

## Professional Development Plan Sample

**2015-2016**

| Topic  | Presenter                 | Date    | Attendees  | PQA Finding(s)<br>Addressed                                   | Support for Implementation  |
|--|---------------------------|---------|--|---|---|
| <p><b>Conflict Resolution With Young Children</b><br/>When children play together, disagreements can arise. Instead of punishing children or isolating them, High/Scope employs successful field-tested strategies for helping children learn to solve their own problems. In this workshop, teachers learn how to prevent problems before they arise and how to implement six easy strategies for resolving conflicts that occur.</p> | Beth Marshall, High/Scope | 9/11/15 | Early Childhood Specialist, Teachers, Associate Teachers, Additional Classroom Staff | Section III Adult/Child Interaction<br>M. Conflict Resolution | <p>The Early Childhood Specialist assigned to the classroom will observe and provide modeling and coaching as needed.</p> <p>Posters with the six strategies to solving conflict will be posted in each room as a reminder to the staff as they integrate the steps into the classroom culture.</p> |
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