

Michigan Even Start: Program Status Criteria (Revised May 11, 2009) Changes highlighted/shaded.

Form/Outcome	Target (Assessment Tool)	Formula	Probation	Provisional	Full
General Program & Family Info:					
			(PB)	(PV)	(F)
1. Families served (reporting period) • Adults showing progress in reading • Adults showing progress in math	Indicated on application • No target determined • No target determined	4d/4a	Below 75.0%	75.0 - 84.9%	85.0% & up
Child Outcomes:					
2. Children assessed according to protocol (all children 4-60 mo)	100% of children assessed according to protocol in all domains (ASQ)	23d/23b	*No report-79.9%	80.0 - 91.9%	92.0% & up
3. Children's program attendance	80% exhibit 90% attendance	25i/25f	No report - 60.9%	61.0 - 74.9%	75.0% & up
4. Children promoted to next level	95% of K-2 children promoted	26c/26b	No report - 70.9%	71.0 - 85.9%	86.0% & up
5. Children reading on grade level	80% of K-2 children on grade level	27/26b*	No report - 60.9%	61.0 - 74.9%	75.0% & up
6. Children's letter recognition	80% K-age eligible, know 10/more upper case letters (5/1-6/30)(PALS Pre-K) NO REPORT AT MID-YEAR	PALS-Pre-K page, 10+letters/# of children	No report - 60.9%	61.0 - 74.9%	75.0% & up
7. Children's vocabulary (4s cohort)	100% K-age, 4 pt. inc.(PPVT)	# w/4pt.inc./ # assessed twice	No report - 69.9%	70.0 - 84.9%	85.0 & up
8. Children's vocabulary (3s cohort)	100% of 3 yr olds, 4 pt. inc.(PPVT)	# w/4pt.inc./ # assessed twice	No report - 69.9%	70.0 - 84.9%	85.0 & up
Adult Outcomes:					
9. Any growth in all basic skill areas	80% show growth (TABE)	15c	No report - 55.9%	56.0 - 69.9%	70.0% & up
10. Growth of at least 1.0 grade level in at least one basic skill	50% grow by at least 1.0 grade level in 12 months (TABE)	15d	No report - 35.9%	36.0 - 49.9%	50.0% & up
11. Earned credit toward diploma	75% earn credit toward diploma after 15 wks	16c/16b	No report - 55.9%	56.0 - 69.9%	70.0% & up
12. Earned a diploma	75% graduate within 2 years of having 75% of necessary credits	17c/17b MEGS calculates	No report - 50.9%	51.0 - 74.9%	75.0% & up
13. Measurable gain for ESL	100% of ESL adults demonstrate gain in 120 hrs (BEST)	19b/19a	No report - 74.9%	75.0 - 94.9%	95.0% & up
14. Earned a GED certificate	70% will earn GED in two years	18f/18d	No report - 50.9%	51.0 - 64.9%	65.0% & up
15. Advancement for completers	50% of completers advance	Total 22a-f/22	No report - 35.9%	36.0 - 49.9%	50.0% & up
Parenting Outcomes (PEP):					
16. Scale I: Home environment	50% of parents show gain of .3 or greater MEGS calculates on PEP Summary page.	Sum of follow-up scores minus sum of baseline scores divided by the number of subscales	No report - 35.9%	36.0 - 44.9%	45.0% & up
17. Scale II: Interactive literacy			No report - 35.9%	36.0 - 44.9%	45.0% & up
18. Scale III: Formal settings			No report - 35.9%	36.0 - 44.9%	45.0% & up
19. Scale IV: Parent role			No report - 35.9%	36.0 - 44.9%	45.0% & up

* "No report" means you have individuals in the program but no score was indicated; those without individuals would be N/A.