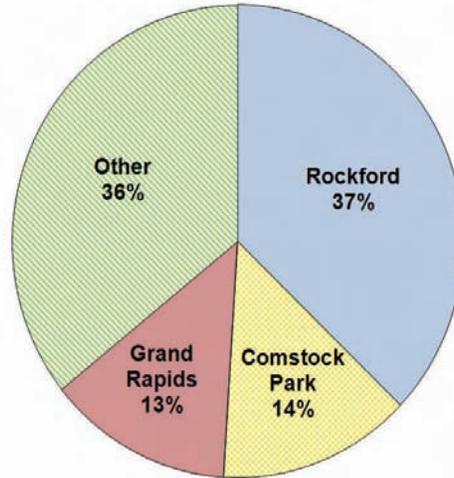
Working in partnership with parents and community, the Chandler Woods Charter Academy staff will offer a challenging, character-based education

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	State Ranking for Math/Reading
6895 Samrick Ave Ne, Belmont	K-8	702	Yes		A	84.5464

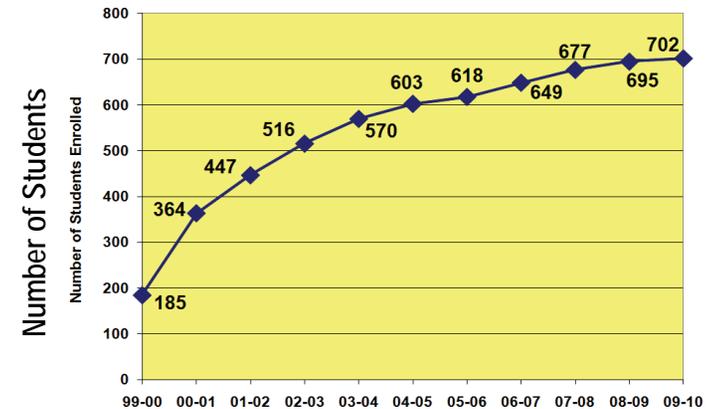
Student Demographics

Racial/ethnic composition	95% White
Students receiving free or reduced price lunch	28%
Special education students	10%
Attendance	96%
Student/Teacher Ratio	15 : 1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	65%	35%	0%
Teachers in Michigan	38%	59%	3%
Administrators in school	0%	100%	0%
Administrators in state	19%	55%	26%

Teachers' longevity in school		
	School	State
<1 year	11%	5%
1 to 2 years	39%	10%
3 to 5 years	17%	14%
6 to 15 years	33%	43%
>15 years	0%	28%

Administrators' longevity in school		
	School	State
<1 year	0%	6%
1 to 2 years	100%	13%
3 to 5 years	0%	14%
6 to 15 years	0%	38%
>15 years	0%	29%

Financial Information (08-09)

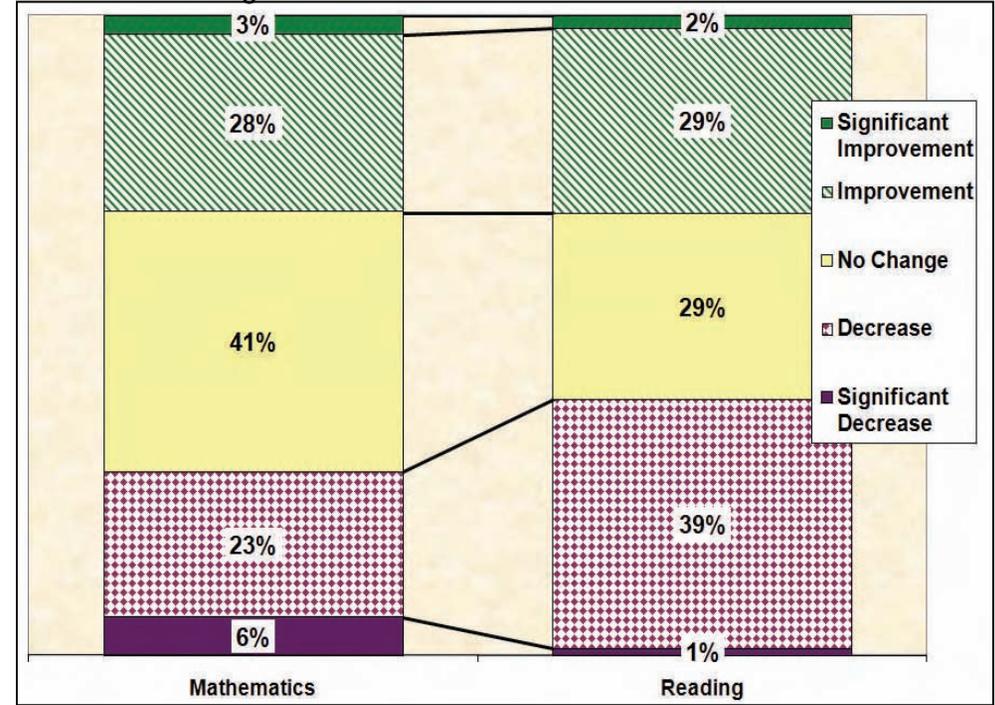
Foundation Grant	\$7,331
Unreserved Fund Balance	\$10,470
% Operating Expenditures Spent on Instruction	37%

CHANDLER WOODS CHARTER ACADEMY ACHIEVEMENT DATA

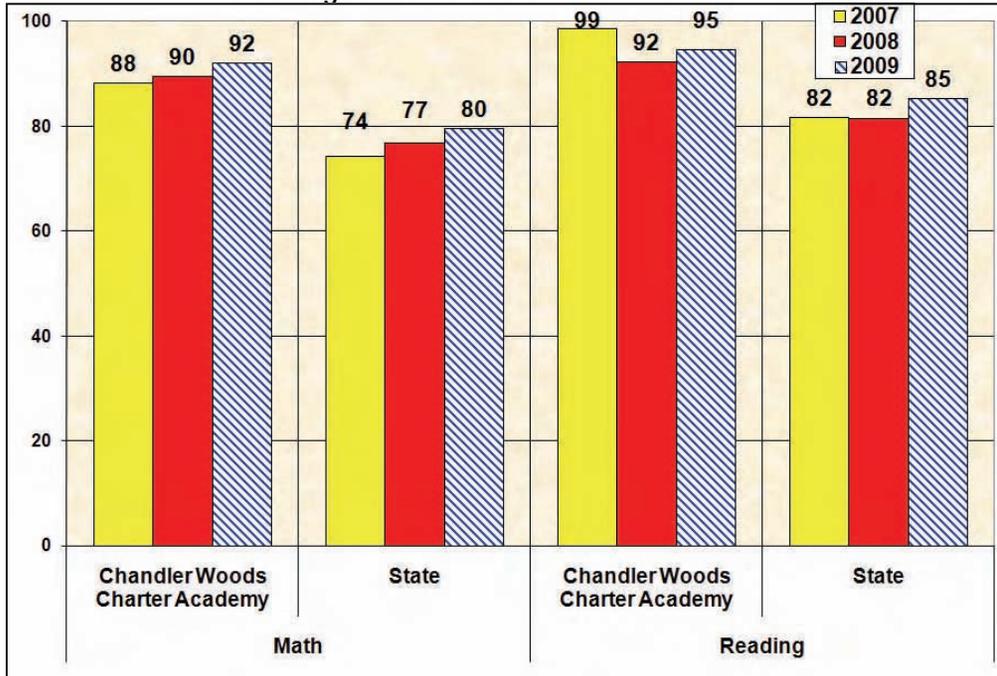
Percentage of Students Proficient on MEAP/MME

	MEAP 2007	MEAP 2008	MEAP 2009	State MEAP 2009
Reading 3	95	100	99	90
Reading 4	96	91	97	84
Reading 5	99	92	95	85
Reading 6	94	95	97	88
Reading 7	96	94	99	82
Reading 8	92	95	92	83
MME Reading				65
Math 3	99	99	100	95
Math 4	96	96	97	92
Math 5	88	90	92	80
Math 6	89	92	96	82
Math 7	99	94	96	82
Math 8	95	97	85	70
Math MME				50
	MME 2008	MME 2009	MME 2010	State MME 2010

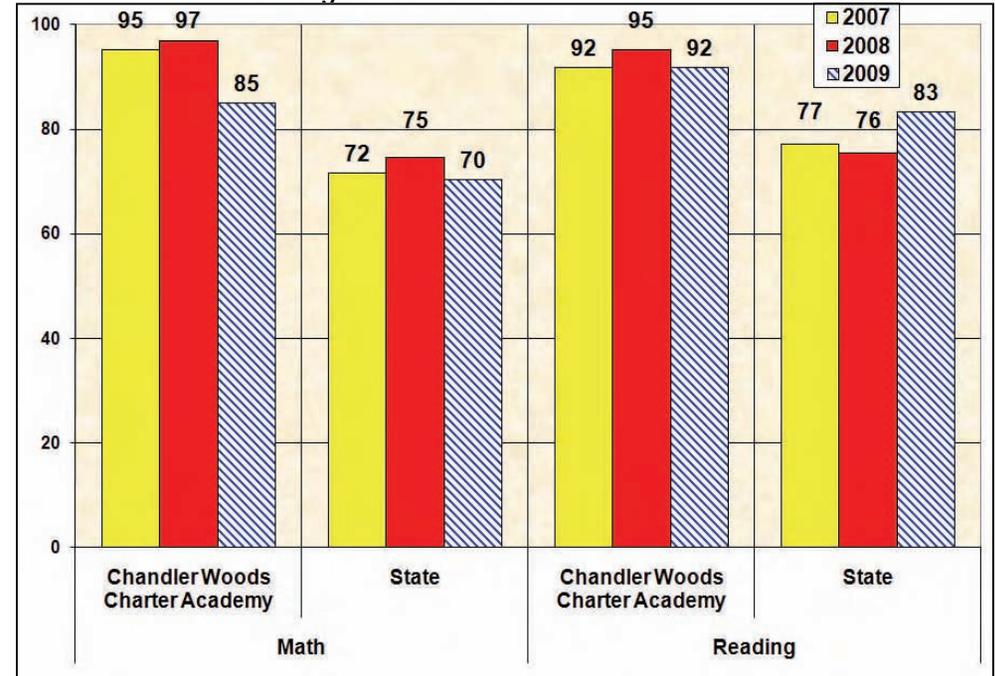
Student Progress from 2008 to 2009 on MEAP tests for All Grades



Percentage of 5th Graders Proficient on MEAP



Percentage of 8th Graders Proficient on MEAP



CHARYL STOCKWELL ACADEMY

School Opened: 08/19/1996
 Current Contract Term: 07/01/06 to 06/30/13

Educational Service Provider: C.S. Partners
 Authorizer: Central Michigan University

Mission Statement:

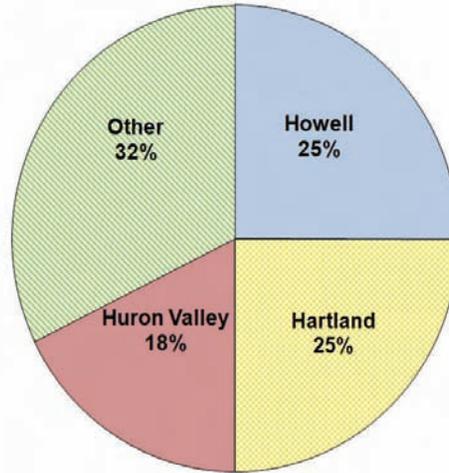
The overall mission of Charyl Stockwell Academy is to provide a safe, enriching place for children to grow through adolescence, while providing those children with specific learning activities that allow each of them to meet and exceed the academic standards set by the State and Federal governments.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	State Ranking for Math/Reading
9758 East Highland Rd, Howell	1-8	815	Yes		A	81.8877
2110 Progressive Dr, Hartland	9-10	63				

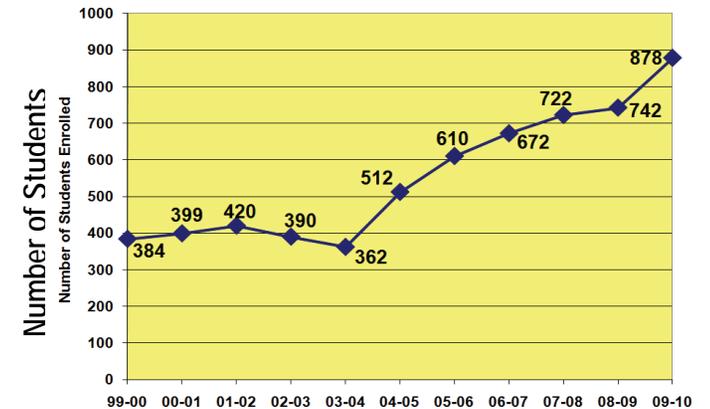
Student Demographics

Racial/ethnic composition	94% White,
Students receiving free or reduced price lunch	9%
Special education students	6%
Attendance	85%
Student/Teacher Ratio	15 : 1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	70%	28%	2%
Teachers in Michigan	38%	59%	3%
Administrators in school	30%	60%	10%
Administrators in state	19%	55%	26%

Teachers' longevity in school		
	School	State
<1 year	17%	5%
1 to 2 years	48%	10%
3 to 5 years	23%	14%
6 to 15 years	12%	43%
>15 years	0%	28%

Administrators' longevity in school		
	School	State
<1 year	0%	6%
1 to 2 years	30%	13%
3 to 5 years	30%	14%
6 to 15 years	40%	38%
>15 years	0%	29%

Financial Information (08-09)

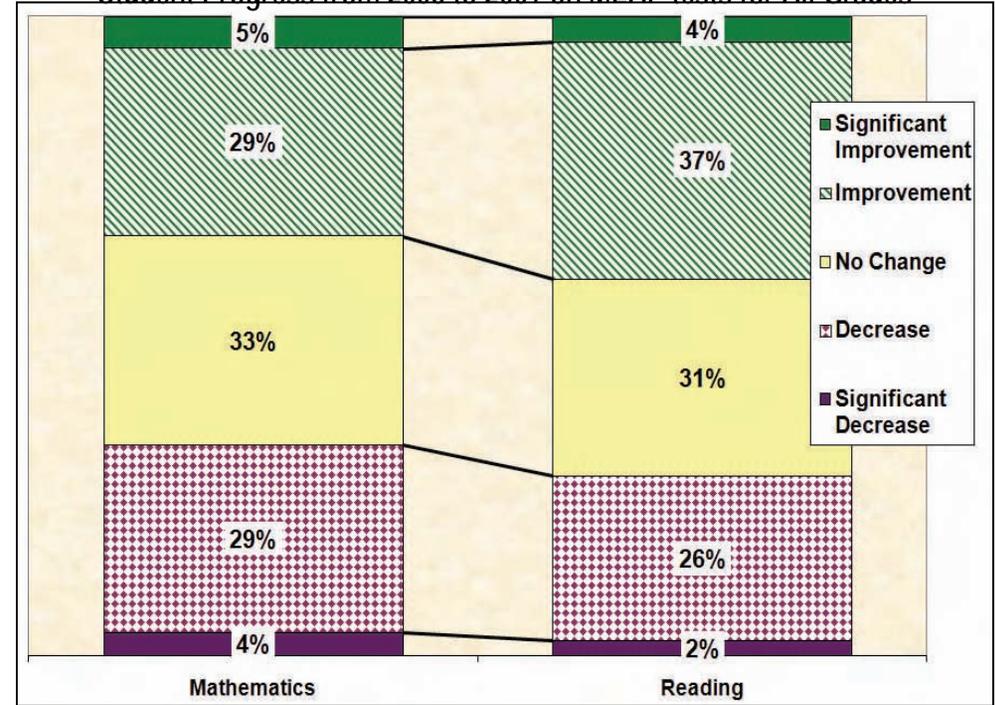
Foundation Grant	\$7,426
Unreserved Fund Balance	\$351,113
% Operating Expenditures Spent on Instruction	43%

CHARYL STOCKWELL ACADEMY ACHIEVEMENT DATA

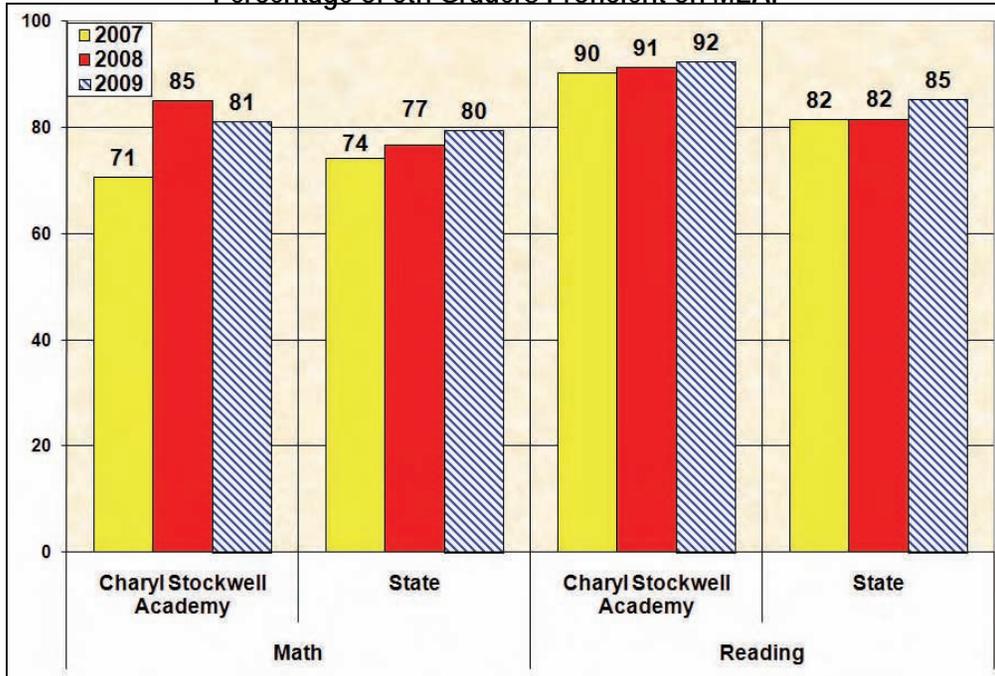
Percentage of Students Proficient on MEAP/MME

	MEAP 2007	MEAP 2008	MEAP 2009	State MEAP 2009
Reading 3	84	91	92	90
Reading 4	92	83	95	84
Reading 5	90	91	92	85
Reading 6	87	90	98	88
Reading 7	86	91	95	82
Reading 8	87	88	94	83
MME Reading				65
Math 3	93	94	99	95
Math 4	84	85	91	92
Math 5	71	85	81	80
Math 6	70	90	95	82
Math 7	74	83	98	82
Math 8	84	81	75	70
Math MME				50
	MME 2008	MME 2009	MME 2010	State MME 2010

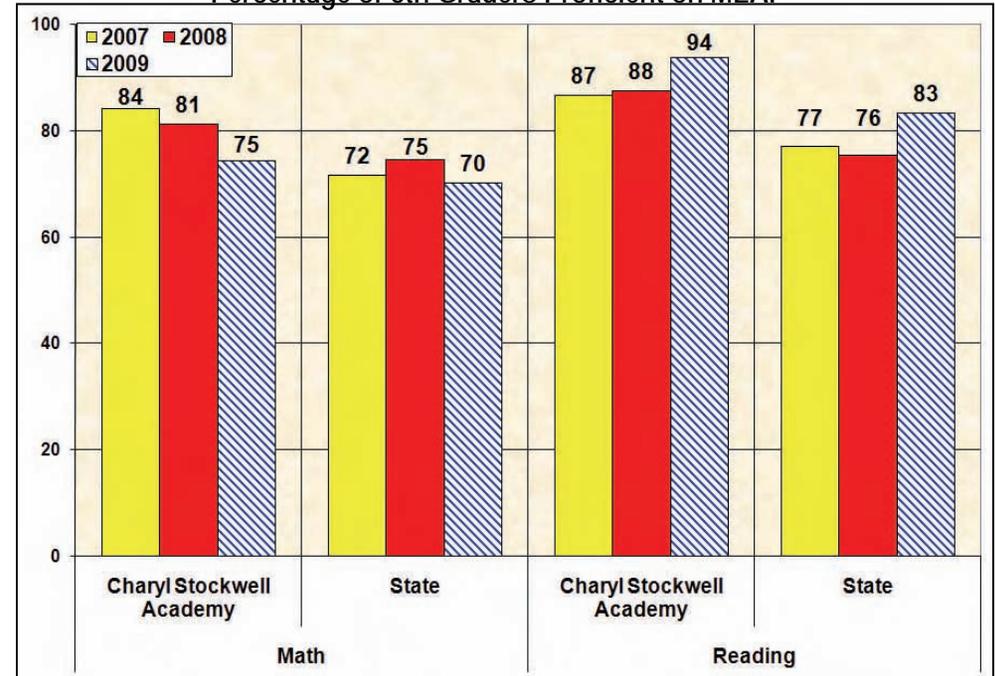
Student Progress from 2008 to 2009 on MEAP tests for All Grades



Percentage of 5th Graders Proficient on MEAP



Percentage of 8th Graders Proficient on MEAP



CHATFIELD SCHOOL

School Opened: 06/02/1997
 Current Contract Term: 12/14/01 to 06/30/12

Educational Service Provider: Chatfield Management Corporation
 Authorizer: Saginaw Valley State University

Mission Statement:

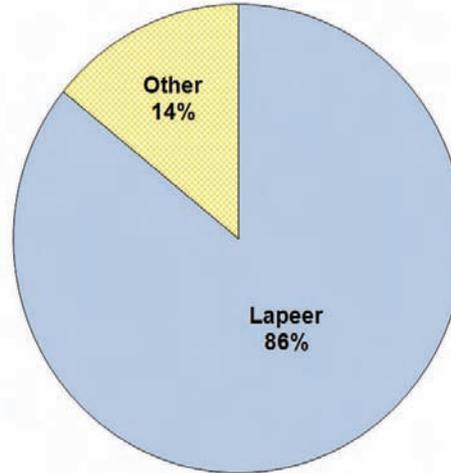
Chatfield School's Mission is to forge a partnership between parents and school staff to assure each child the best educational environment, the best teaching skills and acquiring the knowledge to be successful in today's world.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	State Ranking for Math/Reading
231 Lake Dr, Lapeer	K-8	449	Yes		A	84.1808

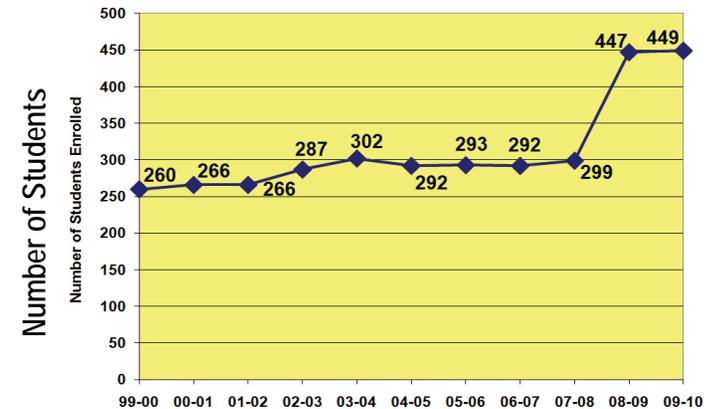
Student Demographics

Racial/ethnic composition	96% White
Students receiving free or reduced price lunch	15%
Special education students	8%
Attendance	96%
Student/Teacher Ratio	17 : 1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	69%	27%	4%
Teachers in Michigan	38%	59%	3%
Administrators in school	0%	50%	50%
Administrators in state	19%	55%	26%

Teachers' longevity in school		
	School	State
<1 year	4%	5%
1 to 2 years	31%	10%
3 to 5 years	8%	14%
6 to 15 years	58%	43%
>15 years	0%	28%

Administrators' longevity in school		
	School	State
<1 year	0%	6%
1 to 2 years	0%	13%
3 to 5 years	0%	14%
6 to 15 years	100%	38%
>15 years	0%	29%

Financial Information (08-09)

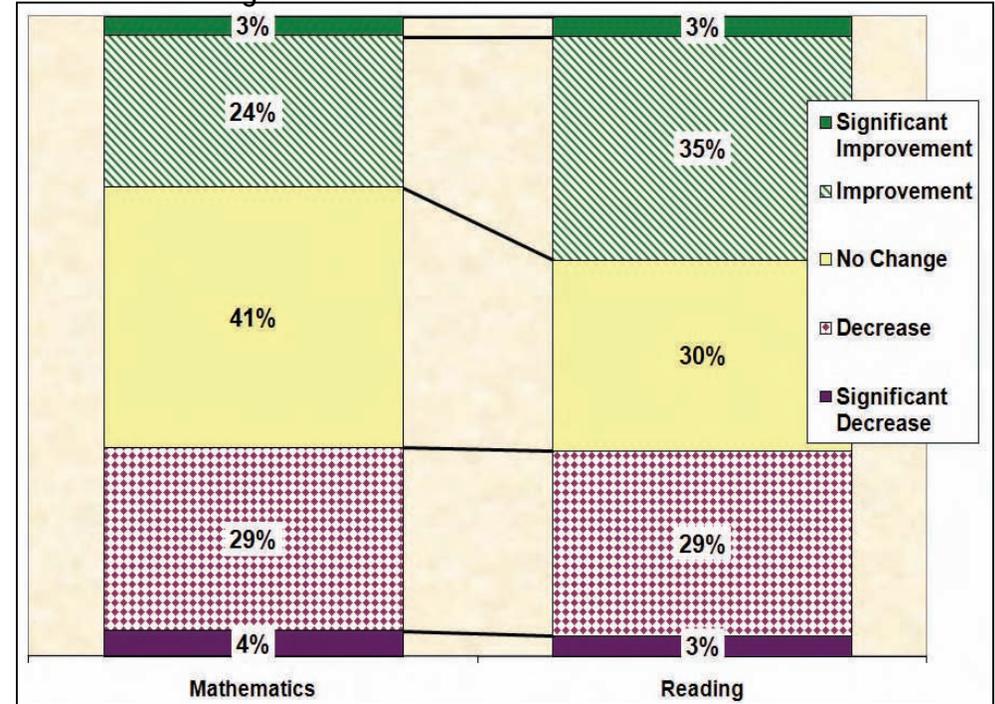
Foundation Grant	\$7,316
Unreserved Fund Balance	\$906,813
% Operating Expenditures Spent on Instruction	64%

CHATFIELD SCHOOL ACHIEVEMENT DATA

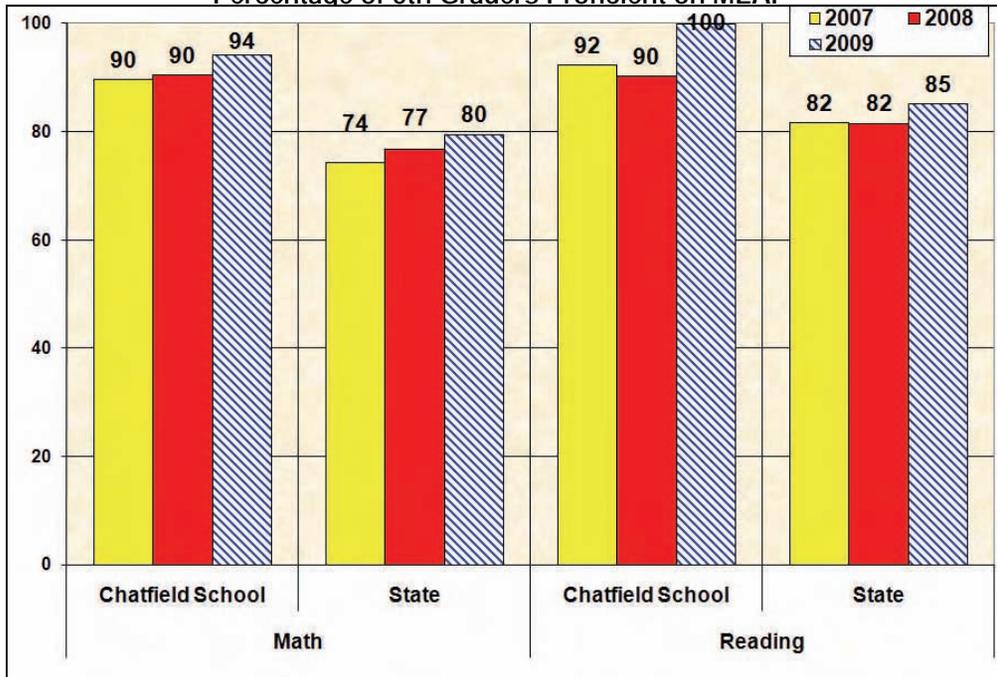
Percentage of Students Proficient on MEAP/MME

	MEAP 2007	MEAP 2008	MEAP 2009	State MEAP 2009
Reading 3	100	87	92	90
Reading 4	90	94	90	84
Reading 5	92	90	100	85
Reading 6	93	94	92	88
Reading 7		87	86	82
Reading 8		88	92	83
MME Reading				65
Math 3	100	94	100	95
Math 4	93	98	96	92
Math 5	90	90	94	80
Math 6	84	94	96	82
Math 7		85	84	82
Math 8		82	75	70
Math MME				50
	MME 2008	MME 2009	MME 2010	State MME 2010

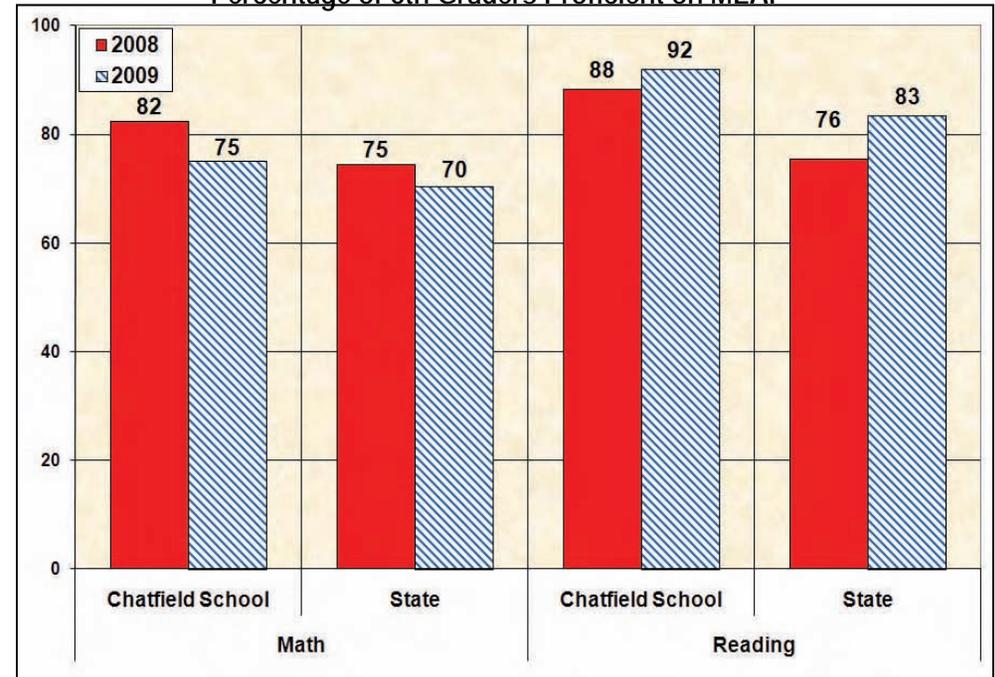
Student Progress from 2008 to 2009 on MEAP tests for All Grades



Percentage of 5th Graders Proficient on MEAP



Percentage of 8th Graders Proficient on MEAP



CHERRY HILL SCHOOL OF PERFORMING ARTS (CLOSED 2010)

School Opened: 09/01/1999
 Current Contract Term: 07/01/09 to 06/30/10

Educational Service Provider: Charter School
 Administrative Services

Mission Statement:

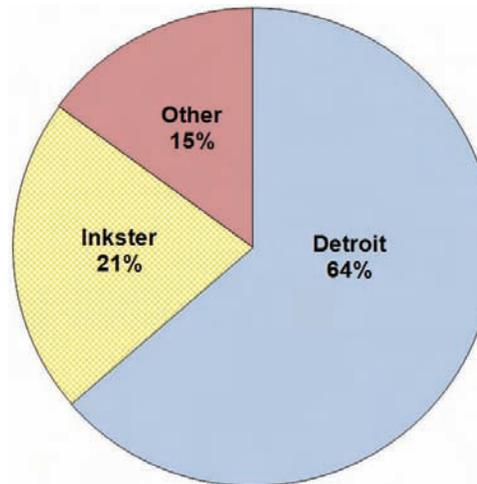
Cherry Hill School of Performing Arts in cooperation with families and the community promotes academic excellence for its students through the pursuit of the Performing Arts and the infusion of Entrepreneurial Skills.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	State Ranking for Math/Reading
28500 Avondale, Inkster	K-12	1055	Yes		C	1.1964

Student Demographics

Racial/ethnic composition	99% Black
Students receiving free or reduced price lunch	84%
Special education students	7%
Attendance	90%
Student/Teacher Ratio	19 : 1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	80%	20%	0%
Teachers in Michigan	38%	59%	3%
Administrators in school	40%	20%	40%
Administrators in state	19%	55%	26%

Teachers' longevity in school		
	School	State
<1 year	43%	5%
1 to 2 years	29%	10%
3 to 5 years	18%	14%
6 to 15 years	11%	43%
>15 years	0%	28%

Administrators' longevity in school		
	School	State
<1 year	0%	6%
1 to 2 years	40%	13%
3 to 5 years	20%	14%
6 to 15 years	40%	38%
>15 years	0%	29%

Financial Information (08-09)

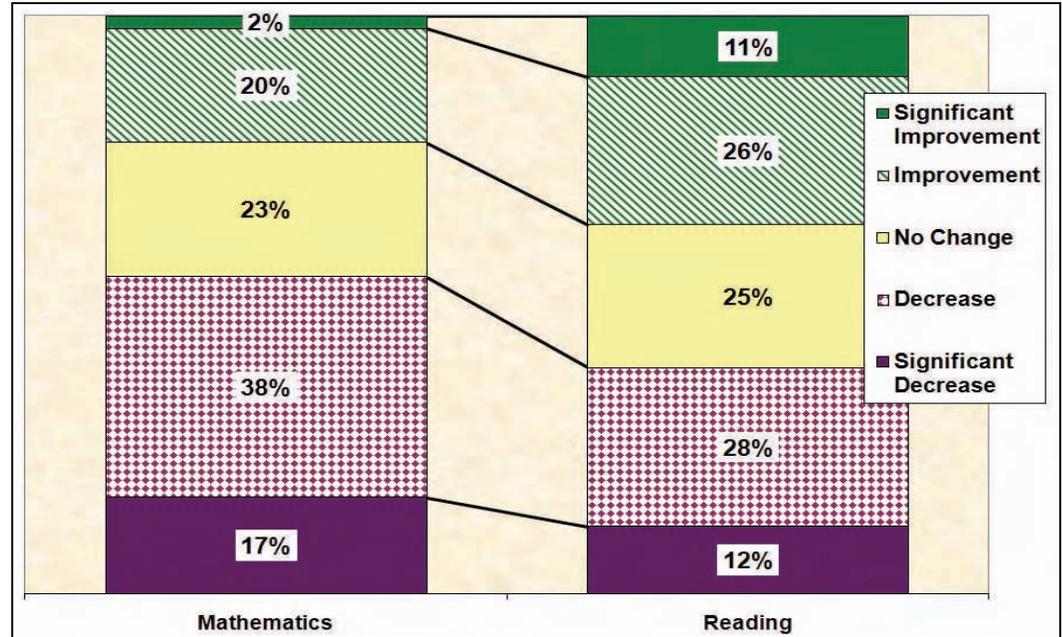
Foundation Grant	\$7,580
Unreserved Fund Balance	\$24,045
% Operating Expenditures Spent on Instruction	24%

CHERRY HILL SCHOOL OF THE PERFORMING ARTS ACHIEVEMENT DATA

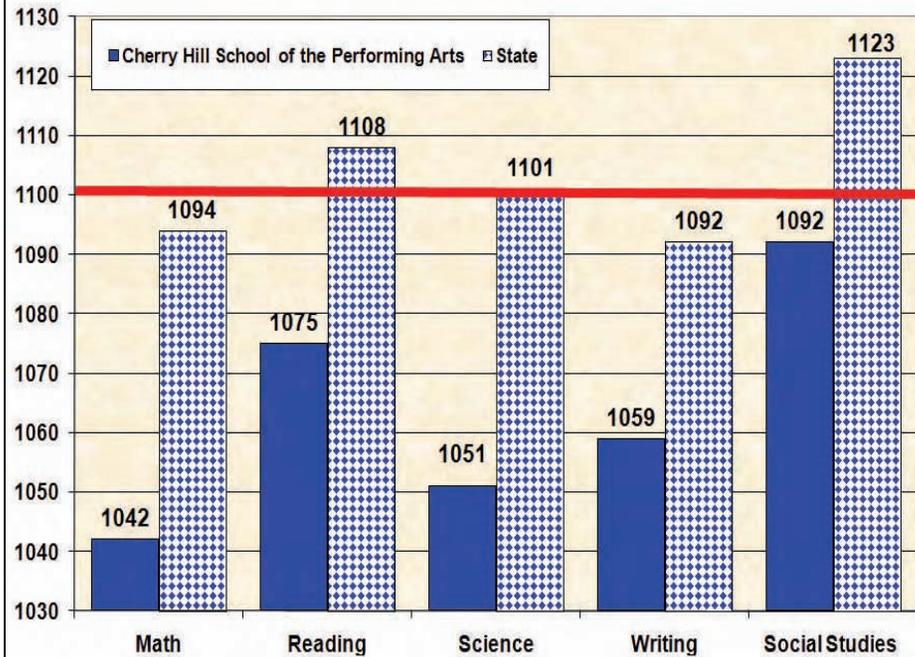
Percentage of Students Proficient on MEAP/MME

	MEAP 2007	MEAP 2008	MEAP 2009	State MEAP 2009
Reading 3	71	74	63	90
Reading 4	44	70	55	84
Reading 5	56	40	60	85
Reading 6	52	42	63	88
Reading 7	32	57	55	82
Reading 8	52	43	64	83
MME Reading	19	14	20	65
Math 3	68	67	65	95
Math 4	72	56	63	92
Math 5	38	24	62	80
Math 6	44	37	41	82
Math 7	31	47	33	82
Math 8	29	29	25	70
Math MME	2	1	2	50
	MME 2008	MME 2009	MME 2010	State MME 2010

Student Progress from 2008 to 2009 on MEAP tests for All Grades



MME 2010 Average Scale Scores (n=96; Proficiency is 1100)



4 YEAR GRADUATION AND DROPOUT REPORT

	4-Year Cohort			4-Year Graduation Rates			4-Year Dropout Rates		
	2007	2008	2009	2007	2008	2009	2007	2008	2009
School	62	79	95	N/A	N/A	N/A	N/A	N/A	N/A
State	140,353	145,097	142,322	75%	76%	75%	15%	14%	11%

COLLEGE READY REPORT

	Percent College Ready in...				
	English	Reading	Mathematics	Science	All Subjects
School	8.3	2.1	0	0	0
State	52.3	38.4	30.1	21.4	16.0
Difference	-44	-36.3	-30.1	-21.4	-16

Based on ACT college ready benchmarks (18 in English, 21 in Reading, 22 in Mathematics, and 24 in Science)

CLARA B. FORD ACADEMY (SDA)

School Opened: 09/06/2007
 Current Contract Term: 07/01/07 to 06/30/12

Educational Service Provider: C.S. Partners
 Authorizer: Ferris State University

Mission Statement:

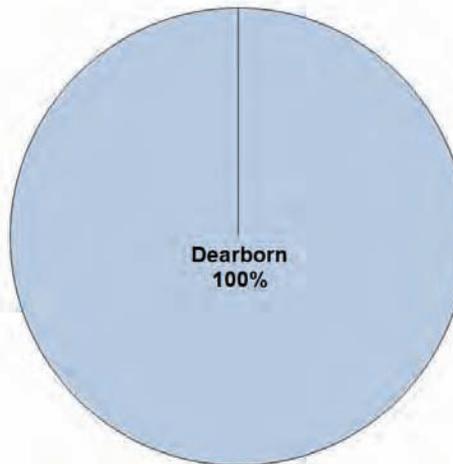
Clara B. Ford Academy's mission is to provide high risk students with quality education that will enable them to function as contributing adults. To that end, we will provide a safe and focused educational environment with accelerated learning and essential social resources for student success.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	State Ranking for Math/Reading
20651 West Warren St, Dearborn Heights	5-12, Alt.	184	No	Identified for Improvement - Year One	No Grade	Not Ranked

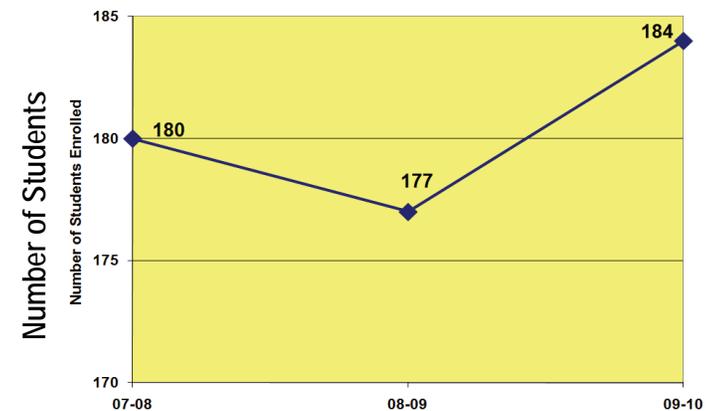
Student Demographics

Racial/ethnic composition	73% Black, 26% White
Students receiving free or reduced price lunch	95%
Special education students	39%
Attendance	93%
Student/Teacher Ratio	8 : 1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	75%	25%	0%
Teachers in Michigan	38%	59%	3%
Administrators in school	0%	100%	0%
Administrators in state	19%	55%	26%

Teachers' longevity in school		
	School	State
<1 year	25%	5%
1 to 2 years	75%	10%
3 to 5 years	0%	14%
6 to 15 years	0%	43%
>15 years	0%	28%

Administrators' longevity in school		
	School	State
<1 year	0%	6%
1 to 2 years	100%	13%
3 to 5 years	0%	14%
6 to 15 years	0%	38%
>15 years	0%	29%

Financial Information (08-09)

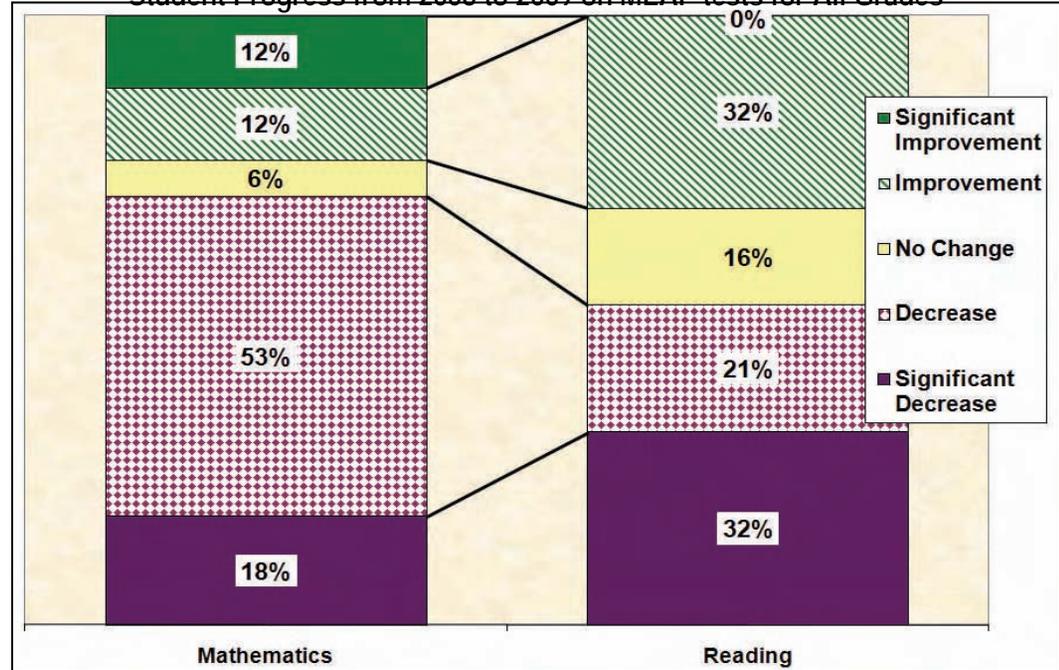
Foundation Grant	\$7,580
Unreserved Fund Balance	\$563,864
% Operating Expenditures Spent on Instruction	40%

CLARA B. FORD ACADEMY (SDA) ACHIEVEMENT DATA

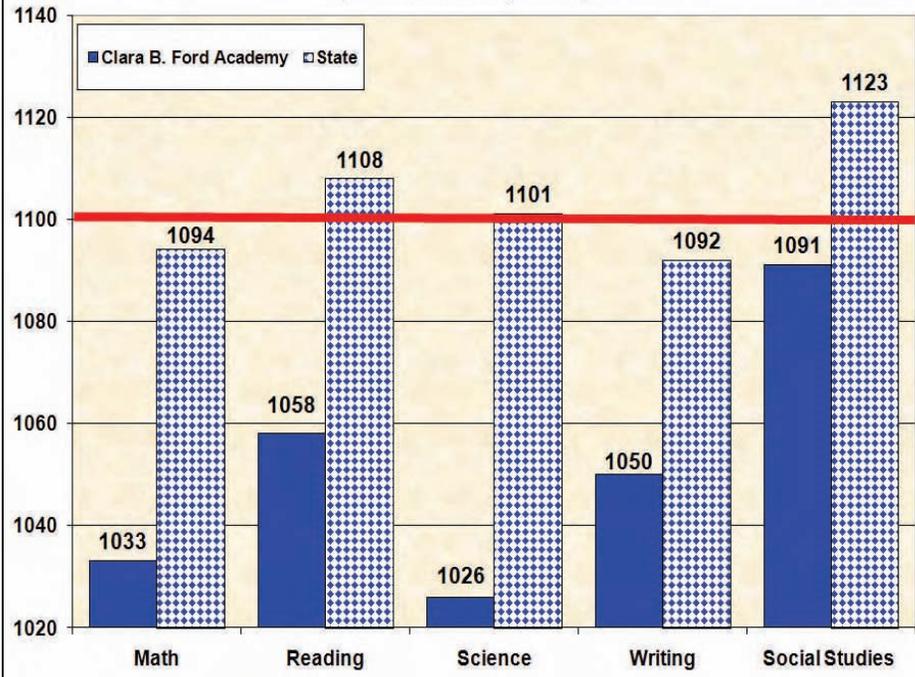
Percentage of Students Proficient on MEAP/MME

	MEAP 2007	MEAP 2008	MEAP 2009	State MEAP 2009
Reading 3				90
Reading 4				84
Reading 5		*		85
Reading 6		*	*	88
Reading 7	31	25	*	82
Reading 8	17	*	35	83
MME Reading	14	11	30	65
Math 3				95
Math 4				92
Math 5		*		80
Math 6	*	*	*	82
Math 7	23	8	*	82
Math 8	6	*	15	70
Math MME	0	0	5	50
	MME 2008	MME 2009	MME 2010	State MME 2010

Student Progress from 2008 to 2009 on MEAP tests for All Grades



MME 2010 Average Scale Scores
(n=19; Proficiency is 1100)



4 YEAR GRADUATION AND DROPOUT REPORT

	4-Year Cohort			4-Year Graduation Rates			4-Year Dropout Rates		
	2007	2008	2009	2007	2008	2009	2007	2008	2009
School		23	41		22%	15%		43%	54%
State	140,353	145,097	142,322	75%	76%	75%	15%	14%	11%

COLLEGE READY REPORT

	Percent College Ready in...				
	English	Reading	Mathematics	Science	All Subjects
School	15	10	5	0	0
State	52.3	38.4	30.1	21.4	16.0
Difference	-37.3	-28.4	-25.1	-21.4	-16

Based on ACT college ready benchmarks (18 in English, 21 in Reading, 22 in Mathematics, and 24 in Science)

COLE ACADEMY

School Opened: 08/28/1995
 Current Contract Term: 07/01/07 to 06/30/12

Educational Service Provider: Self-managed
 Authorizer: Central Michigan University

Mission Statement:

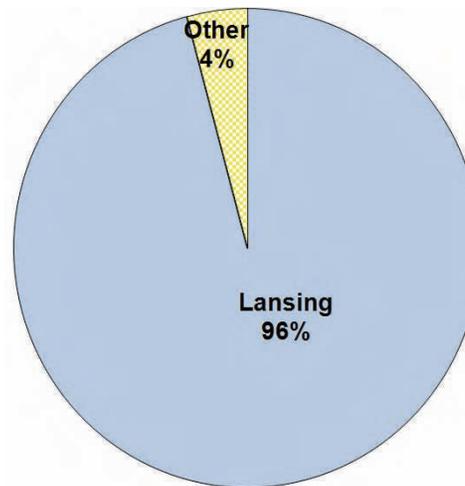
The Cole Academy shall provide each student with developmentally appropriate academics, social, emotional and physical learning opportunities in small group settings thereby fostering each student's achievement of potential and success in school.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	State Ranking for Math/Reading
1915 West Mount Hope Ave, Lansing	1-6, Alt.	132	Yes		B	52.2433

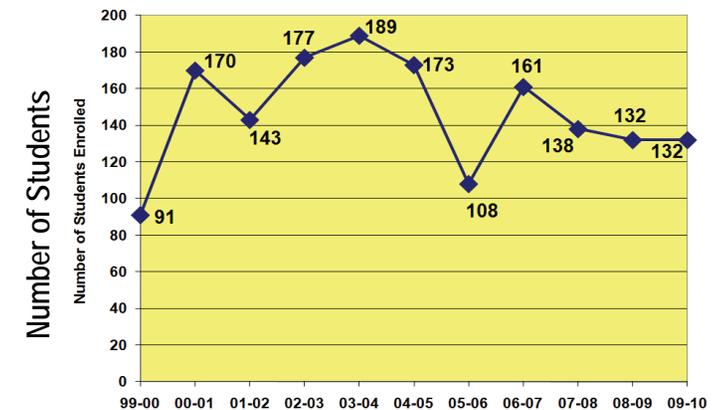
Student Demographics

Racial/ethnic composition	42% Black, 36% White, 11% Hispanic, 8% Multiracial
Students receiving free or reduced price lunch	73%
Special education students	23%
Attendance	95%
Student/Teacher Ratio	17 : 1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	88%	13%	0%
Teachers in Michigan	38%	59%	3%
Administrators in school	67%	0%	33%
Administrators in state	19%	55%	26%

Teachers' longevity in school		
	School	State
<1 year	0%	5%
1 to 2 years	38%	10%
3 to 5 years	25%	14%
6 to 15 years	38%	43%
>15 years	0%	28%

Administrators' longevity in school		
	School	State
<1 year	0%	6%
1 to 2 years	0%	13%
3 to 5 years	100%	14%
6 to 15 years	0%	38%
>15 years	0%	29%

Financial Information (08-09)

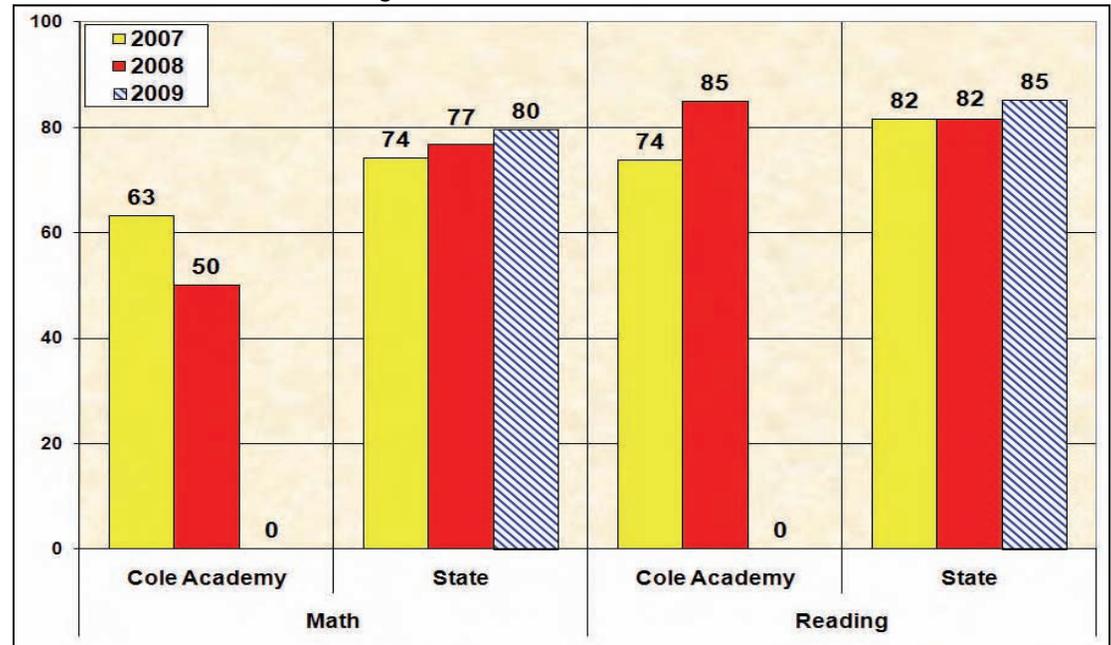
Foundation Grant	\$7,580
Unreserved Fund Balance	\$646,541
% Operating Expenditures Spent on Instruction	42%

COLE ACADEMY ACHIEVEMENT DATA

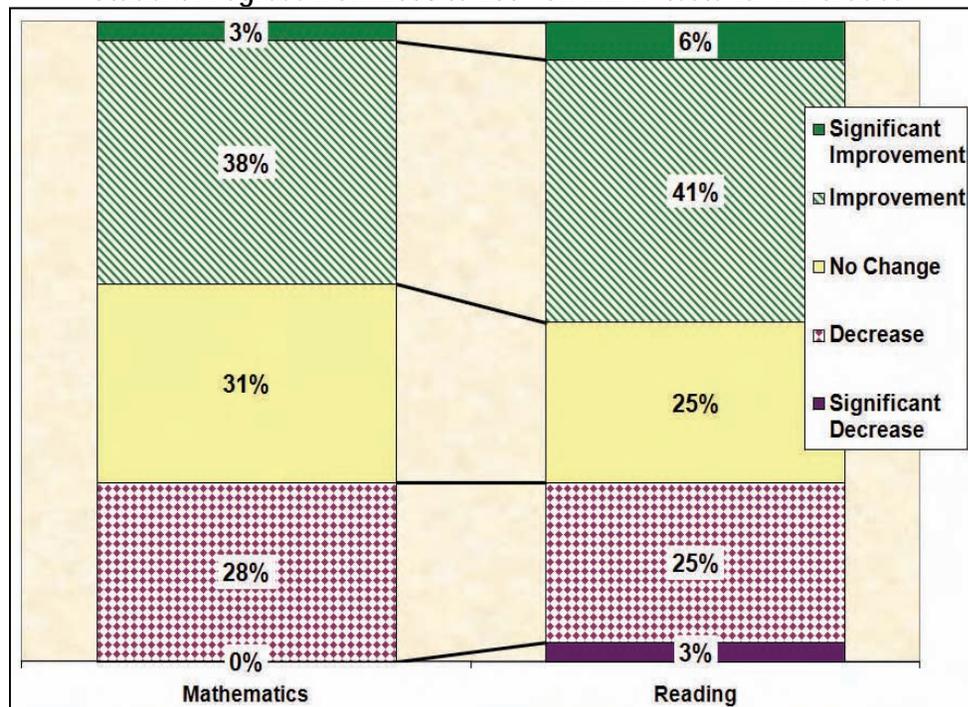
Percentage of Students Proficient on MEAP/MME

	MEAP 2007	MEAP 2008	MEAP 2009	State MEAP 2009
Reading 3	84	68	96	90
Reading 4	77	92	81	84
Reading 5	74	85	*	85
Reading 6			*	88
Reading 7				82
Reading 8				83
MME Reading				65
Math 3	85	68	100	95
Math 4	68	85	100	92
Math 5	63	50	*	80
Math 6			*	82
Math 7				82
Math 8				70
Math MME				50
	MME 2008	MME 2009	MME 2010	State MME 2010

Percentage of 5th Graders Proficient on MEAP



Student Progress from 2008 to 2009 on MEAP tests for All Grades



COLIN POWELL ACADEMY (CLOSED IN 2010)

School Opened: 08/27/1996
 Current Contract Term: 07/01/09 to 06/30/10

Educational Service Provider: Self-managed
 Authorizer: Central Michigan University

Mission Statement:

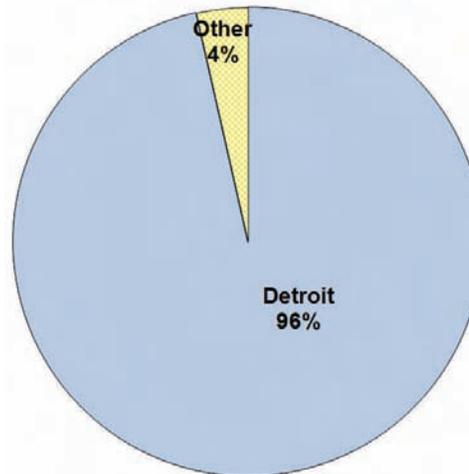
Colin Powell Academy, in partnership with parents and the community, will provide a safe, nurturing environment that promotes academic excellence, develops exemplary character and prepares students to compete globally as they become lifelong learners.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	State Ranking for Math/Reading
4800 Coplin Street, Detroit	K-5	287	Yes		B	13.326700000000001
		304	No			No Grade

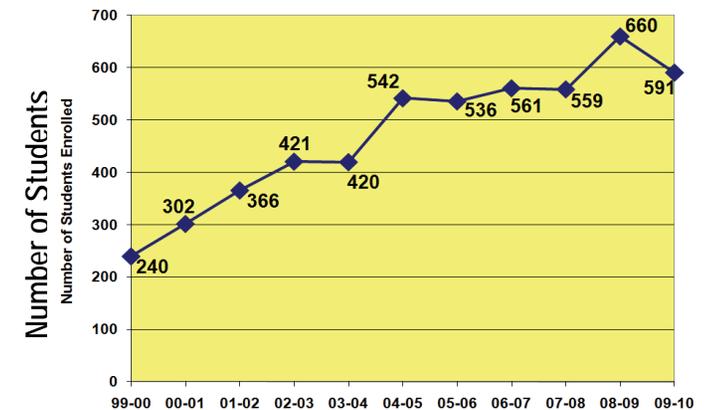
Student Demographics

Racial/ethnic composition	100% Black
Students receiving free or reduced price lunch	93%
Special education students	6%
Attendance	93%
Student/Teacher Ratio	20 : 1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	53%	47%	0%
Teachers in Michigan	38%	59%	3%
Administrators in school	40%	40%	20%
Administrators in state	19%	55%	26%

Teachers' longevity in school		
	School	State
<1 year	23%	5%
1 to 2 years	37%	10%
3 to 5 years	27%	14%
6 to 15 years	13%	43%
>15 years	0%	28%

Administrators' longevity in school		
	School	State
<1 year	0%	6%
1 to 2 years	20%	13%
3 to 5 years	40%	14%
6 to 15 years	40%	38%
>15 years	0%	29%

Financial Information (08-09)

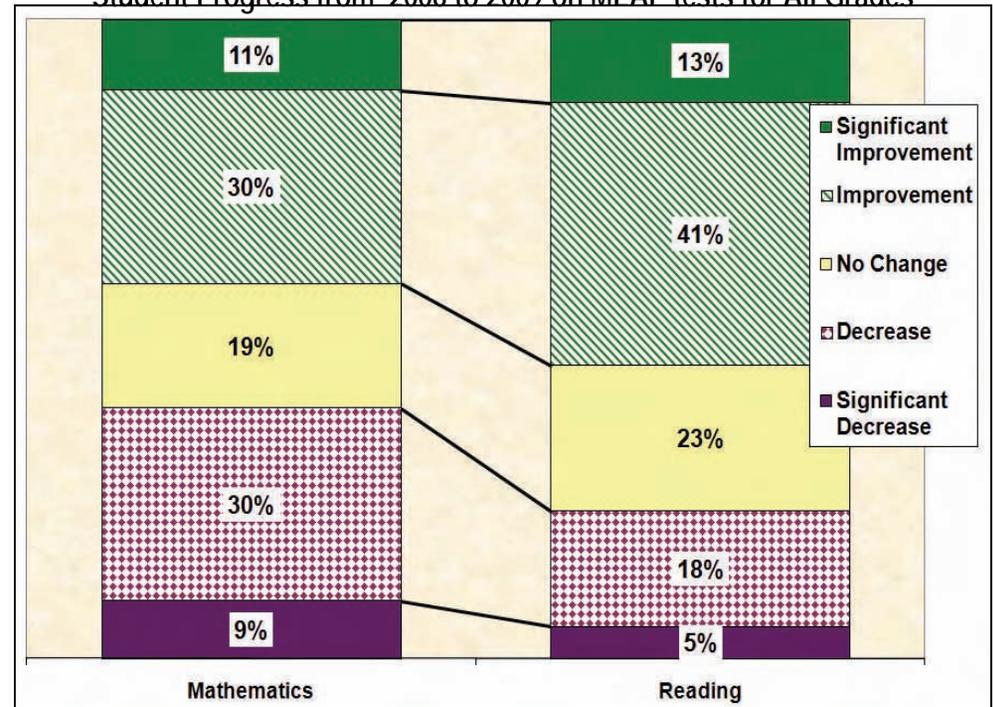
Foundation Grant	\$7,580
Unreserved Fund Balance	\$468,078
% Operating Expenditures Spent on Instruction	36%

COLIN POWELL ACADEMY ACHIEVEMENT DATA

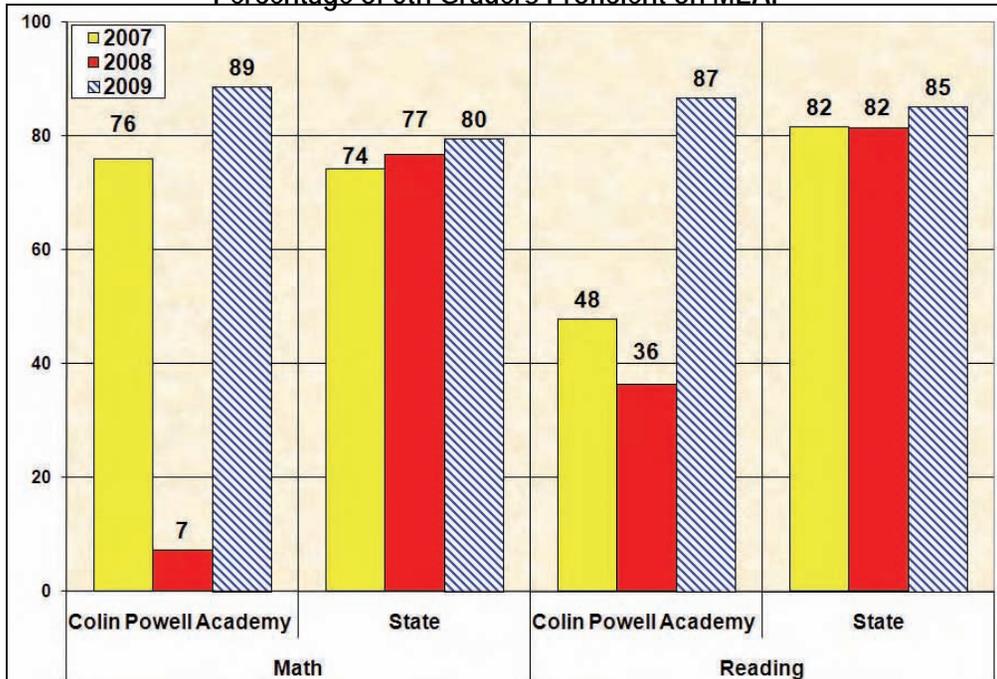
Percentage of Students Proficient on MEAP/MME

	MEAP 2007	MEAP 2008	MEAP 2009	State MEAP 2009
Reading 3	71	61	74	90
Reading 4	65	65	76	84
Reading 5	48	36	87	85
Reading 6	65	47	67	88
Reading 7	53	62	66	82
Reading 8	44	52	80	83
MME Reading				65
Math 3	85	71	85	95
Math 4	63	62	64	92
Math 5	76	7	89	80
Math 6	56	38	43	82
Math 7	52	42	54	82
Math 8	35	36	35	70
Math MME				50
	MME 2008	MME 2009	MME 2010	State MME 2010

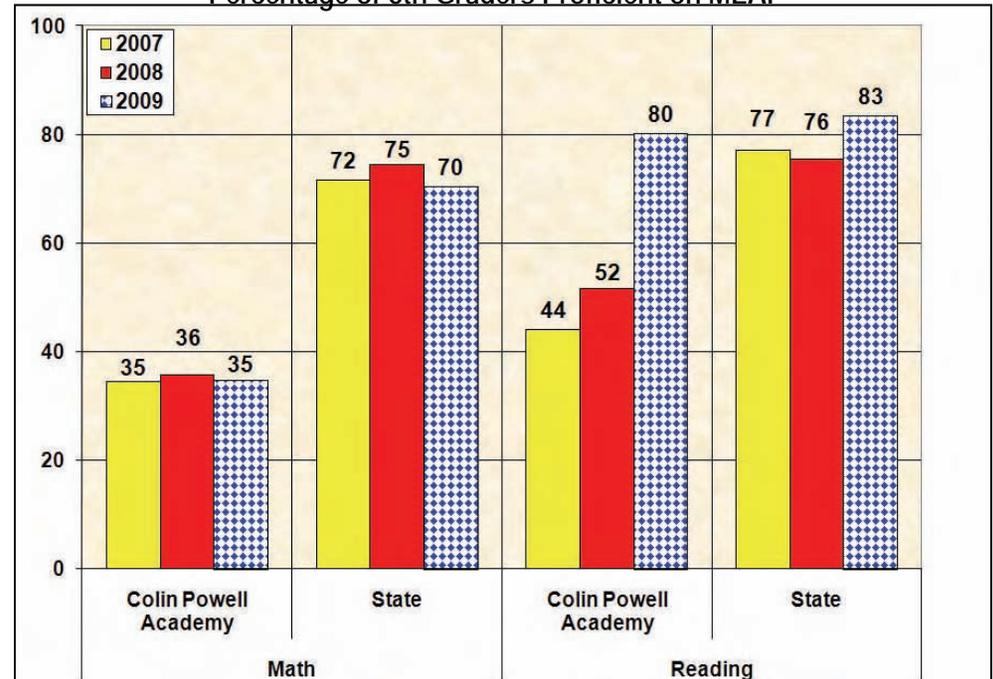
Student Progress from 2008 to 2009 on MEAP tests for All Grades



Percentage of 5th Graders Proficient on MEAP



Percentage of 8th Graders Proficient on MEAP



COMMONWEALTH COMMUNITY DEVELOPMENT. ACADEMY

School Opened: 09/04/1996
 Current Contract Term: 07/01/06 to 06/30/11

Educational Service Provider: Self-managed
 Authorizer: Eastern Michigan University

Mission Statement:

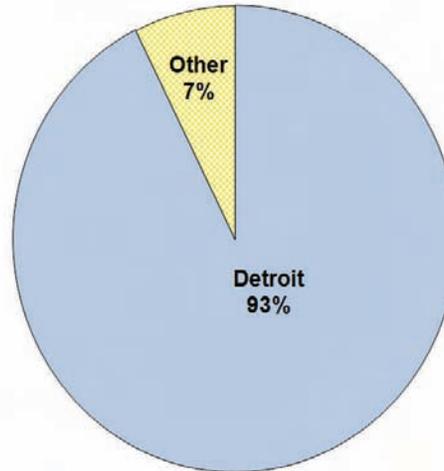
Commonwealth Community Development Academy offers math, science and computer literacy oriented with a focus on school-to-work.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	State Ranking for Math/Reading
13477 Eureka St, Hamtramck	K-8	252	Yes		B	9.8372

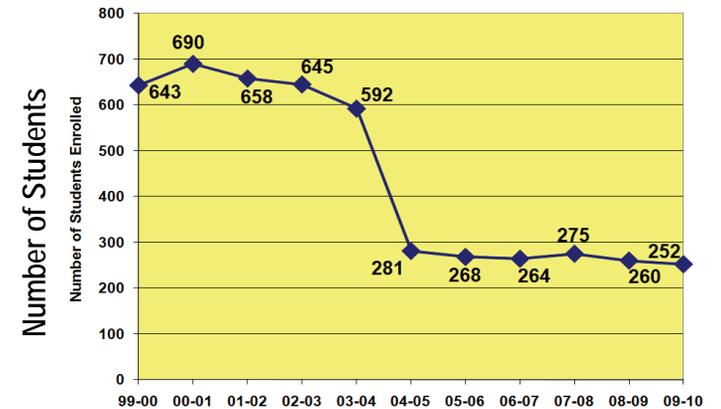
Student Demographics

Racial/ethnic composition	100% Black
Students receiving free or reduced price lunch	98%
Special education students	9%
Attendance	91%
Student/Teacher Ratio	12 : 1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	67%	29%	5%
Teachers in Michigan	38%	59%	3%
Administrators in school	50%	50%	0%
Administrators in state	19%	55%	26%

Teachers' longevity in school		
	School	State
<1 year	24%	5%
1 to 2 years	24%	10%
3 to 5 years	38%	14%
6 to 15 years	14%	43%
>15 years	0%	28%

Administrators' longevity in school		
	School	State
<1 year	0%	6%
1 to 2 years	0%	13%
3 to 5 years	0%	14%
6 to 15 years	100%	38%
>15 years	0%	29%

Financial Information (08-09)

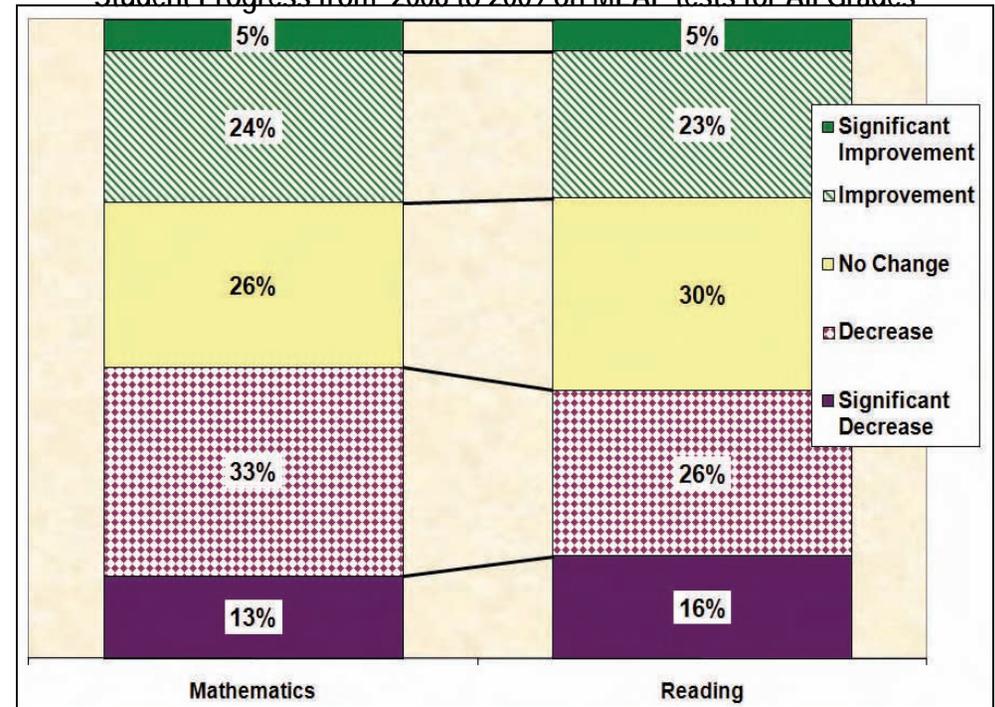
Foundation Grant	\$7,580
Unreserved Fund Balance	\$1,116,277
% Operating Expenditures Spent on Instruction	32%

COMMONWEALTH COMMUNITY DEVELOPMENT ACADEMY ACHIEVEMENT DATA

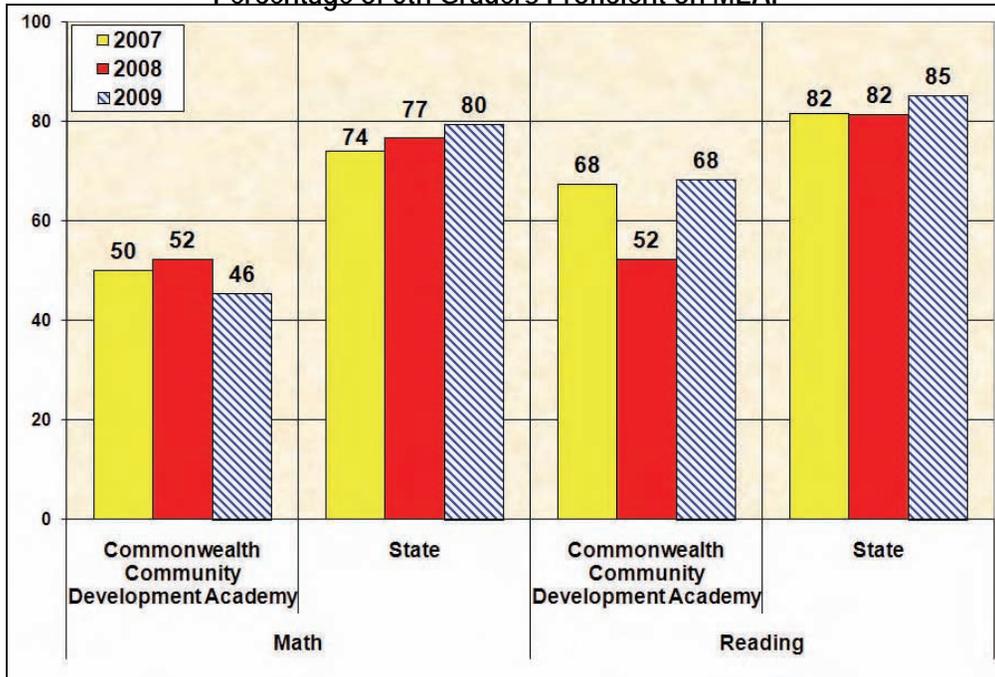
Percentage of Students Proficient on MEAP/MME

	MEAP 2007	MEAP 2008	MEAP 2009	State MEAP 2009
Reading 3	80	74	80	90
Reading 4	58	88	34	84
Reading 5	68	52	68	85
Reading 6	75	71	46	88
Reading 7	38	72	58	82
Reading 8	67	44	91	83
MME Reading				65
Math 3	92	77	72	95
Math 4	77	88	74	92
Math 5	50	52	46	80
Math 6	58	71	50	82
Math 7	44	69	64	82
Math 8	46	44	30	70
Math MME				50
	MME 2008	MME 2009	MME 2010	State MME 2010

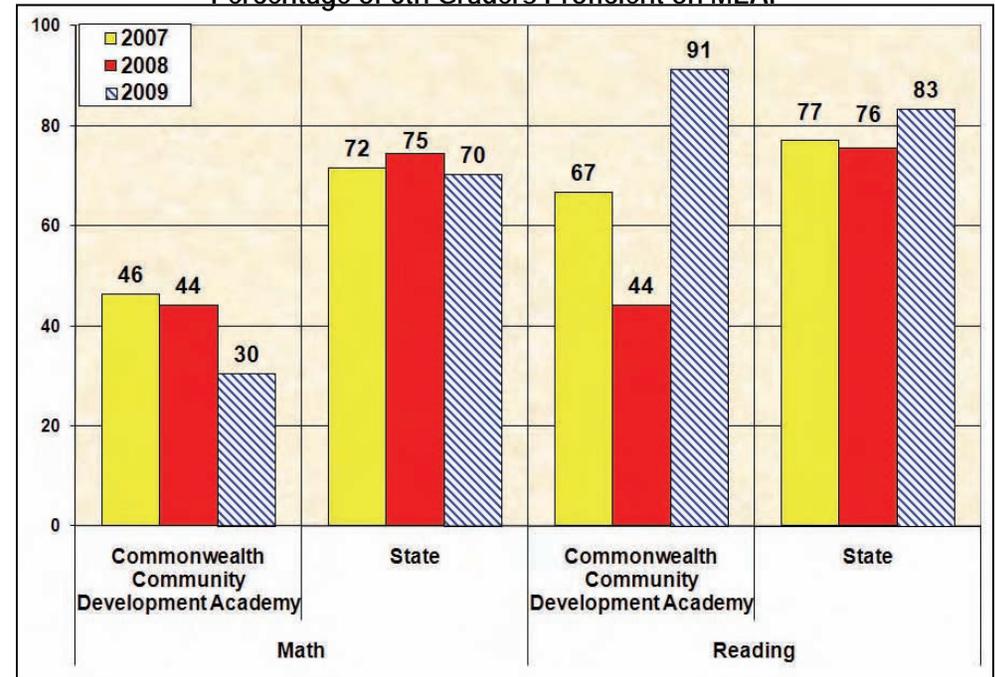
Student Progress from 2008 to 2009 on MEAP tests for All Grades



Percentage of 5th Graders Proficient on MEAP



Percentage of 8th Graders Proficient on MEAP



CONCORD ACADEMY BOYNE

School Opened: 10/02/1995
 Current Contract Term: 07/01/05 to 06/30/17

Educational Service Provider: Lakeshore Educational Management, Inc.
 Authorizer: Lake Superior State University

Mission Statement:

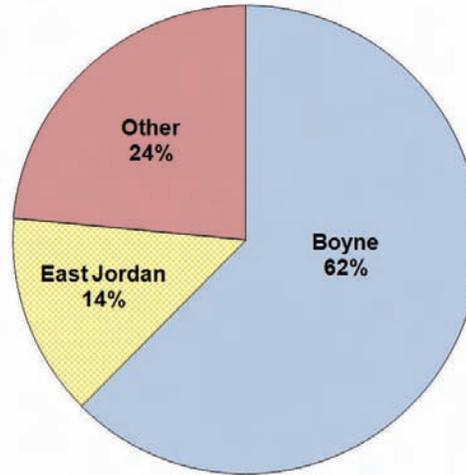
This academy is providing an inspiring and challenging educational environment conducive to critical and creative thinking by integrating a strong fine arts program into the traditional academic curriculum.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	State Ranking for Math/Reading
401 East Dietz Rd, Boyne City	K-12, Alt.	204	Yes		A	91.0602

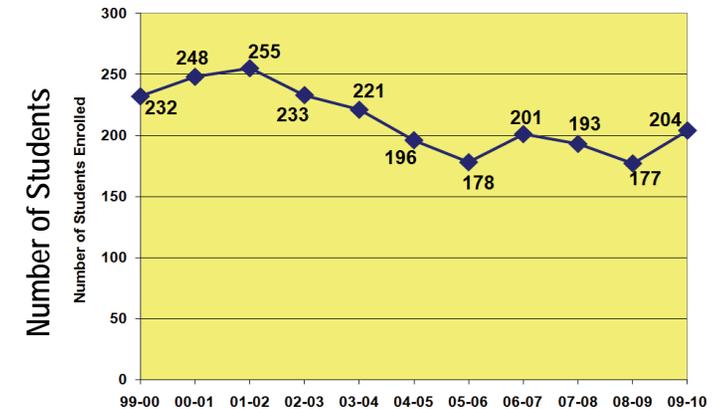
Student Demographics

Racial/ethnic composition	94% White
Students receiving free or reduced price lunch	21%
Special education students	11%
Attendance	74%
Student/Teacher Ratio	11 : 1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

	Teacher & Administrator Degrees		
	BA/BS	MA/MS	Other
Teachers in School	68%	32%	0%
Teachers in Michigan	38%	59%	3%
Administrators in school	0%	67%	33%
Administrators in state	19%	55%	26%

	Teachers' longevity in school	
	School	State
<1 year	11%	5%
1 to 2 years	32%	10%
3 to 5 years	26%	14%
6 to 15 years	32%	43%
>15 years	0%	28%

	Administrators' longevity in school	
	School	State
<1 year	0%	6%
1 to 2 years	0%	13%
3 to 5 years	0%	14%
6 to 15 years	100%	38%
>15 years	0%	29%

Financial Information (08-09)

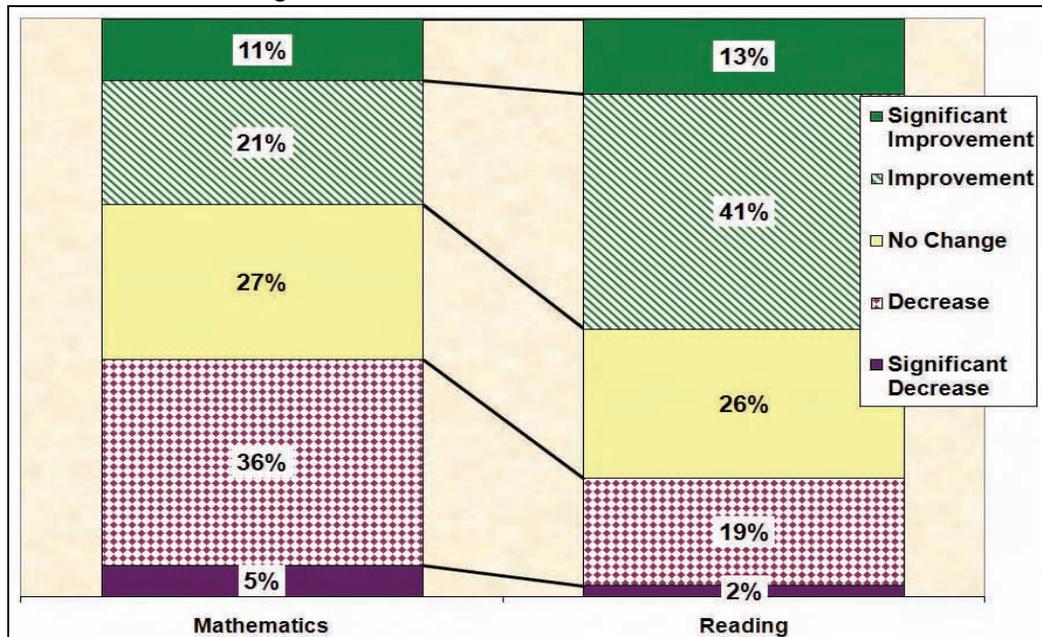
Foundation Grant	\$7,580
Unreserved Fund Balance	\$397,963
% Operating Expenditures Spent on Instruction	68%

CONCORD ACADEMY BOYNE ACHIEVEMENT DATA

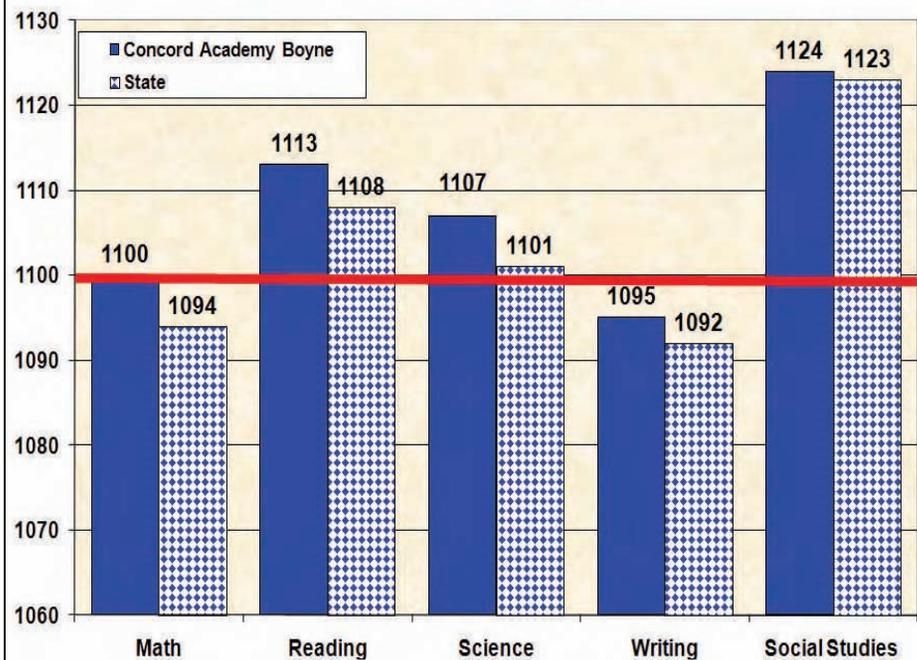
Percentage of Students Proficient on MEAP/MME

	MEAP 2007	MEAP 2008	MEAP 2009	State MEAP 2009
Reading 3	94	*	88	90
Reading 4	82	91	*	84
Reading 5	86	*	81	85
Reading 6	88	92	100	88
Reading 7	*	88	94	82
Reading 8	100	91	100	83
MME Reading	*	79	65	65
Math 3	100	*	94	95
Math 4	73	82	*	92
Math 5	93	*	63	80
Math 6	91	87	75	82
Math 7	*	94	100	82
Math 8	79	91	85	70
Math MME	*	59	53	50
	MME 2008	MME 2009	MME 2010	State MME 2010

Student Progress from 2008 to 2009 on MEAP tests for All Grades



MME 2010 Average Scale Scores (n=11; Proficiency is 1100)



4 YEAR GRADUATION AND DROPOUT REPORT

	4-Year Cohort			4-Year Graduation Rates			4-Year Dropout Rates		
	2007	2008	2009	2007	2008	2009	2007	2008	2009
School	13	15	< 10	69%	87%	88%	23%	7%	13%
State	140,353	145,097	142,322	75%	76%	75%	15%	14%	11%

COLLEGE READY REPORT

	Percent College Ready in...				
	English	Reading	Mathematics	Science	All Subjects
School	52.9	41.2	23.5	5.9	5.9
State	52.3	38.4	30.1	21.4	16.0
Difference	0.6	2.8	-6.6	-15.5	-10.1

Based on ACT college ready benchmarks (18 in English, 21 in Reading, 22 in Mathematics, and 24 in Science)

CONCORD ACADEMY - PETOSKEY

School Opened: 03/31/1995
 Current Contract Term: 07/01/05 to 06/30/17

Educational Service Provider: Lakeshore Educational Management, Inc.
 Authorizer: Lake Superior State University

Mission Statement:

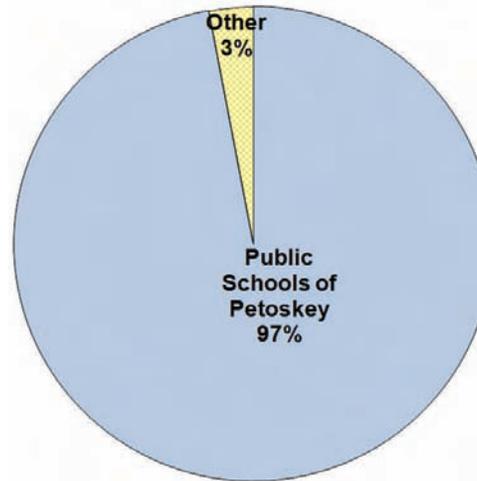
This academy is providing an inspiring and challenging educational environment conducive to critical and creative thinking by integrating a strong fine arts program into the traditional academic curriculum

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	State Ranking for Math/Reading
2468 Atkins Rd, Petoskey	K-12	320	Yes		A	81.223

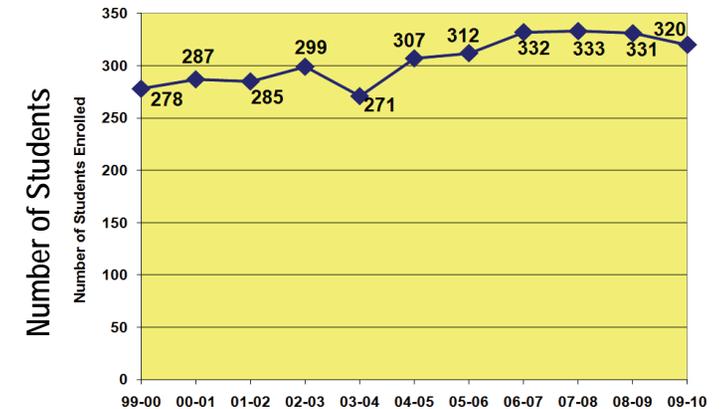
Student Demographics

Racial/ethnic composition	98% White
Students receiving free or reduced price lunch	32%
Special education students	10%
Attendance	95%
Student/Teacher Ratio	11 : 1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	54%	43%	4%
Teachers in Michigan	38%	59%	3%
Administrators in school	40%	40%	20%
Administrators in state	19%	55%	26%

Teachers' longevity in school		
	School	State
<1 year	7%	5%
1 to 2 years	18%	10%
3 to 5 years	25%	14%
6 to 15 years	50%	43%
>15 years	0%	28%

Administrators' longevity in school		
	School	State
<1 year	20%	6%
1 to 2 years	20%	13%
3 to 5 years	20%	14%
6 to 15 years	40%	38%
>15 years	0%	29%

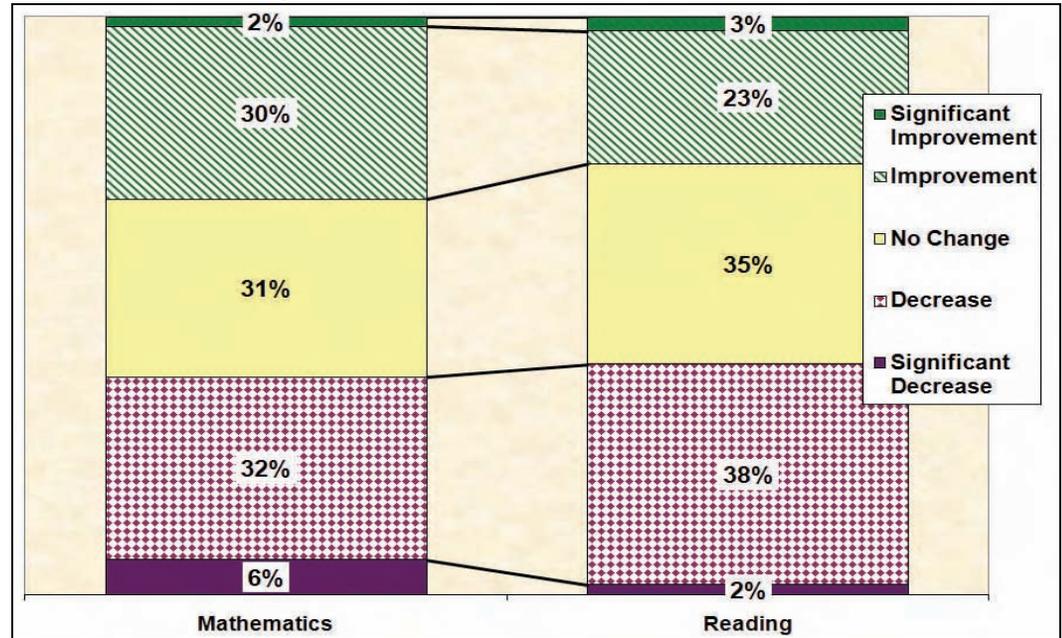
Financial Information (08-09)

Foundation Grant	\$7,316
Unreserved Fund Balance	\$714,415
% Operating Expenditures Spent on Instruction	59%

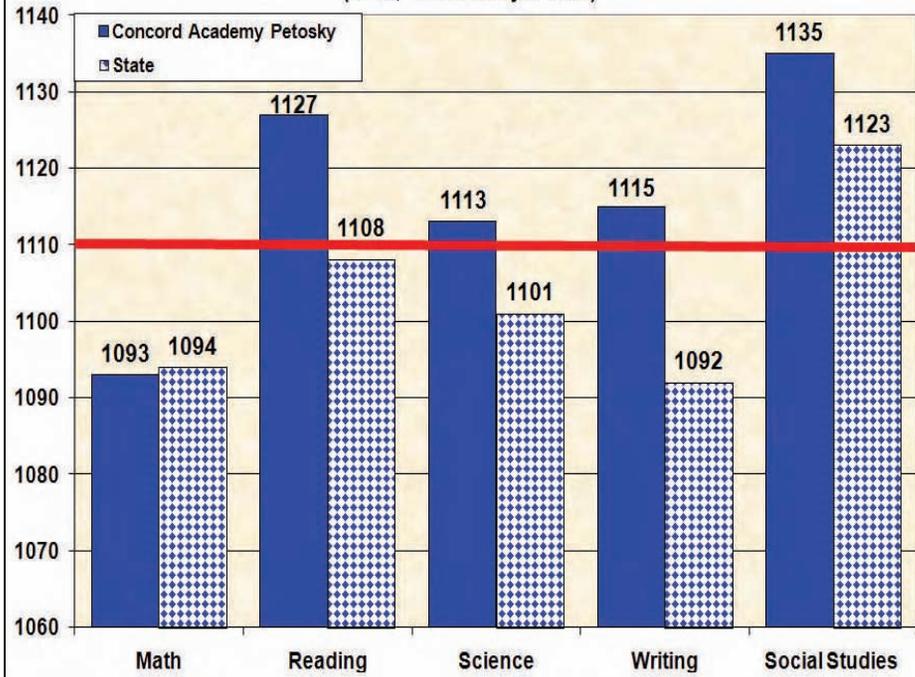
Percentage of Students Proficient on MEAP/MME

	MEAP 2007	MEAP 2008	MEAP 2009	State MEAP 2009
Reading 3	94	96	91	90
Reading 4	100	100	92	84
Reading 5	88	100	97	85
Reading 6	96	90	88	88
Reading 7	93	96	94	82
Reading 8	88	97	96	83
MME Reading	*	*	83	65
Math 3	91	93	97	95
Math 4	100	91	96	92
Math 5	79	92	89	80
Math 6	88	81	88	82
Math 7	84	100	81	82
Math 8	68	82	78	70
Math MME	*	*	42	50
	MME 2008	MME 2009	MME 2010	State MME 2010

Student Progress from 2008 to 2009 on MEAP tests for All Grades



MME 2010 Average Scale Scores (n=12; Proficiency is 1100)



4 YEAR GRADUATION AND DROPOUT REPORT

	4-Year Cohort			4-Year Graduation Rates			4-Year Dropout Rates		
	2007	2008	2009	2007	2008	2009	2007	2008	2009
School	15	21	12	93%	95%	75%	0%	0%	0%
State	140,353	145,097	142,322	75%	76%	75%	15%	14%	11%

COLLEGE READY REPORT

	Percent College Ready in...				
	English	Reading	Mathematics	Science	All Subjects
School	75	58.3	33.3	33.3	33.3
State	52.3	38.4	30.1	21.4	16.0
Difference	22.7	19.9	3.2	11.9	17.3

Based on ACT college ready benchmarks (18 in English, 21 in Reading, 22 in Mathematics, and 24 in Science)

CONCORD MONTESSORI AND COMMUNITY SCHOOL

School Opened: 08/05/1998
 Current Contract Term: 07/01/08 to 06/30/11

Educational Service Provider: Lakeshore Educational Management, Inc.
 Authorizer: Lake Superior State University

Mission Statement:

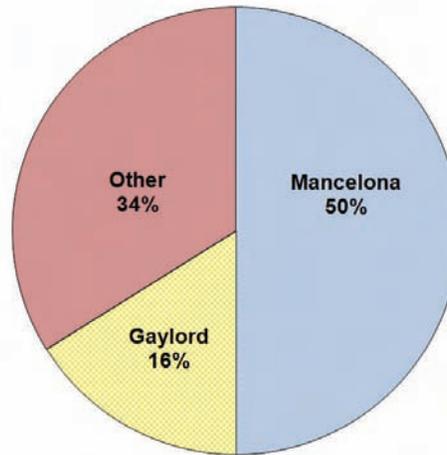
This academy provides an inspiring and challenging educational environment conducive to critical and creative thinking by integrating a strong fine arts program into the traditional academic curriculum.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	State Ranking for Math/Reading
5055 Corey Rd, Mancelona	K-12	169	Yes		B	32.8348

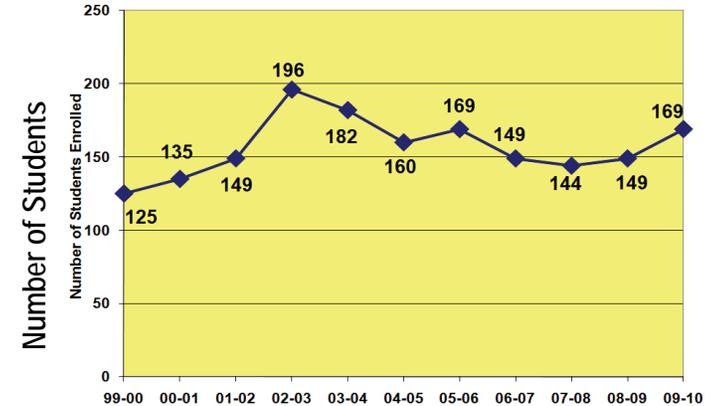
Student Demographics

Racial/ethnic composition	96% White
Students receiving free or reduced price lunch	70%
Special education students	12%
Attendance	92%
Student/Teacher Ratio	12 : 1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

	Teacher & Administrator Degrees		
	BA/BS	MA/MS	Other
Teachers in School	79%	21%	0%
Teachers in Michigan	38%	59%	3%
Administrators in school	0%	50%	50%
Administrators in state	19%	55%	26%

	Teachers' longevity in school	
	School	State
<1 year	14%	5%
1 to 2 years	36%	10%
3 to 5 years	29%	14%
6 to 15 years	21%	43%
>15 years	0%	28%

	Administrators' longevity in school	
	School	State
<1 year	0%	6%
1 to 2 years	50%	13%
3 to 5 years	0%	14%
6 to 15 years	50%	38%
>15 years	0%	29%

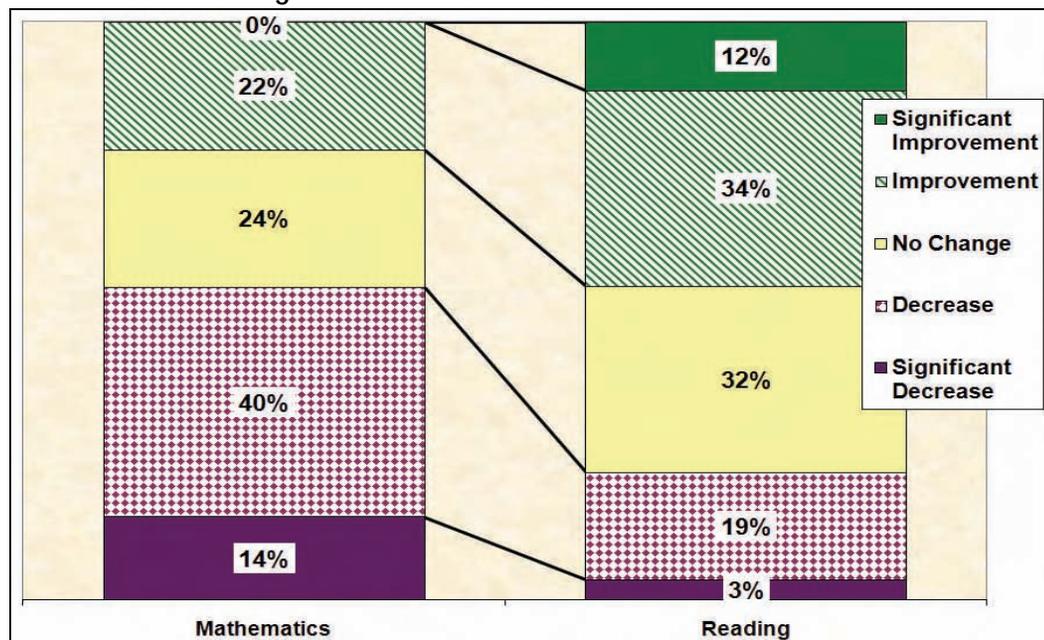
Financial Information (08-09)

Foundation Grant	\$7,530
Unreserved Fund Balance	\$140,087
% Operating Expenditures Spent on Instruction	58%

Percentage of Students Proficient on MEAP/MME

	MEAP 2007	MEAP 2008	MEAP 2009	State MEAP 2009
Reading 3	64	77	73	90
Reading 4	*	*	92	84
Reading 5	79	*	*	85
Reading 6	80	71	*	88
Reading 7	82	71	89	82
Reading 8	*	75	90	83
MME Reading	*	*		65
Math 3	64	85	82	95
Math 4	*	*	80	92
Math 5	57	*	55	80
Math 6	63	71	*	82
Math 7	59	78	72	82
Math 8	*	56	60	70
Math MME	*	*		50
	MME 2008	MME 2009	MME 2010	State MME 2010

Student Progress from 2008 to 2009 on MEAP tests for All Grades



Not enough students
to report
MME Scale Scores

4 YEAR GRADUATION AND DROPOUT REPORT

	4-Year Cohort			4-Year Graduation Rates			4-Year Dropout Rates		
	2007	2008	2009	2007	2008	2009	2007	2008	2009
School	11	< 10	10	55%	25%	90%	36%	63%	10%
State	140,353	145,097	142,322	75%	76%	75%	15%	14%	11%

COLLEGE READY REPORT

	Percent College Ready in...				
	English	Reading	Mathematics	Science	All Subjects
School	52.3	38.4	30.1	21.4	16.0
State	52.3	38.4	30.1	21.4	16.0
Difference	0	0	0	0	0

Based on ACT college ready benchmarks (18 in English, 21 in Reading, 22 in Mathematics, and 24 in Science)

CONNER CREEK ACADEMY EAST

School Opened: 09/01/1999
 Current Contract Term: 06/30/09 to 06/30/11

Educational Service Provider: MEP Services
 Authorizer: Ferris State University

Mission Statement:

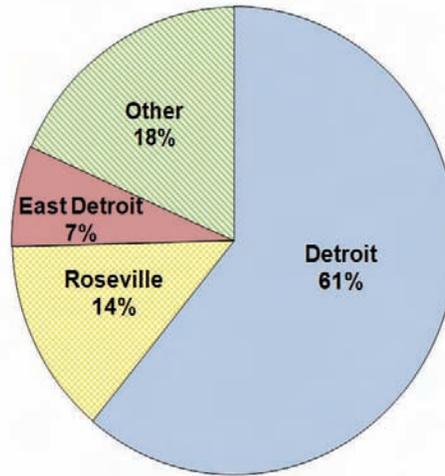
Conner Creek Academy East seeks to provide equitable opportunities for all students to acquire an education focused on linkages among rigorous academics, technology, and careers to produce students who are prepared for success in the 21st Century.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	State Ranking for Math/Reading
16911 Eastland St, Roseville	K-6, Alt.	534	Yes		B	38.31839999999997
31300 Ryan Rd, Warren	7-8, Alt.	162	Yes		C	6.713199999999996
31300 Ryan Rd, Warren	9-12, Alt.	336	Yes	Identified for Improvement - Year Two	C	1.994

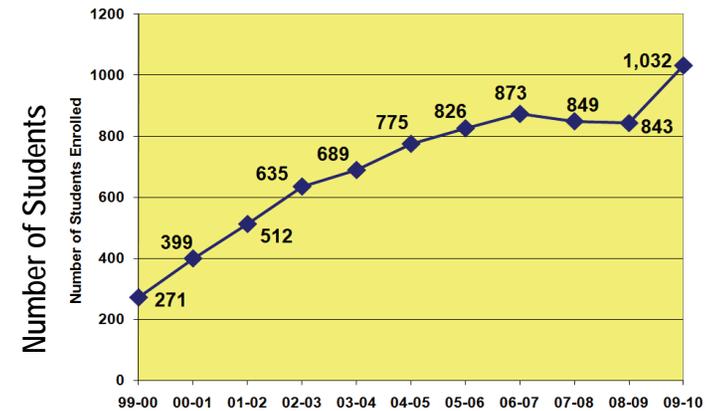
Student Demographics

Racial/ethnic composition	84% Black, 12% White
Students receiving free or reduced price lunch	72%
Special education students	11%
Attendance	94%
Student/Teacher Ratio	15 : 1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

	Teacher & Administrator Degrees		
	BA/BS	MA/MS	Other
Teachers in School	62%	38%	0%
Teachers in Michigan	38%	59%	3%
Administrators in school	33%	56%	11%
Administrators in state	19%	55%	26%

	Teachers' longevity in school	
	School	State
<1 year	6%	5%
1 to 2 years	23%	10%
3 to 5 years	39%	14%
6 to 15 years	32%	43%
>15 years	0%	28%

	Administrators' longevity in school	
	School	State
<1 year	0%	6%
1 to 2 years	0%	13%
3 to 5 years	11%	14%
6 to 15 years	89%	38%
>15 years	0%	29%

Financial Information (08-09)

Foundation Grant	\$7,580
Unreserved Fund Balance	\$566,410
% Operating Expenditures Spent on Instruction	44%

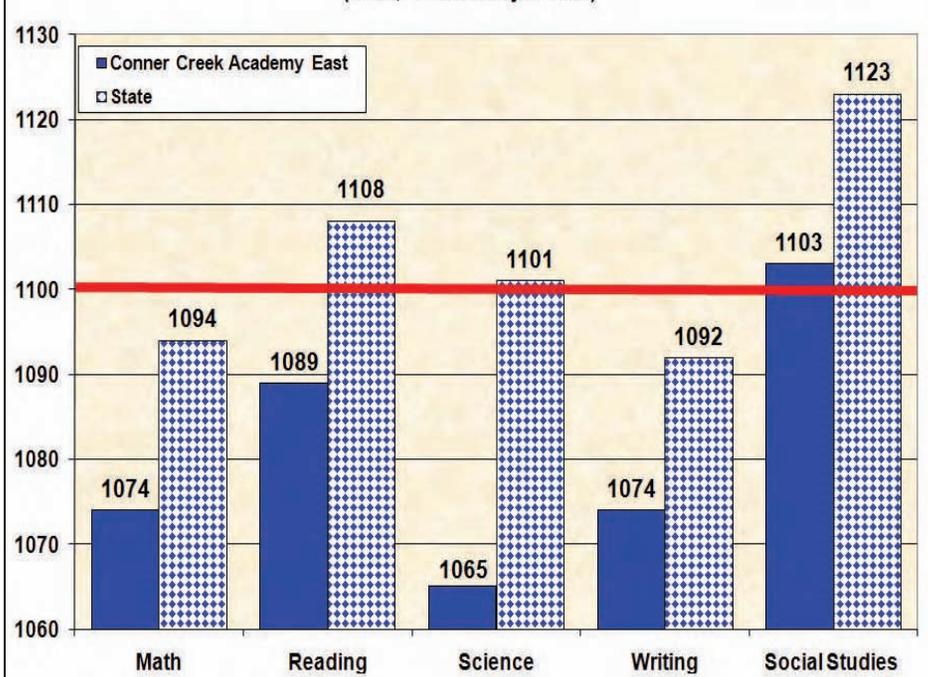
Percentage of Students Proficient on MEAP/MME

	MEAP 2007	MEAP 2008	MEAP 2009	State MEAP 2009
Reading 3	79	82	64	90
Reading 4	79	61	65	84
Reading 5	75	76	59	85
Reading 6	67	68	72	88
Reading 7	61	67	59	82
Reading 8	65	64	72	83
MME Reading	35	21	33	65
Math 3	88	87	88	95
Math 4	76	67	81	92
Math 5	59	67	64	80
Math 6	59	71	72	82
Math 7	66	75	80	82
Math 8	46	51	45	70
Math MME	8	11	16	50
	MME 2008	MME 2009	MME 2010	State MME 2010

Student Progress from 2008 to 2009 on MEAP tests for All Grades



MME 2010 Average Scale Scores (n=69; Proficiency is 1100)



4 YEAR GRADUATION AND DROPOUT REPORT

	4-Year Cohort			4-Year Graduation Rates			4-Year Dropout Rates		
	2007	2008	2009	2007	2008	2009	2007	2008	2009
School	46	40	75	87%	70%	88%	7%	20%	8%
State	140,353	145,097	142,322	75%	76%	75%	15%	14%	11%

COLLEGE READY REPORT

	Percent College Ready in...				
	English	Reading	Mathematics	Science	All Subjects
School	18.8	7.2	4.3	1.4	0
State	52.3	38.4	30.1	21.4	16.0
Difference	-33.5	-31.2	-25.8	-20	-16

Based on ACT college ready benchmarks (18 in English, 21 in Reading, 22 in Mathematics, and 24 in Science)

COUNTRYSIDE ACADEMY

School Opened: 05/30/1997
 Current Contract Term: 07/01/10 to 06/30/17

Educational Service Provider: Self-managed
 Authorizer: Central Michigan University

Mission Statement:

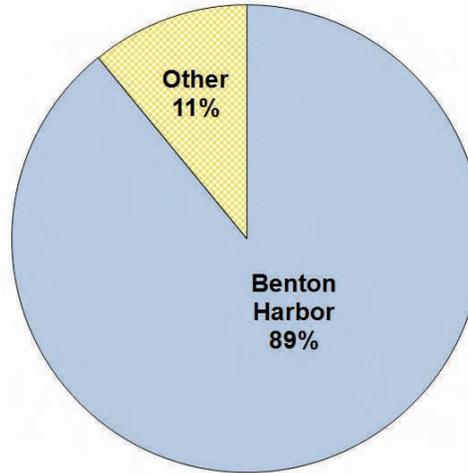
Countryside Charter School's mission is to provide a unique, high-quality, educational experience for all students utilizing FARE-based thematic curriculum and activities (Food, Agriculture, Renewable Resources, and the Environment).

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	State Ranking for Math/Reading
4800 Meadowbrook Rd, Benton Harbor	K-6	245	Yes		A	62.878
4800 Meadowbrook Rd, Benton Harbor	6-12	193	Yes		B	41.9408

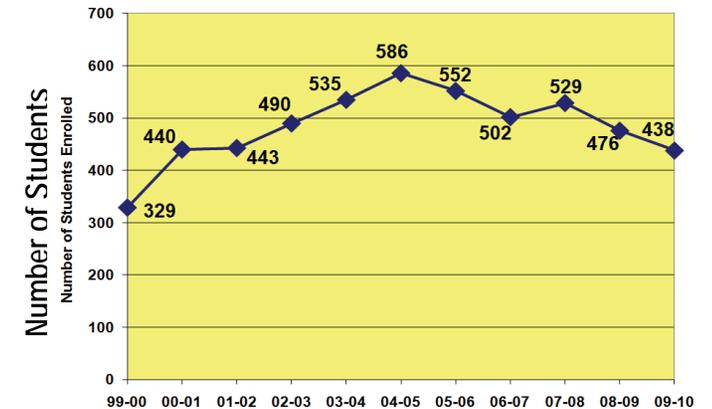
Student Demographics

Racial/ethnic composition	54% White, 34% Black, 11% Hispanic
Students receiving free or reduced price lunch	76%
Special education students	10%
Attendance	95%
Student/Teacher Ratio	12 : 1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	69%	26%	6%
Teachers in Michigan	38%	59%	3%
Administrators in school	100%	0%	0%
Administrators in state	19%	55%	26%

Teachers' longevity in school		
	School	State
<1 year	9%	5%
1 to 2 years	6%	10%
3 to 5 years	29%	14%
6 to 15 years	57%	43%
>15 years	0%	28%

Administrators' longevity in school		
	School	State
<1 year	0%	6%
1 to 2 years	33%	13%
3 to 5 years	0%	14%
6 to 15 years	67%	38%
>15 years	0%	29%

Financial Information (08-09)

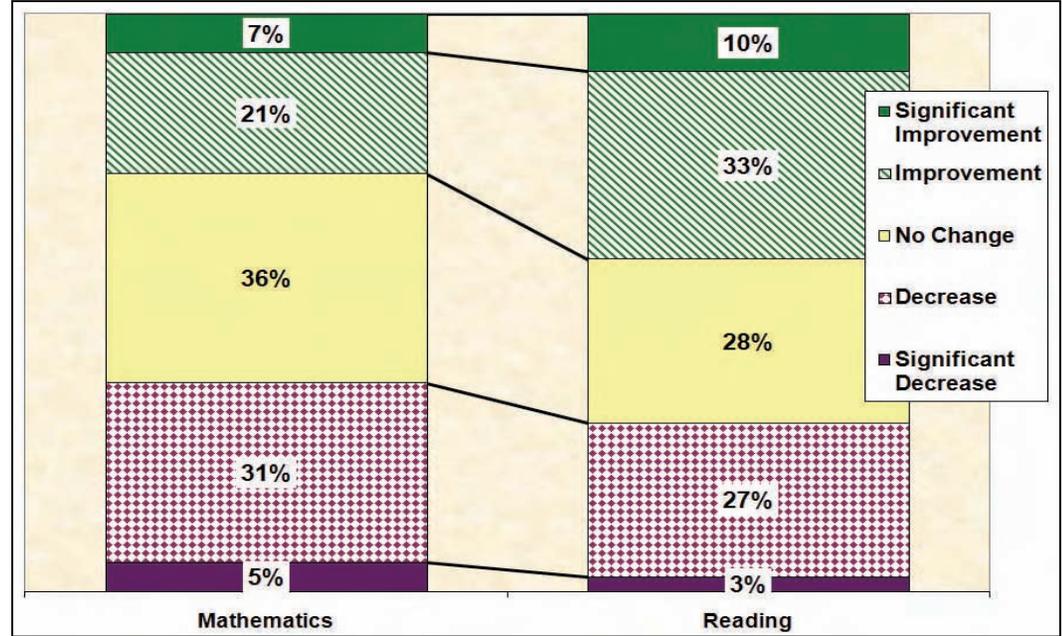
Foundation Grant	\$7,316
Unreserved Fund Balance	\$1,661,564
% Operating Expenditures Spent on Instruction	57%

COUNTRYSIDE ACADEMY ACHIEVEMENT DATA

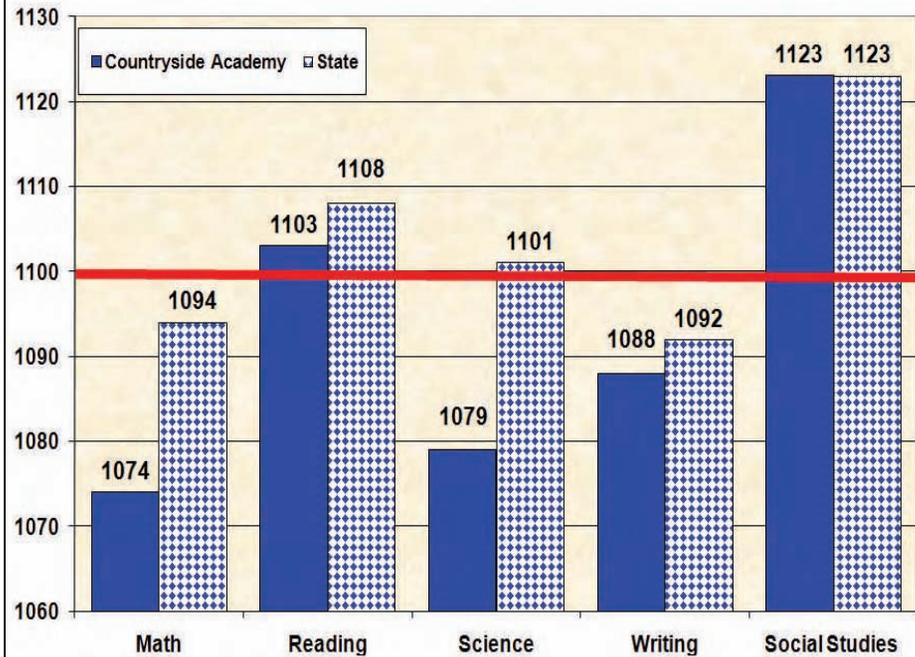
Percentage of Students Proficient on
MEAP/MME

	MEAP 2007	MEAP 2008	MEAP 2009	State MEAP 2009
Reading 3	97	79	93	90
Reading 4	90	85	86	84
Reading 5	79	71	86	85
Reading 6	76	82	97	88
Reading 7	78	89	89	82
Reading 8	67	85	70	83
MME Reading	48	65	56	65
Math 3	94	93	95	95
Math 4	90	89	89	92
Math 5	64	70	86	80
Math 6	68	87	94	82
Math 7	63	85	82	82
Math 8	65	73	80	70
Math MME	31	65	40	50
	MME 2008	MME 2009	MME 2010	State MME 2010

Student Progress from 2008 to 2009 on MEAP tests for All Grades



MME 2010 Average Scale Scores
(n=25; Proficiency is 1100)



4 YEAR GRADUATION AND DROPOUT REPORT

	4-Year Cohort			4-Year Graduation Rates			4-Year Dropout Rates		
	2007	2008	2009	2007	2008	2009	2007	2008	2009
School	22	29	34	86%	76%	79%	9%	14%	9%
State	140,353	145,097	142,322	75%	76%	75%	15%	14%	11%

COLLEGE READY REPORT

	Percent College Ready in...				
	English	Reading	Mathematics	Science	All Subjects
School	52	28	24	8	4
State	52.3	38.4	30.1	21.4	16.0
Difference	-0.3	-10.4	-6.1	-13.4	-12

Based on ACT college ready benchmarks (18 in English, 21 in Reading, 22 in Mathematics, and 24 in Science)

COVENANT HOUSE LIFE SKILLS CENTER CENTRAL (FORMERLY KNOWN AS COVENANT HOUSE ACADEMY CENTRAL)

School Opened: 01/10/2006
 Current Contract Term: 07/01/15 to 06/30/15

Educational Service Provider: Youth Visions Solutions
 Authorizer: Detroit

Mission Statement:

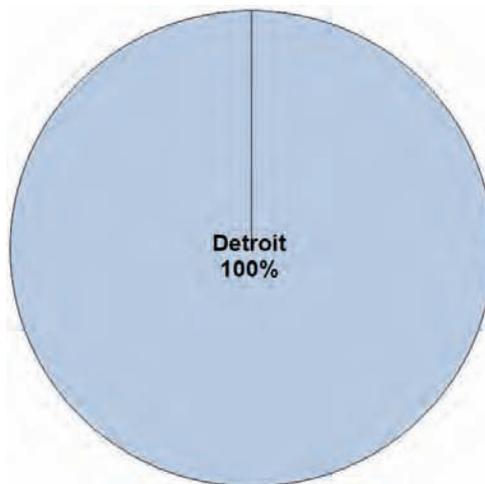
Covenant House Academies are dedicated to preparing students to succeed by teaching essential academic and life skills.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	State Ranking for Math/Reading
2959 Martin Luther King Jr Blvd, Detroit	9-12, Alt.	306	No	Corrective Action	No Grade	Not Ranked

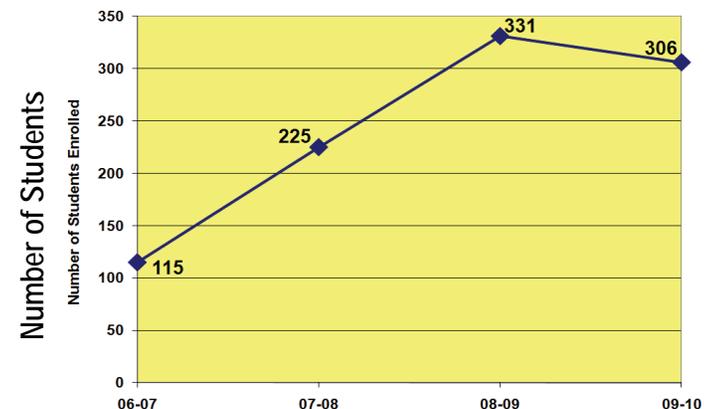
Student Demographics

Racial/ethnic composition	99% Black
Students receiving free or reduced price lunch	94%
Special education students	11%
Attendance	62%
Student/Teacher Ratio	18 : 1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	88%	12%	0%
Teachers in Michigan	38%	59%	3%
Administrators in school	0%	100%	0%
Administrators in state	19%	55%	26%

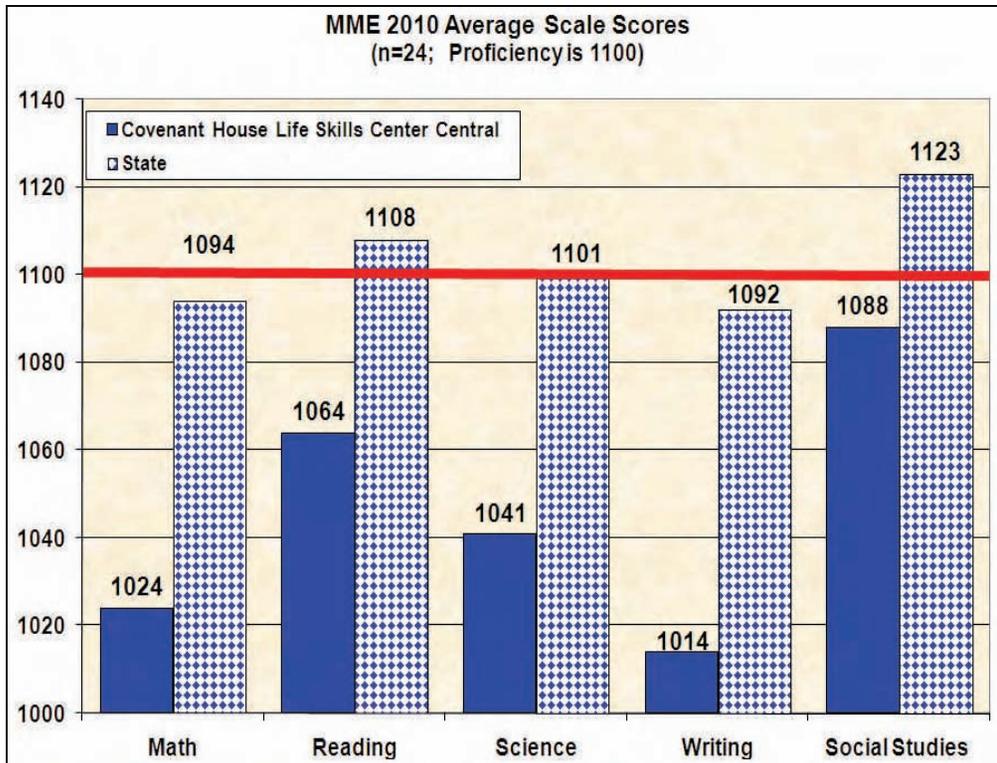
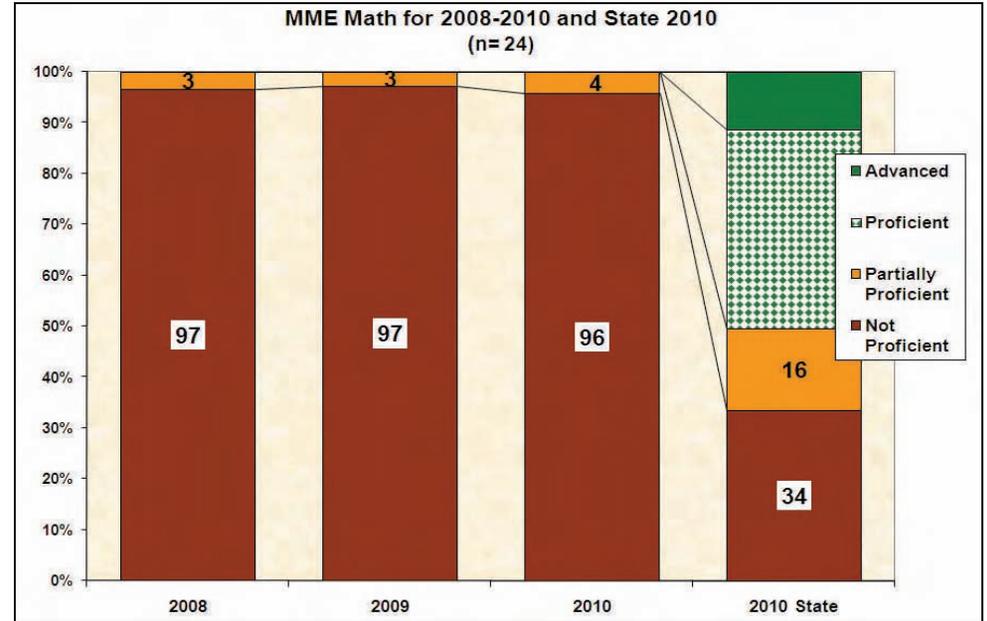
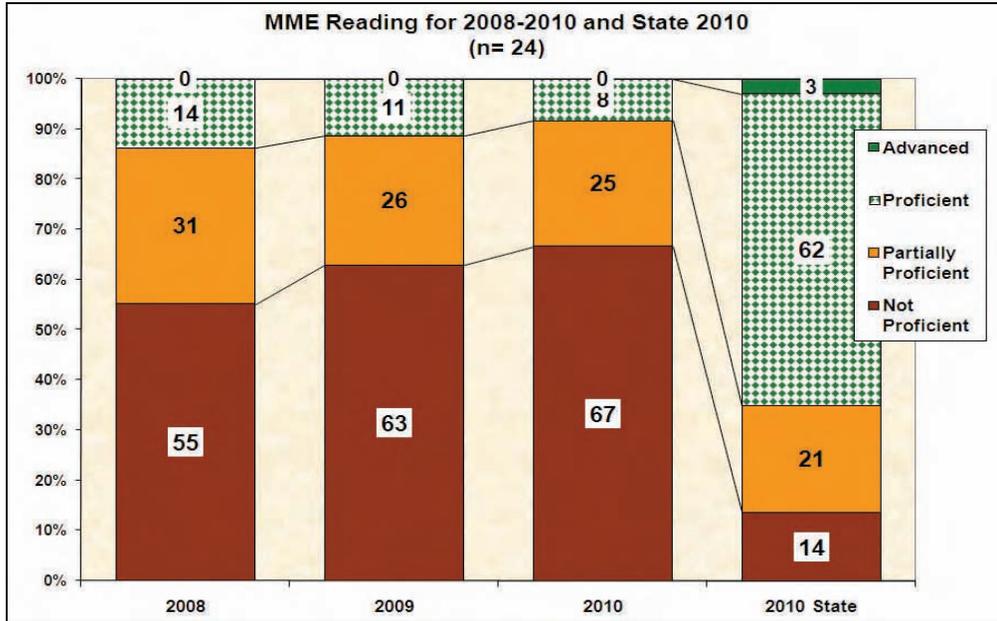
Teachers' longevity in school		
	School	State
<1 year	41%	5%
1 to 2 years	47%	10%
3 to 5 years	12%	14%
6 to 15 years	0%	43%
>15 years	0%	28%

Administrators' longevity in school		
	School	State
<1 year	0%	6%
1 to 2 years	0%	13%
3 to 5 years	100%	14%
6 to 15 years	0%	38%
>15 years	0%	29%

Financial Information (08-09)

Foundation Grant	\$7,580
Unreserved Fund Balance	\$69,889
% Operating Expenditures Spent on Instruction	17%

COVENANT HOUSE LIFE SKILLS CENTER CENTRAL ACHIEVEMENT DATA



4 YEAR GRADUATION AND DROPOUT REPORT

	4-Year Cohort			4-Year Graduation Rates			4-Year Dropout Rates		
	2007	2008	2009	2007	2008	2009	2007	2008	2009
School	54	125	194	2%	6%	5%	46%	61%	48%
State	140,353	145,097	142,322	75%	76%	75%	15%	14%	11%

COLLEGE READY REPORT

	Percent College Ready in...				
	English	Reading	Mathematics	Science	All Subjects
School	3.8	7.7	0	0	0
State	52.3	38.4	30.1	21.4	16.0
Difference	-48.5	-30.7	-30.1	-21.4	-16

Based on ACT college ready benchmarks (18 in English, 21 in Reading, 22 in Mathematics, and 24 in Science)

COVENANT HOUSE LIFE SKILLS CENTER EAST (FORMERLY KNOWN AS COVENANT HOUSE ACADEMY EAST)

School Opened: 09/26/2005
 Current Contract Term: 07/01/15 to 06/30/15

Educational Service Provider: Youth Visions Solutions
 Authorizer: Detroit

Mission Statement:

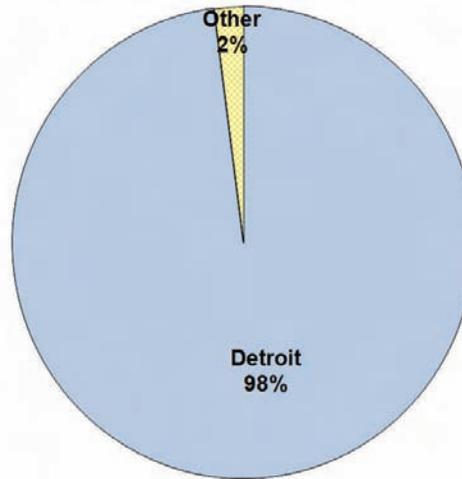
Covenant House Academies are dedicated to preparing students to succeed by teaching essential academic and life skills.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	State Ranking for Math/Reading
7600 Goethe St, Detroit	9-12, Alt.	313	No	Corrective Action	D-Alert	Not Ranked

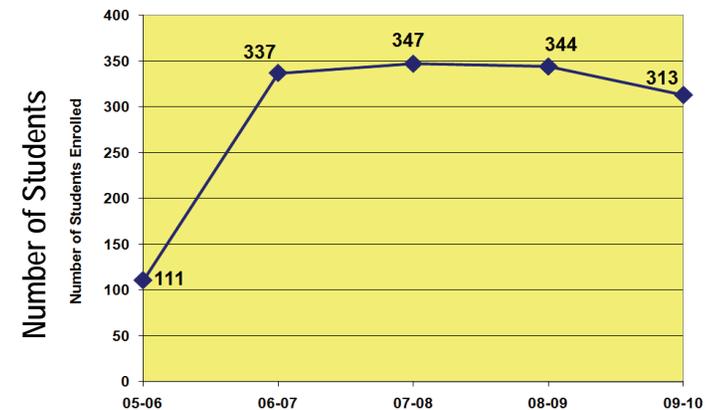
Student Demographics

Racial/ethnic composition	100% Black
Students receiving free or reduced price lunch	80%
Special education students	10%
Attendance	62%
Student/Teacher Ratio	28 : 1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

	Teacher & Administrator Degrees		
	BA/BS	MA/MS	Other
Teachers in School	64%	36%	0%
Teachers in Michigan	38%	59%	3%
Administrators in school	50%	50%	0%
Administrators in state	19%	55%	26%

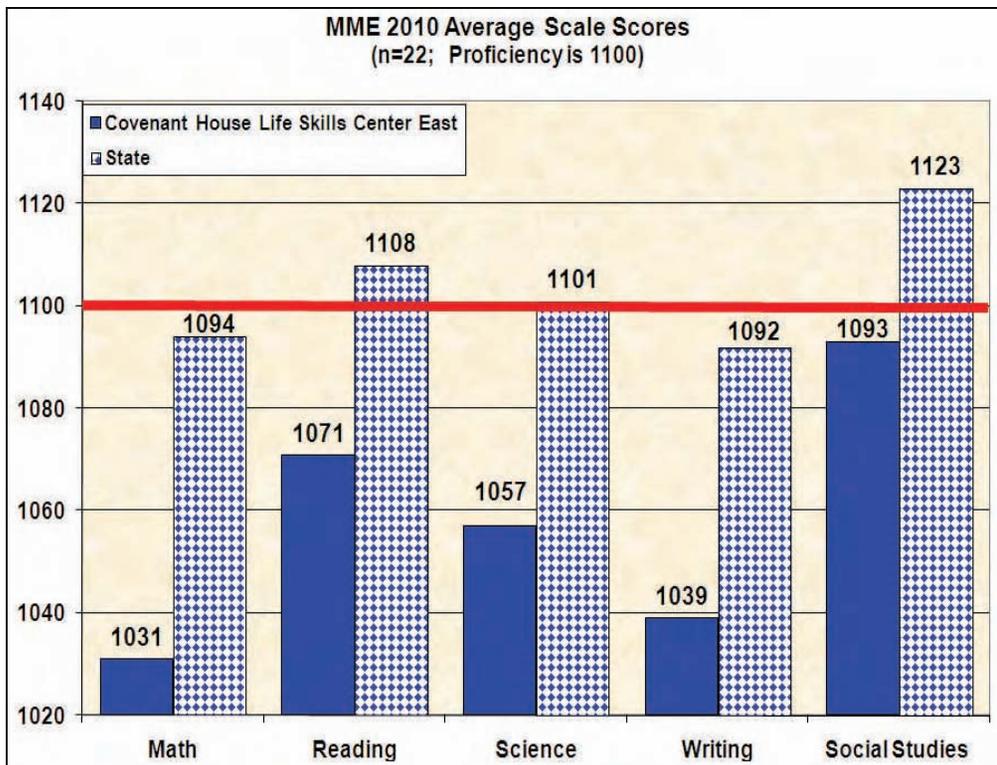
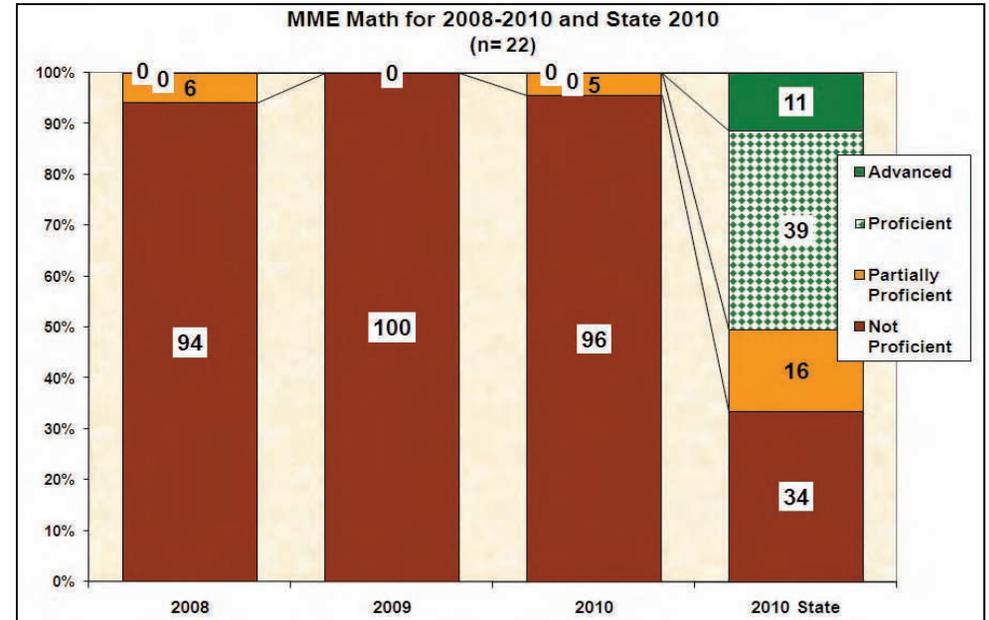
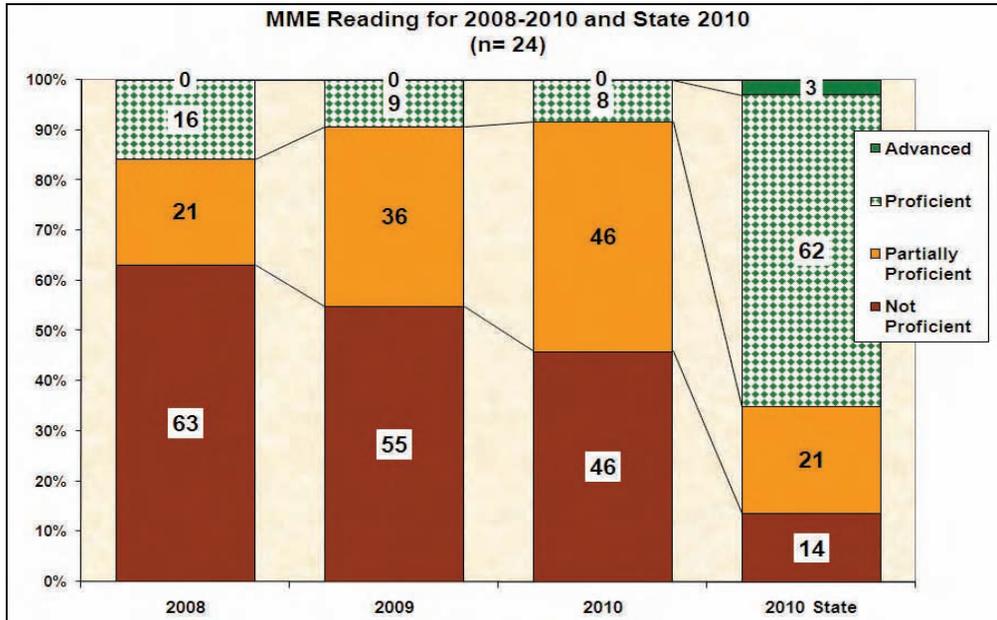
	Teachers' longevity in school	
	School	State
<1 year	18%	5%
1 to 2 years	55%	10%
3 to 5 years	27%	14%
6 to 15 years	0%	43%
>15 years	0%	28%

	Administrators' longevity in school	
	School	State
<1 year	0%	6%
1 to 2 years	0%	13%
3 to 5 years	100%	14%
6 to 15 years	0%	38%
>15 years	0%	29%

Financial Information (08-09)

Foundation Grant	\$7,580
Unreserved Fund Balance	\$175,787
% Operating Expenditures Spent on Instruction	20%

COVENANT HOUSE LIFE SKILLS CENTER EAST ACHIEVEMENT DATA



4 YEAR GRADUATION AND DROPOUT REPORT

	4-Year Cohort			4-Year Graduation Rates			4-Year Dropout Rates		
	2007	2008	2009	2007	2008	2009	2007	2008	2009
School	159	203	193	12%	5%	10%	55%	56%	48%
State	140,353	145,097	142,322	75%	76%	75%	15%	14%	11%

COLLEGE READY REPORT

	Percent College Ready in...				
	English	Reading	Mathematics	Science	All Subjects
School	0	0	0	0	0
State	52.3	38.4	30.1	21.4	16.0
Difference	-52.3	-38.4	-30.1	-21.4	-16

Based on ACT college ready benchmarks (18 in English, 21 in Reading, 22 in Mathematics, and 24 in Science)