☒ One-Year Plan ☐ Two-Year Plan

Form 1 - Plan II
Professional Growth Plan: Goal Outline Form (II A-T)

(Completed by teachers who work on an individual plan or work collaboratively as part of a team)

TO BE COMPLETED BY NOVEMBER 1ST

Teachers	School	Grade/Dept/Team
[redacted]	M.L. King Academy	1st Grade

Plan Start Date: Nov. 2010 Mid-year Date: Jan. 2011 1/11/11 Completion Date: May 2011

MCCSD Standards for Effective Teaching addressed in this plan: (*Check all that apply):*

☐ Classroom Environment
☐ Preparation and Planning
☐ Instruction
☐ Assessment
X Communication and Professional Responsibilities

Specific goal(s):
It is my goal to create a web page for parents, students and colleagues to view for links to learning.

Describe how this will improve student learning:
Student learning will improve by having fun, engaging, interactive learning links available to them 24/7. Students and parents will be able to access my links to learning from any device with internet access. They can access from home, mom/dad's work place, cell phone, a relative's home, caregiver's home, neighbor's home, at a library or in school just by going to my web page. It will also save time in my classroom during lessons to have specific URL addresses available for quick reference.

Methods/strategies:

- I have spoken with our school technology leader, Mrs. [redacted] and she is willing to assist in anyway necessary.
- I have also registered for several professional development trainings through the MISD and Discovery Education.
  The sessions are as follows…
  Weebly – VIRTUAL,
  Face of the Classroom: Creating an Online Presence,
  Net trekker (America's Educational Search Engine) - VIRTUAL
  Web Seminar: Discovery Education streaming 101
- It is my plan to begin the process of creating the web page in November after completion of the trainings.

- It is my hope to get the website up and running ASAP so that parents/students may begin accessing the wonderful learning links.
- I will survey the parents to see which are allowing their child to access my web page. Students who are not using the web page at home may use it during school hours.
- I will monitor the child's progress through ongoing assessments that our school has in place.

Indicators of progress:

- Improvement in Mount Clemens Report Card items.
- Improvement in Michigan Literacy Progress Profile (MLPP) assessments.
- Improvement in AIMSWEB Early Literacy and Early Numeracy assessments.

Resources/support needed:

- I hope to be able to create the web page by myself. But if I get stuck, I may need a bit of technology support from Mrs. [redacted]
- One day release time to attend Face of the Classroom: Creating an Online Presence at the MISD.
- Patience. This will be a work in progress!

☐ See attachments

Teacher(s) Signature and Dates:

[redacted]

Administrator Signature/Date:

[redacted]

X One-Year Plan ☐ Two-Year Plan

Form 3 - Plan II
Professional Growth: Final Summary Form (II C-T)
(Completed by teacher(s) and discussed with the building administrator at the final meeting)

Teachers	School	Grade/Dept/Team
[redacted]	King Academy	First Grade

Plan Start Date: Nov. 2010 Mid-year Date: Jan. 2011 Completion Date: March 21, 2011

Plan outcomes: I created a web page for parents, students and colleagues to view for my selected *links to learning*. Students and parents have access to interactive *learning links* 24/7. Students can access *learning links* from their home, mom/dad's work place, cell phone, a relative's home, caregiver's home, neighbor's home, at a library or in school just by going to my web page. It has also saved time in my classroom during lessons to have specific URL addresses available for quick reference.

Indicators of progress: The first grade students are very excited about visiting my web page. They ask frequently for computer time to visit the various *learning link* resources. Some have even stopped by our principal's office to ask if they may use her computer to visit my website. To ensure that all students have computer access, I include time after Compass Learning lessons are complete for students to interact with my *learning links* in our computer lab. Growth has been indicated by improved Benchmark test scores in AIMSWEB Early Literacy and Early Numeracy assessments. Improvement is ongoing by measurements taken for our Michigan Literacy Progress Profile (MLPP) and our Mount Clemens Report Card items.

Future considerations:
I hope to attend the MISD technology training "21 Things for the 21st Century Educator," in the fall, so that I may incorporate more learning materials into my website.

Teacher(s') comments: I have enjoyed choosing my own independent project for professional growth. It was one that has been of great value to me, my students, and their parents.

Administrator's evaluation:

☒ Satisfactory ☐ Unsatisfactory

Teacher(s) Signature and Date:
[redacted] 3-21-2011

Administrator Signature/Date:
[redacted]
3-21-11

Form 4 - Plan II

Professional Growth: Individual Formative Appraisal Form (II D-T)

(Completed by individual team members in the final year of a team's Professional Development Plan PDP)

Title of Professional Development Plan (PDP): _____Creating a web page for parents, students and colleagues to view for links to learning._____

Teacher: Mrs. [redacted] _____

Other team members on the project:_____

_____

School: __M.L. King Jr. Academy_____

Building principal/supervisor: ____[redacted]S._____

Date: _March, 2011_____

The following is a descriptive summary of the Professional Development Plan (PDP) that was submitted and completed by the above teacher(s).

Mrs. [redacted] Professional Growth Plan addresses the MCCSD Standards for Effective Teaching in the Communication and Professional Responsibilities Standard. Student learning will improve by having fun, engaging, interactive learning links available to them 24/7. Students and parents will be able to access my links to learning from any device with internet access. It will also save time in my classroom during lessons to have specific URL addresses available for quick reference. Indicators of progress would include improvement in MLPP, AIMSWEB Early Literacy and Early Numeracy Assessments.

The following is a statement of the individual teacher's thoughts about how this Professional Development Plan (PDP) has increased his/her effectiveness as a teacher and his/her students' success.

Attachment for [redacted] Form 4 of the Evaluation Process 3.21.11

The following is a statement of the individual teacher's thoughts about how this Professional Development Plan (PDP) has increased his/her effectiveness as a teacher and his/her students' success.

The independent project that I choose for professional growth was one that has been of great value to my students, their parents and me. My students and their families have access to *interactive links to learning* by visiting my website. It is available to them 24/7. Creating exciting learning activities for my students was my goal and I must say they can't wait to get time on my website. It has helped me as a teacher to have given them an extra incentive for learning. It has also saved time in my classroom during lessons to have specific URL addresses available for quick reference.

Growth has been indicated by improved Benchmark test scores in AIMSWEB Early Literacy and Early Numeracy assessments. Improvement is ongoing by measurements taken for our Michigan Literacy Progress Profile (MLPP) and our Mount Clemens Report Card items. Again, benefitting everyone involved student, parent and teacher.

The following is a statement of the building principal's/supervisor's thoughts, reactions, etc. regarding the Professional Development Plan (PDP) that was submitted and completed by the above teacher(s).

Mrs. [redacted] attended several professional development trainings through the MISD and Discovery Education to provide her the necessary background information in order to develop this website. Mrs. [redacted] site includes Parent Resource Links to the Mount Clemens Community School District Homepage, the Michigan eLibrary, Dolch Sight Word Game Boards and the form for each parent to sign their child up for a free book a month. On the Learning Links for Students page, there are twenty-five various sites for parents to click on to access academic games and materials for their children. There are Teacher Tools for a Venn Diagram, Social Studies Interactives, Songs and Science Interactives also available, for parents to use – as well as a quick link for Mrs. [redacted] (you may want to use www.tinyurl.com to decrease the length of the URL). Mrs. [redacted] has done a wonderful job on this first website for her students. I am eager to see the survey results, as to your students' parents' reactions and use of the site.

The following is a statement of the individual's professional accomplishments in addition to the team goal(s). [optional]

Mrs. [redacted] has been a prolific grant writer this year, being awarded grants from Target (fieldtrip), Assistance League (legos robotics kits) and the Henry Ford (fieldtrip). She has been very resourceful finding activities and materials for her students which will engage and motivate them to do their best each day academically. Her students are well behaved in her very well organized classroom. Mrs. [redacted] is encouraging with her students and conducts lessons with research proven methods and materials. She was voted as the Teacher of the Year for M.L. King Jr. Academy by her fellow teachers.

Academically, her students on AIMSWEB Test of Early Literacy, 50% of students have made the winter benchmark on Phonemic Segmentation Fluency and 25% of students have made the winter benchmark on Nonsense Word Fluency. Of the children not at benchmark, either they have made significant improvement since the fall benchmarks, or they are in the RTI process. In AIMSWEB Test of Early Numeracy, 50% of her students have achieved the winter benchmark on Quantity Discrimination and Missing Number.

Mrs. [redacted] was also on the team who developed the new Standards Based Report Card in August 2010.

Overall, Mrs. [redacted] performance as a teacher would place her in the Distinguished level of Performance.

Administrator Signature/Date: [redacted] 3-21-11

Teacher Signature/Date: [redacted] [redacted]-21-2011