## 2013-2014 Set-Aside Requirements for Title I Priority Schools

### Set-Aside Requirements for Title I Priority Schools

All Set-Aside Requirements must be approved by the LEAs Office of Field Services Representative through the Consolidated Application Process.

#### District Title I Obligation (20% of the LEA Title I Allocation)

*All regular Title I rules apply when using set-asides.*

**NO LONGER REQUIRED FOR 2013-2014:** Transportation for students taking advantage of Public School Choice.

A District must choose one or more from the options below:

**Option 1:** Support Increased Learning Time

**Option 2:** Implement or strengthen a multi-tiered system of supports that includes scaffolded instruction for ELL and SWD students if the professional dialogue has identified this as a primary turnaround strategy for lifting whole-school performance.

**Option 3:** Professional learning for the staff aligned to the building’s needs assessment paying particular attention to the needs of SWD and ELL students as appropriate.

**Option 4:** Obtain a process improvement consultation for district system-level redesign in service of rapid school turnaround.

**Option 5:** Release time for a teacher-leader from the Priority School for one year to provide technical assistance to school and district stakeholders to understand the school’s reform-redesign requirements, and to incorporate elements of the Priority School’s reform-redesign requirements into the school and district improvement plans during the planning year. Hire a full-year replacement teacher for the released teacher-leader’s classroom.

**Option 6:** Administer interim baseline assessments which will supplement the district’s universal screening assessment with additional diagnostic data and progress monitoring of student achievement.

### Building Level 10% Obligation will be used for any of the following purposes aligned with the building’s needs (All regular Title I rules apply when using set-asides):

**Option 1:** Professional learning on implementation of strategies aligned to the data-derived School Improvement/Reform-Redesign Plan, including adoption of rapid turnaround practices.

**Option 2:** Contract with a local ISD/ESA for a School Improvement Review, which will give the school an external perspective on the processes that best support student achievement.

**Option 3:** Provide daily/weekly time for teacher collaboration.

**Option 4:** Culture/climate interventions, use of time analysis, or culturally responsive teaching interventions as needed.