



Michigan School Improvement Conference

April 21-22, 2009

Rock Financial Showplace, Novi

Effective School Improvement Practices



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AGENDA

Tuesday, April 21, 2009 (Pre-conference)

4:00-7:30 p.m. **NCA School 101**– Amethyst Room

In this workshop, participants will learn about the new accreditation process, which went into effect during the 2007-08 school year. Participants will explore the three pillars of accreditation: high standards, continuous improvement, and quality assurance. Ideas for leading and implementing the AdvancED Accreditation process in schools and systems will be shared.

NCA District 101– Emerald Room

District Accreditation is the fastest growing protocol in Michigan. Learn why so many districts are experiencing how they can use a systems accreditation approach to align all district components. This is both an efficient and cost-effective means to accreditation.

MDE School CNA 101– Pearl Room

This session will provide an introduction and overview of the Michigan Department of Education's School Comprehensive Needs Assessment (CNA) that is tied to the Michigan School Improvement Framework. This assessment is provided to schools for the purpose of analyzing summative school data and protocols of practice. Participants will become familiar with the types of data summaries provided in the CNA and will be introduced to the 90 Key Characteristics that comprise the school Protocols of Practice. Time will be allotted for questions. Participants will have the opportunity to have a table dialog regarding the potential use of the process in school improvement efforts.

MDE District CNA 101– Jade Room

This session will provide an introduction and overview of the Michigan Department of Education's District Comprehensive Needs Assessment (DCNA) that is tied to the Michigan School Improvement Framework. This assessment is provided to districts for the purpose of analyzing summative district-wide data and district protocols of practice. Participants will become familiar with the types of data summaries provided in the CNA and will be introduced to the 19 Indicators that comprise the District Protocols of Practice. Time will be allotted for questions. Participants will have the opportunity to have a table dialog regarding the potential use of the process in district improvement efforts.

Title I Funding Allowable Uses 101– Coral Room

This session will provide an overview of the allowable uses of federal funding (such as Title I) to support approved activities contained within the school improvement plan. Participants will become familiar with the types of activities that are allowable under federal funding guidelines. Participants will have an opportunity to have a table dialog regarding the allowable uses of these funds to support school improvement efforts contained within the school improvement plan.

Wednesday, April 22, 2009

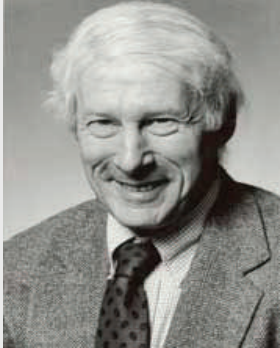
8:00-9:00 a.m. Registration - Lobby Outside of Sapphire/Ruby Room

Coffee and Breakfast - Expo Hall A

9:00-9:15 a.m. **Welcome - Expo** Hall A

Kathy Sergeant, State Director, NCA CASI Michigan

9:15-10:30 a.m. **Keynote Address - Expo** Hall A



Dr. Harold (Bud) Hodgkinson, Director, Center for Demographic Policy

Dr. Hodgkinson is a widely known lecturer and analyst of demographic and educational issues. He has directed eight major research projects for the Carnegie Commission, the U.S. Department of Education, the Exxon Foundation, the Ford Foundation, and the Atlantic Richfield Foundation. He is the author of 12 books, three of which have won national awards, and over 200 articles, for which he was honored by the American Education Press Association.

His consulting assignments have included 60 colleges and universities, numerous public school systems, state agencies, state legislatures, city governments, and corporations. He serves as Senior Advisor for the American Council on Education and as a Trustee for Hartwick College. Dr. Hodgkinson earned an undergraduate degree from the University of Minnesota, a Master's degree from Wesleyan, and a doctorate from Harvard University's Graduate School of Education.

Dr. Hodgkinson's presentation will address "How Future Trends Impact K-12 Education in Michigan". His emphasis will be on the impact of Michigan Demographic trends as it relates to teachers, educators, and administrators.

10:30-10:45 a.m. Break

10:45-12:00 p.m. **Breakout Sessions** (*see pages 4-7 for details*)

12:00-12:45 p.m. Lunch - Expo Hall A

12:45-1:15 p.m. **Special Recognition Awards** - Expo Hall A

1:30-2:45 p.m. **Breakout Sessions** (*see pages 4-7 for details*)

2:45-3:00 p.m. Break

3:00-4:15 p.m. **Breakout Sessions** (*see pages 4-7 for details*)

Title/Presenter(s)/Description	Interest	Time(s)	Room
1. Title I and NCA Yvonne Mayfield and Pat Meaux, Consultants, Michigan Department of Education Do you have questions about Title I requirements and your school improvement plan? How can you meet school-wide and targeted assistance requirements with the new system? Do you ever wonder if you could spend state and federal dollars to pay for school improvement initiatives? Join members of the Michigan Department of Education to learn about issues that need to be considered when writing your school improvement plan and ways that you can access money to pay for some of those initiatives.	General	10:45 a.m. - 12:00 p.m.	Coral Room
2. School Improvement Module 4 Henry Cade, Consultant, Michigan Department of Education, Al Monetta, Associate Director, Michigan NCA and Karen Ruple, Consultant, Kent ISD A collaborative group of MDE, ISD/ESA and NCA consultants developed a school improvement planning process that will help educators have One Common Voice - One Plan across the state. Module 4 will share the plan components - what criteria need to be in a building's action plan.	General	10:45 a.m.-12:00 p.m.	Room A3
3. Developing a District Wide Common Assessment System: Using Data to Drive Instruction Twanie Roberts, K-12 Academic Achievement Supervisor, Southfield Public Schools This session will provide a step by step approach to developing a district wide common assessment system from a top down (central office) and a bottom up (teacher developed) perspective. Participants will examine: timeline, item development, assessment system, professional development, instructional implications and data dissemination/disaggregation issues. This cyclical approach to an assessment system is highly replicable.	General/Elementary/ Middle/Secondary/ Leadership/ISD/RESA	10:45 a.m. - 12:00 p.m.	Pearl Room
4. Professional Learning Communities (PLC's), School Improvement, and the QAR David Ingham, Principal; Amanda Bostic and Amanda Laidlaw, Teachers/School Improvement Committee Chairs, John Glenn High School, Wayne-Westland School This session describes how Adams Middle School successfully transitioned to a PLC, significantly improved student achievement and received NCA/AdvancED accreditation with the Quality Assurance Review (QAR) process. Adams used this process of becoming a PLC to consolidate all school improvement requirements including NCA/AdvancED, State Assessments, Title I and MI Plan. Learn how this school transformed from a traditional school with teachers working in isolation to a practicing PLC working in collaborative teams using a three phase process. The presenter will walk through each phase of the successful transition plan and highlight real world strategies that helped overcome the hurdles and roadblocks encountered along the way. The Adams PLC has resulted in achievement gains of 6 to 27 % in the four core areas with all scores improving above state average.	General	10:45 a.m. - 12:00 p.m.	Room A1
5. Research Based Instructional Strategies John VanWagoner and Abby Hilgendorf, Consultants, Michigan Department of Education We will show the researched based strategies that instructional leaders can use to improve teaching and learning in the classroom.	General	10:45 a.m. - 12:00 p.m.	Amethyst Room
6. Tackling the Algebra I Failure Rate Allen Westendorp, Math Department Chair, Algebra One/Geometry Instructor, Berrien Springs High School Failure is no longer an option for students and schools. Algebra One is and has been a stumbling block for a large pool of students. Berrien Springs High School is addressing these concerns with two unique programs. Math 180 is an "added time" class devoted to potential Algebra One students that may fail. Algebra intervention is an alternative to regular Algebra One designed for students who have failed Algebra One.	Secondary	10:45 a.m. - 12:00 p.m.	Topaz Room
7. Using Marzano's Essential 9 as a School Improvement Practice Scott Levandoski, Principal and Andrew Hogston, Assistant Principal, Mona Shores Middle School It's time to talk instruction! We all know how important instruction is to the improvement of student success in our buildings. We have taken Marzano's essential 9 and developed an easy, effective way to lead professional development with your staff centered around these researched proven strategies. You will leave with PowerPoint's and a clear way to improve instruction in your building.	General/Elementary/ Middle/Secondary	10:45 a.m. - 12:00 p.m.	Emerald Room
8. After the QAR: Using Your Commendations and Recommendations to Facilitate Continuous Improvement Fiona Hinds, Associate Director, Michigan NCA You've hosted your QAR and would like to explore how you infuse the feedback from that visit into your continuous improvement work.	General/Elementary/ Middle/Secondary	10:45 a.m. - 12:00 p.m.	Room A2
9. ISD CNA: Progress Report and Feedback John Daly and Stephen Kailin, Consultants, Michigan Department of Education Participants at this session will be provided a copy of the draft version of the ISD CNA. This will be followed by a workgroup session that will provide additional input that will be considered in further development of the draft version.	General	10:45 a.m. - 12:00 p.m.	Garnet Room

<i>Title/Presenter(s)/Description</i>	<i>Interest</i>	<i>Time(s)</i>	<i>Room</i>
10. Module One: Are You Ready for Meaningful School Improvement Carolyn Rakotz, Consultant, Wayne RESA and Lisa Guzzardo Asaro, Consultant, Macomb ISD This session will assist administrators, school improvement chairs and teams to facilitate school improvement initiatives at their schools. This presentation will expose participants to user friendly strategies and tools that will enable them to "Get Ready" for their school improvement work. The focus will be on four areas: Cultural Readiness and Shifting, Team Design and Building, Establishing SI Current Reality, and Vision and Mission Setting. Participants will leave with tools that help them ready their schools to participate in meaningful school improvement that capitalizes on what they are currently doing that works and enhancing their capabilities with new strategies and tools. This presentation will enable participants to use the MDE/NCA School Improvement Planning Process.	Leadership/ISD/RESA	10:45 a.m. - 12:00 p.m.	Jade Room
11. Performance Based/Data Driven School Leadership Tina Marie Greene, School Improvement Administrator, Union High School, Grand Rapids Public Schools We've got the data---how do we help students with it? This session will share the process developed by an urban high school to monitor at-risk students, develop interventions, and inform instruction through the use of data and collective knowledge. Through the use of an Instructional Leadership Team, Union High School has begun looking at individual students that are at-risk for failure. Through this process, teachers "own" each of these students' academic progress.	Middle/Secondary/Leadership/ISD/RESA	10:45 a.m. - 12:00 p.m.	Opal Room
12. MI-SAS-Michigan's Schools Paul Bielawski, Manager of School Accountability, Michigan Department of Education Michigan has been reviewing the state system of school accreditation, with the goal of transparency and credibility. This workshop will be a hands-on and in-depth look at decisions and tradeoffs involved in the system. Participants will work with state and federal legal parameters, and will use school improvement reports and student achievement data from representative schools. (This session will repeat from 1:30-2:45 & 3:00-4:15)	General	10:45 a.m. - 12:00 p.m.	Sapphire/Ruby Room
13. Breakout by the Keynote- Dr. Harold Hodgkinson Dr. Harold Hodgkinson, Director, Center for Demographic Policy This session is a follow up to the morning keynote.	General	10:45 a.m. - 12:00 p.m.	Crystal Ballroom
14. Electronic School Improvement Template Linda Forward, Consultant, Michigan Department of Education This session will review the process of filing a building and district improvement plan. Participants will review the Goals Management process which is a precursor for completing the plan. Also, there will be guidance about how to navigate the website and the new district tools. (This session will repeat from 1:30-2:45 & 3:00-4:15)	General	10:45 a.m. - 12:00 p.m.	Onyx Ballroom
15. Developing an RtI Model through Collaboration and Partnership Jason Surian, Principal and Wendy Miller, Reading Interventionist, Saugatuck Public Schools Utilizing the NCA school improvement plan, our STEPS model supports all areas of our plan, through data analysis, research based interventions, and professional development, this program assists in the evolution of our continued progress and documented demonstration of excellence in teaching and learning. Our school community continues to involve themselves in ongoing professional discourse around RtI and the impact on the achievement of our students. (This is a double session with a 15 minute break at 2:45 p.m.)	General/Elementary/Leadership	1:30 p.m. - 4:15 p.m.	Coral Room
16. School Improvement Module 3 Dodie Raycraft, Instructional Leadership Supervisor, St. Joseph ISD; Donna Hamilton and Yvonne Mayfield, Consultants, Michigan Department of Education Participants will be provided with an overview of the content in the new Michigan Department of Education School Improvement Module #3. Topics in this module include: Gathering Data, Setting Goals and Measurable Objectives and Researching Best Practice. Information as to how to begin to put all the various pieces of school improvement together into a coherent plan will be shared.	General	1:30 - 2:45 p.m.	Room A1
17. Building and Using Your School Data Profile to Make Data-Driven Decisions (Module 2) Deborah Dunbar, Director of Instructional Services, Bay-Arenac ISD In this session, participants will learn about strategies for assembling and building their school's Data Profile and how to identify key target areas for improvement. Presenters will guide participants through the profile using practical examples and formats, illustrating links to the broader school improvement planning process.	General/Elementary/Middle/Secondary/Leadership/ISD/RESA	1:30 p.m. - 2:45 p.m.	Pearl Room
18. Using Environmental Scan Activities to Help Schools and Classrooms Reflect Educational Trends Kathy Sergeant, Director, Michigan NCA It can be enlightening to look at future trends to discover strategies to incorporate into our learning activities that will help our students be more successful entering their future.	General/Elementary/Middle/Secondary	1:30 p.m. - 2:45 p.m.	Jade Room

Title/Presenter(s)/Description	Interest	Time(s)	Room
19. Burning Questions MDE & NCA Representative Drop in to meet with MDE and NCA representatives who will be available to provide expert technical assistance for your school improvement plan.	General	1:30 p.m. - 2:45 p.m.	Topaz Room
20. Interventions for Success: A Response to Intervention Program Greg Bishop, Principal's Coach, Michigan Association of Secondary School Principals This session will focus on developing effective Response to Intervention Programs in middle schools and high schools based on the success at Cousino High School in Warren, Michigan. Participants will learn about the importance of developing Power Standards, Courageous Leadership and collaboration in building academic and behavioral Response to Intervention programs. Participants will also learn how online learning provides specific strategies to address and prevent academic failure of at-risk students with gaps in learning.	Secondary	1:30 p.m. - 2:45 p.m.	Emerald Room
21. Freshman Teaming = Student Success Heather Ballien, Principal, Janee Gerding and Ashley Kabobel, Teachers, St. Charles High School Teaming four content teachers who teach all of the freshman classes has allowed us to more effectively implement our curriculum, utilize interdisciplinary instruction, address motivation and non-compliance of work, and support each other professionally. Our team has been better able to address the specific needs of our freshman learners.	Secondary	1:30 p.m. - 2:45 p.m.	Room A2
22. Maximizing Meeting Time for Meaningful Results Sarah Johnson, Principal, Northwood Elementary School; Julia Kaemming, Principal, Central Elementary School; and Marcy Patterson, Principal, North Elementary School, Parchment School District Learn how one school implements grade-level data review sessions to provide focused and intentional instruction and interventions for all students. Session focuses include: the development and implementation of positive behavior support systems and individualized behavior education plans; check-in/check-out systems to support "yellow and red" students; aligning professional development with data-based needs; collaboration among grade-levels; incorporating student assistance team meetings into the data review process; and conducting meaningful data review to promote relevant changes in instruction. (This is a double session with a 15 minute break at 2:45 p.m.)	Elementary/Leadership	1:30 p.m. - 4:15 p.m.	Amethyst Room
23. District CNA: Overview and Strategy Sharing Session John Daly and Stephen Kailin, Consultants, Michigan Department of Education This session will provide participants with an overview of the District CNA. Following the overview, participants will share strategies for successful completion of the District CNA process.	General	1:30 p.m. - 2:45 p.m.	Garnet Room
24. NCA/MDE School Improvement Template Carolyn Rakotz, Consultant, Wayne RESA and Al Monetta, Associate Director, Michigan NCA This session will look at the MDE template and how NCA fits in. Definitions and examples will be shared and the participants and the beginning of a common vocabulary between NCA and MDE.	General/Elementary/ Middle/Secondary/ Leadership/ISD/RESA	1:30 p.m. - 2:45 p.m.	Room A3
25. Data-Driven High School Reform: Breaking Ranks II Tina Marie Greene, School Improvement Administrator, Union High School, Grand Rapids Public Schools and James Bodrie, Associate Director, Michigan Coalition of Essential Schools Small Learning Communities enable high schools to build capacity, promote a culture of high academic achievement, and create a safe learning environment. Come learn more about six Michigan high schools and how they are creating an environment in which teachers know the needs, interests, and aspirations of each student as well as closely monitor and provide support for each student's progress. This work is based upon Breaking Ranks II: Strategies for Leading High School Reform. (This is a double session with a 15 minute break at 2:45 p.m.)	Secondary/Leadership/ ISD/RESA	1:30 p.m. - 4:15 p.m.	Opal Room
26. MI-SAS- Michigan's Schools Paul Bielawski, Manager of School Accountability, Michigan Department of Education This is a repeat of session #12 and will repeat again from 3:00 p.m. - 4:15 p.m.	General	1:30 p.m. - 2:45 p.m.	Sapphire/ Ruby
27. Stimulus Plan and Education Mike Radke, Consultant, Michigan Department of Education The stimulus funding authorized under the American Recovery and Reinvestment Action of 2009 is the largest one-time investment in education. The resources included in this program will impact the programs and services in every part of the state. This funding has increased requirements for reporting and transparency. Attend this presentation to learn the most recent information for implementation of ARRA in Michigan.	General	1:30 p.m. - 2:45 p.m.	Crystal Ballroom

<i>Title/Presenter(s)/Description</i>	<i>Interest</i>	<i>Time(s)</i>	<i>Room</i>
28. Electronic School Improvement Template Linda Forward, Consultant, Michigan Department of Education This is a repeat of session #14 and will repeat again from 3:00 p.m. - 4:15 p.m.	General	1:30 p.m. - 2:45 p.m.	Onyx Ballroom
29. Developing an RtI Model through Collaboration and Partnership Jason Surian, Principal, Wendy Miller, Reading Interventionist This is a continuation of double session #15.	General/Elementary/Leadership	1:30 p.m. - 4:15 p.m.	Coral Room
30. Preparing for Your Quality Assurance Review Al Monetta, Associate Director, Michigan NCA Are you scheduled to host your Quality Assurance Review in 2009-10? This session will help you align your current evidence, practices and processes to be in the best possible position to receive quality feedback from your visit.	General	3:00 p.m. - 4:15 p.m.	Room A1
31. Ensuring School Improvement - The Instructional Practice Quality Audit Michael R. Williamson, Independent School Consultant and James Candela, Educational Consultant Working with schools over the past five years the presenters have focused on the issue of "effective instruction". In this practice they have accumulated data regarding the elements of instruction commonly evident in Michigan classrooms. This presentation will report on findings and explore a process for gathering and reporting data about instruction that will support ongoing and embedded professional development at the school building level.	General	3:00 p.m. - 4:15 p.m.	Pearl Room
32. Systems Accreditation for Districts and ESAs Kathy Sergeant, Director, Michigan NCA This session will aid participants in understanding how the renewed focus of aligning all components of the system can facilitate higher student achievement. Explore the three pillars of accreditation through the lens of the system.	Leadership/ISD/RESA	3:00 p.m. - 4:15 p.m.	Jade Room
33. Burning Questions MDE & NCA Staff Drop in to meet with MDE and NCA representatives who will be available to provide expert technical assistance for your school improvement plan.	General	3:00 p.m. - 4:15 p.m.	Topaz Room
34. We Are College Bound: A No Excuses Approach to College Readiness in Elementary Schools Frank Nardelli, Principal, Dove Academy We have developed a culture of universal achievement at Dove Academy that challenges our students, staff and parents to look beyond an elementary school, middle school, or even high school education. For our students to prepare a happy and successful life, they need to learn about college now. All of our students will be proficient in Reading, Writing and Math. All of our students must build their character. Our students are college bound and they know it!	General	3:00 p.m. - 4:15 p.m.	Room A2
35. Success Story: How to Successfully Implement the KC4 and Bring On Student Success! Karl Hartman, Principal, Joe Esper, District Curriculum Director, Amy Alger and Molly Dunham, Teachers, Kingsley Elementary School The Kent County Collaborative Core Curriculum has been available since the early 1990's and is updated each year to reflect changes in the Michigan Curriculum Frameworks and GLCE's. Kingsley Elementary School is a high performing school in Northern Michigan with MEAP proficiency consistently in the high 90%. The staff initiated a deliberate and thorough approach to aligning and fully implementing the KC4 and student MEAP performance has soared. Participants will receive information on KC4 and implementation tools.	Elementary/Middle	3:00 p.m. - 4:15 p.m.	Emerald Room
36. Maximizing Meeting Time for Meaningful Results Sarah Johnson, Principal, Northwood Elementary School; Julia Kaemming, Principal, Central Elementary Schools; and Marcy Patterson, Principal, North Elementary School, Parchment School District This is a continuation of double session #22.	Elementary/Leadership	1:30 p.m. - 4:15 p.m.	Amethyst Room

<i>Title/Presenter(s)/Description</i>	<i>Interest</i>	<i>Time(s)</i>	<i>Room</i>
37. Tools for School Improvement: Newly Developed Tools and Activities to Support the School Diane Joslin-Gould, Consultant, Michigan Department of Education; Dodie Raycraft, Director for Instructional Leadership, St. Joseph ISD; Renie Araoz, Liaison, MDE/NCA; Betty Burke-Coduti, Associate Superintendent for Teaching, Learning and Technology Services, Marquette-Alger ISD; Henry Cade, Consultant, Michigan Department of Education; and Karen Ruple, Consultant, Kent ISD We will be introducing newly developed documents to support the process for school improvement to support building, Districts and ISD/RESA's. These documents are linked to The School Improvement Modules being presented in other sessions.	General	3:00 p.m. - 4:15 p.m.	Garnet Room
38. Module 5 Scott Koziol, Education Consultant, Jackson ISD This module is one of five that was designed over the past year by a team assembled by MDE. Module 5 is the "Do" of the process and it provides a structure for schools to consider when implementing and evaluating strategies to support school improvement goals.	General	3:00 p.m. - 4:15 p.m.	Room A3
39. Data-Driven High School Reform: Breaking Ranks II Tina Marie Greene, School Improvement Administrator, Union High School, Grand Rapids Public Schools and James Bodrie, Associate Director, Michigan Coalition of Essential Schools This is a continuation of double session #25.	Secondary/Leadership/ISD/RESA	1:30 p.m. - 4:15 p.m.	Opal Room
40. MI-SAS – Michigan's Schools Paul Bielawski, Manager of School Accountability, Michigan Department of Education This is a repeat of sessions #12 and #26.	General	3:00 p.m. - 4:15 p.m.	Sapphire/ Ruby Room
41. Stimulus Plan and Education Mike Radke, Consultant, Michigan Department of Education This is a repeat of session #27.	General	3:00 p.m. - 4:15 p.m.	Crystal Ballroom
42. Electronic School Improvement Template Linda Forward, Consultant, Michigan Department of Education This is a repeat of sessions #14 and #28.	General	3:00 p.m. - 4:15 p.m.	Onyx Ballroom

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Gracias

Thank You!

Merci

Mahalo
Grazie

We would like to extend our thanks and appreciation to the following:

Michigan Institute for Educational Management (MIEM):

Dan Pappas
Diane Dick
Danielle Dankenbring

Advanced:

Dr. Mark Elgart, President
Dr. Albert Mayo, Senior Vice President

North Central Association (NCA):

Kathy Sergeant, State Director
Rhonda Lienhart

Michigan Department of Education

Mike Flanagan, Superintendent of Public Instruction
Sally Vaughn, Deputy Superintendent and Chief Academic Officer
MaryAlice Galloway, Interim Director, Office of School Improvement

National Presenter

Dr. Harold (Bud) Hodgkinson, Director, Center for Demographic Policy

Conference Planning Committee:

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Diane Joslin-Gould	Mary Head
Linda Kent	Ryan Starkweather
Rhonda Lienhart	Linda Forward
Joni Lindeman	Kathy Sergeant
Deb Clemmons	Sam Sinicropi
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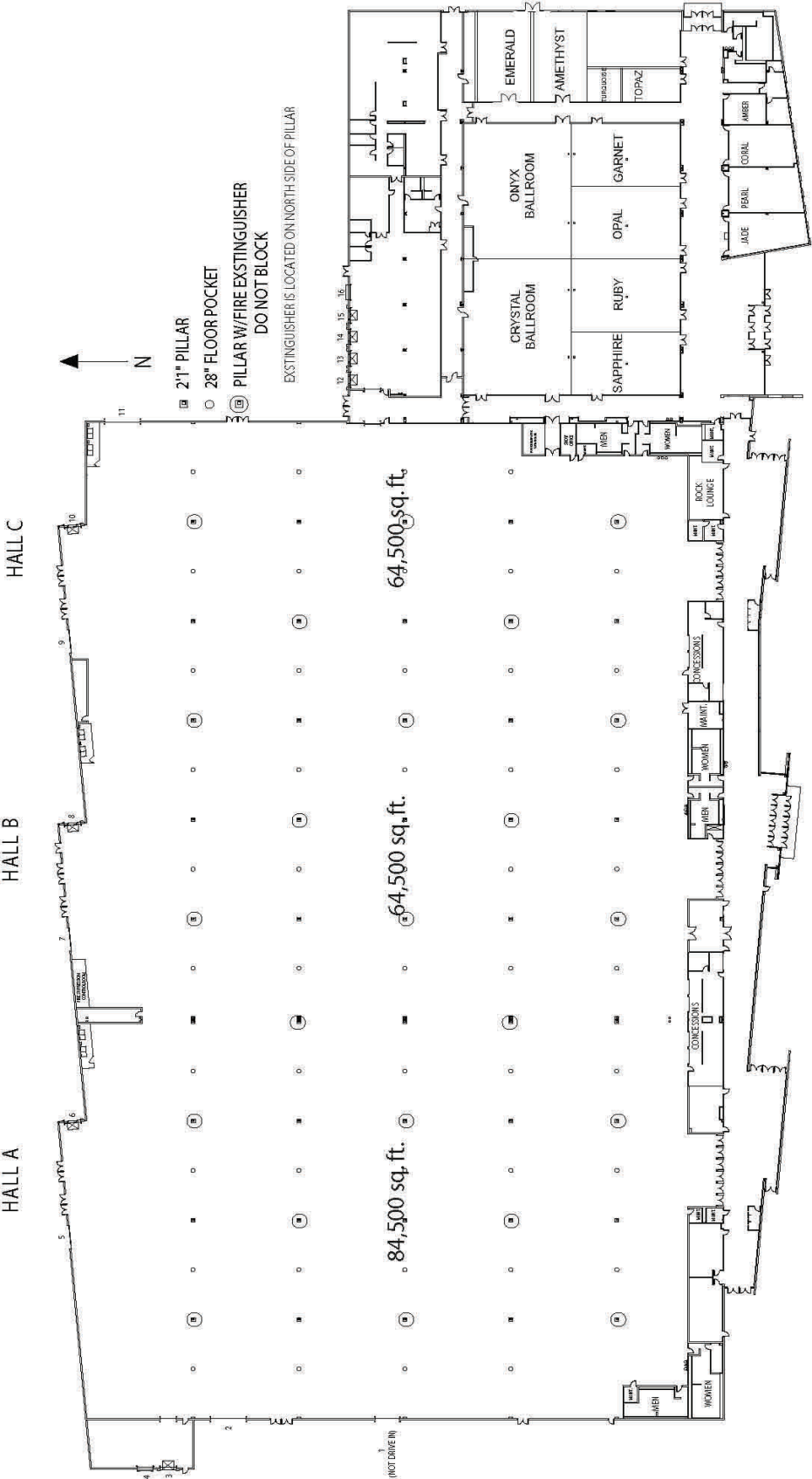
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Kathy Miller	Pamela Mish
Karen Mlcek	Jan Oord
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Presenters and Facilitators

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Rock Financial Showplace





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