Standards for the Preparation of Teachers in Physical Education for Students with Disabilities (SP Endorsement)

Preface

Development of the Standards

Revised Administrative Rules for Special Education were filed with the Secretary of State on May 29, 2002, and became effective on June 6, 2002. These rules were subject to an extended period of statewide review and comment.

Rule 340.1797 previously stated the criteria for approval of programs to prepare teachers of physical education for “handicapped individuals” (now for “students with disabilities”) through the Office of Special Education and Early Intervention Services. These approvals did not result in endorsements that appeared on Michigan teaching certificates. Revisions to this rule changed the language to establish a certificate endorsement entitled Teacher of Physical Education for Students with Disabilities. At the same time, some of the language was updated in the requirements for preparation programs. Those updated requirements are recommended as the standards to be utilized for the approval of teacher preparation programs in this area.

Approval of Programs

This endorsement is only available to teachers who possess a valid Michigan teaching certificate and an endorsement in physical education, special education, or both. The endorsement provides documentation on a Michigan teaching certificate for those individuals who have completed preparation programs in this area.

A special education-reimbursed teacher of physical education shall provide instruction in physical education to students with disabilities whose disabilities preclude integration into general physical education classes. Teachers of physical education for students with disabilities may provide supportive service to general physical education teachers who have students with disabilities integrated into their programs and to teachers of students with disabilities who are delivering physical education services.

Approval of Programs

Higher education institutions that are currently approved by the Office of Special Education and Early Intervention Services to offer these programs are considered to now have approval to recommend candidates for this certificate endorsement. Preparation programs will be scheduled for re-approval every five years.
Note:
A minimum of 20* semester hours is required for additional endorsements in Physical Education for Students with Disabilities.
A teacher of physical education for students with disabilities shall possess a valid Michigan teaching certificate with an endorsement in physical education, special education, or both, and shall complete all of the following:

1.0 A minimum of nine semester or equivalent hours in special education courses leading to the acquisition of all of the following competencies:
1.1 knowledge of the causes of various disabilities and the effects of those conditions on learning;
1.2 ability to assess physical education skills of individuals exhibiting various disabilities;
1.3 knowledge of special education teaching models that employ assessment-prescriptive techniques; and
1.4 ability to use community and staff resources within the special education environment.

2.0 A minimum of nine semester or equivalent hours in special physical education courses leading to the acquisition of all of the following competencies:
2.1 ability to write in behavioral terms and assess instructional objectives for physical education for students with disabilities;
2.2 knowledge of motor characteristics, behaviors, and development sequences associated with various disabilities in relationship to normal motor development;
2.3 knowledge of anatomy, kinesiology, and neurology that pertains to normal and abnormal motor control and sensory motor integration for teaching physical education to students with severe disabilities and students who are nonambulatory;
2.4 ability to adapt teaching methods, materials, and techniques for physical and motor fitness, gymnasium use, fundamental motor skills, aquatic skills, dance, individual and group games, and lifetime sports skills for the needs of students with disabilities; and
2.5 ability to analyze, adapt, and implement physical education curriculum in providing appropriate programs for a variety of disabilities.

3.0 A directed field experience in teaching physical education in a school setting with students with disabilities.

* Minimum hours changed from 18 to 20 hours because of November 2006 revised Administrative Rules Governing the Certification of Michigan Teachers (Teacher Certification Code, R 390.1129).